

A computer monitor displaying a green-tinted image of the Statue of Liberty. The background of the monitor is blue with binary code (0s and 1s) scattered across it. The Statue of Liberty is shown from the waist up, holding a tablet in her left hand and a torch in her right. The text 'Computer Literacy Program' is overlaid in large, bold, yellow letters.

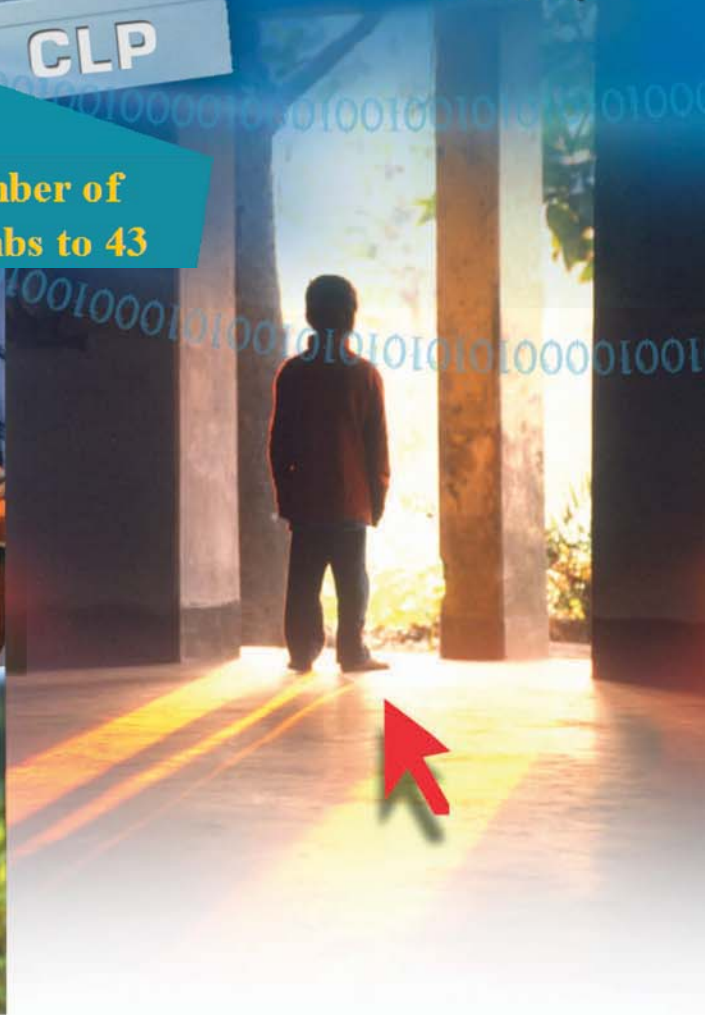
# Computer Literacy Program

CLP

In 2006, Number of Centers Climbs to 43

A decorative border at the top of the page with a repeating pattern of green and red triangles.

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Underprivileged  
Youth in  
Bangladesh  
Through  
Computer  
Literacy



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New Jersey ( VAB-NJ)

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# Computer Literacy Program

Volunteers Association for Bangladesh - New Jersey Chapter (VAB-NJ)



*VAB-NJ launched the Computer Literacy Program (CLP) in 2004 to promote the knowledge and usage of computers among the underprivileged youths in Bangladesh. The rationale was to bridge the 'digital divide' between disadvantaged students in rural Bangladesh and their counterparts from developed nations, and well-to-do families in Bangladesh. We are pleased to report back to our donors, supporters and patrons, that within two years of its inception we have established 36 fully operational computer literacy centers in Bangladesh. Seven additional centers are expected to be in operation by end of summer 2006.*

*All centers have been provided with a minimum of four computers, one printer, necessary supplies, and a structured curriculum. Two teachers from every center received hands-on training so that they could in turn teach the students. Under this program, we provide incentive pay to the dedicated teachers who spend their own time to train the CLP students. We also provide necessary technical support to all the centers to ensure that the computers and their accessories remain in operating condition. Our partner in Bangladesh, D.Net is instrumental in the implementation of the program. D.Net's trained professionals set up the computer labs in every center, provide technical support, monitor progress and maintain liaison with the centers to ensure smooth operation.*

*We are pleased to announce that with your help we have already trained eighty-eight teachers (20% female) and graduated over 2,400 students. We believe that the training these students received will encourage them to pursue careers in information technology related areas and open up new opportunities for them.*

*We have recently introduced some useful modifications of the program. Recognizing that keeping the computers operational is a real challenge in rural Bangladesh and the centers were established with pre-owned computers, CLP has launched a new initiative in 2006 to provide one new computer to each center after completion of two years of operation. To this end, we are seeking Sponsor-a-Computer patrons to commit \$300 to purchase a new computer for a center. We have also modified the Sponsor-a-Center program that enables patrons to establish new centers with 4 new computers with a donation of \$2600.*

*Another encouraging development is the crystallization of CLP initiatives at several other locations outside New Jersey, such as, Atlanta, Boston, Houston, and Raleigh in USA and Oxford in UK. CLP's success thus far helps the goal to alleviate computer illiteracy in two ways--directly by bringing the computers to the children around the centers, and, indirectly by encouraging other organizations to emulate the program and establish other programs with similar goals. We could not thank all of our patrons more for their support, time, and effort towards this cause. When we started in 2004, it was easy to feel discouraged when one compared the number of centers we hoped to establish against the backdrop of 64,000 villages in Bangladesh. Today, we are encouraged by what we have already accomplished, by the enthusiasm of the students who benefited from the program, and by the positive feedback that we received from parents, teachers, and intellectuals in Bangladesh. We are now more committed than ever to continue our efforts. We urge you to visit the centers you helped establish to fully appreciate the returns on your investments and to tell us how you think we could do better.*

*We thank you sincerely for your generous donations. Your continued support is essential to keep the effort alive.*

*From virtual to real, through computers to prosperity, we will empower the underprivileged youths of Bangladesh to enter the realm of hope by crossing the digital divide*

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## Table of Contents

1	Message from CLP
4	In Memory of Dr. Imdad Khan
7	This Evenings Program (June 17, 2006)
8	Rathin Roy-National Folk Singer of Bangladesh
10	Your Generosity at Work MoslehUddin Ahmed
16	Computer Literacy Centers:Today and Tomorrow Anir Chowdhury
24	2006 AdoptACLC Pledge Form
25	SponsorAComputer Pledge Form
27	I have Seen CLP Operation in Bangladesh Mohammad Farooque
31	CLP Patron List
35	Established CLCs
	Map Showing Locations of CLCs

## In Memory of Dr. Imdad Khan

In all earnest efforts, Divine help comes from unexpected sources. For CLP, such help came from Dr. Imdadul Haque Khan, a renowned scientist and philanthropist. Dr. Khan's magnanimous support gave the fledgling Computer Literacy Program a boost without which perhaps, the program would not be where it is to-day. Dr. Khan provided support for ten of the first 20 CLP centers, the Program's goal for 2004. In addition, he provided funds for teacher incentive pay to the CLCs he sponsored. But, CLP is not the only noble endeavor that Dr. Khan supported, but it was one of many.



Dr. Imdad Khan, as he was commonly known, comes from the village of Amla, Kushtia, Bangladesh. He matriculated with distinction in 1945. With brilliant results in I.Sc., he secured admission to both Medical College and Engineering College in Kolkata (Calcutta). However, fate had different plans. Fearing for his life from the violence at the time of the partition of British India, he was forced to start in Rajshahi Government College wherefrom he completed his B. Sc. (Honors) in Physics. (His wife Sitara Khan was also a student of the Rajshahi Government College). He then completed M. Sc. in Physics from Dhaka University and his Ph. D in Physics from Imperial College, London. His Ph.D. dissertation on the design of electron diffraction camera earned him the Ph.D. degree and fame. At Imperial College, he was honored to use the same table and chair to conduct his research which used before him by the famous Nobel Laureate Advisor Sir George Paget Thomson. He moved to Canada in 1959 as a Post Doctoral Fellow at the National Research Council.

Dr. Khan pursued his scientific career at General Dynamics, Ford, and General Telephones and Electronics. He then joined the NASA Electronics Research Center in Cambridge, Massachusetts. He retired from NASA's Moffet Field Laboratories. Dr. Khan's research centered on thin film materials and technology. His contribution in the *Handbook of Thin Film Technology*, edited by Dr. Andrew Mossel of IBM, is a testimony to his stature in the field. After retiring from NASA, he built a successful business in real estate properties.

Dr, Khan's accomplishments in the sciences is dwarfed by his philanthropic accomplishments. It is in this sphere that his partner in life Mrs. Sitara Khan, became partner in the plight of the deprived in Bangladesh. Mrs. Khan a philanthropist in her own rights and a devoted teacher, joined Dr. Khan in establishing the *Imdad-Sitara Khan Foundation* to provide financial assistance to the meritorious but economically disadvantaged students in Bangladesh to pursue higher studies in science, engineering and medicine. In 2005, the Foundation awarded 120 scholarships to students in Bangladesh, and that number would double in the subsequent years. Dr. and Mrs. Khan considered it important that, "we provide the right resources, guidance, education, and above all support for our children so that they can catch up with the fast moving trends." To that end they sponsored the Joint Research Center for Advanced System Engineering at East West University in Dhaka and a very Large Scale Integration (VLSI) Research and Development Center at Jahangirabad Science and Technology Institute in India. The Foundation plans to establish four kidney dialysis centers in Rajshahi, Kushtia, Bogra and Rangpur.

With all his accomplishments, Dr. Khan was also a quiet, forgiving and humble individual with deep religious convictions. He always helped the needy even when his resources were limited. While the Imdad and Sitara Foundation was generously helping CLP, his health deteriorated and on May 7, 2006, his soul left this mortal world at Santa Clara, CA. His wife, two daughters, many relatives, friends, and admirers survive Dr. Khan. VAB-NJ solemnly remember and celebrate the life Dr. Khan on this fundraising event.

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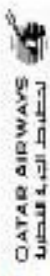
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# Volunteers Association for Bangladesh - New Jersey Fund-raising Dinner Event, June 17, 2006

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<b>5:30 - 6:00</b>	<b>Arrival, Snacks, Social</b>
<b>6:00 - 7:05</b>	<b>Introduction and Guest Speeches [M.C. Subarna Khan]</b>
6:01 - 6:05	National Anthems, USA and Bangladesh
6:05 – 6:15	Welcome and Introduction [Subarna Khan]
6:15 - 6:20	Formal Reading of Proclamations [Mushfique N./Saira S.]
6:25 – 6:55	Guest Speakers
<b>7:00 – 8:10</b>	<b>Presentations [M.C. Farrukh Mohsen]</b>
7:00 – 7:15	Interactive CLP Video [Farrukh Mohsen]
7:15 – 7:30	Your Generosity at Work [Mosleh-Uddin Ahmed]
7:30 – 7:40	A sponsor's Viewpoint [Ziauddin Ahmed]
7:40 – 7:50	VAB's Overall Mission [A.T.R. Rahman]
7:50 – 8:10	Youth Presentations [Adhunika and Metronap]
<b>8:10 - 9-10</b>	<b>Dinner</b>
<b>9:10 – 10:45</b>	<b>Cultural Program [M.C.Ajanta]</b>
9:10 – 9:45	Shompa Haque - Modern Songs
9:50 – 10:05	Nandonik of NJ - Comic Play
10:10 – 10:25	Rafiqul Islam - Nazrul Songs
10:30 – 11:05	Rathindra Nath Roy - Folk Songs
<b>11:05 – 11:10</b>	<b>Concluding Comments [Mahmud Hassan]</b>

## NATIONAL FOLK-SINGER OF BANGLADESH *RATHINDRA NATH ROY*

Rathindra Nath Roy is a legendary folk-singer of Bangladesh. Whilst his repertoire includes the entire range of folk music of Bengal, he is by birth particularly attached to Bhawaiya, the northern regional stream that highlights the laments of womenfolk separated from their loved ones.



Rathin was born in 1949. His father, Haralal Roy was a renowned folk-singer and understandably became his first teacher. He was also taught by Ustad P.C. Gomez. He went to Dhaka University and took a MA degree in Bangla literature. At the age of eight Rathin began singing on the radio and by the time he was thirteen, he was giving performances on the TV as well. In 1971, Rathin fought in the war of Independence and inspired thousands of his fellow-fighters thru Swadhin Bangla Betar (Free Bengal Radio). After the liberation he traveled to East Germany at the invitation of the Government. In 1973 and joined the 10<sup>th</sup> World Youth Festival where he was awarded its first prize for folk songs. The following year, he went to the Soviet Union and received universal applause. He continued to travel as a member of the Cultural Delegation of Bangladesh to India, Pakistan, Burma, Hong Kong, Thailand, Singapore, Malaysia, North Korea, France, Australia, Sweden, Gt. Britain, Federal republic of Germany, USA, USSR, Canada, Japan. He was twice voted by the Film Journalists Association as the best Playback Singer in 1979 and in 1981. He was awarded double Platinum Disc by HMV as Playback Singer. In 1995 he was awarded the highly coveted 'Ekushey Padak' by the Bangladesh Government.

Rathin has been acclaimed by some critics as the 'King of Folk Songs'. His voice is power-packed to reach thousands without the aid of any PA system. Discs and Cassettes of his songs have been produced both in Dhaka and Kolkata and are much sought after.

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# Computer Literacy Program

## Your Generosity at Work

**Computer Literacy Program**  
Your Generosity at Work

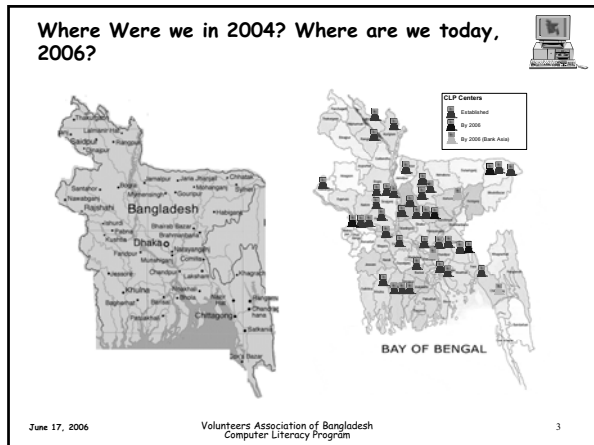
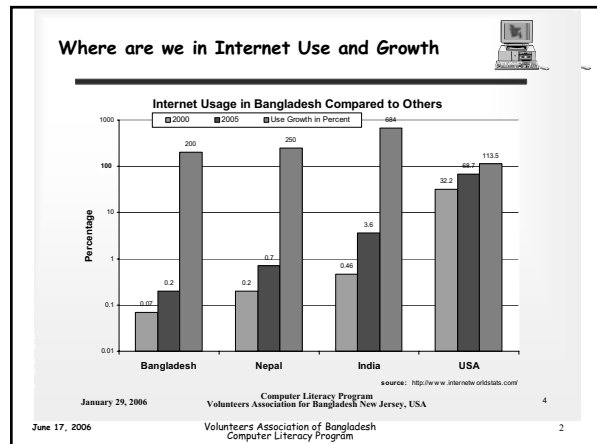


Presented by  
**Volunteers Association for Bangladesh**  
New Jersey (VAB-NJ)

New Jersey, June 17, 2006

Empowering underprivileged youth in Bangladesh through computer literacy

June 17, 2006      Volunteers Association of Bangladesh Computer Literacy Program      1

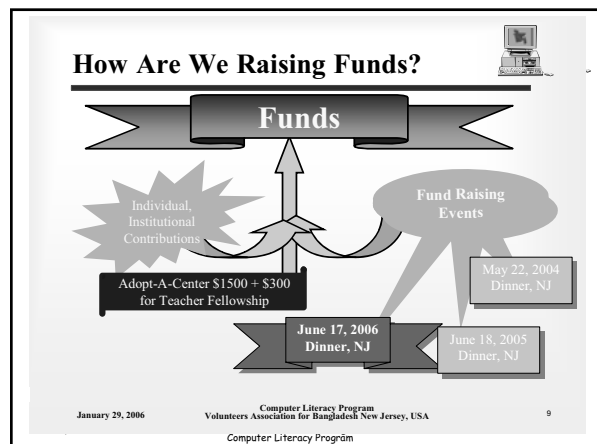
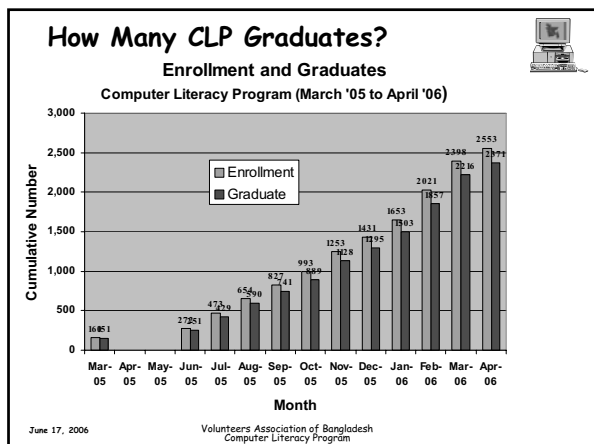


**Established Computer Literacy Centers**

#	Name of Center	Address	Starts Date	Sponsor
1	Hazi Kabeem Ali Degree College	Munshiganj Sadar	March 2005	Rasim Ali, Princeton, NJ
2	Hazi Kabeem Ali Madia College	Munshiganj Sadar	March 2005	Rasim Ali, Princeton, NJ
3	Bagerhat Bahumukhi High School	Munshiganj Sadar	April 2005	Lubna Kabir, Indianapolis, NJ
4	M.A.U. Hekim High School	Munshiganj Sadar	March 2005	Zaki Hussain, Long Land, NY
5	Dharmadatta Narain Youth Excellence Center	Bakour, Bagerhat	April 2005	Dharmadatta Narain, Marlboro, NJ
6	Amra Sadaypur High School	Amra, Kumilla	April 2005	Imdad Khan, Saratoga, CA
7	United Protestant Saur Rahman College	Dagunam, Kuthia	March 2005	Imdad Khan, Saratoga, CA
8	Jamia Masjid High School	Chandpur, Singpur	June 2004	Arifad Khan, Edison, NJ
9	Kakabadia High School	Kakabadia, Madaripur	June 2005	Sweapan Kumar Gayen, NJ
10	Jama Masjid High School	Chandpur, Singpur	June 2004	E. S. Basu, NJ, US
11	Mirzapur Youth Academy	Sakur Bazar, Feni	June 2005	Imdad Khan, Saratoga, CA
12	Chandpur Government High School	Chandpur, Comilla	June 2005	Imdad Khan, Saratoga, CA
13	Banarhat High School	Banarhat, Rangpur	June 2005	Imdad Khan, Saratoga, CA
14	Mansur Darda Public High School	Chumka Bazar, Jamalpur	June 2005	Imdad Khan, Saratoga, CA
15	Panchagarh Madhyamik Bidyalaya	Panchagarh, Pabna	June 2005	Imdad Khan, Saratoga, CA
16	Phongpur A/C/D High School	Phongpur, Moulvibazar	June 2005	Imdad Khan, Saratoga, CA
17	Banarhat High School	Banarhat, Rajshahi	June 2005	Imdad Khan, Saratoga, CA
18	Shaharwar D. A. Manman Pilot High School	Shaharwar, Moulvibazar	June 2005	Imdad Khan, Saratoga, CA
19	Shaharwar D. A. Manman Pilot High School	Chandpur, Chandpur	June 2005	Z. S. R. Ahmad, Monroe, NJ
20	R.R. High School	Amarsara, Singpur	June 2005	A. A. Chowdhury, Portsmouth, VA
21	Laxmipura Khetri Bahaman High School	Laxmipura, Gazipur	Feb. 2004	Shah and Anwar Hossain, Farmingdale, VA
22	M.P. Pearson Public Library	Bagerhat Sadar	Feb. 2005	Munira Haque, Edison, NJ
23	Shahara High School	Shahara, Chandpur	Feb. 2005	Tapan U. Akhand, Glenhead, NY
24	Surgram Girls High School	Surgram Sadar	Feb. 2005	HSM Zaman, Clearwater, Ohio
25	Baranagar Kandi M.M. High School	Baranagar, Singpur	Feb. 2005	A. A. Chowdhury, Portsmouth, VA
26	Karnata High School	Karnata, Gazipur	Feb. 2005	Z. S. R. Ahmad, Monroe, NJ
27	Rasulpur Bazar Nettek High School	Rasulpur, Tangail	Feb. 2005	Enaidul Haque, Port Orange, FL
28	Munshiganj High School	Munshiganj, Chittagong	Feb. 2005	Wahid M. Chowdhury, Long Island, NY
29	North Bengal Medical College	Shangpur, Sadar	Feb. 2005	A. A. Chowdhury, Portsmouth, VA
30	Fenching High School	Fenching, Chandpur	Feb. 2005	Muhammad Zaharwan, San Jose, CA
31	Nader Hossain Girls High School	Kaibha Nigai, Rajbari	Feb. 2005	Faouzi Mann, Houston, Texas
32	Ashukha Bangladesh Society	Franklin, Chandpur	Feb. 2005	Fuad Khan, Monroe, NJ
33	M.A.A. Kame Baranabadi High School	Ashpur, Dhaka	Feb. 2005	Ashukha Bangladesh Society, Dhaka
34	Amra Sadaypur High School	Amra Sadaypur, Tangail	Feb. 2005	Chandrabati San Jose, CA
35	Amabakaria Girls High School	Sylhet, Sylhet	Feb. 2005	F. Zaman, R. Hossain, M. Ahmad, Hialeah, NY
36	Uttar Bahadur Bahumukhi Girls High School	Sylhet, Sylhet	Feb. 2005	Z. Ahmad, S. Ahmad, M. Hossain, FALTON, NJ
37	Shukra High School	Gauna, Gazipur	June 2004	Z. S. R. Ahmad, Monroe, NJ
38	Shaharwar Bazar High School	Shaharwar Bazar, Sylhet	June 2004	Rasim Ali, US
39	Munshiganj High School	Munshiganj, Kuthia	June 2004	A. K. Azam, East Greenbush, NY
40	Baranagar Kandi High School	Baranagar, Comilla	June 2005	Muhammad Bagum, Taghon, NY
41	Tarak Pilot High School	Tarak, Moulvibazar	July 2005	Bark Asia, Dhaka, Bangladesh
42	South Satharia Goum Ban High School	Wader Hat, Chittagong	July 2005	Bark Asia, Dhaka, Bangladesh
43	Munshiganj School & College	Munshiganj, Munshiganj	By 2005	Bark Asia, Dhaka, Bangladesh

Computer Literacy Program  
Volunteers Association for Bangladesh New Jersey, USA

June 17, 2006      Volunteers Association of Bangladesh Computer Literacy Program      4



# Computer Literacy Program

## Your Generosity at Work

### Our Focus



- Our initial focus was to establish the Computer Learning Centers and introduce a curricula to implement the basic "Computer Literacy."
- Now we are shifting the focus towards
  - Maintaining the operations of the existing centers, and
  - Increasing the service values.
- Increased service values will include
  - Internet connection,
  - Adding advanced training

June 17, 2006

Volunteers Association of Bangladesh  
Computer Literacy Program

7

### What is a Computer Literacy Center (CLC)?



- A CLC is located at an existing learning center in Bangladesh (e.g., a High School).
- A CLC is furnished with 4 working PCs, has two teachers, and has about 8-10 trainees per batch of students.
- Some center augments our computers by local donations or from Government grants.
- We have a CLP training manual jointly developed by CLP and our partner in Bangladesh, D.Net.
- We (VAB-CLP) in the USA provide the funding and guidelines, and D.Net is responsible for implementing the project.

June 17, 2006

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Computer Literacy Program

8

### Partnership at Work



June 17, 2006

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9

### CLC Picture Gallery: Babrizhar Computer Literacy Center



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### Bagerhat CL Center



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### Baroshalghar CL Center



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# Computer Literacy Program

## Your Generosity at Work

**Bhatterchar CL Center**



June 17, 2006

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13

**BL High School CL Center**



June 17, 2006

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Computer Literacy Program

14

**Mukul Niketan Campus, Teachers and CL Students**



June 17, 2006

Volunteers Association of Bangladesh  
Computer Literacy Program

15

**Mukul Niketan CL Center**

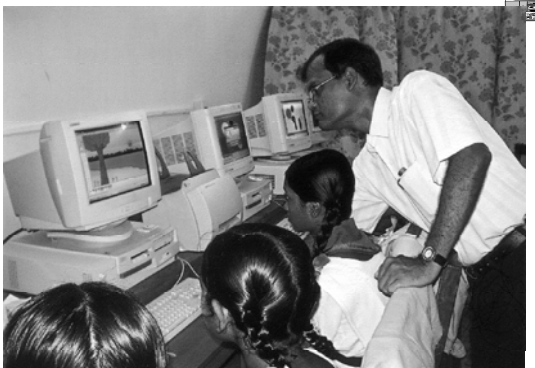


June 17, 2006

Volunteers Association of Bangladesh  
Computer Literacy Program

16

**Mukul Niletan CL Center**



June 17, 2006

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**Mukul Niketan CL Center**



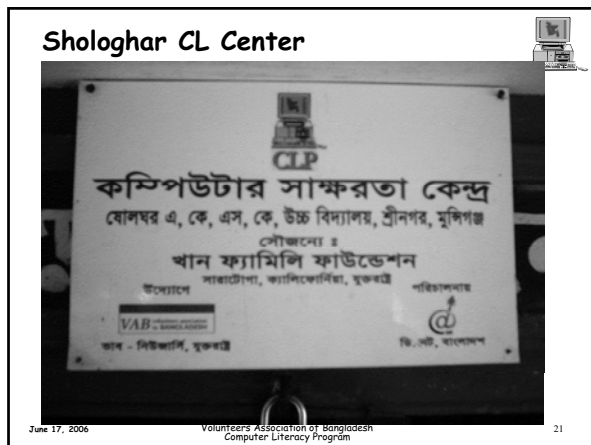
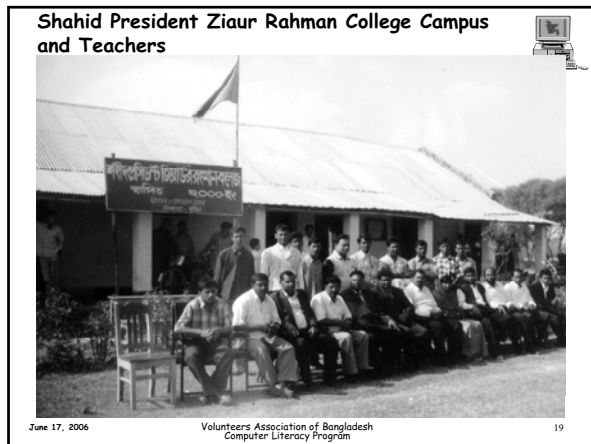
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Volunteers Association of Bangladesh  
Computer Literacy Program

18

# Computer Literacy Program

## Your Generosity at Work



**We Owe it to Our Roots**

- You did it, we are very proud of our success, but we need to sustain, and do more.
- If you don't do help the disadvantaged Bangladeshi youth, who will?
- Please get involved, you can help in more ways than you think.

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CLCs established in 2004  
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# Computer Learning Centers: Today and Tomorrow

**Anir Chowdhury**

**Member of Executive Committee, D.Net, Bangladesh**

## **Glimpses from the Computer Literacy Centers (CLCs)**

An unremarkable high school in a nondescript backwater village of our country just became equipped with a Computer Learning Center sponsored by the Volunteers Association for Bangladesh, New Jersey (VAB-NJ). The students in the high school had never seen a real computer in their life; most people in the village had never heard of such a thing, and if they had, they could not care less: *what can a computer do for them?* Students were used to slogging through their SSC “Computer Science” syllabus by memorizing concepts and definitions from the boring, black-and-white, blurred images of CPUs and monitors on newsprint. These were the digital-have-nots in the increasingly digital, but as quickly digitally divided, world. Chances that these students would grow the right skills to compete in the globalized world were remote. Now, the newly established CLC is offering them a ray of hope. Even the villagers are coming by to see the lab and finding out how a computer can impact their lives. This is the story of 36 CLCs (soon to be 43) conceived and funded by VAB-NJ and implemented by D.Net in high schools and colleges of disadvantaged areas of Bangladesh over the last year and a half.

Walk with me to some of these CLCs and see the buzz of activities in an otherwise unexciting establishment of learning, and hear the stories of lives being transformed.

### ***Students’ Lives Being Transformed***

Md. Nasir Uddin is a student of Class X in one of these high schools where a CLC has taken shape. Whereas previously he despised his Computer Science subject material which he needed to ingest directly from newsprint, now he could not be more eager to learn the material taught at the Center as he dreams of being a computer scientist one day. Many graduates of the program have found the motivation and courage to pursue advanced studies in computer science.

A poor girl at a Feni CLC was so inspired from her interaction with the computer that she convinced her brother and another relative to buy a computer at home for further learning.

Before the Computer Learning Center was started, students would not get more than 70% in SSC Computer Practical tests. After the establishment of the Center, some students are scoring as high as 100%.



Many graduates of the Computer Literacy Program have been gainfully employed because of the skills they acquired at the CLC. A heartening story is that of Rubel Islam and Alamgir Hossain from Doulatpur who have been employed as computer operators at the Bangladesh Army.

### ***Teachers Becoming Agents of Change***

Md. Farid Uddin is the teacher of a high school boasting a CLC. He is leveraging his personal interest in computers to build awareness within the community on how the computer has become the new *pen* in the age old maxim 'The pen is mightier than the sword'. A large number of unemployed youth are coming to him for computer literacy.

Teacher Farhana Akhtar in Bagerhat inspired and guided students Ziaur Rahman and Zahidur Rahman to start their own small 'computer shop'. This is an example of where the CLC gave these two students an *axe* with which to earn a livelihood.

A teacher writes from a CLC in Munshiganj, "The most important effect of CLP is that it has created and is creating computer awareness among the students of the school, now students realize the importance of computer for their present and coming life."

### ***Schools Going through Paradigm Shift***

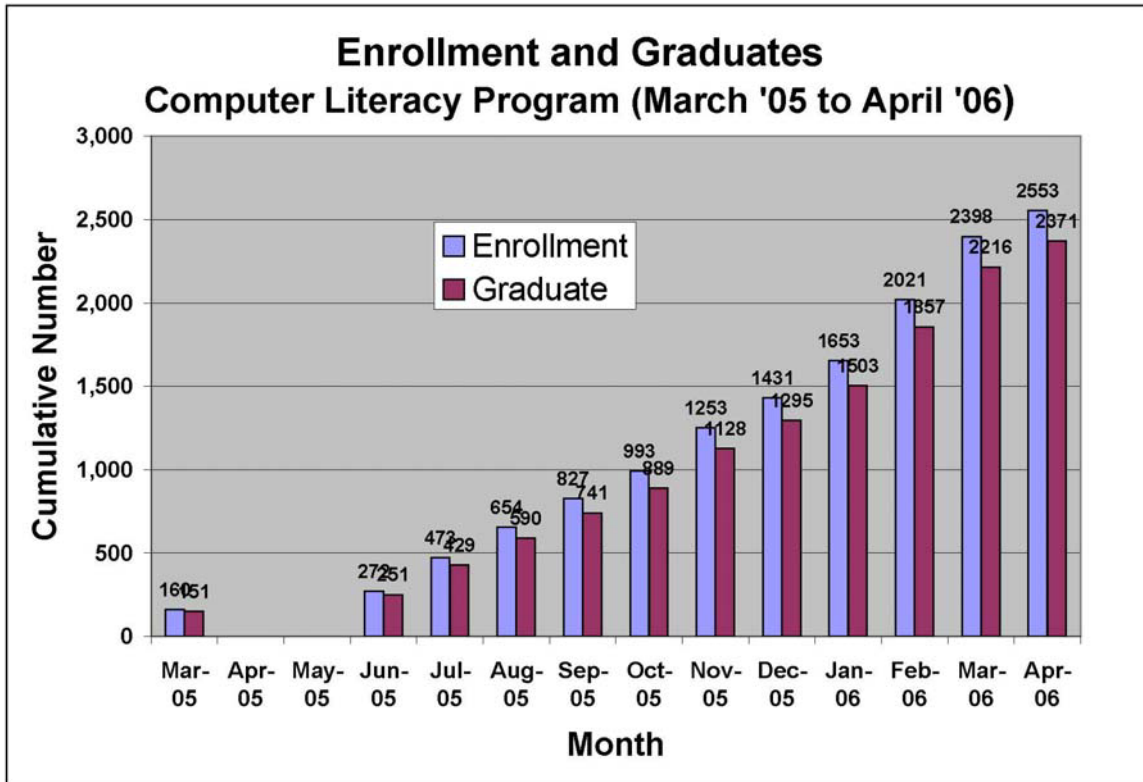
One newly founded college which used to have about 100-120 students has successfully leveraged the CLC started less than a year ago to market itself very prominently. Its 2006 enrollment has jumped to 250.

Every year, this one high school used to spend several days processing the admission test results of a few thousand prospective students. With the computer processing power, and the heightened sense of urgency among the staff, the efficiency gain has cut down this effort to almost a third of what it used to be. Students get their test results within a day.

In a CLC that was established within a youth development center, the graduates are using the center to draft letters, certificates, program schedules among many other things. The CLC has made the center a lot more vibrant and useful to its members, their friends and relatives.

Invariably at all CLCs, group activities on a computer are essential to getting the lessons completed because 1) it is encouraged, and 2) the shortage of computers does not allow one-to-one ratio most of the time. The upside of this arrangement is that the seeds for positive collaboration are sown. Where else in Bangladesh do you see such collaboration at the school level other than students plagiarizing from one another?

Humorous anecdotes of students being petrified of computers and overcoming their fears to become proficient operators of the mystical machine abound. One of our 2,300 graduates fell off her chair while holding the mouse because she was trying to move her body with the movement of the mouse. Another graduate escaped the CLC after closing off the Toolbox in a paint program was terrified because he thought that had 'broken' the computer. Hundreds of these 'frightened' individuals are now operating the computer very successfully and fighting with the new 'pen'.



## The Partnership Made It Work

All of this has been possible because of the dedication of a few devoted volunteers in NJ who conceived of the idea two years ago, a good number of donors and sponsors from our non-resident Bangladeshi (NRB) community, and the sustained commitment of VAB-NJ's Bangladeshi partner Development Research Network (D.Net) to make this project successful against all odds in all remote areas of Bangladesh. Take one look at the distribution map (back cover of this booklet) of the centers opened in 2005 and scheduled for 2006, and you will know that the organizers have not just tip-toed around Dhaka or only the big cities. 22 districts are represented with the current 36 centers. Schools miles away from the main road are among the locations selected.



It is important to note that the Computer Literacy Program is not purely charity – the schools have to provide the space and furniture for the lab, mobilize the teachers, students and the community, and manage the program themselves. Thus, it's a true partnership among the VAB-NJ, NRB donors and sponsors, D.Net and school management.

Curiously, through this program the NRBs have motivated capable individuals and organizations in Bangladesh to come forward and sponsor CLCs. During the fund-raising dinner for the program in January 2006 in Dhaka, D.Net was able to raise about US \$1,500 from individuals. Several banks and other organizations pledged setting up multiple CLCs around the country.

I assume most of you reading the article have not made the trek to visit one of these CLCs. It is indeed a rewarding and inspiring experience to talk to the students, teachers, headmasters and the parents. They feel grateful and encouraged that the more fortunate sons and daughters of their soil are finally looking back and 'giving back'.

## **Computer Literacy Program: Planning the Next Steps**

In the last year and a half since inception, the CLP has gone through a maturation process primarily in program management and strengthening of operations on the ground. A strong basic curriculum has been designed and proven. The labs are functioning like clockwork (true, there are occasional hiccups with old computer parts needing urgent replacement, but D.Net has perfected a system to address that in an efficient manner for the current centers). Teachers are being trained effectively. They are delivering training to the students according to the agreed upon schedule. Over 92% of the enrolled students are successfully graduating from the program.

Time has come to evaluate the impact of the program on the target audience objectively, and augment the program with value-added components. The CLP was originally designed to introduce these components at the appropriate time. Now that the foundation of the set of labs has been established around the country, VAB-NJ and D.Net have started planning the next generation activities for the CLCs. The notable planned activities are:

- Impact Assessment Research
- Advanced training
- Internet access
- Computer for general education
- Income generation and sustenance

### ***Impact Assessment Research***

D.Net is a research organization. Its strength lies in its ability to objectively assess the impact of a program that it implements and then apply corrective measures to make the intervention more effective and efficient. In general, the CLCs seem to have great positive impact on not only the students and teachers but also on the parents and the community as a whole. However, questions such as the following are crucial to evaluate the impact of this program on the entire educational ecosystem comprising of students, teachers, parents and the extended community:

- How has this program affected the students' grades in non-computer subjects, especially in subjects needing analytical thinking and problem solving such as Mathematics and the Sciences?
- How effective is the program in providing its graduate competitive skills for the job market?
- Has this program had any impact on the community leadership of the students and teachers?
- Is the exercise of group activities for the CLP course spilling over into group activities for students in other areas? Are the teachers prompting and guiding these group activities?
- How can the CLCs go beyond just teaching computer operations and facilitate use of computers for learning subjects such as English and Math, the two most failed subjects in Bangladeshi high schools? Can multimedia CDs offer an answer? (See more plans on this particular question below.)
- How has the school or college hosting a CLC been able to differentiate itself from its pre-CLC image, and also compared to other schools and colleges in the area?
- Can the CLCs be leveraged for income-generating activities? (See more plans on this particular question below.)

Beyond the simple statistics and the anecdotal evidence of a rosy picture, these are among the hard questions that need to be answered through a thorough Impact Assessment Research.

## ***Advanced Training***

CLP so far has limited itself to a 32-hour basic training that teaches the students the basics of computer hardware operations, Microsoft Windows fundamentals, word processing, spreadsheets, drawing, and some hardware and software troubleshooting. Advanced courses are being planned which will allow the students more sophisticated use of the computers such as desktop publishing, email and internet, presentations, animation, and even simple programming. D.Net has identified eight schools and conducted a day-long workshop with the teachers to assess demand in these different CLC locations to design the right mix of educational content.

D.Net is also exploring international standard certification programs such as Microsoft's Unlimited Potential, International Computer Driving License among others to offer through the CLCs. This can potentially become an income-generating activity for the CLCs.

## ***Internet Access***

None of the CLCs have internet connectivity currently. Internet access can open doors for unprecedented knowledge and creativity for the students. This is directly evidenced in Bangladesh in another program run by an international donor agency Relief International Schools Online that has set up Internet Learning Centers (ILC) in a few underprivileged schools. The schools students are communicating and working on joint projects with students from India, Tajikistan and USA. The joy and resourcefulness unleashed by the ILCs are a sight to behold.

D.Net is in active negotiation with several leading telecom providers in the country to offer internet connectivity in some of the CLCs on an experimental basis in 2006.

## ***Computers for General Education***

The power of computers as a tool of general education is established all over the world including developing countries. It is indeed the new 'pen'. D.Net is collaborating with Bangladeshi organizations such as Foundation for Education Research and Innovation (FERI) and Bangladesh Mathematics Olympiad (BdMO) to bring to the CLCs Math and Science Camps where multimedia educational CDs will be demonstrated through the CLC computers and students will engage in various activities on selected topics. BdMO in the last three years has popularized Mathematics all over Bangladesh to the point that all self-respecting schools would want to get involved in the Math competition. The CLCs could provide a very effective avenue for these competitions coupled with multimedia CDs on Math.

Another innovation D.Net is planning to launch around the CLCs is 'Education on Wheels'. The concept has its roots to a visit by a few D.Net members to underprivileged schools in Egypt. There, computers are placed on movable trolleys and taken to classrooms to demonstrate educational concepts thereby making the teaching-learning environment a lot more enjoyable and effective. In the context of CLCs, all D.Net needs is a trolley where one of the center's computers will be fitted and loaded with multimedia educational CDs for their trip through classrooms. Ten CLCs are going to start the 'Education on Wheels' program this year from August, 2006. The schools will bear the cost of trolleys while D.net provides training and relevant CDs for display in the classrooms.

## ***Income Generation and Sustenance***

An idea is only as good as its staying power. The Computer Literacy Program has been very successful in its current context. However, the program needs to be sustained. The funds for it must be maintained either through the donors and the sponsors or by some other means. Or, perhaps more realistically, through a combination of donors/sponsors and income-generating activities managed by the CLCs directly. D.Net and VAB are designing

several such components to sustain the remarkable achievement the CLCs have been able to make in a very short time. Some of these activities are:

- Offering advanced courses suitable to local demand
- Leveraging the CLCs as part-time *Pallitathya Kendras*. These are D.Net designed telecenters hosting a unique combination of livelihood digital content needed by the rural communities. Through several years of effort, D.Net has studied the demand for livelihood information such as agriculture, health, legal and human rights, education, appropriate technology, etc. and transformed the necessary information into multimedia digital content. Four areas of the country are already hosting such telecenters, and a growing number of NGOs are licensing D.Net's livelihood content to offer services to their rural clients. Under this plan, the CLCs will double up as Pallitathya Kendras after school hours.

There are many other income generation activities that are on the drawing board, but the program needs to move slowly so as not to upset the integrity that it has been able to build with the school communities hosting the CLCs.

## **Sustaining the NRB Commitment and Energy**

Dr. Raihan, the Executive Director of D.Net, when describing his first contact with VAB-NJ, wrote in his article that appeared in the 2005 fund-raising booklet for the Computer Literacy Program, "I was a bit apprehensive initially. The NRBs started many initiatives before that faltered in the middle of the process due to lack of comprehensive planning and clarity about the ultimate objective, prevalence of 'charity' mentality, inadequacy of back-up plans, and a lack of understanding of the realities in the field." The particular NRBs driving the Computer Literacy Program have proven Dr. Raihan wrong so far – he was indeed quite happy to be proven wrong! Recently, on hearing about CLP, Mark Surman, the Managing Director of telecentre.org, a Canada-based global initiative for IT for development, remarked to Dr. Raihan that it is the only program in the world where countrymen (NRB and residents) successfully pushed such an initiative a long way without any 'foreign donation'.

The almost unnoticeable event of the poor Feni girl figuring out a way to get a computer in her house is by no means ordinary. It is indeed symptomatic of the profound cultural and social revolution that computers can catalyze for our deprived society. Rubel and Alamgir's employment as computer operators in the Army is also part of the equation of paving the road for our countrymen to become able soldiers of the increasingly globalized and digital world. CLP is providing the initial sparks of this revolution and transformation. However, it is important for all of us to realize one thing: if CLP is the only program of its kind and its current pace of progress is sustained, it will take about 900 years to cover all the post-primary educational institutions of Bangladesh. The obvious answer lies in speeding up of the CLP and launching of many other similar programs.

The D.Net CLP team and VAB-NJ volunteers are ever relentless in their pursuit for growing the program and adding new components to it. It is up to us – the larger community of NRBs – to support them in every way possible. It is not just their pursuit. It is every NRB's pursuit: to give every children of our beloved motherland the same opportunities that our children get in the western schools. While this pursuit may have milestones, it must have no end dates.



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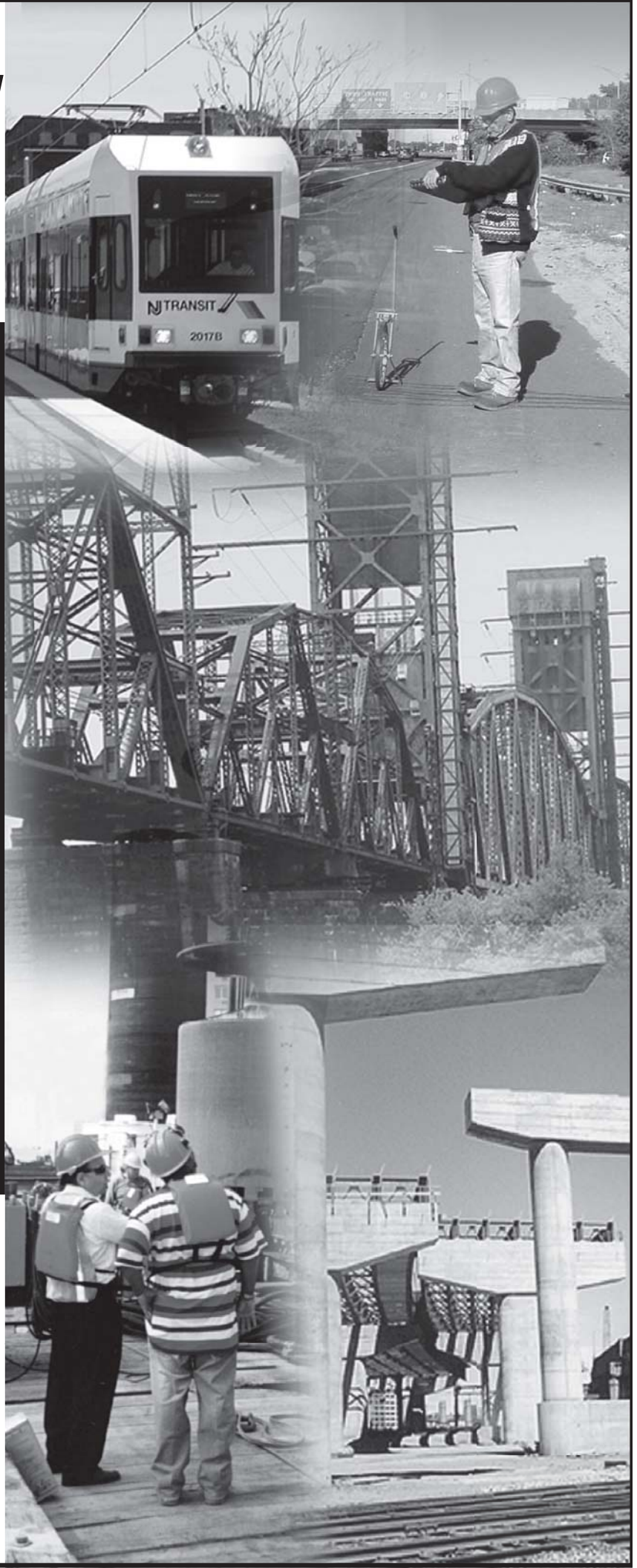
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b. 

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### 2. Service to be provided

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### 3. Donor Information

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### 4. Sponsored Site Information

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Mailing Address: Site Contact Person (provide telephone number):

Alternate Contact: If available

Name:

Address:

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### 5. Donated by:

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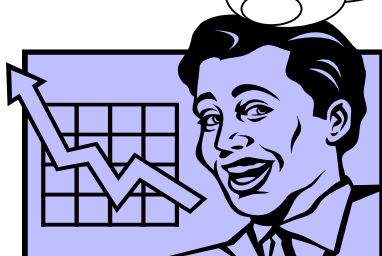
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## I have seen the CLP operation in Bangladesh

Mohammad Farooque

During my visit to Bangladesh last winter I had an opportunity to observe how the Computer Literacy Program (CLP) is taking shape. I attended the fundraising event organized by D. Net in Dhaka on January 29. I then visited two computer literacy centers (CLC) and participated in their graduation ceremonies.

Dr. Jamilur Reza Chowdhury, Vice Chancellor of BRAC University, presided over the fundraising event held at the BRAC Center Inn. A major attraction of the function was the showing of a documentary on CLP produced by D.Net. The documentary introduces the scope of the program, presents typical activities of some CLCs, and shows how it is helping the underprivileged students. It was a pleasure to see the enthusiasm of the students in using computers, and gratifying to hear the adoring remarks about the program from the elites in Bangladesh. I also made a presentation in which I focused on our mission and roadmap, and emphasized the close tie the non-resident Bangladeshis (NRBs) feel with the land of their birth, and their commitment to support this worthy cause. Dr. Chowdhury praised the Volunteers Association for Bangladesh, New Jersey (VABNJ) for developing the program. He thanked NRBs for supporting the program that helps the youth who, otherwise, might not have the opportunity to get hands-on training on computers, the ‘modern wheel’.



The D.Net function received attention from local donors. Bank Asia has since sponsored three CLCs in underprivileged areas of Chittagong, Kishoreganj, and Munshiganj (See Photo above).

Other potential donors are also discussing possible cooperation with D.Net to further the CLP activities.

My subsequent visit of the CLCs at Bagerhat Bahumukhi High School and Shamsuddin-Nahar Youth Excellence Center even more rewarding . I participated in the CLP graduation ceremonies at these centers. Mr. M. Abdul Malek, Commissioner of the Khulna Division, distributed the certificates. This public event and Commissioner Malek's highlighting on the need to learn computer, generated avid interest among local students. I was later told that there was a long line of students eager to enroll in the CLP after this event!

My conversation with CLC participants and graduates at these centers was refreshing. I found them eager to show what they have learned. Most of them were very enthusiastic about the Paint



*Graduates of Boitpur, Bagherhat CLC Eager to Tell What They Have Learned*

program. They probably felt a great sense of satisfaction by being able to create colorful drawings with the help of a machine.

I discussed the center operation and management issues with the teachers and administrators at the two centers. They mentioned that D.Net was paying close attention to their needs. Everyone I spoke with seemed to be pleased with the services that D.Net is providing, as well as the impact that the program is making. D.Net is keeping in contact with all centers and redressing all beakdown reports promptly. D.Net pointed out to me that dust and high humidity in Bangladesh are responsible for a higher level of hardware troubles.

In one of the centers I found the teacher using a CLP computer to create a flier for the school annual event. I also noticed her tracking and analyzing students' grades on the computer. Seeing first hand the progresses made by underprivileged children far away from Dhaka, I returned with a renewed commitment to the program.

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Ali	Murad		Secaucus	NJ
Ali	Nasim	Shomafa, Zachary	Philadelphia	PA
Ali	Reazat	Outright USA, Inc.	Princeton	NJ
Ali	Shirin		New York	NY
Al-Tariq	Z. Milly		Princeton	NJ
Amanullah	Mohammad	Rezina, Amanda, Nadeem	Middletown	NY
American	Royal	Mortgage Company	Edison	NJ
Amin	Mahmuda	Ruhul	Jersey City	NJ
Amin	Nejmun		Englishtown	NJ
Amin	Samiul	Nipa	Ledgewood	NJ
Amrita	Jasia Ahmed		Parlin	NJ
Anam	Mohammad	Jasmine Naheed	Parlin	NJ
Anam	Sadrul	Shamim	Kendal Park	NJ
Arefin	Dewan		Kinnelon	NJ
Ashraf	Syed	Azima	Piscataway	NJ
Awwal	Mohammad	Afroza	Kendall Park	NJ
Azad	Dr. Abul K		Monmouth JCT	NJ
			Greenbush	NY

Last Name	First Name	Other Members	City	St
Islam	Muhammad	Zebun	South Windsor	CT
Islam	Rafiqul	Ihora	Dayton	NJ
Islam	Sharmila		Aberdeen	NJ
Islam	Zahur		Morris Plains	NJ
Islam	Zeenat		N. White Plains	NY
ITS			Piscataway	NJ
Jahan	Kauser	Tariq	Sickerville	NJ
Jalal	Syed		Leonia	NJ
Jamil	Arshad	Tinku	Boonton	NJ
Kabir	Lubna		Bridgewater	NJ
Kabir	Mohammed	Tahera	Parsippany	NJ
Kabir	Zoghlu		Morristown	NJ
Kadakia	Shimul		Basking Ridge	NJ
Kaiser	Karim			NJ
kamal	Noor-e			NJ
Kamal	Sheikh		Wallington	NJ
Karim	Ahsanul	Sharmeen	East Windsor	NJ
Karim	M.R.	Rahima A.	Wayside	NJ
Karim	Mohammad		Pleasantville	NY
Khan	Amzad	Nadira, Monica, Reaz, Bobby	Edison	NJ
Khan	Dr. Shahnaz		Perth Amboy	NJ
Khan	Emdad	Sayema	San Jose	CA
Khan	Ferdous		College Point	NY
Khan	Mahbubur		Nee Hyde Park	NY
Khan	Mahmudul	Perveen	Towaco	NJ
Khan	Romel	Munira	Cliffwood Beach	NJ
Khan	Subarna	Shamsul Saadi	Edison	NJ
Khan	Wahid S.	Shohana Afroze	Belleville	NJ
Khosnu	Esha		West Orange	NJ
KS	Engineers	P.C.	Newark	NJ
Laskey	Richard			NJ
Lodhi	Tajul	Nazmz	Edison	NJ
Mahmood	Shah Jahar			VA
Mainuddin	Mohammed	Siddica	Lodi	NJ
Mamun	Al	Guria	Marlboro	NJ
Mamun	Kazi	Shireen	Belle Mead	NJ
Maniky	Zinat		Brooklyn	NY
Mansor	Azra		Fort Lee	NJ
Mansur	Dr. Iqbal	Nasima	West Chester	PA
Mate	Neil	Terry Liebman, Dental Excellence	Brooklyn	NY
Mathbor	Dr. Golam	Gulshana	Neptune	NJ
Melow	David, J.		Jacksonheights	NY
Mesbahuddin	Mirza	Luna Begum		NY
Metlife	Financial	Services	New York	NY
Mohiuddin	Mohammad	Ruma	Marlboro	NJ
Mohsen	Farrukh	Shirin, Paulash, Simeen, Pia	Cranbury	NJ

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Azam	Shafiqul		Matawan	NJ
Bagchi	Amitabha		Manalapan	NJ
Bakar	Dr. S.K.	Farhana	New York	NY
Begum	Monowara	Ashim Hajira	Tappan	NY
Bhuyian	Abdul Aziz	Y@J Realty		NY
Billah	Kashfia	K. Yusuf	Princeton	NJ
Billah	Motasim	Rezina, Emily	Edison	NJ
Billah	Zafar	Irfat	Kendal Park	NJ
Bodapati	Sudhakar		Edison	NJ
Chandrapati	Rajat		Boonton	NJ
Chisty	Mohammed		Hillsborough	NJ
Choudhury	Belayet	Rehana	Montgomery	NJ
Chowdhury	Anir		Marlboro	NJ
Chowdhury	Arshad		Brooklyn	NY
Chowdhury	Azam	ITS Inc.	Monmouth JCT	NJ
Chowdhury	Dalia		Cranbury	NJ
Chowdhury	Dr. Ali Azam		Portsmouth	VA
Chowdhury	Dr. M. G.		Glastonbury	CT
Chowdhury	Dr. Riaz	Zeben	Salem	NC
Chowdhury	Dr. Waled		Long Island	NY
Chowdhury	Farooque	Nowreen Kadir Munmun	North Brunswick	NJ
Chowdhury	Fazlur		Bardonia	NY
Chowdhury	Fazlur R.		Leesburg	VA
Chowdhury	Ibrul		Philadelphia	PA
Chowdhury	Lutful	Zannat, Latifa, Adnan		
Chowdhury	Mir H.	Jinnat A.	Wayne	NJ
Chowdhury	Nizam			NY
Chowdhury	Reza		Long Island	NY
Chowdhury	Zahanara	Nahid	Hawthorne	NJ
Cohen	Todd, A.		Freedold	NJ
Daley	Roshan Ara		Gaithersburg	MD
Das	Bidyut	Keka	Brooklyn	NY
DBA	Dougherty	& Schneider	Baldwin	NY
Eva	Sakkar Ara		West Chester	PA
Farooque	Mohammed		Marlboro	NJ
Farooque	Pue		Marlboro	NJ
Farooque	Sheikh	Setara		NJ
Farooque	Bakhtier		Cherry Hill	NJ
Fayemi	A. Olusegun		White Plains	NY
Ferdous	Zannatul			PA
Future	Tech	Solutions, Inc.	Plainsboro	NJ
Gayen	Swapan K.	Sanjukta	Marlboro	NJ
Gayen	Tapan K.		Brooklyn	NY
Gayen	Taposh			NY
Gazi	Golam		Glastonbury	CT
Ghaffar	Mohammed			NY

<b>Last Name</b>	<b>First Name</b>	<b>Other Members</b>	<b>City</b>	<b>St</b>
Momen	Tariqul		Marlboro	NJ
Nabi	Nuran	Zeenat	Cranbury	NJ
Nahar	Nurun		Marlboro	NJ
Nahar	Shamsun		Marlboro	NJ
Nayeem	AFM Abdun		Glastonbury	CT
Noaz	Golam G.	Nancy A.	Ocean	NJ
NYMC			Jackson Heights	NY
Pagoumain	David	Napco LLC Operations Acct	Edison	NJ
Park	William	G.S. Development	Astoria	NY
Parvin	Tahmina		Lancaster	PA
Pasha	Rafique	Parveen	Plano	TX
Passi	Dr. Rakesh		East Brunswick	NJ
Paul	Pradip	Rekha	Cranford	NJ
Prabhakar	N.D.	Chitra	Marlboro	NJ
Pramanik	Dr. Birendra	Nandita	Parsippany	NJ
Quaderi	Masurur Ali		Jamaica	NY
Quaderi	S. Salekin	Mahbuba Rahman	Marlboro	NJ
Quadry	Mian		Brooklyn	NY
Rab	Nasreen			USA
Rafiq	Shuvo		Hoboken	NJ
Rahman	Anisur		Mendham	NJ
Rahman	ATR	Saleha	Irvington	NY
Rahman	Azizur	Tasneem	Yorktown Heights	NY
Rahman	Lufur	Farzana	Ocean	NJ
Rahman	Mahfuzar	Anjura Begum	Jersey City	NJ
Rahman	Mizanur		Lake Success	NY
Rahman	Mohammad		Flemington	NJ
Rahman	Mohammed	Rukshana	North Bellmore	NJ
Rahman	Moshiur	Mehbuba	Marlboro	NJ
Rahman	Muhammad		Brooklyn	NY
Rahman	Rasheq	Rajkumari	Manhattan	NY
Rahman	Sayedur		Bristol	CT
Rahman	Sheikh		Wharton	NJ
Rahman	Shelly		Broomall	PA
Rahman	Siddiqur	Bilkis	Lawrenceville	NJ
Rahman	SK Mafizur	Beauty	Bronx	NY
Rahman	Sk Ziaur		South Windsor	NJ
Rahman MD	Sayedur		Bristol	CT
Rashid	Abdur	Merina Begum	Lawrenceville	NJ
Rashid	Aminur	Rita	Howell	NJ
Rashid	Harunor	Arefa Begum		
Rashid	Malik M.		New Haven	CT
Reed	Peter		New York	NY
Rehaman	Abidur		Woodside	NY
Ripon	Nazrul I.		Bayshore	NY
Rokonuzzam	Mohammad	Zehan Zeb	Marlboro	NJ

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Goswami	Ganesh G.	Krishna	Fairlawn	NJ
Goswami	Ganesh G.		Fairlawn	NJ
Hafiz	Md. A.		Toms River	NJ
Hafiz	Mohammad A.	Nasreen	Toms River	NJ
Hai	Abdul	Amena	Englishtown	NJ
Hajira	Nurullah		Marlboro	NJ
Halim	Qazi		New Hyde Park	NY
Haque	Emdadul		Port Orange	FL
Haque	Md. S.	Suraiya	Houston	TX
Haque	Md. Reza	Shamima	Kandoiph	NJ
Haque	Monira		Edison	NJ
Harun	Yeakub A.	Ferdousi	Jackson Heights	NY
Hasan	Sayed	Tahera	Marlboro	NJ
Hasan	Shameem		Hockessin	DE
Hasan	Ziaul	Roshanara	Perlin	NJ
Hashem	Mohammed		Brooklyn	NY
Hassan	Mahmud	Aziza	East Brunswick	NJ
Helaly	Mian	Shamsun, Hasany, Manky, Shabbir	Skillman	NJ
Hoque	Azharul	Nasrin	Matawan	NJ
Hoque	Ekrumul		West Babylon	NY
Hoque	Mahbulbul	Nasima	Randolph	NJ
Hoque	Realty		Jamica	NY
Hossain	Akhtar	Shahanara	New Hyde Park	NY
Hossain	Aktar			NY
Hossain	Arshad		Saddle Brook	NJ
Hossain	Ashfaq	Izzat	Berekeley Heights	NJ
Hossain	Mohammad	Rumana	Exton	PA
Hossain	Monowar	Khurshid, Mehrin	Middletown	NJ
Hossain	Mosaddeque	Farhana	Kew Garden	NY
Hossain	Naznin		Hillsborough	NJ
Hossain	Selina		Matawan	NJ
Hossain	Zaki		Long Island	NY
Huda	Shamsul	Khurshida	Marlboro	NJ
Huda	Sharin	Anir Chowdhury	Marlboro	NJ
Huq	Abhik A.	Tarannum	Lawrenceville	NJ
Huq	Abu S.	Ruquiya, Raquiba	Plainsboro	NJ
Huq	M. Shamsul		Howell	NJ
Huq	Md. A.		Piscataway	NJ
Huq	Mozzammel		Queens	NY
Huq	Muhammed	Sajida	Wall	NJ
Huq	Nazmul	Rumi	Marlboro	NJ
Huq	Shah M. I.		Edison	NJ
Huque	K.A.		West Babylon	NY
Husain	Murad	Zareen	Murray Hill	NJ
Hussain	Dr. Iqbal		New York	NY
Hussain	Mohammed	Huma	Marlboro	NJ

<b>Last Name</b>	<b>First Name</b>	<b>Other Members</b>	<b>City</b>	<b>St</b>
Roy	Kiran K.		Woodside	NY
Roy	Sumit	Bithi	Bridgewater	NJ
Rozario	Liberatus D.	Ruth Angela	Princeton JCT.	NJ
Sagar	Restaurant		Hillside Ave	NY
Salam	& Associates		Brooklyn	NY
Saleh	Javed	Rubina	Princeton	NJ
Samad	Anwar	Rosie	New York	NY
Sarkar	Arun	Sangamitra	Dayton	NJ
Sarker	Abdul Q.		Colonia	NJ
Sattar	wasir	Kubina	Monroe Township	NJ
Sayed	Fakrul	Fatima	Voorhees	NJ
Sayed	Hasan	Tahera, Tayyaba	Marlboro	
Sayed	Zulfiqar		East Windsor	NJ
SBLI USA	Life	Insurance Inc	New York	NY
Sengupta	Ashim			NJ
Shahabuddin	Dr. M.	Faozia Zesmin	Lincroft	NJ
Shaikh	Badrud	Tahmina	Jamica	NY
Shaikh	Md. G. R.	Nuran N.	Middletown	NY
Shakil	Sheikh M.	Meher Nigar	Old Bridge	NJ
Shamim	Dr. Noor	Shahana	Milford	PA
Shamim	Mohammad	Lubna	New City	NY
Shamsuddin	Abul	Shirin	Howell	NJ
Shurwady	Ghulam	Nasreen	Parlin	NJ
Siddique	Shamsul			NY
Siddique	Yousuf	Lutfa	Greenvale	NY
Siddiqui	Faruq M. A.	Shahida Nasreen	Wallingford	PA
Siddiqui	Sayera	Kaihan	Cliffside Pk	NJ
Sikdar	Hironmony	Kheya	Voorhees	NJ
Sohrab	Golam	Firdaus	Corona	NY
Solomon	Insurance	Agency	Flushing	NY
SpandaanB			San Jose	CA
SSNT Real	Foundation	Management	Jamica	NY
Syed	Kamal	Keya and Nihad (child)	Woodbrige	NJ
Taher	Muhammed		Champaign	IL
Talukdar	Foundation		Holmdel	NJ
Tariq	Dr. Quazi AI	Dr. Mili Zareen	Middletown	NY
The Morton	Foundation		Manhattan	NY
Toha	Abul K.M.		Los Angles	CA
Uddin	Md. Abbas		Ocean	NJ
Uddin	Moin		Edison	NJ
Uddin	Nancy		Tinton Falls	NJ
Ullah	Saadi		Randolph	NJ
Unique	Dental Care		Brooklyn	NY
Warsi	Ghulam		Randolph	NY
Wells Fargo	Home	Mortgage	Jackson Heights	NY
Worldwide	Travel	Services	New York	NY

**CLP Patron List**

Last Name	First Name	Other Members	City	St
Hussain	Musaddeq		Monmouth JCT	NJ
Hussain	Talat	Huma	Marlboro	NJ
Iffekhar	Hossain	Feroza	Princeton	NJ
Iffikhar	Ali		North Bellmore	NY
IH	Engineers	P. C.	Princeton	NJ
Inman	Dental Care		Edison	NJ
Innovative	Technology	Solution, INC.	South Plainfield	NJ
Islam	Aminul	Naziba	Edison	NJ
Islam	Dr. Md.	Rebecca	Morris Plains	NJ
Islam	Dr. Sohel	Silvia	Bethel	CT
Islam	Faizul		Houston	TX

Last Name	First Name	Other Members	City	St
Y&J Realty			Astoria	NY
Yunus	S. and A.		Pittsburgh	PA
Yusuf	Mohammed	Selina Begum	Edison	NJ
Zafarullah	Mohammad		San Jose	CA
Zaman	KBM		Cleveland	OH
Zaman	Md. Q		Elmont	NY
Zaman	Mohammad	Zehan Zeb	Marlboro	NJ
Zaman	Syed		Morganville	NJ
Zamman	Md, MD		New York	NY
Ziauddin	Abu	Ambarin Ferdous		NJ

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## Established Computer Literacy Centers

#	Name of Center	Address	Starts Date	Sponsor
1	Hazi Kashem Ali Degree College	Mymensingh Sadar	March, 2005	Nasim Ali, Princeton, NJ
2	Hazi Kashem Ali Mohila College	Mutkagacha	March, 2005	Nasim Ali, Princeton, NJ
3	Bagerhat Bahumukhi High School	Amlapara, Bagerhat	April, 2005	Lubna Kabir, Bridgewater, NJ
4	Mukul Niketon High School	Mymensingh Sadar	March, 2005	Zaki Hossain, Long Land, NY
5	Shamsuddin Nahar Youth Excellence Center	Baitpur, Bagerhat	April, 2005	Shamsun Nahar, Marlboro, NJ
6	Amla Sadarpur High School	Amla, Kushtia	April, 2005	Imdad Khan, Saratoga, CA
7	Shahid President Ziaur Rahman College	Goalgram, Kushtia	March, 2005	Imdad Khan, Saratoga, CA
8	Jamila Model High School	Khukni, Sirajgonj	June, 2005	Amzad Khan, Edison, NJ
9	Kadambari High School	Kadambari, Madaripur	June, 2005	Swapan Kumar Gayen, NJ
10	Farha Madhomik School	Komrail, Khulina	June, 2005	S.K. Bakar, NY, NY
11	Mirzanagar Touhid Academy	Subar Bazar, Feni	June, 2005	Imdad Khan, Saratoga, CA
12	Barashalghar Union High School	Baroshalghar, Comilla	June, 2005	Imdad Khan, Saratoga, CA
13	Baruahat High School	Baruahat, Rangpur	June, 2005	Imdad Khan, Saratoga, CA
14	Mamun Smriti Public High School	Chantia Bazar, Jamalpur	June, 2005	Imdad Khan, Saratoga, CA
15	Parkhidirpur Maddhomik Biddalaya	Parkhidirpur, Pabna	June, 2005	Imdad Khan, Saratoga, CA
16	Shologhar AKSK High School	Shologhar, Munshigonj	June, 2005	Imdad Khan, Saratoga, CA
17	Babrihar High School	Babrihar, Nilphamari	June, 2005	Imdad Khan, Saratoga, CA
18	Bhaterchar D.A. Mannan Pilot High School	Bhaterchar, Munshigonj	June, 2005	Imdad Khan, Saratoga, CA
19	Ghagotia Chala High School	Chala Bazar, Gazipur	June, 2005	Z. & R. Ahmad, Monroe, NJ
20	BL High School	Amlapara, Sirajgonj	June, 2005	A.A. Chowdhury, Portsmouth, VA
21	Laskardia Atkur Rahman High School	Laskardia, Faridpur	Feb, 2006	Shah and Anisa Yunus, Pittsburgh, VA
22	McPherson Public Library	Bagerhat Sadar	Feb, 2006	Monira Haque, Edison, NJ
23	Khaikara High School	Khaikara, Gazipur	Feb, 2006	Taher U. Akhand, Glastonbury, CT
24	Kurigram Girls High School	Kurigram Sadar	Feb, 2006	KBM Zaman, Cleaveland, Ohio
25	Banna Kandi N.M. High School	Bannakandi, Sirajgonj	Feb, 2006	A. A. Chowdhury, Portsmouth, VA
26	Karihata High School	Karihata, Gazipur	Feb, 2006	Z. & R. Ahmad, Monroe, NJ
27	Rasulpur Basirun Nessa High School	Rasulpur, Tangail	Feb, 2006	Emdadul Haque, Port Orange, FL
28	Maharajpur High School	Maharajpur, Chapai N.gonj	Feb, 2006	Waled H . Chowdhury, Long Island, NY
29	North Bengal Medical College	Sirajgonj Sadar	Feb, 2006	A. A. Chowdhury, Portsmouth, VA
30	Panchani High School	Panchani, Chandpur	Feb, 2006	Mohammad Zafarullah, San Jose, CA
31	Nadir Hossin Girls High School	Kashba Najail, Rajbari	Feb, 2006	Faizul Islam, Houston, Texas
32	Nasirkote High School	Nasirkote, Chandpur	Feb, 2006	Sultan Alam, Holmdel, NJ
33	Adhunika Bangladesh Society	Azimpur, Dhaka	Feb, 2006	Adhunika Bangladesh Society, Dhaka
34	M.A. Karim Bahumukhi High School	Hinga Nagar, Tangail	Feb, 2006	SpandaanB, San Jose, CA
35	Ambarkhana Girls High School	Sylhet, Sylhet	Feb, 2006	Z. Ahmed, S. Ahmed, M. Hussain, PA/NJ/NJ
36	Kazi Jalaluddin Bahumukhi Girls High School	Sylhet, Sylhet	Feb, 2006	Nasreen Rab, US
37	Ekuria High School	Ekuria, Gazipur	June, 2006	Z. & R. Ahmad, Monroe, NJ
38	Shahaber Bazar High School	Shahaber Bazar, Sylhet	June, 2006	F. Zaman, R.Hossain, M. Ahmed, Hicksville, NY
39	Rifayetpur High School	Rifayetpur, Kushtia	June, 2006	A. K. Azad, East Greenbush, NY
40	Barura Govt Girls High School	Barura, Comilla	June, 2006	Monowara Begum, Tappan, NY
41	Tarail Pilot High School	Tarail, Kishorganj	by, 2006	Bank Asia, Dhaka, Bangladesh
42	South Satkania Golum Bari High School	Master Hat, Chittagong	by, 2006	Bank Asia, Dhaka, Bangladesh
43	Malkhanagar School & Collage	Malkhanagar, Munshigonj	by, 2006	Bank Asia, Dhaka, Bangladesh

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Established



By 2006



By 2006 (Bank Asia)

