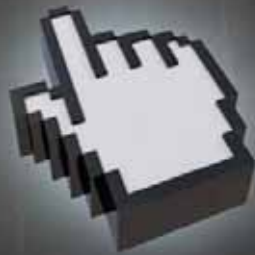




COMPUTER LITERACY PROGRAM

Empowering Underprivileged Youths in Bangladesh through Computer Literacy

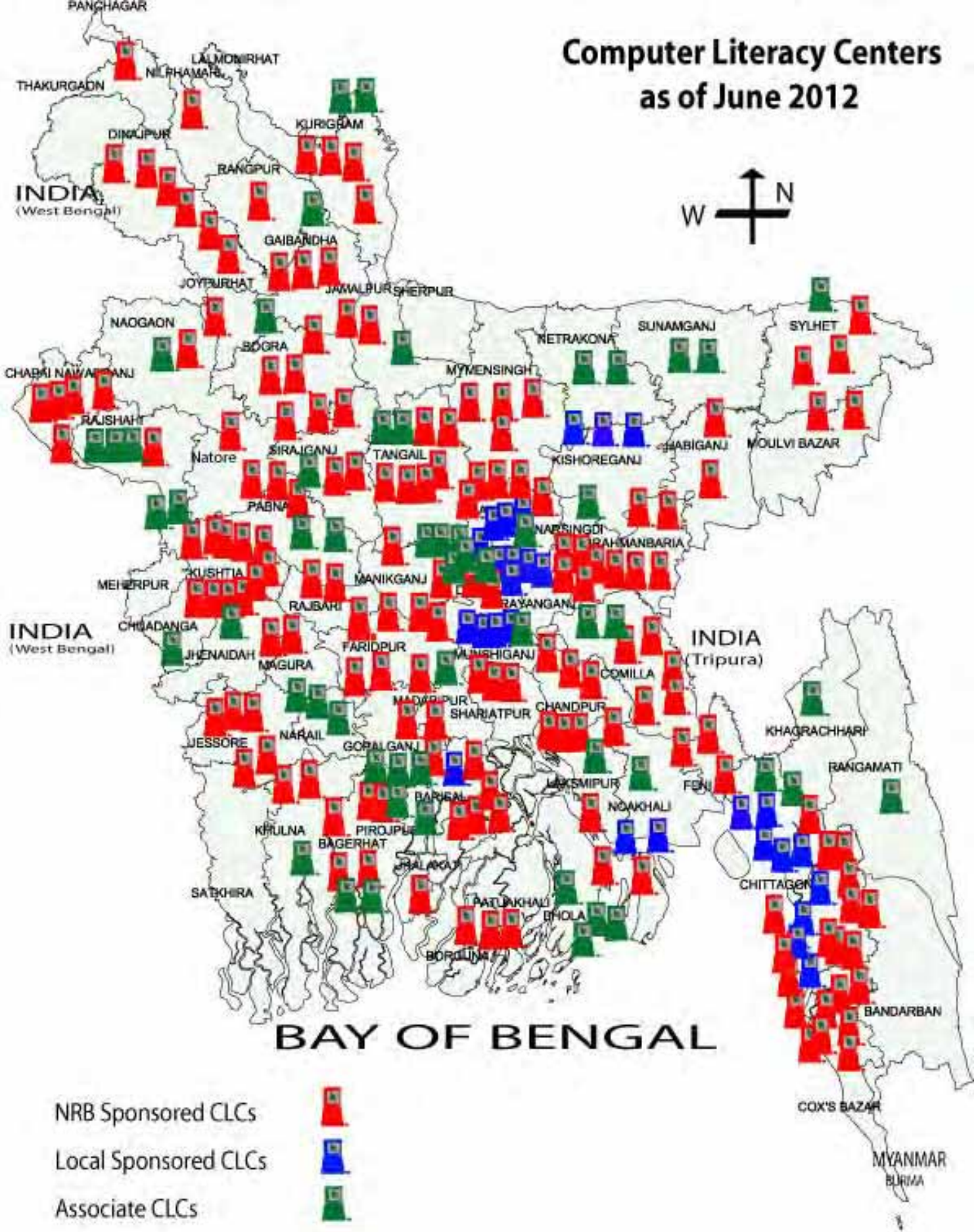
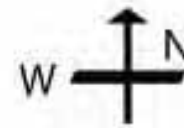
SMART CLASS ROOM



July 14, 2012
Fundraising
Event

VOLUNTEERS ASSOCIATION FOR BANGLADESH - NEW JERSEY (VAB-NJ)
www.vabonline.org/vabnj

Computer Literacy Centers as of June 2012



Computer Literacy Program

Volunteers Association for Bangladesh - New Jersey Chapter (VAB-NJ)



In celebration of establishing more than one Computer Literacy Center (CLC) for every 100 high schools in Bangladesh, we dedicate our 2012 magazine to our sponsors and donors. Only a few years ago, this accomplishment would have been considered wishful thinking at best. We never forget that but for our sponsors and donors, such a significant accomplishment simply would not have been possible. By 2012, we have established 210 CLCs and an additional 92 Associate centers. In a CLC we provide a complete package comprising of, at minimum, four computers, one printer and

associated hardware, two trained teachers with some honorarium, complete hardware maintenance, internet access and more. At an Associate Center we provide everything as in a CLC but no hardware and no honorariums. Over the years we have trained more than 60,000 students, nearly half of whom are girls. In these short but immensely busy 8 years, we have never wavered away from our focus – “Empowering underprivileged youths in Bangladesh through computer literacy”. While we see real fruits of our labor and your generosity from within, in every burgeoning computer literate, it is heartening to receive recognition from without. In 2007, Microsoft Southeast Asia joined hands with our partner in Bangladesh, D.Net to establish 13 advanced computer learning centers. By that time we started attracting generous support from Imdad Sitara Foundation and North American Bangladeshi Islamic Community (NABIC). Bank Asia from Bangladesh sponsored nearly 20 centers. In 2010 the Government of Bangladesh recognized our model by awarding us, under the auspices of Public Private Partnership Initiative, a project to establish 100 CLCs and 100 Smart Class Rooms (SCRs) over three years. Every SCR will be equipped with a large screen monitor and a laptop. Students in the SCR learn, initially English, Science, Geometry, and geography using inter-active CDs with animated color graphics. By now, following the agreed upon schedule, we have established 70 SCRs and 70 CLCs. We expect no problems in completing the remaining 30 SCRs and 30 CLCs by 2013. In 2012 British Council signed an agreement with D.Net to establish 15 CLCs and 50 SCRs.



As reported last year, the training cost per student now stands at ~\$7.0, even after adjusting for inflation. With your support we can catch the star.

We dream to build a knowledge-based society in Bangladesh. Come, dream with us.



From virtual to real, through computers to prosperity, we will empower the underprivileged youths of Bangladesh to enter the realm of hope by crossing the digital divide

Program Schedule

*VAB-CLP Fundraising Dinner Evening
Saturday, July 14, 2012*

Rutgers Cook Campus Center, 59 Biel Road, New Brunswick, NJ 08901

- 6:00 – 6:30 Guest Arrival, Registration, Social, Snacks**
- 6:30 – 6:45 Introduction**
6:30 – 6:35 National Anthems (USA & Bangladesh)
6:35 – 6:45 Welcome and Introduction
CLP introductory video
- 6:50 –7:25 Guest Speakers**
- Professor. Rehman Sobhan
 - Dr. Rounaq Jahan
 - Mr. Nurul Alam
- 7:25- 7: 55 CLP Activities**
- Presentation – Mr. Zafar Billah
 - Financials- Mr. Amzad Khan
 - Video
- 7:55- 8: 15 Donors Perspective**
- Dr. Monowara Begum
 - Mr. Iftexhar Hossain
- 8:15 – 8:55 Questions and Answers –Dr. Mosleh Ahmed**
- 8:55 – 9:35 Dinner (*Children’s Dinner at 8:30 PM in Marle V. Adams Room*)**
- 9:35 – 9:40 High School Graduates (Slide Show)**
- 9:40 – 9:45 Concluding Comments –Dr. Abdul Hai**
- 9:45 – 11:00 Cultural Function**
9-50- 10:10 Sruti Natak - Mahmud Hussain Dulu
10:10- 11:00 Vocal Songs -Dulal Bhowmik
- 11:05 – 11:15 Social and Departure**



Despite a busy life in New York, Dulal Bhowmik maintains regular practice of music. He has been performing concerts across North America. His research work on Bangla folk music was published by Weekly Probashi. Bhowmik received his early lessons from his mother. Subsequently he was inspired and mentored by the great masters like late Ustad Hossain Ali, Pundit Ram Kanai Das, and late Pundit Mithun Dey. During the Liberation War, Bhowmik participated as a soldier of art and lyrics. His lyrics and voice created a national awareness and conveyed the message of freedom to his compatriots. Following the independence of Bangladesh, Bhowmik pursued a successful musical career and emerged as a popular face artist in radio and television. He earned a Master’s degree in Finance from the Dhaka University in 1975. Bhowmik received an award for outstanding accomplishment in the National Festival of Folk Music held in Bristol, UK. In 1990 he received the Congressional recognition from the State of New Jersey.

Tonight's distinguished speakers



Prof. Rehman Sobhan is a prominent Bangladeshi economist and public intellectual. He played an active role in the Bangladesh Nationalist movement in the 1960s. He was one of the proponents of the "Two Economies Theory" and helped draft the Six-point demand for economic parity between regions. He was a member of the first Planning Commission in Bangladesh and a close associate of Bangladesh's founding leader Sheikh Mujibur Rahman.

Prof. Sobhan currently heads the Centre of Policy Dialogue (CPD), a policy think-tank, considered to be a leading non-governmental research organization in all developing countries.

Prof. Sobhan attended St. Paul's school, Darjeeling in India and then went on to Cambridge to do his bachelor's degree. Subsequently, he attended London School of Economics for a doctoral degree in economics but returned without completing the degree. He taught Economics at the University of Dhaka. After liberation of Bangladesh in 1971, Prof. Sobhan was appointed a member of the Planning Commission. He resigned when he and others, had differences of views with the establishment of Sheikh Mujib in 1975. Later he worked as the Director General of Bangladesh Institute of Development Studies (BIDS). After retirement from BIDS, he set up CPD in 1993, where he works as its Executive Chairman.

In 1960s, Professor Sobhan, with a number of other nationalist economists including Prof. Nurul Islam, contributed to the drafting of six points program that became the basis for the struggle for autonomy in the then East Pakistan. The writings of this group of economists on regional disparity between West Pakistan (Pakistan since 1971) and East Pakistan (Bangladesh since 1971) played an important role in fomenting nationalist aspirations of the people of Bangladesh. During the liberation war he was a roving ambassador for Bangladesh and lobbied in the United States.

After the independence of Bangladesh he was appointed a member of the Planning Commission in 1972. He left the country after he was asked to leave Planning Commission. Upon his return to Bangladesh in 1982, he joined BIDS and later he founded the Centre for Policy Dialogue. Currently he is the chairman of CPD, which is active in open public discussions of policy issues, particularly in the area of governance. He has authored numerous books and articles on various developmental issues, many of which appeared in leading national media. He was appointed an advisor of the Caretaker Government in Bangladesh in 1990-91.

Prof. Sobhan was awarded the Independence Award, the highest state award of Bangladesh in 2008. The citation said that the award was being given in recognition of his glorious and excellent contribution to research and training.

Professor Sobhan's cohorts at Cambridge included prominent economists of the Indian subcontinent such as Amartya Sen, Manmohan Singh, and Mahbubul Huq. Prof. Sobhan continues to play an active role in the civil society movement in South Asia.

He is married to Dr. Rounaq Jahan, a Political Scientist, and a Distinguished Fellow at CPD.

Tonight's distinguished speakers



Dr. Rounaq Jahan is a Distinguished Fellow, Centre for Policy Dialogue, Dhaka, Bangladesh and Adjunct Professor, International Affairs at the School of International and Public Affairs, Columbia University, New York, USA. She obtained a Ph.D. in Political Science from Harvard University, USA. She was a Professor of Political Science at Dhaka University, Bangladesh (1970-1982); Coordinator of the Women in Development Program at UN Asia-Pacific Development Centre, Kuala Lumpur, Malaysia (1982-84), and Head of the Program on Rural Women at the International Labour Office, Geneva, Switzerland (1985-89).

Professor Jahan is the author of several books and numerous articles. Her publications include Bangladesh Politics, Dhaka University Press Ltd., 2005; Bangladesh: Promise and Performance (editor), London Zed Books, 2000; The Elusive Agenda: Mainstreaming Women in Development, London, Zed Books, 1995; Bangladesh Politics: Problems and Issues, Dhaka University Press Ltd., 1980; Women and Development: Perspectives from South and South East Asia (co-editor), Dhaka, Bangladesh Institute of Law and International Affairs, 1979; and Pakistan: Failure in National Integration, New York; Columbia University Press, 1972.

In addition to academia, Professor Jahan is involved with the work of many civil society organizations. She is the founder of Women for Women, a research and study group in Bangladesh. She serves on the advisory board of Human Rights Watch: Asia and is the of the Advisory Board of Bangladesh Health Watch, a civil society network. She lives and works both in Bangladesh and the USA.



Mr. M. Nurul Alam had a distinguished career as a development practitioner with UN Development Program (UNDP) for over three decades and retired as a Deputy Director. He has Master's Degree in Public Policy from Harvard University and an M.A. in Economics from Dhaka University. Presently Mr. Alam is the Permanent Observer to the United Nations of 'Partners in Population and Development (PPD)', an Inter-Government Organization comprising of 25 UN member countries of the south. Mr. Alam also teaches public policy and development evaluation at Columbia University as an Adjunct Professor. He is an elected member of the Board of Directors of the International Development Evaluation Association (IDEAS), a member of the American Evaluation Association and Study Fellow of the Institute of Development Studies, University of Sussex. Prior to joining UNDP, Mr. Alam served as a lecturer at Dhaka University. He is an active member of the Volunteers Association of Bangladesh (VAB), chairing its Program and Finance Group.

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*VABNJ recognizes
the contribution by
Mr. Ashraful Haque
in designing the cover
of this magazine.*



*We Laud the Worthy Cause of
the Computer Literacy Program*

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- Established Solid Partnership
- Complete Package
- Innovative Concepts
- Exciting Achievements
- Expanding

Complete Package

What is a Computer Literacy Center?

Computer Lab Resources

- 4 computers minimum
- 1 printer
- Internet Access
- Structured curriculum
- Teachers guide



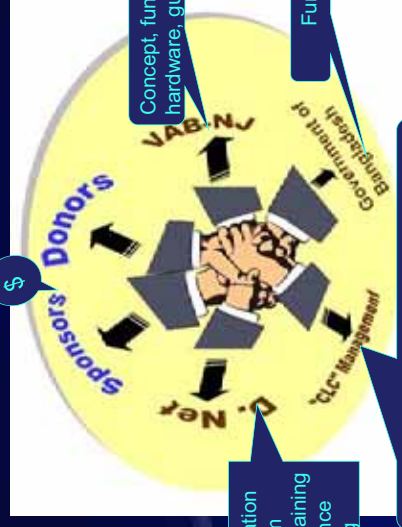
Two Trained Teachers

What do we teach?



- More than just computers.....
- Teacher training
- Hands on
- Student manual
- Teacher manual
- Full maintenance
- Structured curriculum
- Teacher honorarium
- Free to students

CLP Partnership



- Implementation
- Curriculum
- Teacher training
- Maintenance
- Monitoring

Concept, funds, hardware, guidance

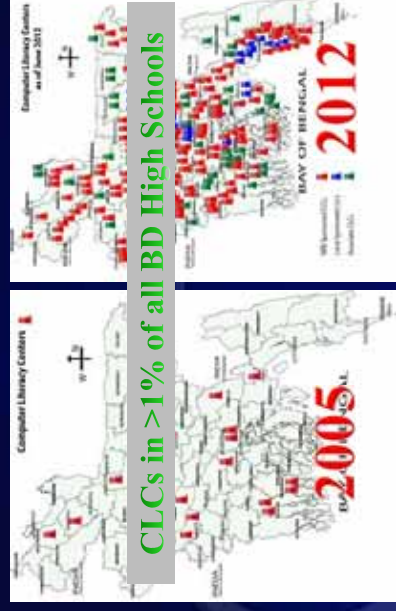
Funds

Secure space, infrastructure, logistics, recurring costs, and local management

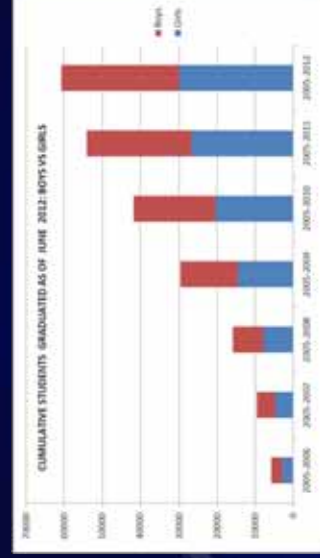
Achievements to Date

- 207 Computer Literacy Centers
- 92 Associate centers
- Over 60,000 CLP graduates, ~ 50% girls
- 70 Smart Class Rooms
- 713 teachers trained (470 CLP + 243 SCR)
- CLC in more than 1% of BD high schools
- CLC in 56 out of 64 districts

Growth Continues



Growth in CLP graduates



Girls 48%
Teachers trained 470 (Female 18%)

Innovation



Innovation Continues

Computer Literacy Center

Large screen monitor (on solar)

Science English Geometry Geography

Smart Class Room

Key Partners

- Imdad Khan Family Foundation sponsored 15 CLCs and 10 SCRs
- NABIC sponsored 15 CLCs
- Bank Asia sponsored 23 CLCs
- Microsoft SE Asia established 13 CLICK (Community for Learning, Information, Communication, and Knowledge) centers
- SpaandanB sponsored 29 centers
- British Council committed 15 CLCs and 55 SCRs
- Bangladesh Government partnered for 100 CLCs and 100 SCRs

2013 Plan

- Maintain existing CLCs and SCRs
- Establish 30 CLCs
- Establish 30 SCRs
- CLP Event on June 22, 2013

VAB and VABNJ have agreed to spin off the CLP for IRS transparency

No change in operation until the spin off is complete

Visit us at

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Smart Class Rooms:

An Experiment in Introducing Technology to Improve Education in Rural Bangladesh

Swapan Kumar Gayen and Ajoy Kumar Bose

Recent advances in computer, communication, and information technologies have set in rapid motion a new revolution in education and mode of instruction. The Internet, educational compact discs (CDs), and knowledge webs are making information, books, and other educational contents accessible in any remote corner of the globe that is digitally connected. Multimedia technology with its ability to combine computers and voice, pictures, animation, music, words, video, simulation and databases is helping students grasp contents and concepts better than what is possible by listening to lectures only. These developments can now support a paradigm shift from traditional “*teaching by telling*” to “*distributed learning*” that enables “*learning by doing*.” Consequent active participation promotes superior assimilation.

Advent of the Internet, high speed wireless technology, smart phones, cloud computing, and social media, such as, the Facebook is rapidly transforming the world from connected to hyper-connected. In such a hyper-connected world the traditional image of a class room within the confines of four walls is giving way to virtual class rooms, which in principle can accommodate any number of students in different geographical locations and time zones. This online, interactive, distant learning mode enabled Stanford University Professor Andrew Ng to teach 100,000 students a semester in addition to the 400 he would normally teach in his traditional class. Ng has cofounded *Coursera*, an interactive online education company that will allow students all over the world to take courses from him. Online distant education has the potential to enable students in a backwater to receive education from famous teachers in the world. Harvard, MIT, Princeton, Stanford, Yale and other elite universities in the US are so aggressively embarking on online education that Stanford President John Hennessy likened it to coming of a Tsunami in US higher education.

The *Smart Class Room* (SCR) initiative is an important step towards introducing underprivileged students in rural Bangladesh to this technology-mediated revolution in education. VAB-NJ (Volunteers Association for Bangladesh*, New Jersey chapter) and D. Net, Bangladesh embarked on a pilot program to establish 100 SCRs and 100 Computer Literacy Centers (CLCs) over three years in rural secondary schools under a Private Public Partnership Initiative of the Government of Bangladesh. The first SCR was inaugurated in Al-Haz Jamal Uddin High School at Dhamrai on 26 June 2011 with the State Minister for Science and ICT Architect Yeafesh Osman as the Chief Guest. The first year goal of establishing 30 SCRs were soon met. These SCRs spread over 28 upazilas of 22 districts are now fully operational. Over 18,000 students from Grade 6 through Grade 10 received lessons in these SCRs under the guidance of especially trained teachers. Inauguration of another 40 SCRs and training of teachers, as planned for the second year of the program, have been completed in June 2012. The adjoining map displays the geographical location and spread of these 70 SCRs.

In its present form, a SCR has three key elements: infrastructure and hardware, content, and trained teachers. Current policy is to establish a SCR in a secondary school that already has a Computer Literacy Center (more on the CLCs to follow), or where a CLC is being established at the same time. The resources of a CLC provide useful infrastructure for a SCR. In addition, every SCR is equipped with a 32” or larger LCD monitor/TV with dedicated power supply, a laptop and connection to the Internet where available.

In this initial stage of development lessons in a SCR focus on four subjects: General Science, Geometry, English, and Geography. The contents are available on CDs prepared by local experts

to ensure students' familiarity with linguistic and cultural underpinnings where relevant. The CDs bring together sight, sound, and animation to be played on the laptop and projected on the widescreen monitor giving the students an exposure to multimedia learning. Not only do these CDs enable quality class room education for the student, but also serve as useful training tools for teachers. Efforts are underway to download selected contents from the Internet and translate those into Bengali for classroom use. As access to the Internet becomes available, it is expected that resourceful teachers will take the initiative to search out materials for their students.

Teacher competency is a key component to the successful implementation of technology in education. As the technology becomes more sophisticated, so grows the need for trained, dedicated teachers. For this reason training of teachers is among the crucial steps of setting up a SCR. Every school with SCR sends four teachers, one for each subject, to receive detailed training conducted by D.Net in Dhaka. To date 37 female and 243 male teachers have been trained. Another important consideration is adequate maintenance and support of the hardware, and upgrade of software. D. Net provides both the SCRs and CLCs with hardware, software and troubleshooting support.

The SCR initiative has been a natural direction of growth for the Computer Literacy Program (CLP) that was launched by the New Jersey volunteers in 2004 to promote the knowledge and usage of computers among needy students in rural Bangladesh and bridge the rural-urban, underprivileged-affluent digital divide. Over the last eight years, CLP has established 207 Computer Literacy Centers (CLCs) and 92 Associate CLCs in 55 districts of Bangladesh, and trained 470 teachers, and over 60,000 students. Every CLC is equipped with at least 4 personal computers, one printer, a structured curriculum, Internet connection where available - all within the confine of a dedicated computer lab. Students in a batch of 8-10 receive hands-on, free-of-charge training in basic computer operation, as well as, Microsoft Word, Paint, and Excel spreadsheet programs for 2 hours/day, 2 days/week for 10 weeks from CLP trained teachers. The SCR in a school is leveraging the resources of the CLC in that school and building on the skills spawned by computer literacy.

SCR initiative is only a year old. It is too early to make any definitive assessment of how a SCR is impacting teaching and learning in the school. However, the initial reports on student interest,



increase in attendance, demand for CDs covering other subjects, and overall enthusiasm are highly encouraging. Enthusiasts among teachers are encouraging colleagues to get involved in SCR. Some school administrators consider it a useful tool for modernization and overall development of their schools. It will be instructive to evaluate the impact of SCRs when all of the planned 100 are established and operate for a few years. SCR initiative now represents the beginning of an expedition into the future of education with promise for immense reward if conducted properly.

SCR initiative and CLP provide expatriate Bangladeshis, their philanthropic organizations, and community development organizations in Bangladesh extraordinary opportunities to reach out and invest in human resource development in Bangladesh. According to the provisions of the Private Public Partnership Initiative a sponsor is required to pay approximately one-third of the cost to establish a SCR or/and a CLC, while the Government of Bangladesh pays the rest. One of the crowning achievements of CLP is that non-resident Bangladeshis have developed and sustained the program without any significant foreign financial support. Imdad-Sitara Khan Foundation is a bright example of how the support from a charitable organization founded by a non-resident Bangladeshi (NRB) couple helped CLP grow and sustain. The return on the investment in CLP by individual NRBs and charitable organizations has been phenomenal, as it now costs less than \$6 to make a student computer literate; and even that cost is shrinking!

Bangladesh is often visited by dreaded cyclones and tidal waves that take a heavy toll on the life and property of people and the economy of the country. In contrast the Tsunami that is now swamping the education landscape is one that we can welcome with open arms and caution!

*VAB-NJ is a not-for-profit organization of non-resident Bangladeshis based in New Jersey, USA, devoted to promoting computer literacy and technology-aided education for underprivileged students in rural Bangladesh. VAB, the parent organization, is a US philanthropic organization dedicated to fostering general education in Bangladesh through award of scholarships, teacher training and technical infrastructure development. D. Net is a non-governmental organization devoted to spreading of information technology in Bangladesh, particularly in the rural areas.

Swapan Kumar Gayen is a CLP volunteer and a professor of Physics at the City College of the City University of New York. Ajoy Kumar Bose is a Co-founder and Joint Director of D. Net responsible for implementation of the Computer Literacy Program.

CLP Appeals for Your Support

You too can participate and support establishment of *a single CLC* or a combined *CLC and SCR* at an educational institution of your choice in Bangladesh, or help CLP fulfill its mission. For further details on how you can help please contact Dr. Mohammad Farooque in USA by e-mail: vabnj@hotmail.com; or by phone at (732) 972-8362, (732) 829-0341(mobile); or, Mr. Ajoy Bose in Bangladesh by phone at 01712412881, or by e-mail: ajoy@dnet.org.bd.



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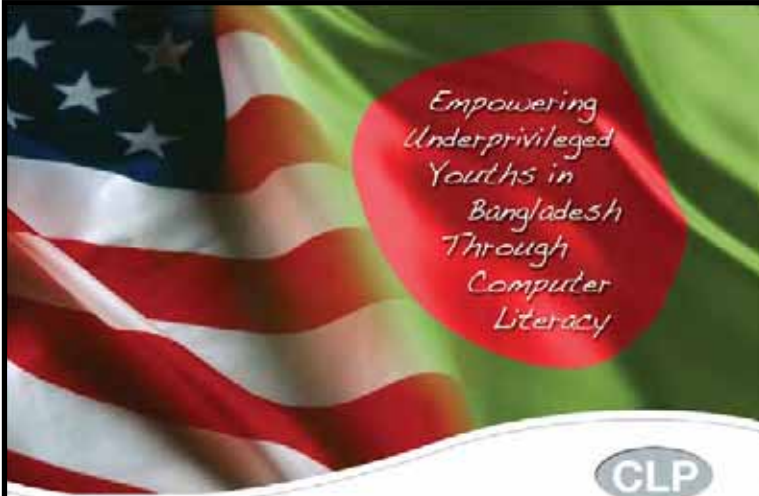
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Donation amount: _____

Please make check to CLP and mail to VABNJ, 6 Tharp Lane, Marlboro NJ 07746. Your donations are tax deductible. VAB is a 501c organization Tax ID: 13-4034550.

Sponsor A Computer



CLCs established in 2005-2008 need computer replacements.

Your \$250 pledge will enable us to replace a computer to a center in your name.

We laud real estate attorney Maureen A. Carroll for donating \$50 for every business she gets from each Bangladeshi client.



A business card for Maureen A. Carroll, Attorney At Law. The card features a blue scale of justice icon in the top right corner. The text on the card reads: 'Maureen A. Carroll', 'Attorney At Law', '150-24 60th Avenue', 'Flushing, NY 11355', '(718) 539-4949', and 'Fax (718) 539-4949'.

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A humbling experience

Mushfiqur Rahman (Melbourne, Australia)

I left my village home when I was just 12 but I have returned periodically. The aroma of homecoming has a unique fragrance and like a prodigal son I have come back again and again. However, my last homecoming held something special for me. It was my first visit since I sponsored a Computer Learning Centre (CLC) in my childhood school. Leading up to the visit, I visualized images of village children striking a keyboard and surfing the internet; those mental pictures sent shivers through my spine. Finally the much anticipated day arrived and I went to visit my old school. I had a rush of adrenalin as I walked into the school's smart class room (SCR); a dozen eager eyes were intently focussed on the large flat screen. To see a little seed I had planted blossom into such exquisite flowers and to envision their limitless possibilities made me deliriously happy. It was also a humbling experience to realize how so much could be achieved with so little.

I know from my personal experience how the call of the homeland tugs at the hearts of most Bangladeshi expatriates. Isolated from the ever changing realities of Bangladesh, members of the Bangladeshi Diaspora often feel powerless to act upon their innermost desires to make a meaningful contribution to their native land. The stirring in their hearts is always there and wanting to do something consequential, to give something back to the community that nurtured them in the distant past, is a recurring theme in their moments of nostalgic introspection. Even if it is possible to come up with a good idea, the logistics of managing a project privately is often impractical or simply not cost effective. Channelling money through an NGO is an option but one that runs many risks, ranging from inefficient use to outright fraud. But the biggest disincentive is lack of visibility of any output directly correlated to a donor's funds. The donor does not have a sense of belonging to the project and does not feel empowered as an agent of change. Quite often the desire to do see tangible evidence of making a difference remains unfulfilled.

Searching for a credible scheme which satisfied my requirements I came across Computer Literacy Program (CLP), a program run by a group of volunteers based in New Jersey, USA (VABNJ) and its Bangladesh partner D.Net. The CLP is a brilliantly simple idea which combines the essence of individual ownership of a project but removes the onerous burden of project management. A donation does not get lost in the general revenue of a NGO's budget; rather a donor can track the impact of his contribution by directly interacting with the beneficiaries of his project. Furthermore, channelling the donation through CLP has the advantage of economy of scale which solo projects can never achieve. The operational model has been carefully finetuned over time and therefore project overheads of the replicated models are minimal.

CLP, as the name implies, is focussed on spreading computer education in Bangladesh with particular emphasis in rural regions. While there are many worthy causes which deserve to be supported I was attracted to CLP because the expected return on investment was high and yet the associated risk was low. Very little could go wrong but the likely output had the potential to result in a self sustaining virtuous cycle which could transform lives and even communities. It did not take me long to conclude that CLP was the way to go for what I had in mind.

My own introduction to the world of computers began in 1969. As a final year engineering student I was one of the very lucky few who had access to the only mainframe computer facility in Dhaka, owned by the Atomic Energy Commission. The ubiquitous personal computer of today was not yet born and the world of the Internet was still three decades away. How rapidly have times changed! The breathtaking speed with which computers have penetrated every sphere of our lives is unmatched by any other technological innovation in the history of human civilisation. The Internet has bridged the tyranny of distance and new opportunities beckon in the ensuing interconnected global village. It is possible to visualize underprivileged children to be able to leapfrog conventional barriers and reach out for these new opportunities. Not everyone will become a computer whiz kid but all can benefit by being computer

literate. The possibilities are limitless; the trajectories of the lives of these young boys and girls would be altered by CLP in a way that can't be fully predicted but they will surely go places they might never have ventured. Who knows, there may even be a Bill Gates or a Steven Jobs lurking in the SCR tucked away in my village school. Just to dream of such a possibility makes my participation in a CLP project an exhilarating exercise!

CLP has a simple model based on sponsorship. The building block of the program is the Computer Learning Centre (CLC) which consists of four or more PCs, a printer and an internet subscription, if available – accompanied by hardware and software maintenance support. However, what makes the CLCs effective is a structured curriculum and availability of qualified staff who undergo training prior to delivery of the computers. A new dimension was added to CLP with the introduction of the Smart Class Rooms (SCRs). A 32 inch flat screen monitor, backed by suitable instruction materials covering core subjects, facilitates a rich environment for innovative and interactive education. D.Net, a local NGO, implements the program on behalf of their partner VABNJ, starting from procurement to installation of the CLCs and SCRs as well as organizing the staff training program. The three legs of the program – the sponsor, VABNJ and D.Net– work seamlessly in a symbiotic partnership.

CLP is primarily aimed at underprivileged rural areas which fit in well with government's determination to close the digital divide between urban and rural areas. The common objectives have led to a significant Public Private Partnership (PPP) which turns individual sponsorship of a CLC/SCR into a very attractive proposition for a sponsor. The government's matching contribution of two dollars for every dollar of sponsor's money provides such an unprecedented uplift to a sponsor's contribution that it plays a key role in attracting sponsors who can easily appreciate the value for money.

CLP thrives on its credibility and track record. In the beginning CLP was exclusively funded by individuals who sponsored schools of their choice. As CLCs and SCRs sprung up, they have attracted corporate attention from local and multinational companies. The British council alone will establish 15 CLCs and 55 SCRs in 2012. The overall program has now an unassailable momentum. The CLP factsheet, as of 2011, shows an impressive 168 CLCs, 500 teachers and over 50,000 students spread over 53 districts. This is an incredible achievement born out of the dreams of a few 'volunteers' in New Jersey, USA.



By sponsoring a CLC/SCR for my school I have fulfilled a dream which would have been almost impossible if I wanted to achieve the same results on my own. The CLP was a readymade platform; all the hard work was already done by the VABNJ 'volunteers' in setting up a smooth, functioning and transparent process. All I had to do was to make a modest contribution and then sit back, watch the results and even keep track of the progress remotely. I get periodic feedback from the teacher-in-charge, using the Internet subscription which was bundled with the program. I have been sent pictures using CLC facilities; the gleaming eyes of children enjoying their computer lessons tell the whole story as shown in the pictures. The CLC now has fourteen computers - thanks to a US based nephew who unbeknown to me donated ten additional computers. His extraordinary action, inspired by positive reports about the

program, is an example of the virtuous cycle of generosity - one small donation acting as a catalyst for a much larger donation.

For me it has been a long and personal journey. Witnessing the explosive growth of computers throughout my university and subsequent working life has been an extraordinarily thrilling experience. But never did I anticipate that one day I would play a role in bringing the magic of computers and Internet to my village school. My computer journey began in the hallowed precincts of the Atomic Energy Commission in 1969 where my access to the mainframe IBM 1620 was strictly rationed and by appointment. Now my journey has ended in a modest classroom in my village school where free spirited boys and girls are running riot with computers, empowered by their awareness that the whole world is at their grasp!

My quest to bring computers to village students has been a fulfilling and humbling experience. It is awesome to witness how global internet connectivity has transformed some of our rural children into global citizens. It is simply amazing how so much can be achieved by so little.

Dr. Mushfiqur Rahman currently lives in Melbourne, Australia. He is the Head of Strategic Resources Division, Telstra, a telecommunication company in Australia.

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A healthy beat is the rhythm of life

Making CLP/SCR Project a Reality: A Personal Experience

Abu Masud

My friend Farooque, Dr. Mohammad Farooque to many of you, is a great persuader. His ability to persuade lies in the subtle ways he talks about examples and explains his plans. I have been a recipient of the message about his “project”, the one in which he spends his waking hours and some more, the CLP project, from the time he was planning about its ultimate fruition. While many of you have been working with him to make CLP a reality, I have been on the side lines, providing only moral support to Farooque. About two years back, he excitedly gave the news about the SCR project and how the BD government would cost share its implementation. At that point I started to think seriously about sponsoring a CLP/SCR for a girl’s high school in my village home in Segarchar in North Matlab, Chandpur District. Parenthetically, the last time I remember visiting our ancestral home was in the early 1960s, when my grandfather was still alive!

Several years back, my uncle and really a close friend (because we are practically of the same age), Mr. Asif Ali, retired Comptroller and Auditor General of Bangladesh, and his siblings had formed a trust to establish schools, clinics, other socially worthwhile projects in Sengarchar. That trust has established a girl’s high school in Sengarchar, the first (and probably the only)



Students are lined up to welcome us



Signboard outside the computer lab

girl’s high school in North Matlab, Siddiqua Begum Girl’s High School. A couple of years back, the school finally got BD government approval and some financial support. Last year, the first batch of students appeared at the public primary exam at the end of grade-5 with 100% success rate. So, I contacted my trusted Asif Chacha and inquired if Siddiqua Begum Girl’s High School would like to have a CLP lab cum SCR classroom if I sponsored one. The response was an immediate and enthusiastic yes. The end result is a reality now. You may go to the following links to view for yourself what shows up on the VAB-NJ website.

<http://www.clp.net.bd/blog/2653/siddiqua-begum-girls-high-schaool> (SCR)

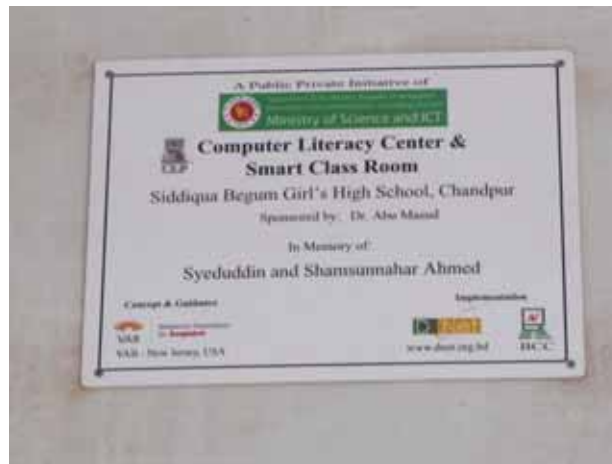
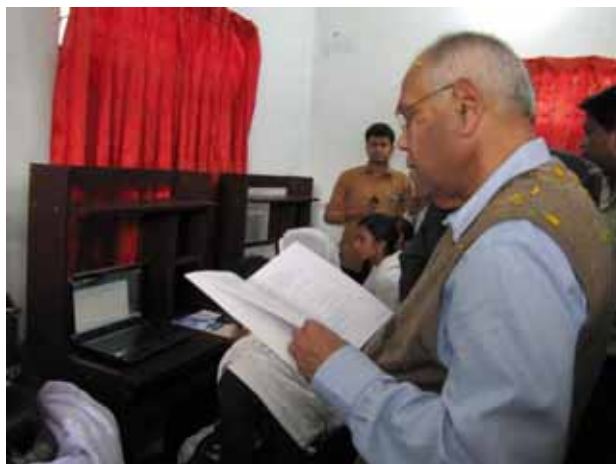
<http://www.clp.net.bd/blog/2453/siddiqua-begum-girls-high-school-chandpur> (CLP)

The process of sponsorship and establishing the center has been made very efficient, easy and simple. VAB-NJ and their BD partner D-Net have really worked hard to develop a process that works, for all concerned. Everything that was promised has been delivered without the typical bumps you encounter in doing anything in Bangladesh.

Let me tell you why I finally succumbed to Farooque's persuasion and sponsored a CLP/SCR. The reasons are many but all very personal. Like a true engineer, I'll list them: I have been searching for a worthwhile activity to honor my parents, Syeduddin Ahmed and Shamsunnahar Ahmed, for everything they have done for us. I wanted to identify some activity or project that would please them immensely.

1. My mother was a school teacher for many years (Little Jewel's School in Purana Paltan, Dhaka) and my grandfather was in education, a teacher/headmaster/school inspector. I have spent the last 30+ years in higher education. So, education is very dear to me.
2. I firmly believe that BD must push computer and technology education for all and women must be given every opportunity to succeed in workplace and in decision making positions for Bangladesh to truly progress to the next level of nations.

CLP/SCR met all of the above conditions. And, VAB-NJ has made the whole process easy.



Students demonstrating their computer knowhow. Poster inside the lab cum classroom.

This past January, I was in Dhaka and I was invited by Mr. Asif Ali to visit our ancestral home and to formally open CLP/CSR lab/classroom in Siddiqua Begum Girl's High School. Along with my daughter, son-in-law, younger brother, and Mr. Ali, we drove one fine morning to Sengarchar. That afternoon, we visited Siddiqua Begum Girl's High School to see our project. I cannot describe fully the reception we were given by the students, teachers, and the school board. We were given hands-on demonstration of the computer lab and the smart classroom by the students and the teachers. We got to talk with them. A group of smartly dressed Girl Guides presented a well-executed drill routine. Every one of the students and teachers was very appreciative about having the lab/classroom and indicated how they want to use the knowledge gained. We also were told that the nearby, but more established, Sengarchar High School would like to have one such facility if they can find a sponsor. They also said that parents of young girls from surrounding villages want their daughters to enroll in school to learn computer use. The school cannot accommodate that many students! In other words, the lab/classroom has become a magnet in attracting parents' attention and interest. Hopefully, this will encourage

more young women to complete at least a high school level education and be successful in life. I have pasted below a few pictures of the visit to give you a first-hand look.

The take-aways from our experience are that:

1. If there is a convergence in what you want your support to achieve with the mission and deliverables of CLP/SCR, then this is a very worthwhile activity for you to support.
2. VAB-NJ and D-Net have made the whole process of establishing a CLP/SCR lab-classroom very easy to accomplish. The process is transparent and efficient.
3. This team delivers what they promise and D-Net provides all the needed technical support and training.
4. You will need teachers and administrators who really want one of these and will go the extra mile needed to make it successful. And,
5. The lab-classroom has to be made available for the students to use and learn from, even outside the normal school hours, if necessary.

Finally, what could VAB-NJ consider to make this CLP/SCR project more meaningful? I have a few suggestions:

1. Train teachers to use lesson plans/materials on the “khan Academy” site, which are available on various subject areas and for different knowledge levels. I know that many school teachers in the US use these materials to augment/substitute classroom lectures. Formal ties can be made with the academy to make this process more useful.
2. Find ways to let the students and teachers search for and use other resources available on the web to really enrich the learning experience.
3. Introduce and train the students to use more basic tools such as MS Word, MS Excel, and MS PowerPoint. These skills would be extremely useful to students as they enter higher education or business world. Could some ties with Microsoft be developed to facilitate the acquisition and use of its software?

Dr. Abu Masud is the Associate Dean of the Graduate School, Wichita State University, Wichita, KS

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The British Council to set up Smart Class Rooms & Computer Learning Centers

Ajoy Kumar Bose

The promises and initial success of the Computer Literacy Centers and Smart Class Rooms have motivated the British Council in Dhaka to participate in the programs as a trial. The British Council, Bangladesh and D.Net signed a partnership agreement on March 13, 2012, for the purposes of establishing 15 Computer Learning Centers and 50 Smart Class Rooms in different schools around the country. This project is expected to enhance the standard of education through ICT (Information and Communication Technology) skill, online collaboration, project based learning and digital agenda.

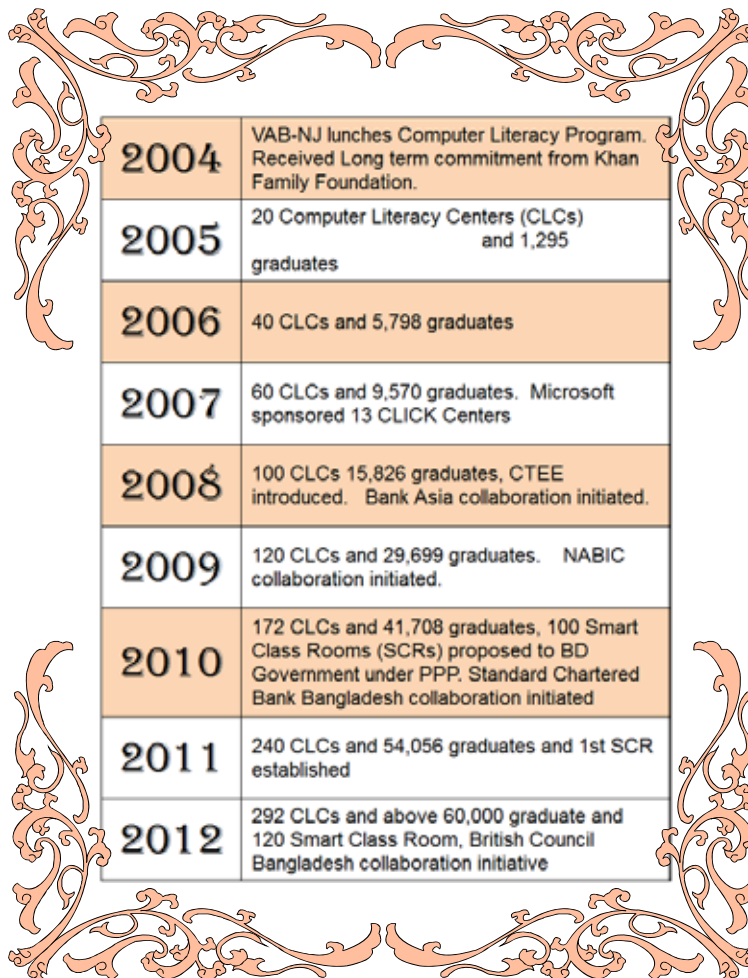
The signing program was held at British Council Bangladesh Office, 5 Fuller Road, Dhaka, Bangladesh. Ms. Rosemary Arnott, Director, Mr. Ahsanul Azad, Project Manager and Mr. Mostofa Siraj Mohiuddin, Project Coordinator, were present from the British Council side. After exchanging warm greetings, Ms. Arnott wanted to know about D.Net. Dr. Raihan shared that D.Net is a social enterprise and it works on access to information and knowledge. In addition, Dr. Raihan mentioned that the Computer Literacy Program (CLP) is one of the remarkable program developed in collaboration with VAB-NJ (New Jersey chapter of Volunteers Association for Bangladesh, US) in 2004. We are very proud because some eminent NRBs are involved with this project. The main objective of the CLP is to promote the knowledge and usage of computers among underprivileged students in rural Bangladesh and to bridge the rural-urban, underprivileged-affluent digital divide.



CLP has evolved over these years and spawned new initiatives Smart Class Room (SCR) in 2010 under a Public-Private Partnership Initiative with the Government of Bangladesh to promote e-learning. An SCR is implemented by lecture-based instruction in a conventional class room, where students are taught through the use of computer-aided interactive educational media and internet. Through the SCR program, teachers feel more confident and empowered. Ms. Arnott was very glad to know about D.Net activities.

Ms. Arnott mentioned that the British Council is implementing a project in Bangladesh called “Schools Online Program”. Schools Online is a web community with a variety of online tools designed to help enable schools, teachers, head teachers & educators across the globe. It will also create learning opportunities, help learn about different cultures, build online collaboration within and across countries, build trust among cultures and countries and create opportunities for students to become Global Citizens. She also mentioned that 65 schools are too few at this time, but wished that the project will spread and be implemented in larger scale. Dr. Ananya Raihan, Executive Director, Mr. Ajoy Kumar Bose, Joint Director and S M Kamruddin Ropum, Assistant Director, were present there from D.Net side. Mr. Mostofa Siraj Mohiuddin also shared some components of British Council programs like Connecting Schools, Active Citizen Program, etc. Mr. Bose wanted to participate and integrate existing CLCs into these British Council Programs. British Council agreed to cooperate with D.Net to implement Mr. Bose’s proposal.

Ajoy Kumar Bose is a Co-founder and Joint Director of D. Net responsible for implementation of the Computer Literacy Program.



2004	VAB-NJ lunches Computer Literacy Program. Received Long term commitment from Khan Family Foundation.
2005	20 Computer Literacy Centers (CLCs) and 1,295 graduates
2006	40 CLCs and 5,798 graduates
2007	60 CLCs and 9,570 graduates. Microsoft sponsored 13 CLICK Centers
2008	100 CLCs 15,826 graduates, CTEE introduced. Bank Asia collaboration initiated.
2009	120 CLCs and 29,699 graduates. NABIC collaboration initiated.
2010	172 CLCs and 41,708 graduates, 100 Smart Class Rooms (SCRs) proposed to BD Government under PPP. Standard Chartered Bank Bangladesh collaboration initiated
2011	240 CLCs and 54,056 graduates and 1st SCR established
2012	292 CLCs and above 60,000 graduate and 120 Smart Class Room, British Council Bangladesh collaboration initiative

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Established Computer Literacy Centers and sponsors (as of June 2012)

#	Center Name	District	Start Date	Sponsor
1	Hazi Kashem Ali Degree College	Mymensingh Sadar	Mar '05	Mr. Nasim Ali, Princeton, NJ
2	Hazi Kashem Ali Mohila College	Mutkagacha, Mymensingh	Mar '05	Mr. Nasim Ali, Princeton, NJ
3	Bagerhat Bahumukhi High School	Amlapara, Bagerhat	Apr '05	Ms. Lubna Kabir, Bridgewater, NJ
4	Mukul Niketon High School	Mymensingh Sadar	Mar '05	Dr. Zaki Hossain, Long Island, NY
5	Uddipan Badar Shamsuddin Bidhya Neketion	Baitpur, Bagerhat	Apr '05	Ms. Shamsun Nahar, Marlboro, NJ
6	Amla Sadarpur High School	Amla, Kushtia	Apr '05	Imdad-Sitara Khan Foundation, Saratoga, CA
7	Goal Gram College	Goalgram, Kushtia	Mar '05	Imdad-Sitara Khan Foundation, Saratoga, CA
8	Khukni High School	Khukni, Sirajgonj	June '05	Mr. Amzad Khan, Edison, NJ
9	Kadambari High School	Kadambari, Madaripur	June '05	Dr. Swapan Kumar Gayen, Barlboro, NJ
10	Farha Madhomik School	Komrail, Khulna	June '05	Dr. S.K. Bakar, New York, NY
11	Mirzanagar Touhid Academy	Subar Bazar, Feni	June '05	Imdad-Sitara Khan Foundation, Saratoga, CA
12	Barashalghar Union High School	Baroshalghar, Comilla	June '05	Imdad-Sitara Khan Foundation, Saratoga, CA
13	Baruahat High School	Baruahat, Rangpur	June '05	Imdad-Sitara Khan Foundation, Saratoga, CA
14	Mamun Smriti Public High School	Chantia Bazar, Jamalpur	June '05	Imdad-Sitara Khan Foundation, Saratoga, CA
15	Parkhidirpur Maddhomic Biddalaya	Parkhidirpur, Pabna	June '05	Imdad-Sitara Khan Foundation, Saratoga, CA
16	Shologhar AKSK High School	Shologhar, Munshigonj	June '05	Imdad-Sitara Khan Foundation, Saratoga, CA
17	Babrijar High School	Babrijar, Nilphamari	June '05	Imdad-Sitara Khan Foundation, Saratoga, CA
18	Bhaterchar D.A. Mannan Pilot High School	Bhaterchar, Munshigonj	June '05	Imdad-Sitara Khan Foundation, Saratoga, CA
19	Ghagotia Chala High School	Chala Bazar, Gazipur	June '05	Mr. & Mrs. Zia Uddin Ahmad, Monroe, NJ
20	BL High School	Amlapara, Sirajgonj	June '05	Dr. A. A. Chowdhury, Portsmouth, VA
21	Laskardia Atikur Rahman High School	Laskardia, Faridpur	Feb '06	Drs. Shah and Anisa Yunus, Pittsburg, VA
22	McPherson Public Library	Bagerhat Sadar	Feb '06	Dr. Monira Haque, Edison, NJ
23	Khaikara High School	Khaikara, Gazipur	Feb '06	Dr. Taher U. Akhand, Glastonbury, CT
24	Kurigram Girls High School	Kurigram Sadar	Feb '06	Dr. KBM Zaman, Cleaveland, OH
25	Banna Kandi N.M. High School	Bannakandi, Sirajgonj	Feb '06	Dr. A. A. Chowdhury, Portsmouth, VA
26	Karihata High School	Karihata, Gazipur	Feb '06	Mr. & Mrs. Zia Uddin Ahmad, Monroe, NJ
27	Rasulpur Basirun Nessa High School	Rasulpur, Tangail	Feb '06	Dr. Emdadul Haque, Port Orange, FL
28	Maharajpur High School	Nababgonj	Feb '06	Dr. Waled H . Chowdhury, Bethpage, NY
29	North Bengal Medical College	Sirajgonj Sadar	Feb '06	Dr. A. A. Chowdhury, Portsmouth, VA
30	Panchani High School	Panchani, Chandpur	Feb '06	Mr. Mohammad Zafarullah, San Jose, CA
31	Nadir Hossin Girls High School	Kashba Najail, Rajbari	Feb '06	Dr. Faizul Islam, Houston, Texas
32	Nasirkote High School	Nasirkote, Chandpur	Feb '06	Dr. Sultan Alam, Holmdel, NJ
33	Adhunik Bangladesh Society	Azimpur, Dhaka	Feb '06	Adhunik Bangladesh Society, Dhaka
34	M.A. Karim Bahumukhi High School	Hinga Nagar, Tangail	Feb '06	SpandaanB, San Jose, CA
35	Ambarkhana Girls High School	Sylhet, Sylhet	Feb '06	Dr. Z. Ahmed, Mr. S. Ahmed, Dr. M. Hussain, PA/NJ/NJ

Established Computer Literacy Centers and sponsors (as of June 2012)

#	Center Name	District	Start Date	Sponsor
36	Kazi Jalaluddin Bahumukhi Girls High School	Sylhet, Sylhet	Feb '06	Dr. Nasreen Rab, US
37	Ekuria High School	Ekuria, Gazipur	June '06	Mr. & Mrs. Zia Uddin Ahmad, Monroe, NJ
38	Shahaber Bazar High School	Shahaber Bazar, Sylhet	June '06	Drs. F. Zaman, R.Hossain, M. Ahmed, Hicksville, NY
39	Rifayetpur High School	Rifayetpur, Kushtia	June '06	Dr. A. K. Azad, East Greenbush, NY
40	Barura Govt Girls High School	Barura, Comilla	June '06	Dr. Monowara Begum, Tappan, NY
41	Tarail Pilot High School	Tarail, Kishorganj	Dec '06	Bank Asia, Dhaka, Bangladesh
42	Malkhanagar School & Collage	Malkhanagar, Munshigonj	Dec '06	Bank Asia, Dhaka, Bangladesh
43	Shanuhar M. A. High School	Uzirpur, Barisal	Feb '07	Dr. Sirajul Huq, Wall, NJ
44	Montijar Rahman Mia Girls High School	Shailakupa, Jhenaidah	Feb '07	Ms. Shahreen Quazi, Boston, MA
45	Shahid Hasan Foyez Girls High School	Haripur, Kustia	Feb '07	Mr. Rezbul Chowdhury, Arlington, MA
46	The Old Kustia High School	Haripur, Kustia	Feb '07	Mr. Rezbul Chowdhury, Arlington, MA
47	Brahman Baria High School	Brahman Baria Sadar	Feb '07	Mr. Salahudin Shahriar, Mechanicsburg, PA
48	Darbeshgonj High School	Kachua, Chandpur	Apr '07	Dr. Serajus Salekin Quaderi, Marlboro, NJ
49	Paschim Banskhalia Upakulia College	Banskhalia, Chittagong	Apr '07	Dr. Mahfuz R. Chowdhury, Uniondale, NY
50	Shailan Surma High School	Dhamrai, Dhaka	Apr '07	Dr. Dalilur Rahman, Flemington, NJ
51	SURAVI	Dhanmondi, Dhaka	Apr '07	Dr. Musaddeq Hussain, Monmouth Junction, NJ
52	Shalkuria High School	Nabangonj, Dinajpur	July '07	Mr. Muhit Rahman, Los Angeles, CA
53	Setabganj Pilot High School	Setabgonj, Dinajpur	July '07	Mr. Muhit Rahman, Los Angeles, CA
54	Panchagar Bishnu Proshad Govt. High School	Panchagar Sadar	July '07	Mr. Muhit Rahman, Los Angeles, CA
55	Hasara K.K. High School	Sreenagar, Munshigonj	July '07	Dr. Rashid Hasan, Minneapolis, MN
56	Boro Basalia High School	Tangail Sadar, Tangail	Aug '07	Dr. Emdadul Haque, Florida, USA
57	South Satara High School	Chagalnaiya, Feni	July '07	Mr. Tazin Shadid, Redmond, WA
58	Satkania Golum Bari High School	Satkania, Chittagong	July '07	Bank Asia, Dhaka, Bangladesh
59	Mehandigonj Muktijodhya Sangsad	Mehandigonj, Barisal	July '07	Mr. Tazin Shadid, Redmond, WA
60	Coronation High School	Bogra Sadar, Bogra	Feb '08	Dr. KBM Zaman, Cleveland, OH
61	Garda A.F. Mujibur Rahman Secondary School	Faridpur Sadar, Faridpur	Feb '08	Dr. Shah Yunus, Pittsburgh, PA
62	Shila Roy Chowdhury High School	Jessore Sadar, Jessore	Feb '08	BUET Alumni, Houston, TX
63	Nasirkote Shahid Smriti College	Hazigonj, Chandpur	Apr '08	Dr. Sultan Alam, Holmdel, NJ
64	Gorpara M.L High School	Manikgonj Sadar, Manikgonj	Mar '08	Dr. Humayara Islam Khan, Bangladesh
65	Ranigonj Mohila College	Ghoraghat, Dinazpur	May '08	Mr. Muhit Rahman, Los Angeles, CA
66	Loka BL High School	Nababgonj, Dinazpur	May '08	Mr. Muhit Rahman, Los Angeles, CA
67	Daudpur BL High School	Nababgonj, Dinazpur	May '08	Mr. Muhit Rahman, Los Angeles, CA
68	Nageswari D.M. Academy	Nageswari, Kurigram	May '08	Mr. Shaju A. Shahjahan, Pepper Pike, OH
69	Shayestabad Girls High School	Barisal Sadar, Barisal	Feb '08	Hossain Trust, Dhaka
70	Chunato High School	Lohagara, Chittagong	Mar '08	Bank Asia Ltd. Bangladesh

Established Computer Literacy Centers and sponsors (as of June 2012)

#	Center Name	District	Start Date	Sponsor
71	Adhunanagar High School	Lohagara, Chittagong	Mar '08	Bank Asia Ltd. Bangladesh
72	Padua A.C.M. High School	Lohagara, Chittagong	Mar '08	Bank Asia Ltd. Bangladesh
73	Sayed Habibul Haq High School	Kishorgonj Sadar, Kishorgonj	Feb '08	Bank Asia Ltd. Bangladesh
74	Hazi Golam Hossen Girls High School	Tarail, Kishorgonj	Apr '08	Bank Asia Ltd. Bangladesh
75	Rajdia Avoy Pilot High School	Sirajdikhan, Munshigonj	Apr '08	Bank Asia Ltd. Bangladesh
76	Palla Mahabub Adarsha High School	Chatkhil, Noakhali	Apr '08	Bank Asia Ltd. Bangladesh
77	Bhimpur Technical School & College	Chatkhil, Noakhali	Apr '08	Bank Asia Ltd. Bangladesh
78	Liton Computers	Ashulia, Dhaka	May '08	Bank Asia Ltd. Bangladesh
79	Ispahani High School	Keranigonj, Dhaka	May '08	Bank Asia, Ltd, Bangladesh
80	Dinarpur High School	Nabigonj, Hobigonj	Sep. '08	Mr. A.M. Chowdhury Mukul, NY, USA
81	Borogandia High School	Daulatpur, Kustia	Sep. '08	Imdad-Sitara Khan Foundation, Saratoga, CA
82	Khandal High School & College	Parshuram, Feni	Apr '09	Dr. Suprasad Boidhya Roy, Princeton, NJ
83	Nabinagar Mohila College	Nabinagar, B. Baria	Apr '09	Mr. Muhit Rahman, Los Angeles, CA
84	Abu Taher Dakhil Madrasa	Shibchar, Madaripur	Apr '09	Dr. Belayet Choudhury, Belle Meade, NJ
85	Shuryasen Orphanage	Wazirpur, Barisal	Apr '09	Mr. Muhit Rahman, Los Angeles, CA
86	Sree Sree Pronab Math	Nazirpur, Pirojpur	Apr '09	Mr. Muhit Rahman, Los Angeles, CA
87	Nageswari Adarsha Pilot Utcha Balika Bidyaloi	Nageswari, Kurigram	Apr '09	Ms. Sharmin Shahjahan, Pepper Pike, OH
88	AK Khan-UCEP Kalurghat Technical School	Chittagong	Apr '09	I-K Foundation, Bangladesh
89	Jamalganj High School	Akkelpur, Joypurhat	Apr '09	BUET Alumni, Houston, TX
90	Bagmoniram S.K.City Corp Girls High School	Chittagong	Apr '09	Dr. Monowara Begum, Tappan, NY
91	Dalta Rahmania High School	Ramgonj, Laxmipur	Apr '09	Mr. Zafar Ullah, San Jose, CA
92	Two Star Computers	Daulatpur, Kustia	Apr '09	Imdad-Sitara Khan Foundation, Saratoga, CA
93	Bagmara High School	Comilla Sadar South, Comilla	May '09	Mr. Pavel Rahman, Toronto, ON, Canada
94	Kasba T.Ali Degree College	Kasba, B. Baria	May '09	Dr. Toufiq Ali, Bangladesh
95	Hemnagar Shashimukhi High School	Gopalpur, Tangail	May '09	NABIC, USA
96	K.G.H.F Mowkhali United Academy	Paikgacha, Khulna	May '09	NABIC, USA
97	Kalipur Ezharul Hoque High School	Banshkali, Chittagong	May '09	NABIC, USA
98	Noor School	Sujanagar, Pabna	May '09	NABIC, USA
99	Suapur Nannar High School	Dhamrai, Dhaka	May '09	NABIC, USA
100	Chagaldhara High School	Sariakandi, Bogra	June '09	NABIC, USA
101	Bishnapur A. R. High School	Sadar, Gaibandha	June '09	NABIC, USA
102	Khorda Kamarpur High School	Sadullahpur, Gaibandha	June '09	NABIC, USA
103	Habibpur Secondary High School	Wazirpur, Barisal	June '09	NABIC, USA
104	Aoliabad High School	Madhabpur, Hobigonj	June '09	NABIC, USA
105	Nagarkanda Degree College	Nagarkanda, Faridpur	June '09	Dr. Shah Yunus, Pittsburgh, PA

Established Computer Literacy Centers and sponsors (as of June 2012)

#	Center Name	District	Start Date	Sponsor
106	Islamabad Girls Orphanage	Chittagong	June '09	Ms. Farhat Khan, Chittagong
107	Hajipur Secondary School	Magura Sadar, Magura	Apr. 10	ICNEWS, Austin, TX
108	Dr. Imdad and Sitara Khan A. A&T Pri School	Natore	Apr. 10	Imdad-Sitara Khan Foundation, Saratoga, CA
109	Kanutia A Ala High School	Mohammadpur, Magura	Apr. 10	Principal Latifa Khatun, Bangladesh
110	Baramchal High School and College	Kulaora, Moulavibazar	Apr. 10	Mr. Azadur Rahman (Tareque), USA
111	Gouripur Subal-Aftab High School	Daukandi, Comilla	June '10	Mr. Abdus Sikder, North Bellmor, NY
112	Fatema Sangstha School at Bhartkhali	Bhartkhali, Gaibandha	June '10	Mr. Muhit Rahman, Los Angeles, CA
113	Khondker Abdul Mazid High School	Ullapara R/S	June '10	Dr. Sufian Khondker, New York, NY
114	West End High School	Azimpur, Lalbag, Dhaka	June '10	Sentrana, USA
115	Jahanara Girls High School	Kustia	Sep'10	Imdad-Sitara Khan Foundation, Saratoga, CA
116	Brotee Regional Office	Tanore, Rajshahi	Sep'10	NABIC, USA
117	Botiabhangra High School	Gaboli, Bogra	Sep'10	NABIC, USA
118	Khajuria High School	Faridgonj, Chandpur	Sep'10	NABIC, USA
119	Kamlapur High School	Kustia Sadar, Kustia	Sep'10	NABIC, USA
120	Mirpur High School	Kumarkhali, Kustia	Sep'10	NABIC, USA
121	Laboratory School, Mymensingh	Mymensingh	Sep'10	Mr. ATM Masood, Winnipeg, MB, Canada
122	Al-Hera Public School	Savar – Dhaka	Feb '11	Bank Asia Ltd. Bangladesh
123	Amirabad Jonokalayan Girls High School	Lohagara, Chittagong	Feb '11	Bank Asia Ltd. Bangladesh
124	Ashulia Rotary School	Ashulia – Dhaka	Feb '11	Bank Asia Ltd. Bangladesh
125	Baghia High School	Konabari – Gazipur	Feb '11	Bank Asia Ltd. Bangladesh
126	Konabari MA Kuddus High School	Konabari – Gazipur	Feb '11	Bank Asia Ltd. Bangladesh
127	Ichapura High School	Malkhanagar – Munshigonj	Feb '11	Bank Asia Ltd. Bangladesh
128	Mostafa Begum Girls High School	Lohagara, Chittagong	Feb '11	Bank Asia Ltd. Bangladesh
129	Munshigonj High School	Malkhanagar - Munshigonj	Feb '11	Bank Asia Ltd. Bangladesh
130	Rohitpur High School	Keranigonj, Dhaka	Feb '11	Bank Asia Ltd. Bangladesh
131	Shahid Ahsanullah Master High School	Tongi – Gazipur	Feb '11	Bank Asia, Ltd, Bangladesh
132	Shahpir Pilot High School	Lohagara, Chittagong	Feb '11	Bank Asia, Ltd, Bangladesh
133	Talgachia Deshanterkati High School	Betagi. Barguna	July '11	Chicago Halaqa Party, Chicago, IL
134	Harish Chandrapur High School	Chirir Bondor, Dinajpur	July '11	Family of Jamil Uddin Ahmad & SpaandanB, Austin, TX
135	Shekandordi A.M.High School	Palash, Narshingdi	July '11	Dr. Fazlur R. Chowdhury, Bardonia, NY
136	Ratandia R.K High School	Kalukhali, Rajbari	July '11	Md. Abdur Rahman Sarkar, Dhaka, Bangladesh
137	Ghorashal Pilot High School	Ghorasal, Narsindi	July '11	Dr. Mushfiqur Rahman, Melbourne, Australia
138	Siddiqua Begum Girls' High School	North Matlab, Chandpur	July '11	Dr. Abu Masud, Wichita, KS
139	Badartuni High School	Hizla, Barisal	July '11	Dr. M. Abidur Rahman, MI
140	Muladi High School	Muladi, Barisal	July '11	Dr. M. Abidur Rahman, MI

Established Computer Literacy Centers and sponsors (as of June 2012)

#	Center Name	District	Start Date	Sponsor
141	Patharghata High School	Mirzapur, Tangail	July '11	Mr. Mohammed Saleh, R.Ph, Merrick, NY
142	Satarpara High School	Daulatpur, Kustia	July '11	Imdad-Sitara Khan Foundation, Saratoga, CA
143	Maijhati High School	Gouripur, Mymensing	July '11	Mr. Tahsin Askar & SpaandanB, Austin, TX
144	Pirkhain Moulana Asraf Chowdhury High School	Anwara, Chittagong	July '11	Dr. Shariff, Chittagong, Bangladesh
145	Union Krishi High School	Patia, Chittagong	July '11	Dr. Shariff, Chittagong, Bangladesh
146	Kanudaskati Nalbunia High School	Rajapur, Jhalakati	July '11	Dr. Ali Ahmed, Chicago, IL
147	Jamal Uddin High School	Dhamrai, Dhaka	July '11	Senrana, USA
148	Yakub Ali High School	Boalmari, Faridpur	July '11	Family of Mr. Shamsul Haque & SpaandanB, Austin, TX
149	Tofail Ali Technical School and College	Nabinagar, Brahmin Baria	July '11	Mr. Md. Saifuddin Khalid, Denmark
150	Mirkamary Adrsha Uchha Biddaloy	Ishwardi, Pabna	July '11	Mr. Mohammad Rafiqul Islam, Chittagong, Bangladesh
151	Kushumpura High School	Patia, Chittagong	July '11	Mr. Idris Sultan, Dallas, TX
152	Maliara Mahira Mahirahi Khaine High School	Patia, Chittagong	July '11	Mr. Idris Sultan, Dallas, TX
153	Manasha High School and College	Md. Rafique, Principal	July '11	Mr. Idris Sultan, Dallas, TX
154	Ankur Society Girls High School	Nasirabad, Chittagong	July '11	Mr. Ali Ahmed, Chittagong
155	Amardesh Residential High School, Gaibandha	Saghata, Gaibandha	July '11	Mr. Mahbubur Rahman, Dhaka
156	Banga Bandhu Bidya Neketon	Mirpur, Dhaka	July '11	Senrana, USA
157	Purba Jurain Adarsha High School	Jurain, Dhaka	July '11	Senrana, USA
158	Harisangan High School	Belabo, Narsindi	July '11	Senrana, USA
159	Shonaimuri High School	Sonaimuri Noakhali	July '11	Drs. Naseem Chowdhury and Ismat Jahan, Chicago, IL
160	Shahid Moulana Kasimuddin Uchacha Biddalay	Pabna Sadar, Pabna	July '11	Mr. Shahriar Ahmed
161	Hazera Talukder Balika Bidyalaya	Bauphal, Potuakhali	July '11	Mr. Dulal Talukder and SpaandanB Austin, TX
162	Japan-Bangladesh Friendship High School	Surma, Sylhet	July '11	Rotary Club of Metropolitan Dhaka
163	Kadambari Union College	Rajoir, Madaripur	July '11	Dr. Swapan Kumar Gayen, Marlboro, NJ
164	Rays Hope Orphanage	Savar, Dhaka	July '11	Mr. Tahsin Askar & SpandaanB, Austin, TX
165	Shahid Rowshan Ali Khan College	Bashail, Tangail	July '11	Mr. Hamid Reza Khan, USA
166	Arijuna Mohsen High School - SCR	Buapur, Tangail	July.11	APW, Canada
167	Bilkis Mosharrof High School - SCR	Daudkandi, Comilla	July.11	Mr. Abdus Sikder, USA
168	HICARE SCHOOL	Dhanmondi, Dhaka	April '12	SpaandanB Austin and Md. Shams-ul Haque Memorial
169	Camellia Duncan Foundation School	Kulaura, Moulvibazar	April '12	Mr. Fahad Khalil and SpaandanB Austin
170	Dr. Abdul Quader Dakhil Madrasah	Pangsha, Dist: Rajbari	April '12	Mr. Ashfaq Hossain, USA
171	Pashdona Sir K. G. Gupta High School	District:Narshindi	June '12	Mr. Kamal Debnath, Australia
172	Katir Hat Girl High School	Hathazri, Chittagong,	June '12	Ms. Rina Akter, USA
173	Barkal A. H. Anwara Begum Girls High School	Chandanaish, Chittagong	June '12	Mr. A. Wazed Mahmud, M.D., USA
174	Mahamuni Anglo Pali High School	Raozan, Chittagong,	June '12	Mr & Mrs Alauddin Chowdhury, USA
175	South Shucipara Union High School	Sharastai, Chadpur	June '12	Mr. Munitul Islam, Mr.Q. I. Kumar, Mr. Apurba Islam, USA

Established Computer Literacy Centers and sponsors (as of June 2012)

#	Center Name	District	Start Date	Sponsor
176	Jangail Khain High School	Potia, Chittagong	June '12	Dr. F. K. Sharif, USA
177	Liakot Ali High School	Kasba, B. Baria	June '12	Dr. Toufic Ali, Bangladesh
178	Banigram Shadhanpur High School	Bashkhali, Chittagong	June '12	Mr. Idris Sultan, USA
179	Hazi Md. Omra Mia Chowdhury M.L.H. School	Patia, Chittagong	June '12	Mr. Idris Sultan, USA
180	Khalilmir High School, Patia	Patia, Chittagong	June '12	Mr. Idris Sultan, USA
181	Kartala Belkhain Mahabodhi High School	Patia, Chittagong	June '12	Mr. Jewel Chowdhury, USA
182	Khatirhat High School	Hathazri, Chittagong,	June '12	Mr. Mohammed Osman Ghani, USA
183	Mashikara High School	Dabidar, Commila	June '12	Singapore
184	Adarsha Madhyamik Vidyalaya-Kushtia	Sadar, Kushtia	June '12	Mr. Nirmal Kumar Paul and Mr. Abdul Majid Khan, USA
185	Khamar Para High School	Gopalpur, Tangail	June '12	Dr. Nuran Nabi, USA
186	Satirpara K. K. Institute	Sadar, Norshingdi	June '12	School Management
187	Ideal High School	Sadar, Norshingdi	June '12	School Management
188	Nanupur Aboo Sobhan High School	Fatikchhari, Chittagong	June '12	Mr. Steve Asif Faruque, USA
189	Nandina Model Academy	Sadar, Jamalpur,	June '12	Khalil Family and SpaandanB Austin, USA
190	Latifa Siddiqi Girl's High School	Shitakundo, Chittagong	June '12	Mr. Shams Siddiqi, USA
191	Dhanpota High School	Jhikorgasa, Jessore	June '12	Mr. Ahsan Kabeer & SpaandanB Austin, USA
192	Talbaria Bahumukhi Secondary School	Sadar, Jessore	June '12	Mr. Iftekhar Rahman and SpaandanB Austin, USA
193	Bauphal Adarsho Uchecho Balika Biddyalaya	Bauphol, Patuakhali	June '12	Ms. Tahmina Akhter, USA
194	Krishna Gobindapur High School	Sadar, Chapinababgonj	June '12	Mr. Ashfaq Hossain, USA
195	Chalkjagru High School	Sadar, Chapinababgonj	June '12	Mr. Golem Morshed Osmani, Hridoya Bangladesh
196	Bauphal Model Maddhyamic Biddyalaya	Bauphol, Patuakhali	June '12	Ms. Tahmina Akhter, USA
197	Ranihati Multicultural High School	Shibjong, Chapainawabgonj	June '12	Ms. Yasmeen Ali, USA
198	Hasandandi M L High School	Chandanaish, Chittagong	June '12	Mr. Nizam Uddin, USA
199	Quaish Burichar Shomolani High School	Hathazari, Chittagong	June '12	Mr. Nizam Uddin, USA
200	I.E.S. School	Uttara Model Town, Dhaka	June '12	Ms. Sahana Farid, USA
201	Bauria G. K. Academy	Shandip, Chittagong	June '12	Mr. Golem Rasul Chowdhury, USA
202	Ayesha Obayed Girls High School	Shandip, Chittagong	June '12	Mr. Golem Rasul Chowdhury, USA
203	Alinagar High School	Sadar, Chapainawabgonj	June '12	SpaandanB Austin, USA
204	Chandpara High School	Chowgacha, Jessore	June '12	Mr. Ahsan Kabeer & Mr. Tahsin Askar, USA
205	Patibila Hazi Shahjahan Ali High School	Chowgacha, Jessore	June '12	Mr. Ahsan Kabeer & Mr. Tahsin Askar, USA
206	Captain Shamsul Huda High School	Sitakundo, Chittagong	June '12	Mr. Shams Siddiqi, USA
207	Sonavori Model High School	Rowmari, Kurigram	June '12	Mr. Rezwanul Kabir, USA
208	Atrai High School	Upazila: Atrai, Dist: Naogaon	June '12	Mr. Quamrul Mina, USA
209	East Jalabari Adarsha High School	Sharupkathi, Pirojpur	June '12	UTBSA, USA
210	Begum Sufia Model High School	Kaliakoil, Gajipur	June '12	Daughters of Kaiser Banu, Srifoltoli, Bangladesh



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Education as Tool for Fighting Poverty in Bangladesh Work of Volunteers Association for Bangladesh (VAB)

Established in 1999, Volunteers Association for Bangladesh (VAB) has become one of the leading non-governmental organizations (NGOs) in Bangladesh in rural high school education. Its leading position emanates from its central concern about rural poverty and using education as an effective tool for human resource development and gainful employment in the economy. Its pre-eminence is exemplified by the government itself adopting VAB policies for the improvement of rural education, although in a piecemeal fashion thereby being unable to gain from VAB's cost-effectiveness.

The stark realities of Bangladesh force us to think about the basics of individual and collective life. Poverty is so pervasive and abject that thinking about fancy things becomes a luxury. The kindest and most sensitive minds thus get consumed by the thoughts of how to fight poverty and how to eradicate this bane of human existence, individual and collective. Economists have been seized by these thoughts for decades under the rubric of “development economics”. It is an age-old wisdom, and in recent times, “development economists” like Amartya Sen, bolstered by the practical experiences of countries such as China, Vietnam, South Korea and a number of other erstwhile poor countries, are staunchly advocating the contribution of education to the exercise of lifting up a society from the morass of poverty and securely setting it on the path of development. Just a few days back, the Prime Minister of Bangladesh herself emphasized that education is the main tool for poverty-free Bangladesh (The Daily Star, May 8, 2012).

So, it was most logical, economically rational, and socially responsible when in the 1990s, a number of non-resident Bangladeshis (NRBs) and their non-Bangladeshi friends mobilized their saved-up earnings and wished to pursue a program of assistance through an organization called the Volunteers Association for Bangladesh (VAB) – “the planned programs involved investment of small amounts of dollars in **the education and training of one poor student at a time**” (VAB Publication, “A Decade of Supporting Education to Reduce Poverty”, emphasis added). The investment, however meager it was, was a welcome addition to the miserably low level of investment in education in Bangladesh. In spite of recent progress, Bangladesh still remains a country with one of the lowest levels of expenditures in education – a mere 2.4 per cent of Gross Domestic Product (GDP), 149th in the ranking among 200 or so countries in the world.

Within the general scarcity of investment in education there was, and still is, a relative neglect of high school education. Yet, return on investment appears to be highest in high school education of a secular nature. **High school education of a secular nature** also seemed to be the minimum qualification for gainful employment in the economy. **VAB, thus, decided to focus on this level of education, especially in the rural areas of Bangladesh** in view of the greater incidence of poverty in the rural areas and the miserable condition of rural education. It is not a coincidence that the Prime Minister's remark above came on the occasion of the publication of the results of the 2012 Secondary School Certificate (SSC) exam that is nationally administered for awarding the high school-ending diploma.

Initially, VAB did not find similar benefit-cost advantages in respect of skill training. However, when VAB-New Jersey came along with a program of voluntarism and subsidization in the field of computer training, their Computer Literacy Program (CLP) became the de facto program of skill training for VAB. The complementarity of VAB, the “parent” organization, and VAB-New Jersey is undeniable. (There are articles in this Magazine discussing VAB-New Jersey's CLP.) Today,

investigations are also being carried out by VAB to identify or devise skill training programs in other fields that call for minimal investment.

VAB, led by Dr. A T Rafiqur Rahman is headquartered in Irvington, NY. It has an office in New York City. Every year VAB raises funds, primarily from individuals abroad. There are now plans to raise funds from institutions and individuals, both at home and abroad. Its executing office is in Dhaka, Bangladesh. All the persons working for VAB-USA are volunteers. All the persons, except 5 paid employees, working for VAB-Bangladesh are also volunteers.

Rural teachers are usually deprived of high quality training, both in teaching methods and in content. VAB has a **teachers' training program** to address those deficiencies. Rural education can benefit



A rural High School receiving vocational equipment from VAB

from exchanges of experiences and ideas among the leaders, i.e., headmasters and members of school management committees (SMCs). VAB organizes **Headmasters' Seminars** for this purpose. Finally, rural high schools are miserably poor in books and equipment. VAB has a **school improvement program** through which a need assessment is carried out and the requisite books for libraries, equipment for science labs, computers and accessories, sports equipment and cultural instruments are provided.

As of 2011, in 12 years, VAB has awarded over 7,000 high school scholarships, tutored 3,600 poor rural students, trained 580 rural teachers, and made 27 rural high schools better-equipped.

The impact of VAB programs has been remarkable. VAB programs reduced the dropout rate in its sponsored schools (9% on an average). The SSC pass rate in all VAB schools rose from 72.10% in 2009 to 89.41% in 2012. Each year, the pass rate in VAB schools was higher than the national rate by 2%-4%. The pass rate of VAB scholarship recipients (very low-income students) was in the range of 92%-98%, showing an upward trend over the period. The performance level of these students increased dramatically; the percentage receiving a grade of "A-" or better was in the range of 84%-92%, again showing an upward trend over time. VAB's scholarship recipients are now beginning careers or pursuing higher education.

VAB plans to continue its **general education programs** to help **one rural poor student at a time**. This year, it increased the number of rural schools under its programs from 32 to 60; 15 new schools are in the economically depressed areas of Satkhira, Kurigram and Nilphamari. VAB has plans of covering 100 schools by 2015. A significant development this year has been the establishment of VAB Canada. It is expected in the future VAB will have similar organizations in other countries and in other States of the U.S.

VAB Headquarters: 122 Taxter Road, Irvington, NY 10533, Mailing Address for Donation: VAB, P. O. Box 234, Irvington, NY 10533. New York City Office: 4628 Vernon Blvd; Suite 412; Long Island City; New York 11101; Tel: 347-410-7835, E-mail: info@vabonline.org Bangladesh Office: 4/1 Iqbal Road (Ground Fl.), Block A, Mohammadpur, Dhaka 1207, Tel: 910-4558.

IRS Tax Exempt ID: 13-4034550. VAB Website: www.vabonline.org. VAB Founder and President, Dr. A T Rafiqur Rahman, can be reached at (914)-591-8635

Patrons of Computer Literacy Program (2012)

Last Name	First Name or Company	City	St
Abdullah	Mohammed A.	Wappingers Falls	NY
Abid	Ruhul	Ruhul	MA
Ahachich	Emily	Edina	MN
Ahmad	Ziauddin	Monroe	NJ
Ahmed	Maleka	Hicksville	NY
Ahmed	Abdul Kader	Jackson Heights	NY
Ahmed	Akhtar	Jersey City	NJ
Ahmed	Fakruddin	Princeton Jct	NJ
Ahmed	Faqir Zia	Monroe	NJ
Ahmed	Irtiaz		
Ahmed	Jamal	Okemos	MI
Ahmed	Jashim		NJ
Ahmed	Khondakar A.	Dayton	NJ
Ahmed	Mosleh-Uddin	Freehold	NJ
Ahmed	Mostaque	Huntington	NY
Ahmed	Mustaque	Wilton	CT
Ahmed	Sabina	Aurora	IL
Ahmed	Sadeque	Rocky Hill	CT
Ahmed	Saeed	Toms River	NJ
Ahmed	Saifuddin	Newport Coant	CA
Ahmed	Salahuddin	Cherry Hill	NJ
Ahmed	Shabbir	West Windsor	NJ
Ahmed	Shahid	Piscataway	NJ
Ahmed	Shaik Jamal	Morganville	NJ
Ahmed	Shakil	Princeton	NJ
Ahmed	Ziauddin	Wallingford	PA
Ahmed	Moin Uddin		
Ahsan	Ali	Jamaica	NY
Ahsan	M.Q.	Waldwick	NJ
Ahsan	Mohammed K	Hillsborough	NJ
Ahsan	Nasimul	Jacksonville	FL
Ahsan	Nasimul	Jacksonville	FL
Ahsan	Quamrul	Tuxedo Park	NY
Akhand	Taher	Glastonbury	CT
Akhand	Uzma		NY
Akter	Sahela	Dover	NJ
Alam	Mohammed Shah	Edison	NJ
Alam	Rubaiyat		MI
Alam	Sajeda	Marlboro	NJ
Alam	Shamsul	Warren	NJ
Alam	Sultan	Holmdel	NJ

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Ali	Asghar	W Long Branch	NJ
Ali	Aynun	Plano	TX
Ali	Ayub	Cliffwood Beach	NJ
Ali	Mir	Philadelphia	PA
Ali	Mohammad Tohammel	Secaucas	NJ
Ali	Murad		PA
Ali	Nasim	Princeton	NJ
Ali	Reazat	New Yorp	NY
AliChisty	Mohammed	Hillsborough	NJ
Al-Tariq	Zareen Milly	Middletown	NY
Aman	Saif		
Amanullah	Mohammad	Edison	NJ
Amin	Mahmuda (Irani)	Englishtown	NJ
Amin	Najmun	Ledgewood	NJ
Amin	Samiul	Parlin	NJ
Amin	Shahina Amin (Jucy)	Cedar Falls	IA
Amrita	Jasia Ahmed	Parlin	NJ
Anam	Mohammad	Kendal Park	NJ
Anam	Sadrul	Kinnelon	NJ
Anwar	Mehdi	Storrs	CT
Arefin	Dewan Shamsul	Piscataway	NJ
Arshad	Hosne (Tinku)		NJ
Ashraf	Syed	Kendall Park	NJ
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Awwal	Mohammad	Monmouth JCT	NJ
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Azam	Mohammad	Yardville	NJ
Azam	Shafiu	Matawan	NJ
Azmy	Mia	Skillman	NJ
Bagchi	Amitabha	Manalapan	NJ
Baidyaro	Suprasad	Princeton	NJ
Bakar	S.K.	New York	NY
Bakar	Samsul	New York	NY
Bakar	Sermina	New York	NY
Banerjee	Arijit	Morristown	NJ
Bari	Raihana		NY
Bashar	Habibul	Lefinzar	MA
Begum	Momataz	Flemington	NJ
Begum	Monowara	Tappan	NY
Begum	Sultana	San Jose	CA

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Bhowmik	Arun K.	East Brunswick	NJ
Bhuyian	Abdul Aziz		NY
Bhuyian	Golam Farooque	Sayreville	NJ
Billah	Kashfia	Princeton	NJ
Billah	Motasim	Edison	NJ
Billah	Zafar	Kendal Park	NJ
Biswas	Jaishree	Edison	NJ
Bodapati	Sudhakar	Edison	NJ
Burhan	Mohammad	Bridgewater	NJ
Carroll	Maureen A.	Flushing	NY
Chandra	Rajat	Boonton	NJ
Chaudhury	Azam MD	Edison	NJ
Chaudhury	Seema	Nanuet	NY
Choudhury	Ali Azam	Portsmouth	VA
Choudhury	Arham	Bellmore??	NY
Choudhury	Belayet	Montgomery	NJ
Chowdhury	Anir	Marlboro	NJ
Chowdhury	Azam	Monmouth JCT	NJ
Chowdhury	Dalia	Cranbury	NJ
Chowdhury	Farooque Azam	North Brunswick	NJ
Chowdhury	Fazlur R.	Leesburg	VA
Chowdhury	Fazlur Rahman	Bardonia	NY
Chowdhury	Ibrul	Philadelphia	PA
Chowdhury	Lutful	Westbury	NY
Chowdhury	Mahfuz R.	Uniondale	NY
Chowdhury	Mahmood	Rockford	IL
Chowdhury	Masud	Aurora	IL
Chowdhury	Mir H.	Wayne	NJ
Chowdhury	Munir	Hackettstown	NJ
Chowdhury	Muzibul Gani (Dr.)	Glastonbury	CT
Chowdhury	Naseem		AU
Chowdhury	Nizam		
Chowdhury	Reza		
Chowdhury	Rezbul	Arlington	MA
Chowdhury	Riaz	San Antonio	TX
Chowdhury	Shahed	Piscataway	NJ
Chowdhury	Shahriar	Plainsboro	NJ
Chowdhury	Shamsul	Naperville	IL
Chowdhury	Sharmin	Naperville	IL

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Chowdhury	Waled H.	Bethpage	NY
Chowdhury	Zahanara	Hawthorne	NJ
Cohen	Todd	Freehold	NJ
Daley	Roshan Ara	Gaithersburg	MD
Das	Bidyut	Brooklyn	NY
Das	Santanu	Monroe	CT
Dasgupta	Anupam	Freehold	NJ
Davis	Theodore	Jersey City	NJ
Dr. Sharif		Carlgary	AB
Esfuzai	A. Rahman	Rutherford	NJ
Eva	Sakkar	West Chester	PA
Farooque	Mohammed	Marlboro	NJ
Farooque	Preeti	Marlboro	NJ
Farooque	Pue	Marlboro	NJ
Farooque	Sheikh	Atlantic City	NJ
Farouk	Bakhtier	Cherry Hill	NJ
Fayemi	A. Olusegun	White Plains	NY
Ferdous	Zannatul		PA
Feroz	Fatinaaz	Jackson Heights	NY
Gana	Milia		
Gayen	Swapan Kumar	Marlboro	NJ
Gayen	Tapan K.	Greenville	NC
Gazi	Golam	Glastonbury	CT
Ghaffar	Mohammed	New York	NY
Ghosal	Subir		
Goswami	Ganesh G.	Fairlawn	NJ
Hafiz	Mohammad A.	Toms River	NJ
Hai	Abdul	Englishtown	NJ
Hai	AKM	Harrison	NJ
Haider	Mohammed O.	Somerset	NJ
Hajra	Nurullah	Marlboro	NJ
Halim	Qazi	New Hyde Park	NY
Haque	Emdadul	Port Orange	FL
Haque	Hafizul	Bridgewater	NJ
Haque	Mohammad Reza	Randolph	NJ
Haque	Mohammad S.	Houston	TX
Haque	Monira	Edison	NJ
Haque	Nazmul	Old Bridge	NJ
Harjani	Disha	Piscataway	NJ
Harun	Yeakub A.	Jackson Heights	NY

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Last Name	First Name or Company	City	St
Hasan	Moinul	Qatar	UAE
Hasan	Rashid	Duluth	MN
Hasan	Sayeed	Marlboro	NJ
Hasan	Shameem	Hockessin	DE
Hasan	Syed	Naperville	IL
Hasan	Ziaul	Sayerville	NJ
Hashem	Mohammed	Brooklyn	NY
Hasib	Rukhsana	Holland	PA
Hassan	Jamilul	East Brunswick	NJ
Hassan	Mahmud	East Brunswick	NJ
Hassan	Sakib	Hillsborough	NJ
Hassan	Zahidul	Lowell	MA
Helaly	Mian	Skillman	NJ
Helaly	Shabbir	Skillman	NJ
Hoque	Azharul	Matawan	NJ
Hoque	Ekramul	West Babylon	NY
Hoque	Mahbubul	Randolph	NJ
Hoque	Nabila	Randolph	NJ
Hoque	Nasima	Randolph	NJ
Hoque	Sagar	Randolph	NJ
Hora	Sukanta D.	Paterson	NJ
Hossain	Akhtar	New Hyde Park	NY
Hossain	Anjum	Pittsburgh	PA
Hossain	Ashfaq	Berekeley Heights	NJ
Hossain	Hamida	Middletown	NJ
Hossain	Iftekhar	Princeton Jct	NJ
Hossain	Khurshid (Lucy)	Middletown	NJ
Hossain	Mehreen	Middletown	NJ
Hossain	Mohammad	Exton	PA
Hossain	Monowar	Middletown	NJ
Hossain	Mosaddeque	Kew Garden	NY
Hossain	Naznin	Hillsborough	NJ
Hossain	Sadrul	New Hyde Park	NY
Hossain	Selina	Matawan	NJ
Hossain	Shohrab	Corona	NY
Hossain	Talat	Marlboro	NJ
Hossain	Zaki	Long Island	NY
Huda	Shamsul	Marlboro	NJ
Huda	Sharin	Marlboro	NJ
Huq	Abhik A.	Lawrenceville	NJ
Huq	Abu Shamsul	Plainsboro	NJ

Last Name	First Name or Company	City	St
Huq	M. Shamsul	Howell	NJ
Huq	Mohammad Altaful	Piscataway	NJ
Huq	Mozammel	Queens	NY
Huq	Muhammed	Wall	NJ
Huq	Rubab Ferdous	Troy	MI
Huq	Shah M. Ikramul	Edison	NJ
Huq	Sirajul	Ocean City	NJ
Huq	Syed Rezwan		
Huque	Khondakar Azizul	West Babylon	NY
Husain	Murad	Murray Hill	NJ
Husain	Zareen (Seema)		
Hussain	Iqbal	Short Hills	NJ
Hussain	Iffat	Monmouth JCT	NJ
Hussain	Mohammed Talat	Marlboro	NJ
Hussain	Musaddeq	Monmouth JCT	NJ
Hussain	Nayem	Monmouth JCT	NJ
Hussain	Rahat	Hicksville	NY
Hussain	Talat	Marlboro	NJ
Iftikhar	Ali	North Bellmore	NY
Islam	Aminul	Edison	NJ
Islam	Faizul	Houston	TX
Islam	Mazharul	East Brunswick	NJ
Islam	Md. Rezwan	Lombard	IL
Islam	Mohamed R.	Dayton	NJ
Islam	Mohammed	Morris Plains	NJ
Islam	Muhammad	South Windsor	CT
Islam	Naushad	Kendall Park	NJ
Islam	Nazrul	Dixhill	NY
Islam	Seraj	Yonkers	NY
Islam	Sharmila	Aberdeen	NJ
Islam	Sohel	Bethel	CT
Islam	Syful	White Plains	NY
Islam	Tarikul	Lawrenceville	NJ
Ismat	Jahan	Naperville	IL
Jahan	Kausar	Sickerville	NJ
Jalal	Syed	Leonia	NJ
Jamil	Arshad	Boonton	NJ
Kabir	Bobby	Shepherds Town	WV
Kabir	Iqbal	Aurora	IL
Kabir	Lubna	Bridgewater	NJ
Kabir	Mohammed G.	Parsippany	NJ

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Kabir	Nahid	Morristown	NJ
Kalam	Muhammad	Plano	TX
Kamal	Abu Sayeed	Woodbridge	NJ
Kamal	Murtaza	Pueblo	CO
Kamal	Noor-e		
Kamal	Sheikh	Wallington	NJ
Kar	Amalendu	Burlington Twncsp	NJ
Karim	Ahsanul	East Windsor	NJ
Karim	M.R.	Wayside	NJ
Karim	Mohammad	Pleasantville	NY
Kazi	Abdul	Ellicott City	MD
Kazi	Abedin		NJ
Khair	Mahmud	Aurora	IL
Khan	Afzal	Edison	NJ
Khan	Amzad	Edison	NJ
Khan	Dewan	Perth Amboy	NJ
Khan	Eakub	Jackson Heights	NY
Khan	Emdad	San Jose	CA
Khan	Ferdous	College Point	NY
Khan	Imran		NY
Khan	Mahbubur	Nee Hyde Park	NY
Khan	Mahmudul Hug	Towaco	NJ
Khan	Monica	Edison	NJ
Khan	Naila	South Orange	NJ
Khan	Nargis		
Khan	Nilufa N.	Edison	NJ
Khan	Romel		NJ
Khan	Subarna	Edison	NJ
Khan	Wahid S.	Belleville	NJ
Khandker	Rezaul	Phoenixville	PA
Khondker	Sufian	Holliswood	NY
Khosnu	Esha	Orange	NJ
Laskey	Richard		
Lodhi	Tajul	Edison	NJ
Madhwadia	Girish		
Maglio	Frank	North Brunswick	NJ
Mahmood	Burhan	Bridgewater	NJ
Mahmood	Shah Jahan	Washington DC	
Mahmood	Subrina	Neptune	NJ
Mainuddin	Mohammed	Lodi	NJ
Mamun	Al	Marlboro	NJ

Last Name	First Name or Company	City	St
Mamun	Kazi	Belle Mead	NJ
Maniky	Mian DDS	Brooklyn	NY
Maniky	Zinat	Brooklyn	NY
Mansor	Azra	Fort Lee	NJ
Mansur	Iqbal	West Chester	PA
Masud	Abu	Wichita	KS
Mate	Neil	Brooklyn	NY
Mathbor	Golam	Neptune	NJ
Melow	David, J.	Jacksonheights	NY
Mesbahuddin	Mirza	Woodside	NY
Mia	Azmy		NJ
Mohiuddin	Mohammad	Marlboro	NJ
Mohsen	Farrukh	Cranbury	NJ
Mohsen	Paulash	Cranbury	NJ
Mohsen	Pia	Cranbury	NJ
Momin	Mohammed		CT
Mowla	Robbie	Farmingdale	NJ
Mukul	Chowdhury	New York	NY
Munir	Syed	Edison	NJ
Musaddeq	Hussain	South Brunswick	NJ
Muttalib	Khandker A.	Gainesville	FL
Nabi	Mush	Cranbury	NJ
Nabi	Nuran	Cranbury	NJ
Nabic	Abu	Gathersburg	MD
Nag	Jayanta K.	Cheshire	CT
Nahar	Nurun	Marlboro	NJ
Nakib	Evan	Ruston	LA
Naser	Kamrul	Somerset	NJ
Nayeem	AFM Abdun	Glastonbury	CT
Noaz	Golam G.	Ocean	NJ
Pagourmain	David	Edison	NJ
Park	William	Astoria	NY
Parvin	Tahmina	Lancaster	PA
Pasha	Rafique	Plano	TX
Passi	Rakesh	East Brunswick	NJ
Pathan	Aftab	Piscataway	NJ
Paul	Pradip	Cranford	NJ
Prabhakar	N.D.	Marlboro	NJ
Pramanik	Birendra	Parsippany	NJ
Quabli	Ahmadur	Houston	TX
Quaderi	Masurur Ali	Jamaica	NY

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Last Name	First Name or Company	City	St
Quaderi	Serajjus	Marlboro	NJ
Quady	Mian	Brooklyn	NY
Quazi	Shahreen	Boston	MA
Rab	Nasreen		BD
Rafiq	Shuvo	Plainsboro	NJ
Rahim	Abdur	Brooklyn	NY
Rahman	Abidur	Augusta	MI
Rahman	Anisur	Mendham	NJ
Rahman	ATR	Irington	NY
Rahman	Azizur	Yorktown Heights	NY
Rahman	Dewan	Ewing	NJ
Rahman	Lutfur	Ocean	NJ
Rahman	M. Dalil	Flemington	NJ
Rahman	Mahfuzar	Jersey City	NJ
Rahman	Mizanur	Lake Success	NY
Rahman	Mohammad	Dallas	TX
Rahman	Mohammad Aminur	Jersey City	NJ
Rahman	Mohammad Habibur	Jamaica	NY
Rahman	Mohammed	North Bellmore	NJ
Rahman	Monjour	Tuxedo Park	NY
Rahman	Moshiur	Marlboro	NJ
Rahman	Muhammad	Brooklyn	NY
Rahman	Muhit	Cincinatti	OH
Rahman	Mushfiqur	Melbourne	AU
Rahman	Pavel	Toronto	ON
Rahman	Rasheq		NY
Rahman	Rummana	Piscataway	NJ
Rahman	Sayedur	Bristol	CT
Rahman	Shahidur	Ozone Park	NY
Rahman	Sheikh	Wharton	NJ
Rahman	Shelly	Broomall	PA
Rahman	Siddiqur	Lawrenceville	NJ
Rahman	SK Mafizur	Bronx	NY
Rahman	Sk Ziaur	South Windsor	NJ
Rahman	Syed Munir	Edison	NJ
Rahman	T. Mohammad	Dallas	NJ
Rahman	Waliur	Lakewood	NJ
Rahman	Wasim		
Rahman	Rafique Khan	West Orange	NJ
Rahman	Shahidur R.		NY
Rashid	Abdur	Lawrenceville	NJ

Last Name	First Name or Company	City	St
Rashid	Aminur	Howell	NJ
Rashid	Harunor		
Rashid	Malik Mahbubur	New Haven	CT
Ray	Ajit	Cranford	NJ
Reed	Peter		
Riad	Aziz	Bartlett	IL
Ripon	Nazrul Islam	Bayshore	NY
Roy	Jiten		
Roy	Kiran Kumar	Woodside	NY
Roy	Sumit	Bridgewater	NJ
Rozario	Liberatus D.	Princeton JCT.	NJ
Ryhan	Ismail	Toms River	NJ
Sabri	M. Zaki	Brooklyn	NY
Sahjalal	Mohammad	Kew Garden	NY
Salahudin	Shahriar	Mechanicsburg	PA
Salam	Monzura	Aurora	IL
Saleh	Javed	Skillman	NJ
Salekin	Serajus	Marlboro	NJ
Samad	Anwar	New York	NY
Sarkar	Arun	Dayton	NJ
Sarker	Abdul Quayyum	Colonia	NJ
Sarker	Samir Kanti	New Hyde Park	NY
Sattar	Wasif	Monroe Township	NJ
Sayed	Fakrul	Voorhees	NJ
Sayed	Hasan	Marlboro	NJ
Sayed	Zulfiqar	East Windsor	NJ
Sen	Shyamal	Dayton	NJ
Sengupta	Ashim	Califon	NJ
Serazi	Masum	Edison	NJ
Shadid	Tazin	Seattle	WA
Shahabuddin	Miah	Lincroft	NJ
Shahriar	Salauddin	Harrisburg	PA
Shaikh	Badrud	Jamaica	NY
Shaikh	Muhammad G.R.	Middletown	NY
Shajahan	Shaju	Cleveland	OH
Shajahan	Sharmin	Chicago	OH
Shakil	Sheikh M.	Old Bridge	NJ
Shamim	Noor	Milford	PA
Shamsuddin	Abul	Howell	NJ
Shamsuddin	Shirin	Howell	NJ
Shamsun	Farooque	Marlboro	NJ

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Shekalus	William	Mount Kisco	NY
Shurawardi	Ghulam	Coltsneck	NJ
Shyed	Khondaker	Neptune	NJ
Siddique	Shamsul		NY
Siddique	Yousuf	Greenvale	NY
Siddiqui	Faruq Mahmud Anam	Wallingford	PA
Siddiqui	Kaihan	Cliffside Pk	NJ
Sikdar	Abdus	North Bellmore	NY
Sikdar	Hironmony	Voorhees	NJ
Soni	Robindra		
Sultan	Alam	Holmdel	NJ
Sultan	Idris	Carrollton	TX
Sultana	Shirin	Cranbury	NJ
Sultana	Shirin	Plainsboro	NJ
Syed	N. Zaman		
Taher	Muhammed	Champaign	IL
Talukdar	Shamsuzzoha	Holmdel	NJ
Tariq	Quazi Al	Middletown	NY
Tasneem	Sarah	Storrs	CT
Toha	Abul K.M.	Los Angels	CA
Uddin	Mohammad Abbas	Borden Town	NJ
Uddin	Moin	Edison	NJ
Uddin	Nancy	Tinton Falls	NJ
Uddin	Shams	Trenton	NJ
Ullah	Saadi	Randolph	NJ
Ullah	Zafar	San Jose	CA
Wahab	Atiya	Wrightstown	NJ
Warsi	Ghulam	Randolph	NJ
Wood	Deborah	White Plains	NY
Yunus	Shah	Pittsburgh	PA
Yusuf	Mohammed	Edison	NJ
Zaman	Farhat	Hicksville	NY
Zaman	KBM	Cleveland	OH
Zaman	Khairul	North Royalton	OH
Zaman	Mohammad	Marlboro	NJ
Zaman	Mohammad. Q	Elmont	NY
Zaman	Sabrina	Naperville	IL
Zaman	Syed	Morganville	NJ
Zeb	Afnan (Aditi)	Marlboro	NJ
Zevallos	Manuel	Woodhaven	NY

Last Name	First Name or Company	City	St
Ziauddin	Abu	Somerset	NJ
	Horizon Staffing Services	East Hartford	CT
	IH Engineers	Princeton	NJ
	Imdad Sitara Foundation	Saratoga	CA
	Inman Dental Care, PC	Edison	NJ
	Innovative Technology Solutions, In South Plainfield		NJ
	KS Engineers	Newark	NJ
	Lata R. Shah	Edison	NJ
	Metlife Metrolois Financial Group	New York	NY
	Montgomery Driving School	North Brunswick	NJ
	NABIC	Oakridge	TN
	Napco LLC Operations Acct	Edison	NJ
	New York Mortgage Company	Jackson Heights	NY
	NYMC	New York	NY
	Our House Restaurant	Farmingdale	NJ
	Salam & Associates	Brooklyn	NY
	SBLI USA Mutual Life Ins.Co., Inc	New York	NY
	Sentrana	Washington D.C.	US
	Shalimar Restaurant	Atlantic City	NJ
	Sign Media International	Woodside	NY
	Solomon Insurance Agency	New York	NY
	Spandaan_B	Santa Clara	CA
	SSNT Real Estate & Mgt Inc.	Jamaica	NY
	Terry Liebman, Dental Excellence	Brooklyn	NY
	The Morton Foundation	Manhattan	NY
	The Print Shoppe	Aberdeen	NJ
	Todd A. Cohen, ESQ	Freehold	NJ
	Unique Dental Care	Jackson Heights	NY
	UTC Associates	New York	NY
	Wells Fargo Home Mortgage	Jackson Heights	NY
	West Side Medical Center	New York	NY
	Western Capital Mortgage, Inc.	Woodside	NY
	Worldwide Travel Services	New York	NY
	Y & J Realty	Astoria	NY



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