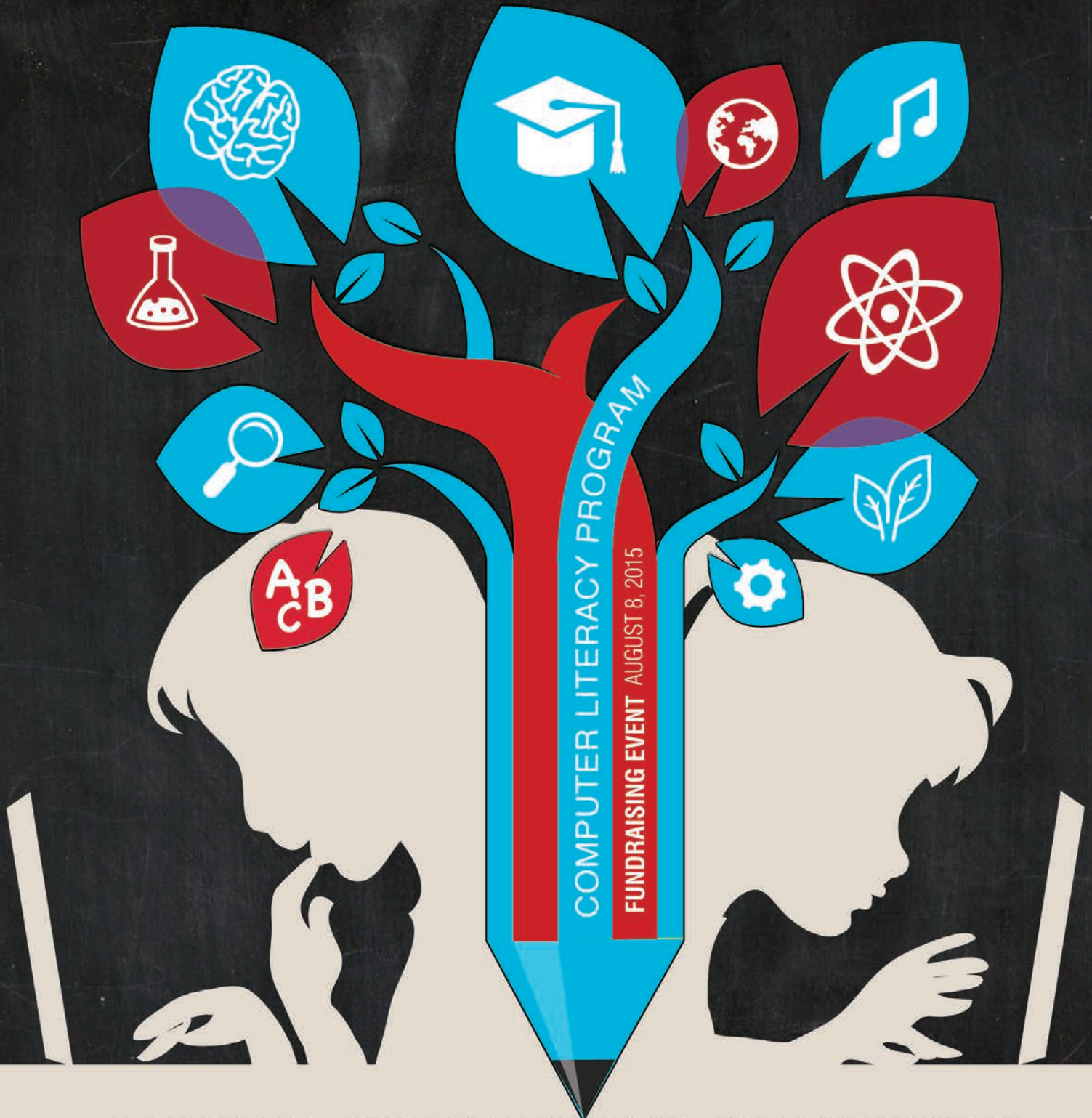


COMPUTER LITERACY PROGRAM

Progress Through Innovation



COMPUTER LITERACY PROGRAM VOLUNTEERS FOR UNDERPRIVILEGED

WWW.clpweb.org

Computer Literacy Program

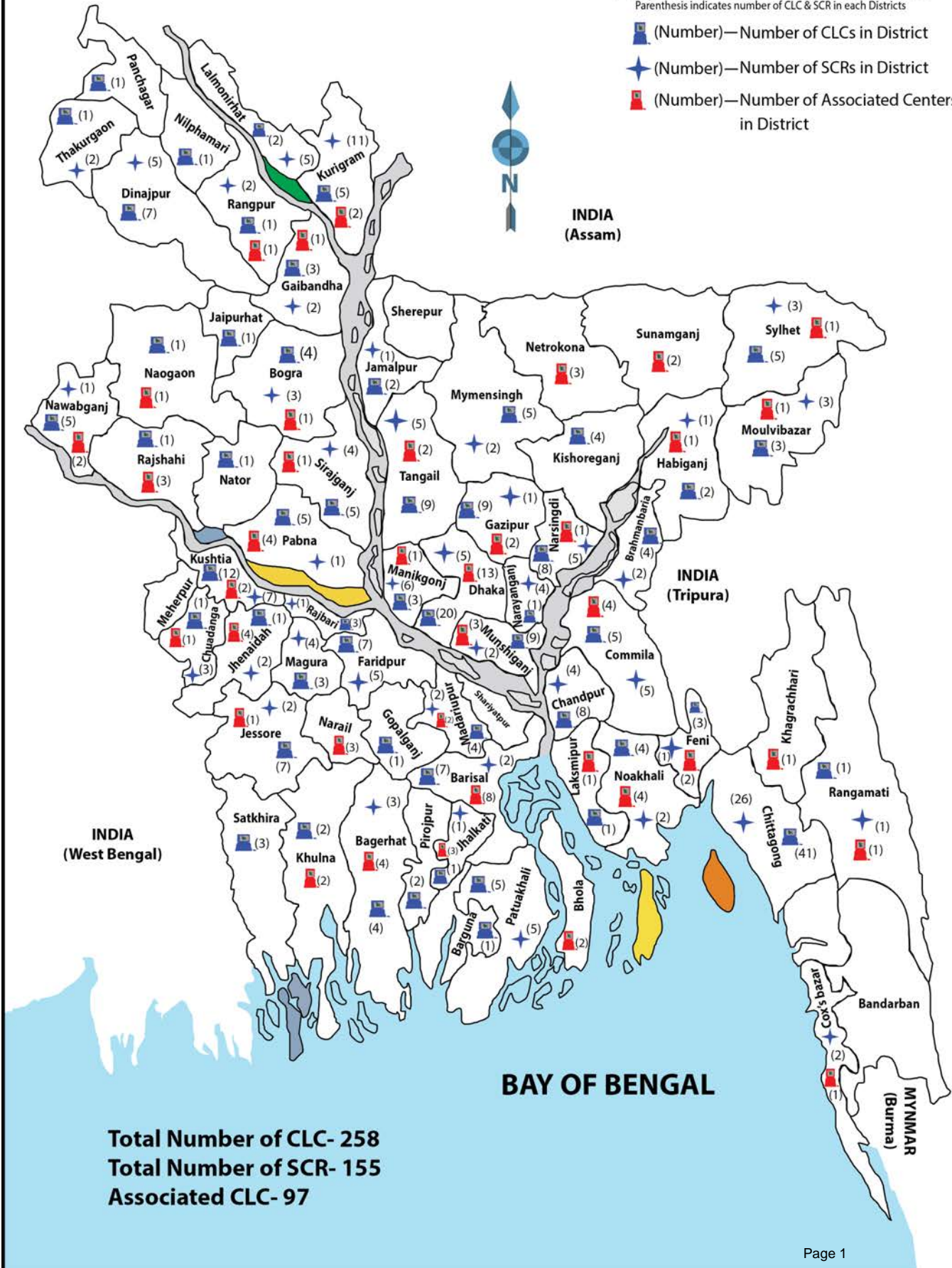
Project Location of CLP & SCR

Parenthesis indicates number of CLC & SCR in each District

🏠 (Number)—Number of CLCs in District

✦ (Number)—Number of SCRs in District

🏢 (Number)—Number of Associated Centers in District



Program for CLP Annual Event

Saturday, August 8, 2015

Rutgers Cook Campus Center, 59 Biel Road, New Brunswick, NJ 08901

- 6:00 Guest Arrival, Registration, Social, Snacks**
- 6:30 – 6:45 Welcome & Introduction – Mrs. Nasreen Suhrawardi
Master of Ceremony (MC) – Sumaira Hai and Tasfia Kamal**
- 6:30 – 6:35 National Anthems, USA & Bangladesh
6:35 – 6:40 Welcome and Introduction – Mrs. Nasreen Suhrawardi
6:40 – 6:45 CLP video
- 6:50 – 7:30 Keynote Speakers**
- Prof. Iqbal Qadir – Founder, Director Emeritus, MIT Lagatum Center
 - Dr. Delwar Hussain, Chairman – Volunteers Assoc. for Bangladesh
- 7:35 - 8:10 CLP Presentation, Financials and Q&A**
- Where we are, Where we are heading – Dr. Mosleh-Uddin Ahmed
 - Financials – Mr. Amzad Khan
 - Questions and Answers – Moderator Dr. Abdul Hai
- 8:15 – 9:00 Dinner (Children’s Dinner at 8:00 PM in Marle V. Adams Room)**
- 9:05 – 9:15 New High School Graduates Appreciation – Amanda Amanullah**
- 9:20 – 10:00 Youth Entrepreneurs/Achievers Dialogue – Moderator Dr. Zaki Hossain**
- Nafis Jamal
 - Nayeem Hussain
 - Ziad Ahmed
- 10:05 – 10:10 Concluding Remarks – Mrs. Niloufer Sarkar**
- 10:10 – 11:15 Cultural Show – Ajanta Siddique (MC)**
- Baul Gaan – Baul Shafi Mondol
- 11:15 Adjourn**

Next year’s program July 23, 2016



Baul Shafi Mondol

Baul singers are mystic minstrels from Bengal; purveyors of an ecstatic musical tradition of wandering saint/singers, with roots in both Vaishnava Hinduism and Sufi Muslim poetry. Baul Shafi Mondol is one of their leading practitioners, performers, and teachers. He received his training from Shadhon Mukherjee, and he specializes in the music of Lalon Phakir, a 19th-century Bengali Sufi saint and song-maker. Mondol tours internationally and runs the Bhabnagor Shongheet Ashram (school), where many of his disciples are among the foremost singers of Bangladesh. His contribution has been pivotal in the continuation of the Baul tradition, listed by UNESCO as a “Masterpiece of the Oral Heritage of Humanity.”

Computer Literacy Program for the Underprivileged

Progress through innovation



Computer Literacy Program for the Underprivileged (CLP) started in 2004 with a mission to empower the underprivileged students in rural Bangladesh through computer literacy. The focus was on bridging the “digital divide” that exists between an underprivileged student in rural Bangladesh and a student from an affluent family in the nation’s capital, not to mention with a student from a developed country. Making computers and basic training in computer usage available were identified as the key first steps towards that end. The program started establishing Computer Literacy Centers (CLCs) equipped with computer hardware, software, and peripherals and run by teachers who were given proper training and instructional materials. The program certainly has come a long way with now some 350 functional Computer Literacy Centers (CLCs) in rural Bangladesh with more than 90,000 computer literate graduates getting into institutions of higher education or work force.



Innovation and adaptation have played key roles in CLP progress. Access to the Internet as soon as it became available in the CLC locality was made a priority so that the center can be digitally connected to the wide world of information and knowledge. Computer Teaches Everyday English was added in 2009 from the realization that working proficiency in English is key to communication in these days of globalization. Next innovation was the Smart Class Rooms (SCRs) initiative aimed at introducing the underprivileged students in Bangladesh to the revolution in education and mode of instruction brought about by recent advances in computers, as well as, in information and communication technologies. To start with, in a SCR students are learning Science, English, Geometry and Geography using locally prepared CDs that combine sight, sound and animation projected on a large screen monitor. SCR program started under a Private Public Partnership (PPP) Initiative of Bangladesh Government, and subsequently received support from the British Council in Dhaka. Today there are 155 SCRs operational in 43 districts and over a hundred thousand students got opportunity to enhance their learning experiences attending SCRs. It is heartening to note that the CLC and SCR models inspired similar undertakings by the Government.

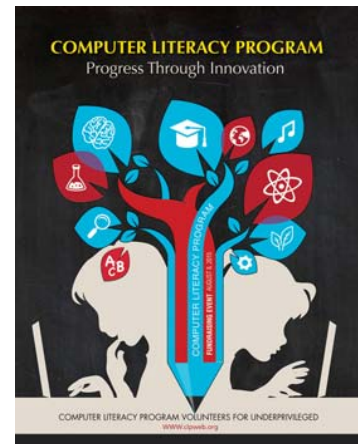
The progress to date has been made possible by individual donors like you; center sponsors; organizations such as, Bank Asia, British Council in Dhaka, Standard Chartered Bank, philanthropic organizations, such as, Imdad-Sitara Khan Family Foundation, NABIC, Spandan B; and philanthropists, such as, Iftekhar Hossain, Muhit Rahman and others.

*More recent developments, such as, Digital Bangladesh, Multi-media class rooms and other initiatives of the Government bring new opportunities and challenges. CLP contributed to these developments through pioneering computer literacy training, developing and implementing the SCR concept, as well as, training 588 CLC teachers and 616 SCR teachers. Over the years the cost for basic computer literacy training for a student has gone down and stands at ~\$6 now. We look forward to help bring our education system to the digital age through developing and adapting new contents for SCRs, assisting teachers prepare for teaching relatively ‘difficult subjects’, and making the learning experience more interesting, interactive, enjoyable and effective for students. We like to dream of a digitally connected, productive and prosperous Bangladesh. **Come, dream with us.***

From virtual to real, through computers to prosperity, we will empower the underprivileged youths of Bangladesh to enter the realm of hope by crossing the digital divide

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Cover by Ashraful Huq

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Tonight's keynote speaker



Iqbal Z. Quadir is the founder of Grameenphone and Gonofone. He is also the founder and current Emeritus director of the Lagatum Center for Development and Entrepreneurship at the Massachusetts Institute of Technology and the founding co-editor of Innovations: Technology, Governance, Globalization, a journal published by MIT Press. He is also a former fellow and lecturer of John F. Kennedy School at Harvard University.

Quadir was born in Narail, Jessore, Bangladesh. He moved to the United States in 1976 and later became a naturalized U.S. citizen. He passed his Secondary School Certificate from Jhenidah Cadet College, Bangladesh. He received a B.S. with honors from Swarthmore College (1981), an M.A. (1983) and an M.B.A. (1987) from the Wharton School of the University of Pennsylvania.

Quadir served as a consultant to the World Bank in Washington, D.C., (1983–1985), an associate at Coopers & Lybrand (1987–1989), an associate of Security Pacific Merchant Bank (1989–1991), vice president of Atrium Capital Corporation (1991–1993), and founded Grameenphone in Bangladesh during 1993–1999. He served in the management and on the Board of Grameenphone during 1996–1999.

Quadir's vision, which was deemed radical at the time, was to create universal access to telephone service in Bangladesh and to increase self-employment opportunities for its rural poor. In 1993, Quadir started a New York-based company named Gonofone (Bengali for "phones for the masses"), which later became the launch-pad for Grameenphone. Currently the largest telephone company in Bangladesh with over fifty million subscribers, Grameenphone provides telephone access to more than 100 million rural people living in 60,000 villages and generates revenues close to \$1 billion annually. With infrastructure investments of more than \$1 billion, Grameenphone is providing cellular coverage throughout Bangladesh.

Quadir's vision of a large-scale commercial project led him to organize a global consortium involving Telnor, Norway's leading telecommunications company; an affiliate of micro-credit pioneer Grameen Bank in Bangladesh (winner of the 2006 Nobel Peace Prize); Marubeni Corp. in Japan; Asian Development Bank in the Philippines; Commonwealth Development Corp. in the United Kingdom; and International Finance Corp. and Gonofone in the United States. He attracted these investors by complementing his vision of connecting all of Bangladesh with a practical distribution scheme whereby village entrepreneurs, backed by micro-loans, could retail telephone services to their surrounding communities. In fact, Quadir coined the phrase 'connectivity is productivity' to explain the unique impact of Information Communication Technologies (ICTs), particularly mobile telephones, in improving economic efficiency.

Grameenphone's success has been lauded as a model for a novel approach to improving economic opportunity and connectivity and empowering citizens in poor countries, through profitable investments in technology. According to Economist Jeffery Sachs Grameenphone 'opened the world's eyes to expanding the use of modern telecommunications technologies in the world's poorest places.'

From 2001–2005, Quadir served as a fellow at the Harvard's Mossavar-Rahmani Center for Business and Government, and at the Center for Business Innovation at Cap Gemini Ernst & Young (now Capgemini). As a lecturer, he taught graduate-level courses on the effects of technology in developing countries at the John F. Kennedy School at Harvard University. Quadir subsequently moved to the Massachusetts Institute of Technology, where in 2007 he founded the Lagatum Center for Development and Entrepreneurship.

*Wharton Alumni Magazine selected Quadir for its list of 125 Influential People and Ideas. In 2011, he received the honorary degree of Doctor of Humane Letters from Swarthmore College and the honorary degree of Doctor of Science from Case Western Reserve University. The 2007 book *If You Can Hear Me Now: How Microloans and Cell Phones are Connecting the World's Poor to the Global Economy* by Nicholas P. Sullivan showcases Quadir's innovative work in Bangladesh. The BoP Global Network and the University of Vermont's School of Business Administration presented the inaugural 2015 Base of the Pyramid Lifetime Achievement Award to Iqbal Quadir in recognition of his far-reaching insights and his persistent efforts to put ideas into action and to help others pursue similar goals.*

Tonight's panelists



In 2013, **Nafis Jamal** sold his company MoPub to Twitter. He served as CTO and VP Engineering. Prior to MoPub, Nafis worked as a product manager at AdMob which was acquired by Google. From Stanford, he has received B.S. in EE and physics, an M.S. in EE and stepped out of his Ph.D. in EE to pursue his career. He is now based in NYC but plans to return to the Bay Area in a few years.



Nayeem Hussain is a natural leader and entrepreneur with a decade of industry experience. He has spent his career focusing on capital raising, corporate development/strategy, and financial analysis first at Prudential Financial and then at Loral Space & Communications. Nayeem brings his skill set and a strong passion for tech as the CEO of his current venture, Keen Home. At Keen Home, Nayeem directs firm-wide vision, business development, strategic partnerships, capital raising, and investor relations.

Nayeem has entrepreneurial experience as the founder of N&N Investments LLC, a real estate investment holding company focused on acquiring and renovating distressed properties. Nayeem is also a Program Leader and Fellow of the Startup Leadership Program, a selective global training program and lifetime network for outstanding founders and innovators.

An avid sportsman, traveler and investor, Nayeem relishes a challenge and is fueled by his curiosity.

Nayeem holds a B.S. in Finance and Economics from the Pennsylvania State University and an MBA from the New York University Stern School of Business, where he was a class leader.

Smart Class Rooms Take Off

Swapan Kumar Gayen and Ananya Raihan

In the beginning

Since 2004, Computer Literacy Program for the Underprivileged (CLP) has been establishing CLCs predominantly in rural educational institutions in Bangladesh with a mission to empower the underprivileged students through computer literacy as well as information and communication technology (ICT)-aided education [1]. Five years ago CLP and Dnet embarked on a pilot program to establish 100 Smart Class Rooms (SCRs) and 100 Computer Literacy Centers (CLCs) over three years in rural secondary schools under a Private Public Partnership (PPP) Initiative of the Government of Bangladesh [2]. The goal of CLP's SCR initiative was to introduce the underprivileged students in Bangladesh to the revolution in education and mode of instruction that has been set in motion by recent advances in computers, as well as, in information and communication technologies (ICT). The ICT-mediated revolution that is transforming the educational landscape worldwide has two salient features. First, *democratization of education* - making information, books, and other educational contents accessible in any remote corner of the globe that is digitally connected. Second, a paradigm shift in instruction and learning from *listening to lectures* to *multi-media presentations* that combine computers and voice, pictures, animation, music, words, video, simulation and databases enabling students to comprehend contents and concepts better than listening alone.

SCR concept and implementation

Transition from traditional to the ICT-based instruction and learning requires three key elements: infrastructure and hardware, content, and trained teachers. In the context of rural Bangladesh, the

SCR initiative addressed these requirements with the limited resources available from the PPP support matched by contributions from sponsors. Majority of the PPP-supported SCRs were established in secondary schools with existing CLCs so that the computer-related resources of the CLCs could be leveraged. In schools without CLCs, both CLC and SCR were established concurrently. Every SCR started with a 32-inch or larger LCD monitor/TV with dedicated power supply and back-up solar power, a set of four educational CDs for contents, and a laptop computer. As trained teachers are



key to the success of any educational undertaking, four teachers from every school with a SCR received detailed training conducted by Dnet in Dhaka. In the initial phase of development, lessons in a SCR focused on four subjects: General Science, Geometry, English, and Geography. The contents are available on above-mentioned educational CDs prepared by local experts to ensure students' familiarity with linguistic and cultural underpinnings where relevant. The CDs bring together sight, sound, and animation to be played on the laptop and projected on the widescreen monitor giving the students an exposure to multimedia learning. With time, some enthusiasts among teachers started developing their own content. Some efforts went into downloading selected contents from the Internet and translating those into Bengali for classroom use. Together, the instructional materials made available for SCRs not only enable quality class room education for the student, but also serve as useful training tools for teachers. In a much smaller scale, the contents component of SCR initiative may be viewed as complementary to that of the

celebrated Khan Academy [3] which provides web-based contents that an individual can use for self tutoring, while SCR contents are for class room use. However, this distinction is tenuous at best, because the contents available from Khan Academy may be adapted by proficient teachers for class room instructions as well.

The PPP Initiative culminated in the establishment of 30 SCRs in 2011, 30 in 2012 and 40 in 2013. Subsequently, British Council in Dhaka sponsored 50 SCRs and individual donors sponsored another 5 SCRs. These 155 SCRs are spread over 43 districts of Bangladesh. To date, 92 female and 528 male teachers have been trained and over 100,000 students took advantage of the program.

A step towards assessment

The SCR Initiative enjoyed favorable reception as soon as it was launched. Schools with large student population asked for more SCRs, there were consistent requests for more contents, in some cases school administration came up with maintenance funds; all of which are indications that the community found SCRs valuable. As the SCR Initiative completes five years and 155 SCRs are operational, the need for a more quantitative assessment of the efficacy of the project and how it is perceived by students, teachers, school administration, and parents or guardians was felt. Dnet took a first step towards that assessment by conducting a survey [4] of SCR teachers. What follows next is an overview of the key results of that survey.

For the assessment survey, Dnet conducted a telephone interview of 139 teachers randomly selected from 155 SCRs. These teachers are among the 620 that received training for and are involved in SCR instructions. A questionnaire consisting of 13 questions regarding the operation and maintenance of SCRs; opinion of students, teachers, school administration and parents towards multi-media instruction; support from the headmaster and the school management; as well as, questions about what more is needed (e.g., instructional materials, establishment of more SCRs) was drawn out. Teachers responded to the set of questions and made recommendations. Key survey results are summarized in the Table 1, and some general observations are outlined below.

Table 1. Summary of the SCR assessment survey

Question	Response (%)		
	Yes	No	Some
Do you use the SCR on a regular basis?	71	6	23
Are you confident in keeping SCR equipment functional?	78	2	20
Is there interest in establishing additional SCRs among school administration?	83	2	15
Does the school administration provide financial support for maintenance/repair of SCR equipment?	62	16	22
Is there interest in instruction using multi-media content in a SCR among			
Students?	96	1	3
Teachers?	71	6	23
Parents/ Guardians?	56	4	40
School administration?	86	1	13
Is there a need for more multi-media content in SCRs?	94	0	6

The teachers seem to make wide use of SCR and associated multi-media contents in their classroom instruction, with 71% using regularly and 23% some of the times. The 6% that never use the resources cite lack of time and preparation for not doing so. The teachers are in general confident in their abilities to

maintain and operate the SCR equipment, and to support new SCRs in their institutions. Equipment in SCRs seem to be operating well, only 41 teachers out of 139 mentioning minor problems with battery (17), solar-power operation (13), laptop (5), LCD monitor (3) and HDMI cable (3). It is to be mentioned that there is a dedicated team at Dnet who takes care of both hardware and software related glitches promptly. The survey indicates that interest in SCR and multi-media instruction is highest among students (96%), followed by headmasters and school management (86%), teachers (71%) and guardians (56%). However, when it comes to providing funds for repairing or replacing a piece of equipment that is not functioning properly, the interest of school administration drops, with 62% being supportive, 22% supportive some of the times, and 16% never supporting. Paucity of resources is given as a reason for not coming up with repair and/or replacement cost. This finding indicates that there is a need to work closely with the school administration about the importance of proper maintenance. The teachers were almost unanimous (94%) about the need for more multi-media content for their SCRs. Some teachers stressed the need for contents for every subject in the school curriculum, and some mentioned developing instructional materials on their own for use in their SCRs.

While a more comprehensive study of the efficacy, current limitations, and future possibilities of the SCRs will be needed, this preliminary effort provides a window into how the SCRs are starting to induce a paradigm shift in the mode of instruction and learning in rural Bangladesh.

Making marks

It is heartening to look back at the evolution from computer literacy training to smart class rooms and the associated developments that have taken place in the country. When the Computer Literacy Program was initiated in 2004, the focus was on making computers and computer literacy training available to underprivileged students. To that end CLCs were established mostly in educational institutions and in some community organizations. Each CLC was equipped with at least four working computers, a printer, and ancillary equipment, and software. Two teachers from every school were trained and provided with a teachers manual, a curriculum to follow, and instructional materials (which later culminated into an attractive manual “*Esho Computer Sikhi*”). This integrated model and self-contained strategy proved effective, compared with the performance of the ‘one school one computer’ model prevailing at that time. Subsequently Bangladesh Computer Council introduced CLP comparable program in more than 5,000 schools in 2010. There were other initiatives that followed the CLP approach.

Changing landscape

The ‘Digital Bangladesh’ initiative launched by the government in 2009, was a watershed in taking the country to the digital age. A number of steps taken by the government facilitated penetration of computers in public and educational institutions. Another noteworthy plan of the government is to introduce “multi-media class room” in more than 27,000 secondary schools. Advances in mobile phone (including smart phone) technology and tablet PC have made some aspects of learning how to use computer more intuitive. The need for effective multi-media contents was felt even at the inception of SCRs, and was further reiterated by the above-mentioned survey. These developments and needs present new opportunities and challenges. Designing innovative approaches will be necessary to ensure progress.

Looking ahead

In the area of contents, there are quite a few opportunities that one can tap into. Teacher-generated materials would be an excellent source for contents. CLP volunteers discussed the possibility of a web-based depository along the line of Wikipedia for making the contents available, where those may be reviewed by the wider community and become useful resources. The Khan Academy website mentions availability of tutorials in Bengali, which may be adapted for use in the SCRs. A US charitable organization Agami (www.agami.org) has launched a program to translate Khan Academy content into Bengali. There are wonderful online classes and courses available in English from renowned universities, such as, MIT, Harvard, Stanford and others. One would expect that some intellectually curious and

adventurous students will use the digital connection in their SCRs and CLCs to avail themselves of those resources.

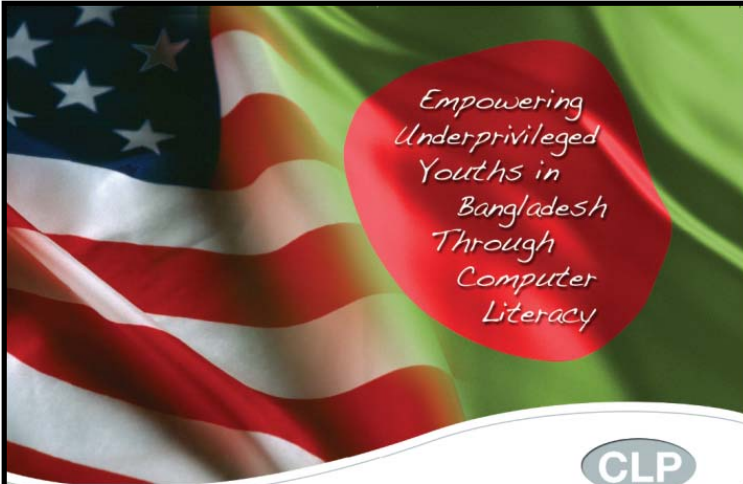
One envisions two immediate next steps in the development of the SCR initiative; first, helping teachers be well-prepared for classroom teaching, in particular when teaching relatively ‘difficult subjects;’ and second, making the learning experience more interesting enjoyable and effective for students. A first step in teacher preparation would be to adapt current best practices in effective teaching overall, and those for specific “difficult subjects” and make those accessible to teachers. In the area of teaching and learning through engagement and entertainment, an initial step will be to show a pre-selected engaging video on a topic in science (such as, *An Inconvenient Truth* (a documentary on global warming), *Particle Fever* (a documentary on the discovery of Higg’s Boson), history (such as, episodes from *Foundations of Eastern Civilization*), literature (such as, *Apu Triology* by Satyajit Roy) followed by a teacher-moderated lively discussion. The merits of the effort include: providing an engaging and entraining learning environment; fostering listening and comprehension skills; imparting knowledge and building awareness through entertainment; and sharpening communication skills through participatory discussions. Gamification of learning that attempts to capture a learner’s interest and motivates the learner to continue learning as the elements of an engaging game does may be the next approach to adapt.

It should be noted that both CLC and SCR started as “proof of principle demonstration” on the part of CLP and Dnet. The models, in some form or other, were eventually adopted for wider use. Such making progress through innovation will continue to be CLP’s working philosophy. To sum up, what started out as “a small step” for CLP and Dnet may turn out to be a “giant leap” towards digital education in Bangladesh!

References

1. Swapan Kumar Gayen, “Computer Literacy Program: Ten Years of Progress,” CLP Annual Event Magazine, 2014, available online at www.clpweb.org.
2. Swapan Kumar Gayen and Ajoy Kumar Bose, “Smart Class Rooms: An Experiment in Introducing Technology to Improve Education in Rural Bangladesh,” CLP Annual Event Magazine, 2012, available online at www.clpweb.org.
3. <https://www.khanacademy.org/>
4. “Smart Class Room Status: Phone Follow-Up Report,” Dnet, February 2015, available online at www.clpweb.org.
5. Karl Kapp, Lucas Blair, and Rich Mesch, *The Gamification of Learning and Instruction: Game-based Methods and Strategies for Training and Education*. John Wiley & Sons (2012).

Dr. Swapan Kumar Gayen is a CLP volunteer and a professor of Physics at the City College of the City University of New York. Dr. Ananya Raihan is the CEO of Dnet .



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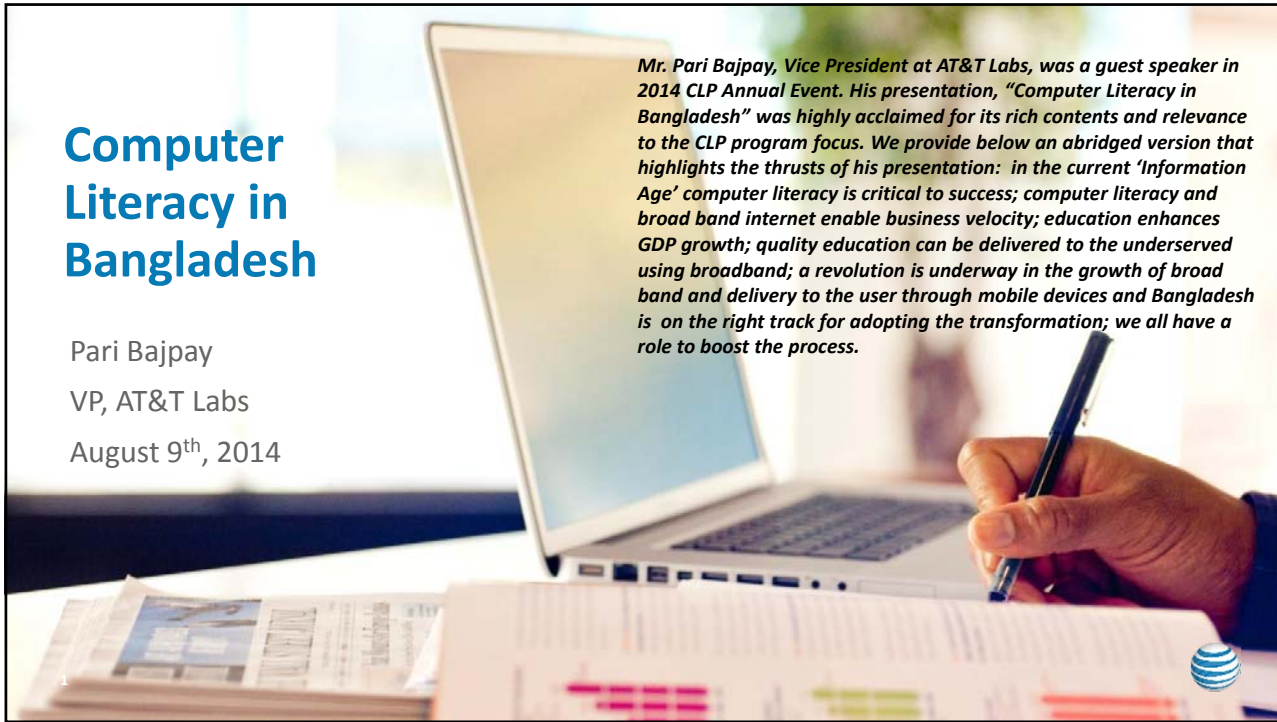
Some of the CLCs established in 2005-2014 need computer replacements.

Your pledge of \$300 and our match of an additional \$100+ will enable us to replace a computer in your name.

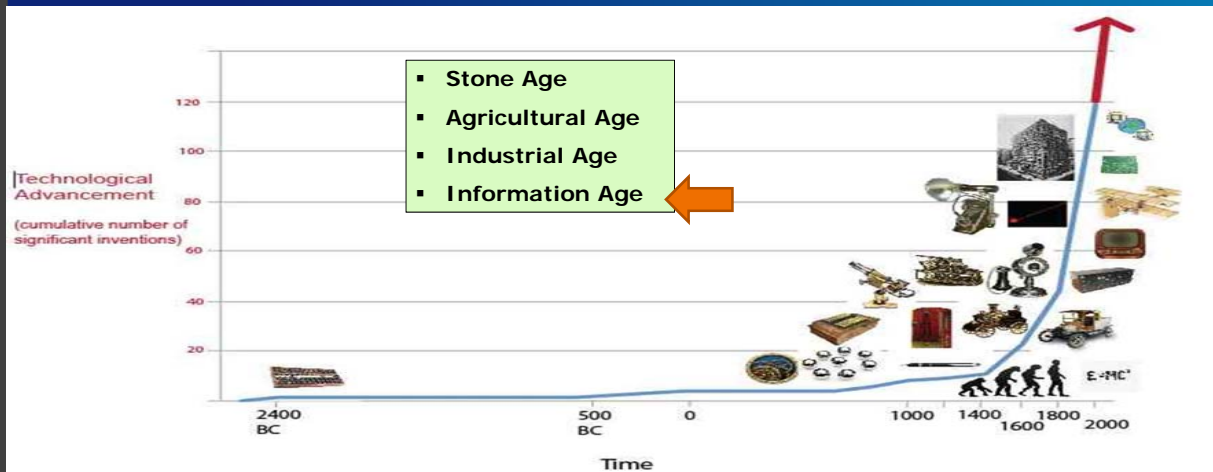
Computer Literacy in Bangladesh

Pari Bajpay
VP, AT&T Labs
August 9th, 2014

Mr. Pari Bajpay, Vice President at AT&T Labs, was a guest speaker in 2014 CLP Annual Event. His presentation, "Computer Literacy in Bangladesh" was highly acclaimed for its rich contents and relevance to the CLP program focus. We provide below an abridged version that highlights the thrusts of his presentation: in the current 'Information Age' computer literacy is critical to success; computer literacy and broad band internet enable business velocity; education enhances GDP growth; quality education can be delivered to the underserved using broadband; a revolution is underway in the growth of broad band and delivery to the user through mobile devices and Bangladesh is on the right track for adopting the transformation; we all have a role to boost the process.



Pace of Technical Advancement over Time



2



Computer Literacy is Critical for Success in Information Age

Computer literacy is defined as the knowledge and ability to utilize computers and related technology efficiently, and understanding how computers work and operate.

- Computer literacy is considered to be a very important skill to possess
 - ✓ Employers want their workers to have basic computer skills
 - ✓ Workers who are computer illiterate may be frozen out of the job market
- There is a divide between digital haves and have-nots

3



Computer Literacy & Broadband Access Enables Business Velocity



Significant reductions in time, complexity, redundancy and cost

The new business environment:
Everything runs in real time

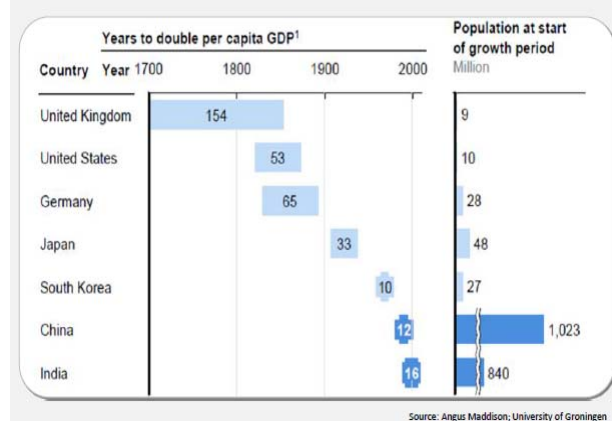
Almost every business process
can be mobilized

4



Education Leads to Faster GDP Growth

Large Population supported by good Education translates to faster GDP Growth



5



Khan Academy – Promoting Online Education

- A non-profit established in 2006 by Salman Khan
- 10 million users per month
- 33000 lectures with 464+ million views
- Salman Khan named as a Presidential Ambassador for Global Entrepreneurship (PAGE) by president Obama in 2014
- Classes accessible in Bangladesh on Physics, Chemistry and Biology.

6



Mobility Enabled Computer Literacy



AT&T's Collaboration with Udacity to offer online Computer Science related "NanoDegree"

AT&T's collaboration with Georgia Tech to offer online Master of Science in Computer Science (OMS CS)



7



New Convergence

Mobilize Everything & Maximize Productivity



Employing mobile broadband, advanced IP network & cloud capabilities to:

- **Support** video & M2M
- **Provide** access to applications and data
- **Mobilize** everything!

8

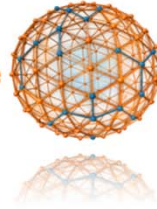


Network Traffic Enablers

Powerful Mobile Computing Devices



Fast, Ubiquitous Wireless/Wireline IP Networks



Cloud Infrastructures



9



Mobile Device Evolution Driving Data Growth

Legacy Mobile Devices

- Phone Calls
- Email
- Limited Web Browsing



Today's Mobile Devices

- Complex Applications
- Streaming Video
- Extension of Office PC
- Smartphones, Branded Computing Devices, and Emerging Devices

Telecoms are experiencing unprecedented mobile Internet growth ...

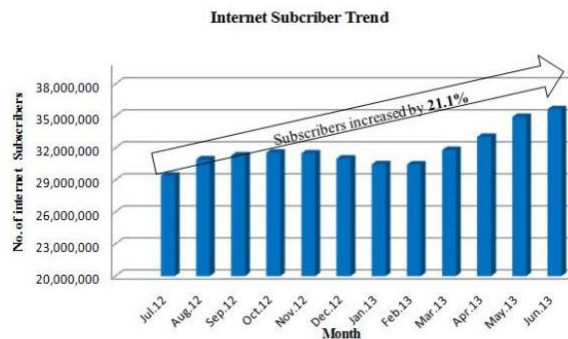
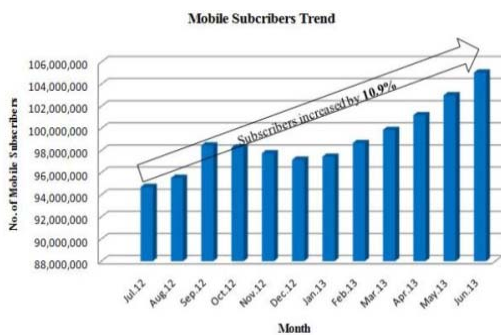
50,000% increase in mobile data traffic on AT&T's national wireless network from Jan. 2007 through Dec. 2013



10



Bangladesh: Strong Growth in Mobile & Wireline Broadband Subscribers



Source: BTRC

11



We Have a Critical Role to Play

Our Opportunity:

Accelerate growth & improve quality of life through computer literacy.

Our Challenge:

Mobilize resources and extend education opportunities to under-served & remote areas.

The Upshot:

By providing education opportunities, we realize better living standards, prosperity and accelerated economic growth.

12



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My Visit to Computer Literacy Center at Shanuhar

Mohammad Farooque

I had the opportunity to visit the Computer Literacy Center (CLC) at Shanuhar, a small village in the district of Barisal. Recently, I have been visiting Bangladesh during the year-end holiday season. During my last visit in December 2014 through January 2015, I stayed in the city of Barisal for a few weeks to spend time with my mother. Shanuhar Village is approximately an hour and a half by car from Barisal. So, I could easily fit a visit to the Shanuhar CLC in my schedule, even though the law and order situation and sporadic incidence of violence was not ideal for travel.

The CLC is located in Shanuhar Madhyamik School, Shanuhar, Ujirpur, Barisal. Dr. Sirajul Huq, a nephrologist from central New Jersey and his wife Sajida Huq sponsored the CLC and it was established in February, 2007. Even though Dr. Huq settled down in the United States over half a century ago, he fondly remembers his memories of growing up in Shanuhar. The school started as a primary school in the 1920s and was upgraded to a high school by Dr. Huq's father late Alhaj Meseruddin, who himself was a school teacher. Dr. Huq wanted help local underprivileged youth to be computer literate and get connected to the modern learning tool. This CLC and other financial support that the Huqs have been providing to the school are telling reflections of their love and caring for the place and presents an excellent example of how expatriates can help the land they sprang from. The day I visited Shanuhar

CLC, the school was closed for December holidays. I was fortunate to meet the Computer Teacher, Headmaster, a few guardians and some students from nearby homes. A photograph of a section of the school with some of the people I met is shown here. Everyone I talked with expressed their deepest gratitude to the sponsor as well as the Computer Literacy Program (CLP) for providing them with access to a modern education technology. They proudly pointed out to me that when the Shanuhar CLC was



established in 2007 the well-known BM College in Barisal just had one computer and Barisal Zilla School had none!

The Shanuhar CLC has produced ~600 computer literacy graduates to date. Per the present Bangladesh Secondary School Curriculum, computer learning in Grades Seven and Eight are compulsory. Mr. Asim Kumar Ojha, the primary computer teacher was trained by CLP. He told me that the Shanuhar computer lab is now used for holding the mandated computer classes delivering both theoretical and hands-on training. A photograph of the computer teacher with two of the four computers is shown here. Mr. Ojha also told me that the familiarity with computers among the general students from around areas experienced a positive change. When the CLC was first started, it was considered a wonder object and students would come just to observe it. Now, some of his students even have computers at home. This is probably a reflection of the overall progress in Bangladesh in narrowing the 'digital-divide' between the youth from the cities and their peers in the villages. I was very happy to find out that Mr. Ojha sometimes uses these privileged students who have computers at home and are already knowledgeable in the technology to teach his peers in his class. A CLP pilot program in 2014 has revealed that peer-to-peer teaching is more effective than the formal classroom teaching by a computer teacher.



The Shanuhar CLC started with four preowned desktop computers in 2007. Since then the sponsor donated another desktop through CLP and the Bangladesh Government added one laptop and a projector. The laptop is permanently placed in the Headmaster's office for use by teachers, as well as, for official communication with the School Board, Education Department and other administrative activities. One of the four starter computers was reported to me to be malfunctioning and beyond repair. The computer lab needed another computer to maintain expected operations. When I shared my findings with the sponsor, he gladly pledged funds for a replacement. I mentioned before, the Shanuhar computer lab also has a projector furnished by the Bangladesh Government. The projector is used for delivering some class lessons using the CLC computers. The CLP program has recommended to the sponsor that to maximize the benefits of this modern concept of multimedia education, he may consider establishing a Smart Class Room (SCR) developed by CLP and operational in many CLCs.

I found the progress made by the Shanuhar CLC heartwarming, more so from the expectation that this was not an isolated story, but a typical example of how the CLCs that the Computer Literacy Program has established may be helping change the educational landscape in rural Bangladesh.

Dr. Mohammad Farooque is the President of CLP and a chemical engineer who recently retired from his position as the Senior Vice President /Discipline Fellow of the FuelCell Energy, Inc. in Danbury, Connecticut.

We laud real estate attorney Maureen A. Carroll for donating \$50 for every business she gets from each Bangladeshi client.



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Established CLCs and SCRs and sponsors (as of July 2015)

SL	Center Name	District	Start Date	CLC/SCR	Sponsor
1	Hazi Kashem Ali Degree College	Sadar, Mymensingh	Mar '05	CLC	Mr. Nasim Ali, Princeton, NJ
2	Hazi Kashem Ali Mohila College	Mutkagacha, Mymensingh	Mar '05	CLC	Mr. Nasim Ali, Princeton, NJ
3	Bagerhat ML Colligate School	Amlapara, Bagerhat	Apr '05	CLC & SCR	Ms. Lubna Kabir, Bridgewater, NJ
4	Mukul Niketon High School	Sadar, Mymensingh	Mar '05	CLC & SCR	Dr. Zaki Hossain, Long Island, NY
5	Uddipon Bador-Samsu Bidda Niketon	Baitpur, Bagerhat	Apr '05	CLC & SCR	Ms. Shamsun Nahar, Marlboro, NJ
6	Amla Sadarpur High School	Amla, Kushtia	Apr '05	CLC & SCR	Imdad-Sitara Khan Foundation, Saratoga, CA
7	Goal Gram College	Goalgram, Kushtia	Mar '05	CLC	Imdad-Sitara Khan Foundation, Saratoga, CA
8	Khuakni High School	Khuakni, Sirajganj	Jun '05	CLC & SCR	Mr. Amzad Khan, Edison, NJ
9	Kadambari High School	Kadambari, Madaripur	Jun '05	CLC & SCR	Dr. Swapan Kumar Gayen, Marlboro, NJ
10	Faitha Madhomik School	Komrail, Khulna	Jun '05	CLC	Dr. S. K. Bakar, New York, NY
11	Mirzanagar Touhid Academy	Subar Bazar, Feni	Jun '05	CLC & SCR	Imdad-Sitara Khan Foundation, Saratoga, CA
12	Barashalghar Union High School	Baroshalghar, Comilla	Jun '05	CLC & SCR	Imdad-Sitara Khan Foundation, Saratoga, CA
13	Baruahat High School	Baruahat, Rangpur	Jun '05	CLC & SCR	Imdad-Sitara Khan Foundation, Saratoga, CA
14	Mamun Smriti Public High School	Chantia Bazar, Jamalpur	Jun '05	CLC & SCR	Imdad-Sitara Khan Foundation, Saratoga, CA
15	Parkhidipur Secondary School	Parkhidipur, Pabna	Jun '05	CLC	Imdad-Sitara Khan Foundation, Saratoga, CA
16	Shologhar AKSK High School	Shologhar, Munshiganj	Jun '05	CLC & SCR	Imdad-Sitara Khan Foundation, Saratoga, CA
17	Babrijhar High School	Babrijhar, Nilphamari	Jun '05	CLC	Imdad-Sitara Khan Foundation, Saratoga, CA
18	Ghagotia Chala High School	Chala Bazar, Gazipur	Jun '05	CLC	Mr. & Mrs. Zia Uddin Ahmad, Monroe, NJ
19	BL High School	Amlapara, Sirajganj	Jun '05	CLC & SCR	Dr. A. A. Chowdhury, Portsmouth, VA
20	Laskardia Atikur Rahman High School	Laskardia, Faridpur	Feb '06	CLC & SCR	Drs. Shah & Anisa Yunus, Pittsburgh, PA
21	Bhaterchar D.A. Mannan Pilot High School	Bhaterchar, Munshiganj	Jun '05	CLC & SCR	Imdad-Sitara Khan Foundation, Saratoga, CA
22	McPherson Public Library	Sadar, Bagerhat	Feb '06	CLC	Dr. Monira Haque, Edison, NJ
23	Khaikara High School	Khaikara, Gazipur	Feb '06	CLC & SCR	Dr. Taher U. Akhand, Glastonbury, CT
24	Kurigram Girls High School	Sadar, Kurigram	Feb '06	CLC & SCR	Dr. KBM Zaman, Cleveland, OH
25	Banna Kandi N.M. High School	Bannakandi, Sirajganj	Feb '06	CLC & SCR	Dr. A. A. Chowdhury, Portsmouth, VA
26	Karihata High School	Karihata, Gazipur	Feb '06	CLC	Mr. & Mrs. Zia Uddin Ahmad, Monroe, NJ
27	Rasulpur Basirun Nessa High School	Rasulpur, Tangail	Feb '06	CLC	Dr. Emdadul Haque, Florida, USA
28	Maharajpur High School	Maharajpur, Chapainawabganj	Feb '06	CLC	Dr. Waleed H. Chowdhury, Bethpage, NY
29	North Bengal Medical College	Sadar, Sirajganj	Feb '06	CLC	Dr. A. A. Chowdhury, Portsmouth, VA
30	Panchami High School	Panchami, Chandpur	Feb '06	CLC	Mr. Mohammad Zafarullah, San Jose, CA
31	Nadir Hossin Girls High School	Kashba Najali, Rajbari	Feb '06	CLC	Dr. Faizul Islam, Houston, Texas
32	Nasirkote High School	Hazigonj, Chandpur	Feb '06	CLC & SCR	Dr. Sultan Alam, Holmdel, NJ
33	Adhunik Bangladesh Society	Azimpur, Dhaka	Feb '06	CLC	Adhunik Bangladesh Society, Dhaka
34	M.A. Karim Bahumukhi High School	Hinga Nagar, Tangail	Feb '06	CLC	SpraandanB, San Jose, CA
35	Kazi Jalaluddin Bahumukhi Girls High School	Sadar, Sylhet	Feb '06	CLC	Dr. Nasreen Rab, Bangladesh
36	Ekuria High School	Ekuria, Gazipur	Jun '06	CLC	Mr. & Mrs. Zia Uddin Ahmad, Monroe, NJ
37	Shahab Bazar High School	Shahab Bazar, Sylhet	Jun '06	CLC	Drs. Zaman, Hossain, Ahmed, Hicksville, NY
38	Rifayeipur High School	Rifayeipur, Kushtia	Jun '06	CLC	Dr. A. K. Azad, East Greenbush, NY
39	Barura Govt Girls High School	Barura, Comilla	Jun '06	CLC	Dr. Monowara Begum, Tappan, NY
40	Tarail Pilot High School	Tarail, Kishoreganj	Dec '06	CLC	Bank Asia Ltd. Bangladesh
41	Malkhanagar School & College	Malkhanagar, Munshiganj	Dec '06	CLC	Bank Asia Ltd. Bangladesh
42	Shanuar M. A. High School	Uzipur, Barisal	Feb '07	CLC	Dr. Sirajul Huq, Wall, NJ
43	Shahid Hasan Foyez Girls High School	Harpur, Kushtia	Feb '07	CLC	Mr. Rezbul Chowdhury, Arlington, MA
44	Montijar Rahman Mia Girls High School	Shaliakupa, Jhenaidah	Feb '07	CLC	Ms. Shahreen Quazi, Boston, MA
45	The Old Kushtia High School	Harpur, Kushtia	Feb '07	CLC	Mr. Rezbul Chowdhury, Arlington, MA
46	Brahman Baria High School	Sadar, B. Baria	Feb '07	CLC	Mr. Salahudin Shahriar, Mechanicsburg, PA
47	Paschim Banskhalia Upakulia College	Banskhalia, Chittagong	Apr '07	CLC	Dr. Mahfuz R. Chowdhury, Uniondale, NY
48	Shailan Surma High School	Dhamrai, Dhaka	Apr '07	CLC	Dr. Dailur Rahman, Flemington, NJ
49	SURAVI	Dhanmondi, Dhaka	Apr '07	CLC	Dr. M. Hussain, Monmouth Junction, NJ
50	Shaikuria High School	Nabangoni, Dinajpur	Jul '07	CLC	Mr. Muhit Rahman, Los Angeles, CA
51	Setabganj Pilot High School	Setabganj, Dinajpur	Jul '07	CLC	Mr. Muhit Rahman, Los Angeles, CA
52	Panchagar Bishnu Proshad Govt. High School	Sadar, Panchagarh	Jul '07	CLC	Mr. Muhit Rahman, Los Angeles, CA
53	Hasara K.K. High School	Sreenagar, Munshiganj	Jul '07	CLC	Dr. Rashid Hasan, Minneapolis, MN

Established CLCs and SCRs and sponsors (as of July 2015)

SL	Center Name	District	Start Date	CLC/SCR	Sponsor
54	Boro Basalia High School	Sadar, Tangail	Aug '07	CLC	Dr. Emdadul Haque, Florida, USA
55	South Satara High School	Chagalnalya, Feni	Jul '07	CLC	Mr. Tazih Shadid, Redmond, WA
56	Darbheshonj High School	Kachua, Chandpur	Apr '07	CLC	Dr. Serajus Salekin Quaderi, Marlboro, NJ
57	Saikaia Gola Bari High School	Saikaia, Chittagong	Jul '07	CLC	Bank Asia Ltd. Bangladesh
58	Mehandigonj Muktiyodhya Sangsad	Mehandigonj, Barisal	Jul '07	CLC	Mr. Tazih Shadid, Redmond, WA
59	Coronation High School	Sadar, Bogra	Feb '08	CLC	Dr. KBM Zaman, Cleveland, OH
60	Garda A.F. Mujibur Rahman Secondary School	Sadar, Faridpur	Feb '08	CLC & SCR	Drs. Shah & Anisa Yunus, Pittsburgh, PA
61	Shila Roy Chowdhury High School	Sadar, Jessore	Feb '08	CLC	BUET Alumni, Houston, TX
62	Gorpara M.L. High School	Sadar, Manikganj	Mar '08	CLC	Dr. Humayara Islam Khan, Bangladesh
63	Ranigonj Mohila College	Ghoraghat, Dinajpur	May '08	CLC	Mr. Muhit Rahman, Los Angeles, CA
64	Loka BL High School	Nababgonj, Dinajpur	May '08	CLC	Mr. Muhit Rahman, Los Angeles, CA
65	Daupur BL High School	Nababgonj, Dinajpur	May '08	CLC	Mr. Muhit Rahman, Los Angeles, CA
66	Nageshwari D.M. Academy	Nageshwari, Kurigram	May '08	CLC & SCR	Mr. Sheju A. Shahjahan, Pepper Pike, OH
67	Shayestabad Girls High School	Sadar, Barisal	Feb '08	CLC	Hossain Trust, Dhaka
68	Chunati High School	Lohagara, Chittagong	Mar '08	CLC	Bank Asia Ltd. Bangladesh
69	Adhunagar High School	Lohagara, Chittagong	Mar '08	CLC	Bank Asia Ltd. Bangladesh
70	Padua A.C.M. High School	Lohagara, Chittagong	Mar '08	CLC	Bank Asia Ltd. Bangladesh
71	Sayed Habibul Haq High School	Sadar, Kishoreganj	Feb '08	CLC	Bank Asia Ltd. Bangladesh
72	Hazi Golam Hossen Girls High School	Tarail, Kishoreganj	Apr '08	CLC	Bank Asia Ltd. Bangladesh
73	Rajdia Avo Pilot High School	Sirajdikhan, Munshiganj	Apr '08	CLC	Bank Asia Ltd. Bangladesh
74	Paila Mahabub Adarsha High School	Chaikhil, Noakhali	Apr '08	CLC	Bank Asia Ltd. Bangladesh
75	Bhimpur Technical School & College	Chaikhil, Noakhali	Apr '08	CLC	Bank Asia Ltd. Bangladesh
76	Liton Computers	Ashulia, Dhaka	May '08	CLC	Bank Asia Ltd. Bangladesh
77	Ispahani High School	Keraniganj, Dhaka	May '08	CLC	Bank Asia Ltd. Bangladesh
78	Dinarpur High School	Nabiganj, Habiganj	Sep '08	CLC	Mr. A. M. Chowdhury Mukul, NY, USA
79	Borogangdia High School	Daulatpur, Kusthia	Sep '08	CLC & SCR	Imdad-Sitara Khan Foundation, Saratoga, CA
80	Nasirkote Shahid Smriti College	Hazigonj, Chandpur	Apr '08	CLC	Dr. Sultan Alam, Holmdel, NJ
81	Khandal High School & College	Parshuram, Feni	Apr '09	CLC	Dr. Suprasad Boidhya Roy, Princeton, NJ
82	Abu Taher Dakhil Madrasa	Shibchar, Madaripur	Apr '09	CLC	Dr. Belayet H. Choudhury, USA
83	Shuryasen Orphanage	Wazirpur, Barisal	Apr '09	CLC	Mr. Muhit Rahman, Los Angeles, CA
84	Sree Sree Pronab Math	Nazirpur, Pirojpur	Apr '09	CLC	Mr. Muhit Rahman, Los Angeles, CA
85	Nageshwari Adarsha Pilot Uicha Ballika Bidyalyoi	Nageshwari, Kurigram	Apr '09	CLC & SCR	Ms. Sharmin Shahjahan, Pepper Pike, OH
86	AK Khan-UCEP Kalurghat Technical School	Chittagong	Apr '09	CLC	i-K Foundation, Bangladesh
87	Jamalgonj High School	Akkelpur, Joypurhat	Apr '09	CLC	BUET Alumni, Houston, TX
88	Nagarikanda Degree College	Nagarikanda, Faridpur	Jun '09	CLC	Drs. Shah & Anisa Yunus, Pittsburgh, PA
89	Bagmoniram S.K. City Corporation Girls High School	Sadar, Chittagong	Apr '09	CLC & SCR	Dr. Monowara Begum, Tappan, NY
90	Dalta Rahmania High School	Ramgonj, Laxmipur	Apr '09	CLC	Mr. Zafar Ullah, San Jose, CA
91	Ambarkhana Girls High School	Sadar, Sylhet	Feb '06	CLC	Dr. Ahmed, Mr. Ahmed, Dr. Hussain, PA/NJ
92	Two Star Computers	Daulatpur, Kusthia	Apr '09	CLC	Imdad-Sitara Khan Foundation, Saratoga, CA
93	Bagmara High School	South Sadar, Comilla	May '09	CLC	Mr. Pavel Rahman, Toronto, ON, Canada
94	Kasba T. Ali Degree College	Kasba, B. Baria	May '09	CLC	Dr. Toufiq Ali, Bangladesh
95	Hemnagar Shashimukhi High School	Gopalpur, Tangail	May '09	CLC & SCR	NABIC, USA
96	K.G.H.F. Mowkhali United Academy	Paikgacha, Khulna	May '09	CLC	NABIC, USA
97	Kalipur Ezharul Hoque High School	Banshkhal, Chittagong	May '09	CLC & SCR	NABIC, USA
98	Noor School	Sujanagar, Pabna	May '09	CLC	NABIC, USA
99	Suapur Nammar High School	Dhamrai, Dhaka	May '09	CLC & SCR	NABIC, USA
100	Chagaldhara High School	Sarikandi, Bogra	Jun '09	CLC & SCR	NABIC, USA
101	Bishmapur A. R. High School	Sadar, Gaibandha	Jun '09	CLC & SCR	NABIC, USA
102	Khorda Kamarpur High School	Sadullatpur, Gaibandha	Jun '09	CLC & SCR	NABIC, USA
103	Habibpur Secondary High School	Wazirpur, Barisal	Jun '09	CLC	NABIC, USA
104	Aolilabad High School	Madhabpur, Habiganj	Jun '09	CLC & SCR	NABIC, USA
105	Islamabad Girls Orphanage	Chittagong	Jun '09	CLC	Ms. Farhat Khan, Chittagong
106	Hajipur Secondary School	Sadar, Magura	Apr '10	CLC	IGNEWS, Austin, TX

Established CLCs and SCRs and sponsors (as of July 2015)

SL	Center Name	District	Start Date	CLC/SCR	Sponsor
107	Dr. Imdad and S. Khan A A T P Primary School	Natore	Apr '10	CLC	Imdad-Sitara Khan Foundation, Saratoga, CA
108	Kanutia A Ala High School	Mohammadpur, Magura	Apr '10	CLC	Principal Latifa Khatun, Bangladesh
109	Baramchal High School and College	Kulaura, Moulvibazar	Apr '10	CLC	Mr. Azadur Rahman (Tareque), USA
110	Fatema Sangsha School	Bharthali, Gaibandha	Jun '10	CLC	Mr. Muhiit Rahman, Los Angeles, CA
111	Khondker Abdul Mazid High School	Ullapara R/S	Jun '10	CLC & SCR	Dr. Sufian Khondker, New York, NY
112	Gouripur Subal-Aftab High School	Daudkandi, Comilla	Jun '10	SCR	Mr. Abdus Sikder, North Bellmor, NY
113	West End High School	Azimpur, Lalbag, Dhaka	Jun '10	CLC	Sentrana, USA
114	Jahanara Girls High School	Amla Sadarpur, Mirpur, Kushtia	Sep '10	CLC & SCR	Imdad-Sitara Khan Foundation, Saratoga, CA
115	Brotee Regional Office	Tanore, Rajshahi	Sep '10	CLC	NABIC, USA
116	Botabhangha High School	Gabtoji, Bogra	Sep '10	CLC & SCR	NABIC, USA
117	Khajuria High School	Faridgonj, Chandpur	Sep '10	CLC & SCR	NABIC, USA
118	Kamiapur High School	Sadar, Kushtia	Sep '10	CLC	NABIC, USA
119	Mirpur High School	Kumarkhali, Kushtia	Sep '10	CLC & SCR	NABIC, USA
120	Laboratory School	Sadar, Mymensingh	Sep '10	CLC	Mr. ATMI Masood, Winnipeg, MB, Canada
121	Al-Hera Public School	Savar, Dhaka	Feb '11	CLC	Bank Asia Ltd. Bangladesh
122	Amirabad Jonokalyan Girls High School	Lohagara, Chittagong	Feb '11	CLC	Bank Asia Ltd. Bangladesh
123	Ashulia Rotary School	Ashulia, Dhaka	Feb '11	CLC	Bank Asia Ltd. Bangladesh
124	Baghia High School	Konabari, Gazipur	Feb '11	CLC	Bank Asia Ltd. Bangladesh
125	Konabari M A Kuddus High School	Konabari, Gazipur	Feb '11	CLC	Bank Asia Ltd. Bangladesh
126	Talepur High School	Keraniganj, Dhaka	Feb '11	CLC	Bank Asia Ltd. Bangladesh
127	Ichapura High School	Malkhanagar, Munshiganj	Feb '11	CLC	Bank Asia Ltd. Bangladesh
128	Mostafa Begum Girls High School	Lohagara, Chittagong	Feb '11	CLC	Bank Asia Ltd. Bangladesh
129	Munshiganj High School	Malkhanagar, Munshiganj	Feb '11	CLC	Bank Asia Ltd. Bangladesh
130	Rohipur High School	Keraniganj, Dhaka	Feb '11	CLC	Bank Asia Ltd. Bangladesh
131	Shahid Ahsanullah Master High School	Tongi, Gazipur	Feb '11	CLC	Bank Asia Ltd. Bangladesh
132	Shapir Pilot High School	Lohagara, Chittagong	Feb '11	CLC	Bank Asia Ltd. Bangladesh
133	Talgachia Deshantarkati High School	Betagi, Barguna	Jul '11	CLC	Chicago Halaka Party, Chicago, IL
134	Harish Chandrapur High School	Chirir Bondor, Dinajpur	Jul '11	CLC	Family of J.U. Ahmad, Spaandab, Austin, TX
135	Shekandori A.M. High School	Palash, Narsingdi	Jul '11	CLC	Dr. Fazlur R. Chowdhury, Bardonia, NY
136	Ratandia R K High School	Kalukhali, Rajbari	Jul '11	CLC & SCR	Md. A. Rahman Sarkar, Dhaka, Bangladesh
137	Ghorashal Pilot High School	Ghorasal, Narsingdi	Jul '11	CLC & SCR	Dr. Musfiqur Rahman, Melbourne, Australia
138	Siddikia Begum Girls High School	North Matlab, Chandpur	Jul '11	CLC & SCR	Dr. Abu Masud, Wichita, KS
139	Badartumi High School	Hizla, Barisal	Jul '11	CLC & SCR	Dr. M. Abidur Rahman, MI
140	Muladi High School	Muladi, Barisal	Jul '11	CLC & SCR	Dr. M. Abidur Rahman, MI
141	Patharghata High School	Mirzapur, Tangail	Jul '11	CLC & SCR	Mr. Mohammed Saleh, R.Ph, Merrick, NY
142	Satarpara High School	Daulatpur, Kushtia	Jul '11	CLC & SCR	Imdad-Sitara Khan Foundation, Saratoga, CA
143	Majjhati High School	Gouripur, Mymensingh	Jul '11	CLC & SCR	Tansin Askar & Spaandab, Austin, TX
144	Pirkhain Moulana Asraf Chowdhury High School	Anwara, Chittagong	Jul '11	CLC & SCR	Dr. F. K. Shariff, Canada
145	Union Krishi High School	Patia, Chittagong	Jul '11	CLC & SCR	Dr. F. K. Shariff, Canada
146	Kanudaskati Nalbungia High School	Rajapur, Jhalakathi	Jul '11	CLC & SCR	Dr. Ali Ahmed, Chicago, IL
147	Jamal Uddin High School	Dhamrai, Dhaka	Jul '11	CLC & SCR	Sentrana, USA
148	Yakub Ali High School	Boalmari, Faridpur	Jul '11	CLC & SCR	Family of S. Haque & Spaandab, Austin, TX
149	Tofail Ali Technical School and College	Nabinagar, B. Baria	Jul '11	CLC & SCR	Mr. Md. Saifuddin Khalid, Denmark
150	Mirkamary Ideal High School	Ishwardi, Pabna	Jul '11	CLC & SCR	Mr. Mohammad Rafiqul Islam, Dhaka, Bangladesh
151	Kushumpura High School	Patiya, Chittagong	Jul '11	CLC & SCR	Mr. Idris Sultan, Dallas, TX
152	Maliara Mahira Mahirahi Khaine High School	Patiya, Chittagong	Jul '11	CLC & SCR	Mr. Idris Sultan, Dallas, TX
153	Manasha High School and College	Patiya, Chittagong	Jul '11	CLC & SCR	Mr. Idris Sultan, Dallas, TX
154	Ankur Society Girls High School, Nasirabad, Chittagong	Nasirabad, Chittagong	Jul '11	CLC & SCR	Mr. Ali Ahmed, Chittagong
155	Anaradesh Residential High School, Gaibandha	Saghata, Gaibandha	Jul '11	CLC & SCR	Mr. Mahbubur Rahman, Dhaka
156	Banga Bandhu Bidya Niketan	Mirpur, Dhaka	Jul '11	CLC & SCR	Sentrana, USA
157	Purba Jurain Adarsha High School	Jurain, Dhaka	Jul '11	CLC & SCR	Sentrana, USA
158	Harisangan High School	Belabo, Narsingdi	Jul '11	CLC & SCR	Sentrana, USA
159	Shonaimuri High School	Sonaimuri, Noakhali	Jul '11	CLC & SCR	Drs. N. Chowdhury and I. Jahan, Chicago, IL

Established CLCs and SCRs and sponsors (as of July 2015)

SL	Center Name	District	Start Date	CLC/SCR	Sponsor
160	Shahid Maulana Kasimuddin High School	Sadar, Pabna	Jul '11	CLC	Mr. Shahriar Ahmed, USA
161	Hazera Talukder Balika Biddyalaya	Bauphal, Patuakhali	Jul '11	CLC	Mr. Dulal Talukder and SpaandanB Austin, TX
162	Japan-Bangladesh Friendship High School	Surma, Sylhet	Jul '11	CLC	Rotary Club of Dhaka, Bangladesh
163	Kadambari Union College	Rajoir, Madaripur	Jul '11	CLC	Dr. Swapan Kumar Gayen, Mariboro, NJ
164	Rays Hope Orphanage	Savar, Dhaka	Jul '11	CLC	Mr. Tahsin Askar & SpandaanB, Austin, TX
165	Shahid Rowshan Ali Khan College	Bashail, Tangail	Jul '11	CLC	Mr. Hamid Reza Khan, USA
166	Arijuna Mohsen High School	Buapur, Tangail	Jul '11	SCR	APW, Canada
167	Bikis Mosharraf High School	Daukandi, Comilla	Jul '11	SCR	Abdus Sikder, USA
168	Hi Care School	Dhanmondi, Dhaka	Apr '12	CLC	Md. S. Haque Memorial SpaandanB Austin, TX
169	Camellia Durcan Foundation School	Kulaura, Moulvibazar	Apr '12	CLC	Fahad Khalil and SpaandanB Austin, TX
170	Dr. Abdul Quader Dakhil Madrasah	Pangsha, Rajbari	Apr '12	CLC	Asfaq Hossain, USA
171	Pashdona Sir K. G. Gupta High School	Sadar, Narsingdi	Jun '12	CLC	Kamal Debnath, Australia
172	Katirhat Girl High School	Hathazari, Chittagong	Jun '12	CLC & SCR	Rina Akter, USA
173	Barkal Abdul Hat Anwara Begum Girls High School	Chandanaish, Chittagong	Jun '12	CLC & SCR	A. Wazed Mahmud, M.D. USA
174	Mahmuni Anglo Pali High School	Raozan, Chittagong	Jun '12	CLC & SCR	Mr & Mrs Alauddin Chowdhury, USA
175	South Shucipara Union High School	Shahraisi, Chandpur	Jun '12	CLC & SCR	M. Islam, Q. I. Kumar, A. Islam, USA
176	Jangal Khain High School	Patiya, Chittagong	Jun '12	CLC & SCR	Dr. F. K. Shariff, Canada
177	Liakot Ali High School	Kasba, B. Baria	Jun '12	CLC & SCR	Dr. Toufiq Ali, Bangladesh
178	Banigram Shadhampur High School	Bashkhali, Chittagong	Jun '12	CLC	Idris Sultan, USA
179	Kalarpul Hazi Md. Omira Mia Chowdhury M.L High School	Patiya, Chittagong	Jun '12	CLC	Idris Sultan, USA
180	Khalimr High School	Patiya, Chittagong	Jun '12	CLC	Idris Sultan, USA
181	Kartala Beikhain Mahabodhi High School	Patiya, Chittagong	Jun '12	CLC	Jewel Chowdhury, USA
182	Katirhat High School	Hathazari, Chittagong	Jun '12	CLC & SCR	Mohammed Osman Ghani, USA
183	Mashikara High School	Dabidar, Comilla	Jun '12	CLC & SCR	M.Rahman, R. Islam & M.Rahman, Singapore
184	Adarsha Madhyamik Vidyalaya	Sadar, Kusitia	Jun '12	CLC & SCR	N. K. Paul and A. M. Khan, USA
185	Khamar Para High School	Gopalpur, Tangail	Jun '12	CLC	Dr. Nuran Nabi, USA
186	Satirpara K. Institute	Sadar, Narsingdi	Jun '12	CLC & SCR	Dr. Narsingdi, USA
187	Ideal High School	Sadar, Narsingdi	Jun '12	CLC & SCR	DC, Narsingdi, Bangladesh
188	Nanapur Aboo Sobhan High School	Fatikchhari, Chittagong	Jun '12	CLC	Steve Asif Faruque, USA
189	Nandina Model Academy	Sadar, Jamalpur	Jun '12	CLC	Khalil Family and SpaandanB Austin, USA
190	Latifa Siddiqi Girls High School	Shitakundo, Chittagong	Jun '12	CLC & SCR	Shams Siddiqi, USA
191	Dhanpota High School	Jhikorgasa, Jessore	Jun '12	CLC & SCR	Ahsan Kabeer & SpaandanB Austin, USA
192	Talbaria Bahumukhi Secondary School	Sadar, Jessore	Jun '12	CLC & SCR	Iftekhar Rahman and SpaandanB Austin, USA
193	Bauphal Adarsho Uchecho Balika Biddyalaya	Bauphol, Patuakhali	Jun '12	CLC & SCR	Tahmina Akhter, USA
194	Krishna Gobindapur High School	Sadar, Chapainawabganj	Jun '12	CLC	Asfaq Hossain, USA
195	Chalkhagru High School	Sadar, Chapainawabganj	Jun '12	CLC	Golam Morshed Osmani, Hridoya Bangladesh
196	Bauphal Model Madhyamic Biddyalaya	Bauphol, Patuakhali	Jun '12	CLC & SCR	Tahmina Akhter, USA
197	Ranihat Multicultural High School	Shibjong, Chapainawabganj	Jun '12	CLC & SCR	Yasmeen Ali, USA
198	Hasandandi M L High School	Chandanaish, Chittagong	Jun '12	CLC	Nizam Uddin, USA
199	Quaish Burichar Shomolami High School	Hathazari, Chittagong	Jun '12	CLC	Nizam Uddin, USA
200	I E S School	Uttara Model Town, Dhaka	Jun '12	CLC	Sahana Farid, USA
201	Bauria G K Academy	Sandwip, Chittagong	Jun '12	CLC	Golam Rasul Chowdhury, USA
202	Ayesha Obayed Girls High School	Sandwip, Chittagong	Jun '12	CLC	Golam Rasul Chowdhury, USA
203	Alnagar High School	Sadar, Chapainawabganj	Jun '12	CLC	SpaandanB Austin, USA
204	Chandpara High School	Chowgacha, Jessore	Jun '12	CLC	Ahsan Kabeer & Tahsin Askar, USA
205	Patibila Hazi Shahjahan Ali High School	Chowgacha, Jessore	Jun '12	CLC	Ahsan Kabeer & Tahsin Askar, USA
206	Captain Shamsul Huda High School	Shitakundo, Chittagong	Jun '12	CLC & SCR	Shams Siddiqi, USA
207	Sonavoti Model High School	Rowmari, Kurigram	Jun '12	CLC	Rezwanul Kabir, USA
208	Atrai High School	Atrai, Naogaon	Jun '12	CLC	Quamrul Mina, USA
209	East Jalabari Adarsha High School	Swarupkathi, Projpur	Jun '12	CLC	UTBSA, USA
210	Begum Sultia Model High School	Kalikoil, Gazipur	Jun '12	CLC	Daughters of K. Banu, Srifotoli, Bangladesh
211	Martha Linderstorn N. J. Begum Girls H. School	Tangail	Jun '12	SCR	Ahsan H Mansur, Dhaka, Bangladesh
212	Dhakeshwari Mills High School	Bandar, Narayanganj	Jul '12	CLC	British Council, Bangladesh

Established CLCs and SCRs and sponsors (as of July 2015)

SL	Center Name	District	Start Date	CLC/SCR	Sponsor
213	Begum Fatima Girls High School	Tungipara, Gopalganj	Jul '12	CLC	British Council, Bangladesh
214	Fyjunnessa High School	Saturia, Manikganj	Jul '12	CLC	British Council, Bangladesh
215	Madam Bibirhat Shahjahan High School	Sitakunda, Chittagong	Jul '12	CLC	British Council, Bangladesh
216	Kharikong High School	Sadar, Rangamati	Jul '12	CLC	British Council, Bangladesh
217	Araq Anandapur Adarsha High School	Burichang, Comilla	Jul '12	CLC	British Council, Bangladesh
218	Arntoli Secondary School	Sreepur, Magura	Jul '12	CLC	British Council, Bangladesh
219	Dorsona Secondary Girls High School	Damurhuda, Chuadanga	Jul '12	CLC	British Council, Bangladesh
220	Tuliatali Secondary School	Kalapara, Patuakhali	Jul '12	CLC	British Council, Bangladesh
221	Ramkrishno Girls High School	Sadar, Sylhet	Jul '12	CLC	British Council, Bangladesh
222	Border Gard High School	Sreemangal, Mauvibazar	Jul '12	CLC	British Council, Bangladesh
223	Bimyakuri High School	Chirribandar, Dinajpur	Jul '12	CLC	British Council, Bangladesh
224	Holokhana High School	Sadar, Kurigram	Jul '12	CLC	British Council, Bangladesh
225	Taluk Shakhatai High School	Kaliganj, Laimonirhat	Jul '12	CLC	British Council, Bangladesh
226	Goreya S/C High School	Sadar, Thakurgaon	Jul '12	CLC	British Council, Bangladesh
227	Hargol Shahid Smriti High School	Saturia, Manikganj	Jul '12	SCR	British Council, Bangladesh
228	Daragram High School	Saturia, Manikganj	Jul '12	SCR	British Council, Bangladesh
229	Char Tili High School	Saturia, Manikganj	Jul '12	SCR	British Council, Bangladesh
230	Baliati I C High School	Saturia, Manikganj	Jul '12	SCR	British Council, Bangladesh
231	Janna Model High School	Saturia, Manikganj	Jul '12	SCR	British Council, Bangladesh
232	Fukurhati Kandarpara Mozibar Rahman High School	Saturia, Manikganj	Jul '12	SCR	British Council, Bangladesh
233	Bandar Girls School & College	Bandar, Narayanganj	Jul '12	SCR	British Council, Bangladesh
234	B M Union High School	Bandar, Narayanganj	Jul '12	SCR	British Council, Bangladesh
235	Shonakanda High School	Bandar, Narayanganj	Jul '12	SCR	British Council, Bangladesh
236	Hazi Sirajuddin Memorial High School	Bandar, Narayanganj	Jul '12	SCR	British Council, Bangladesh
237	Sonaichary High School	Sitakunda, Chittagong	Jul '12	SCR	British Council, Bangladesh
238	Masejidda High School	Sitakunda, Chittagong	Jul '12	SCR	British Council, Bangladesh
239	Barabkund High School	Sitakunda, Chittagong	Jul '12	SCR	British Council, Bangladesh
240	Bhatiary Hejee T A C High School	Sitakunda, Chittagong	Jul '12	SCR	British Council, Bangladesh
241	Vedvedee Pouro High School	Sadar, Rangamati	Jul '12	SCR	British Council, Bangladesh
242	Burichong Model Academy	Burichong, Comilla	Jul '12	SCR	British Council, Bangladesh
243	Bara Baldia High School	Damurhuda, Chuadanga	Jul '12	SCR	British Council, Bangladesh
244	Dakshin Chandpur Secondary School	Damurhuda, Chuadanga	Jul '12	SCR	British Council, Bangladesh
245	Loknethpur S S High School	Damurhuda, Chuadanga	Jul '12	SCR	British Council, Bangladesh
246	Khamarpara Pilot Girls' High School	Sreepur, Magura	Jul '12	SCR	British Council, Bangladesh
247	Kazoli High School	Sreepur, Magura	Jul '12	SCR	British Council, Bangladesh
248	Panchapally High School	Sreepur, Magura	Jul '12	SCR	British Council, Bangladesh
249	Barishat Secondary School	Sreepur, Magura	Jul '12	SCR	British Council, Bangladesh
250	Mahipur Co-Opt. Secondary School	Kalapara, Patuakhali	Jul '12	SCR	British Council, Bangladesh
251	Pakhimara Profulla Bhroumik High School	Kalapara, Patuakhali	Jul '12	SCR	British Council, Bangladesh
252	Police Lines High School	Sadar, Sylhet	Jul '12	SCR	British Council, Bangladesh
253	Kishori Mohan Girls' High School	Sadar, Sylhet	Jul '12	SCR	British Council, Bangladesh
254	PDB High School	Sadar, Sylhet	Jul '12	SCR	British Council, Bangladesh
255	Victoria High School	Sreemongal, Mauvibazar	Jul '12	SCR	British Council, Bangladesh
256	Begum Rasujan Abdul Bari High School	Sreemongal, Mauvibazar	Jul '12	SCR	British Council, Bangladesh
257	Sreemongal Udayan Girls High School	Sreemongal, Mauvibazar	Jul '12	SCR	British Council, Bangladesh
258	Kanthalbari Girls High School	Sadar, Kurigram	Jul '12	SCR	British Council, Bangladesh
259	BELGACHA B BL HIGH SCHOOL	Sadar, Kurigram	Jul '12	SCR	British Council, Bangladesh
260	Kanthal Bari Bl. High School	Sadar, Kurigram	Jul '12	SCR	British Council, Bangladesh
261	Kurigram Kalekatarate School	Sadar, Kurigram	Jul '12	SCR	British Council, Bangladesh
262	Harishwar Taluk High School	Rajarhat, Kurigram	Jul '12	SCR	British Council, Bangladesh
263	M A Sattar Adarsha High School	Sadar, Kurigram	Jul '12	SCR	British Council, Bangladesh
264	Kurigram Adarsha High School	Sadar, Kurigram	Jul '12	SCR	British Council, Bangladesh
265	Khailigonj School and College	Sadar, Kurigram	Jul '12	SCR	British Council, Bangladesh

Established CLCs and SCRs and sponsors (as of July 2015)

SL	Center Name	District	Start Date	CLC/SCR	Sponsor
266	Hazrania High School	Kaliganj, Lalmonirhat	Jul '12	SCR	British Council, Bangladesh
267	Dr. Chandana High School	Kaliganj, Lalmonirhat	Jul '12	SCR	British Council, Bangladesh
268	Banani Nagar High School	Kaliganj, Lalmonirhat	Jul '12	SCR	British Council, Bangladesh
269	Shakhati High School	Kaliganj, Lalmonirhat	Jul '12	SCR	British Council, Bangladesh
270	Chirribandar Girls High School	Chirribandar, Dinajpur	Jul '12	SCR	British Council, Bangladesh
271	Shukipur High School	Chirribandar, Dinajpur	Jul '12	SCR	British Council, Bangladesh
272	Khochona S C High School	Chirribandar, Dinajpur	Jul '12	SCR	British Council, Bangladesh
273	Jogonathpur High School	Chirribandar, Dinajpur	Jul '12	SCR	British Council, Bangladesh
274	Jononi Girls High School	Chirribandar, Dinajpur	Jul '12	SCR	British Council, Bangladesh
275	Goreya Girls High School	Sadar, Thakurgaon	Jul '12	SCR	British Council, Bangladesh
276	Chakhmill High School	Sadar, Thakurgaon	Jul '12	SCR	British Council, Bangladesh
277	Begum Hamida Siddique Collegiate School	Boria, Kushitia	Jul '13	CLC & SCR	Drs. Reshmi & Mahmood Siddique, USA
278	Kotchandpur Boys High School	Kotchandpur, Jhenaidah	Jul '13	SCR	Altair Rahman, USA
279	Kotchandpur Girls High School	Kotchandpur, Jhenaidah	Jul '13	SCR	Altair Rahman, USA
280	Doulatpur High school	Patiya, Chittagong	Jul '13	SCR	Md. Affan Kajmi, USA
281	Trimohini Girls High School	Keshabpur, Jessore	Jul '13	CLC	Tahsin Askar & SpaandanB, Austin, TX
282	Baisa-Chandpur Secondary School	Keshabpur, Jessore	Jul '13	CLC	Tahsin Askar & SpaandanB, Austin, TX
283	Pungali Model High School	Faridpur, Pabna	Jul '13	CLC	Tahsin Askar & SpaandanB, Austin, TX
284	Deara Secondary School	Kalaroa, Satkhira	Jul '13	CLC	Tahsin Askar & SpaandanB, Austin, TX
285	Aminur Rahman College	Sadar, Megura	Jul '13	CLC	Drs. Shah & Anisa Yunus, Pittsburg, PA
286	Hitaishi High School	Sadar, Faridpur	Jul '13 & Mar'	CLC & SCR	Drs. Shah & Anisa Yunus, Pittsburg, PA
287	Ekhlaspur High School	North Matlab, Chandpur	Jul '13	CLC	Tahsin Askar & SpaandanB, Austin, TX
288	Bahrida High School	Fakirhat, Bagerhat	Jul '13	CLC & SCR	Muhammad Golam R. Shaikh, USA
289	BK Das Secondary Girls School	Sadar, Satkhira	Jul '13	CLC	Tahsin Askar & SpaandanB, Austin, TX
290	Shatani Bhadra Collegiate School	Sadar, Satkhira	Jul '13	CLC	Tahsin Askar & SpaandanB, Austin, TX
291	Samadar Para High School	Satkania, Chittagong	Jul '13	CLC & SCR	Mohammed Kamal, USA
292	Atia Union Adarsha Girls High School	Deluar, Tangail	Jul '13	CLC	Tahsin Askar & SpaandanB, Austin, TX
293	Yakubdondi H P High school	Patiya, Chittagong	Jul '13	CLC & SCR	AZM Nasiruddin, Bangladesh
294	Palong Adarsha High School	Ukhya, Cox's Bazar	Jul '13	SCR	Mr. Shaiful Alam
295	Noongola High School	Sadar, Bogra	Jul '13	SCR	Abu S Kamal, USA
296	Ullabari United High School	Rajoir, Madaripur	Jul '13	CLC & SCR	Dr. Swapan Kumar Gayen, USA
297	Alhaj Fazal Ambia High School	Ramu, Cox's Bazar	Jul '13	CLC & SCR	Tazin Shadid, USA
298	Mohammedpur High School	Raozan, Chittagong	Jul '13	CLC & SCR	Jamal Uddin, Humayun Morshed & Manir , USA
299	Addhapak Ali Ahamad High School,	Khilgaon, Dhaka	Jul '13	CLC & SCR	Dr. Belayet H. Choudhury, USA
300	Haidgoan High School	Patiya, Chittagong	Jul '13	CLC & SCR	Dr. F. K. Shariff, Canada
301	A. S. Rahat Ali High School	Patiya, Chittagong	Jul '13	CLC & SCR	Dr. F. K. Shariff, Canada
302	Fatenagar S. Nessa N. Uddin Girls High School	Chandanish, Chittagong	Jul '13	CLC & SCR	Dr. F. K. Shariff, Canada
303	Morjal High School	Raipura, Narsingdi	Jul '13	CLC	APW, Canada
304	Phakal Police Line School	Sadar, Lalmonirhat	Jul '13	CLC & SCR	Rotary Club of Dhaka, Bangladesh
305	Ranigoni High School	Kapasia, Gazipur	Jul '13	CLC	Sentrana, USA
306	Bhaberchar Wazir Ali High School	Gazaria, Munshiganj	Jul '13	CLC	Sentrana, USA
307	Dakkin Jamsa High School	Singar, Manikganj	Jul '13	CLC	Sentrana, USA
308	Vaipara NC Gupta High School	Panchdona, Narsingdi	Jul '13	CLC	Sentrana, USA
309	Bagmara High School	Nababgonj, Dhaka	Jul '13	CLC	Sentrana, USA
310	Kuripaika High School	Sadar, Patuakhali	Jul '13	CLC & SCR	Tahsin Askar & SpaandanB, Austin, TX
311	Imam Hossain High School	Nandail, Mymensingh	Jul '13	CLC	Tahsin Askar & SpaandanB, Austin, TX
312	Poradia High School	Sadar, Faridpur	Jul '13	CLC	Afroz Zaman, USA
313	Mahim Institution	Sadar, Faridpur	Jul '13	CLC	Afroz Zaman, USA

Collaboration with British Council Enhances CLP

Md. Shahidur Rahman and Dr. Fida Mehran

Computer Literacy Program for the Underprivileged (CLP), USA and its Bangladesh partner Dnet are implementing various ICT based education programs in remote areas of Bangladesh since 2004. Computer Literacy Program (CLP) and Smart Classroom (SCR) are the two major initiatives. CLP promotes knowledge and usage of computers and information technology among the underprivileged youth especially secondary school students in Bangladesh. As of March, 2015, 354 Computer Literacy Centers (CLCs) have been established in 56 districts under CLP and more than ninety thousand students (49% female) completed the 40 hours hands-on basic course in computer. SCR promotes ICT-based interactive learning materials among secondary school students and implements a model of learning through a digital classroom. As of March 2015, 155 SCRs have been established and 616 teachers were trained and over a 100,000 students had the opportunity to attend SCRs that enhanced their learning experiences.

The successes of the CLC and SCR programs attracted attention from the British Council (BC) Bangladesh, an international organization working in 110 countries for cultural relations and educational opportunities. BC started collaborating with Dnet in 2012. BC promoted CLP initiatives through establishing 50 SCRs and 15 CLCs; and introducing an *English and ICT After-School Club* program in five of the CLP sponsored schools. Importantly, a British Council sponsored SCR and CLC impact evaluation study conducted by an external evaluator has confirmed the positive impacts of the SCR and CLC programs on learning of Science, Math, Geography, and ICT. This article provides an overview of these and related collaborations with British Council.

British Council first joined hands with Dnet to implement its program *Connecting Classrooms*. One of the seven projects within *Connecting Classrooms* is to foster students' global citizenship skills through online or offline initiatives. As per the BC model, the teachers from 65 schools were trained first, who taught the students. Accordingly, Dnet training unit trained 1074 teachers on the topic. Another project, "Introduction to International Learning" that is delivered via an online platform, was also facilitated by Dnet training unit to the same teachers from 65 schools. While working with Dnet, BC learned about the CLP projects and went on to sponsor 50 SCRs and 15 CLCs in schools selected from those participating in their *Connecting Classrooms* program.

To assess the performance of BC sponsored SCR and CLC projects, an impact study was conducted by an independent external evaluator¹. For this study 12 secondary schools with SCR were selected as BC project schools, while another 12 neighboring secondary schools without SCR as control. The study also selected 6 secondary

¹ *Shah Shamim Ahmed, Associate Professor, Institute of Education and Research, University of Dhaka, Bangladesh*

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Md. Shahidur Rahman and Dr. Fida Mehran

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schools with CLCs as project schools, while 6 neighboring secondary schools with no CLCs as control. The study findings, summarized in Table 1 through 4, are indicative of significant level of achievement among students from the project schools with the SCR and CLC facilities compared to those from control schools in Science, Mathematics, Geography and ICT skills.

Study 1: Three different tests on Science were given to grade VI, VII, VIII students from both project and control schools. Each test was scored on a scale of 0 - 33. Table 1 illustrates the mean scores achieved by students from control and project schools taken both pre and post lessons. Project School students improved science score significantly compared to control schools confirming the positive impacts of the SCR model.

Table 1 Comparison of science score (control vs project schools)

Science Achievement (total score 33)							
Mean/Composite Average Score							
Control				Project			
Girls		Boys		Girls		Boys	
Pre lesson	Post lesson	Pre lesson	Post lesson	Pre lesson	Post lesson	Pre lesson	Post lesson
9.7	10.1	10.33	11.2	12.2	20.13	11.13	17.9

Study 2: A similar test out of total 15 points was given on Mathematics to grade IX students, which also showed a difference between project and control schools (Table 2). Project schools class IX students showed improvement over those from control schools.

Table 2: Comparison of math score (control vs project schools)

Mathematics Achievement (Total score 15)							
Mean/Composite Average Score							
Control				Project			
Girls		Boys		Girls		Boys	
Pre lesson	Post lesson	Pre lesson	Post lesson	Pre lesson	Post lesson	Pre lesson	Post lesson
2.3	2.6	2.5	2.7	2.4	6.4	3.7	6.6

Study 3: A similar test on Geography given (out of 26 points) to Class IX students showed significant improvement of geography knowledge of project schools compared to the control schools.

Table 3: Comparison of geography score (control vs project schools)

Geography Achievement (Total score 26)							
<i>Mean/Composite Average Score</i>							
Control				Project			
Girls		Boys		Girls		Boys	
Pre lesson	Post lesson	Pre lesson	Post lesson	Pre lesson	Post lesson	Pre lesson	Post lesson
3.5	5.7	5.4	5.4	4.5	11.8	5.1	11.4

Study 4: Evaluation was done on ICT skills acquisition by grade VI, VII, VIII and IX students from both project and control schools. The total score was 35 for the test. The score was quantified by assorted functional skills in these sections: *Basic Skills, Paint software, Word Processor application, Spreadsheet application, Presentation application, Internet, e-mail etc.* The average achievement of the boys and girls of project schools were found to be significantly increased, while the results in the control group showed varied and insignificant results in aptitude.

The impact study showed, the SCR and the CLC make a significant impact on learning level. Interestingly, in all instances, the data tend to indicate that the girls are gaining slightly more knowledge from the training than the boys. However, the sample size is not sufficiently large to draw any definite conclusion.

Table 4: Project school students' overall ICT skill improvement

ICT skill achievement (Total score 35)							
<i>Mean/Composite Average Score</i>							
Control				Project			
Girls		Boys		Girls		Boys	
Pre lesson	Post lesson	Pre lesson	Post lesson	Pre lesson	Post lesson	Pre lesson	Post lesson
3.0	7.4	6.2	8.8	5.9	20.9	10.4	22.9

After achieving the objectives of aforementioned program effectively, British Council proposed Dnet to carry out another program that would benefit the rural students. Accordingly, Dnet launched another program with British Council, called- *English and ICT in After School Club* in 10 centers, 5 RITC (Rural Information and Technological Centers) all in different



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Ahmad	Ziauddin	Monroe	NJ	Alamgir	Shamsuddin	Fresno	CA
Ahmad	Aziz	Marlboro	NJ	Ali	Asghar	W Long Branch	NJ
Ahmed	Maleka	Hicksville	NY	Ali	Aynun	Plano	TX
Ahmed	Abdul Kader	Jackson Heights	NY	Ali	Ayub	Cliffwood Beach	NJ
Ahmed	Akhtar	Jersey City	NJ	Ali	Mir	Philadelphia	PA
Ahmed	Fakruddin	Princeton Jct	NJ	Ali	Mohammad Tohammel	Secaucus	NJ
Ahmed	Faquir Zia	Monroe	NJ	Ali	Murad		PA
Ahmed	Irtiaz			Ali	Nasim	Princeton	NJ
Ahmed	Jamaluddin	Okemos	MI	Ali	Parvin	Indiana	IN
Ahmed	Jashim		NJ	Ali	Reazat	New Yorpb	NY
Ahmed	Khondakar A.	Dayton	NJ	Ali	Rejwan	Brooklyn	NY
Ahmed	Mosleh-Uddin	Freehold	NJ	AliChisty	Mohammed	Hillsborough	NJ
Ahmed	Mostaque	Huntington	NY	Al-Tariq	Zareen Milly	Middletown	NY
Ahmed	Mustaque	Wilton	CT	Aman	Saif		
Ahmed	Sabina	Aurora	IL	Amanullah	Amanda	Edison	NJ
Ahmed	Sadeque	Rocky Hill	CT	Amanullah	Mohammad	Edison	NJ
Ahmed	Saeed	Toms River	NJ	Amin	Mahmuda (Irani)	Englishtown	NJ
Ahmed	Saifuddin	Newport Coant	CA	Amin	Najmun	Ledgewood	NJ
Ahmed	Salahuddin	Cherry Hill	NJ	Amin	Samiul	Freehold	NJ
Ahmed	Shabbir	Long Island	NY	Amin	Shahina Amin (Jucy)	Cedar Falls	IA
Ahmed	Shahid	Piscataway	NJ	Amrita	Jasia Ahmed	Parlin	NJ
Ahmed	Shaik Jamal	Morganville	NJ	Anam	Mohammad	Kendal Park	NJ
Ahmed	Shakil	Princeton	NJ	Anam	Sadrul	Kinnelon	NJ
Ahmed	Ziauddin	Wallingford	PA	Anwar	Mehdi	Storrs	CT
Ahmed	Moin Uddin			Ara	Zeenat	White Plains	NY
Ahsan	Ali	Jamaica	NY	Arefin	Dewan Shamsul	Piscataway	NJ
Ahsan	M.Q.	Waldwick	NJ	Arshad	Hosne (Tinku)		NJ
Ahsan	Mohammed K	Hillsborough	NJ	Ashraf	Syed	Kendall Park	NJ
Ahsan	Nasimul	Jacksonville	FL	Asjad	Moinuddin	Troy	MI
Ahsan	Nasimul	Jacksonville	FL	Awwal	Mohammad	Monmouth JCT	NJ
Ahsan	Quamrul	Tuxedo Park	NY	Azad	Abdul K.	East Greenbush	NY
Akhand	Taher	Glastonbury	CT	Azam	Mohammad	Yardville	NJ
Akhand	Uzma		NY	Azam	Shafiul	Matawan	NJ
Akter	Sahela	Dover	NJ	Azmy	Mia	Skillman	NJ
Alam	Mohammad	Scarsdale	NY	Bagchi	Amitabha	Manalapan	NJ
Alam	Mohammed Shah	Edison	NJ	Baidyaroy	Suprasad	Princeton	NJ
Alam	Rafy	Woodbridge	NJ	Bakar	S.K.	New York	NY
Alam	Rubaiyat		MI	Bakar	Samsul	New York	NY
Alam	Sajeda	Marlboro	NJ	Bakar	Sermina	New York	NY
Banerjee	Arjit	Morristown	NJ	Chowdhury	Rezbul	Arlington	MA
Bari	Raihana		NY	Chowdhury	Riaz	San Antonio	TX
Bashar	Habibul	Lefinztar	MA	Chowdhury	Shahed	Piscataway	NJ
Begum	Momataz	Flemington	NJ	Chowdhury	Shahriar	Plainsboro	NJ
Begum	Monowara	Tappan	NY	Chowdhury	Shamsul	Naperville	IL
Begum	Sultana	San Jose	CA	Chowdhury	Sharmin	Naperville	IL
Bhowmik	Arun K.	East Brunswick	NJ	Chowdhury	Waled H.	Bethpage	NY
Bhowmik	Arun K.	East Brunswick	NJ	Chowdhury	Zahanara	Hawthorne	NJ
Bhowmik	Dulal			Cohen	Todd	Freehold	NJ
Bhuyian	Abdul Aziz		NY	Daley	Roshan Ara	Gaithersburg	MD
Bhuyian	Golam Farooque	Sayreville	NJ	Das	Bidyut	Brooklyn	NY
Billah	Kashfia	Princeton	NJ	Das	Santanu	Monroe	CT
Billah	Motasim	Edison	NJ	Dutta	Ashutosh	Bridgewater	NJ
Billah	Zafar	Kendal Park	NJ	Dasgupta	Anupam	Freehold	NJ
Biswas	Jaishree	Edison	NJ	Davis	Theodore	Jersey City	NJ
Blake-Mahmood	Jennifer		NJ	Dr. Sharrif		Carlary	AB
Bodapati	Sudhakar	Edison	NJ	Ezufzai	A. Rahman	Rutherford	NJ
Burhan	Mohammad	Bridgewater	NJ	Eva	Sakkar	West Chester	PA
Carroll	Maureen A.	Flushing	NY	Farooque	Mohammed	Marlboro	NJ
Chandra	Rajat	Boonton	NJ	Farooque	Preeti	Marlboro	NJ
Chaudhury	Azam MD	Edison	NJ	Farooque	Pue	Marlboro	NJ
Chaudhury	Seema	Nanuet	NY	Faroque	Sheikh	Atlantic City	NJ
Choudhury	Ali Azam	Portsmouth	VA	Farouk	Bakhtier	Cherry Hill	NJ
Choudhury	Arham	Bellnorore??	NY	Fayemi	A. Olusegun	White Plains	NY

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Choudhury	Belayet	Montgomery	NJ	Ferdous	Zannatul		PA
Chowdhury	Anir	Marlboro	NJ	Feroz	Fatinaaz	Jackson Heights	NY
Chowdhury	Azam	Monmouth JCT	NJ	Gana	Milia		
Chowdhury	Dalia	Cranbury	NJ	Gayen	Swapan Kumar	Marlboro	NJ
Chowdhury	Farooque Azam	North Brunswick	NJ	Gayen	Tapan K.	Greenville	NC
Chowdhury	Fazlur R.	Leesburg	VA	Gazi	Golam	Glastonbury	CT
Chowdhury	Fazlur Rahman	Bardonia	NY	Ghaffar	Mohammed	New York	NY
Chowdhury	Ibrul	Philadelphia	PA	Ghosal	Subir		
Chowdhury	Lutful	Westbury	NY	Goswami	Ganesh G.	Fairlawn	NJ
Chowdhury	Mahfuz R.	Uniondale	NY	Hafiz	Mohammad A.	Toms River	NJ
Chowdhury	Mahmood	Rockford	IL	Hai	Abdul	Englishtown	NJ
Chowdhury	Masud	Aurora	IL	Hai	AKM	Harrison	NJ
Chowdhury	Mir H.	Wayne	NJ	Haider	Mohammed O.	Somerset	NJ
Chowdhury	Munir	Hackettstown	NJ	Hajra	Nurullah	Marlboro	NJ
Chowdhury	Muzibul Gani (Dr.)	Glastonbury	CT	Halim	Qazi	New Hyde Park	NY
Chowdhury	Naseem		AU	Haque	Emdadul	Port Orange	FL
Chowdhury	Nahid	Hawthorne	NJ	Haque	Hafizul	Bridgewater	NJ
Chowdhury	Reza			Haque	Mohammad Reza	Randolph	NJ
Haque	Mohammad S.	Houston	TX	Hossain	Shohrab	Corona	NY
Haque	Monira	Edison	NJ	Hossain	Talat	Marlboro	NJ
Haque	Shaheen		PA	Hossain	Zaki	Long Island	NY
Haque	Nazmul	Old Bridge	NJ	Huda	Shamsul	Marlboro	NJ
Haque	Tab	Bridgewater	NJ	Huda	Sharin	Marlboro	NJ
Harjani	Disha	Piscataway	NJ	Huq	Abhik A.	Lawrenceville	NJ
Harun	Yeakub A.	Jackson Heights	NY	Huq	Abu Shamsul	Plainsboro	NJ
Hasan	Moinul	Qatar	UAE	Huq	M. Shamsul	Howell	NJ
Hasan	Rashid	College Station	TX	Huq	Mohammad Altaful	Piscataway	NJ
Hasan	M. Sayeed	Havre De Grace	MD	Huq	Mozzammel	Queens	NY
Hasan	Shameem	Hockessin	DE	Huq	Muhammed	Wall	NJ
Hasan	Syed	Naperville	IL	Huq	Rubab Ferdous	Troy	MI
Hasan	Ziaul	Sayerville	NJ	Huq	Shah M. Ikramul	Edison	NJ
Hashem	Mohammed	Brooklyn	NY	Huq	Sirajul	Ocean City	NJ
Hasib	Rukhsana	Holland	PA	Huq	Syed Rezwana		
Hassan	Jamiul	East Brunswick	NJ	Huque	Khondakar Azizul	West Babylon	NY
Hassan	Mahmud	East Brunswick	NJ	Husain	Murad	Murray Hill	NJ
Hassan	Sakib	Hillsborough	NJ	Husain	Zareen (Seema)		
Hassan	Zahidul	Lowell	MA	Hussain	Iqbal	Short Hills	NJ
Helaly	Mian	Skillman	NJ	Hussain	Iffat	Monmouth JCT	NJ
Helaly	Shabbir	Skillman	NJ	Hussain	Mohammed Talat	Marlboro	NJ
Hoque	Azharul	Matawan	NJ	Hussain	Musaddeq	Princeton	NJ
Hoque	Ekramul	West Babylon	NY	Hussain	Nayeem	Monmouth JCT	NJ
Hoque	Mahbulbul	Bel Air	MD	Hussain	Sadrul	New Hyde Park	NJ
Hoque	Kashfia			Hussain	Rahat	Hicksville	NY
Hoque	Nabila	Randolph	NJ	Hussain	Talat	Marlboro	NJ
Hoque	Mabub	Randolph	NJ	Iftikhar	Ali	North Bellmore	NY
Hoque	Sagar	Randolph	NJ	Islam	Aminul	Edison	NJ
Hora	Sukanta D.	Paterson	NJ	Islam	Faizul	Houston	TX
Hossain	Akhtar	New Hyde Park	NY	Islam	Mazharul	East Brunswick	NJ
Hossain	Anjum	Pittsburgh	PA	Islam	Md. Rezwana	Lombard	IL
Hossain	Ashfaq	Berekeley Heights	NJ	Islam	Mohamed R.	Dayton	NJ
Hossain	Hamida	Middletown	NJ	Islam	Mohammed Zahur	Denville	NJ
Hossain	Iftekhhar	Princeton Jct	NJ	Islam	Muhammad	South Windsor	CT
Hossain	Khurshid (Lucy)	Middletown	NJ	Islam	Naushad	Kendall Park	NJ
Hossain	Mehreen	Middletown	NJ	Islam	Nazrul	Dixhill	NY
Hossain	Mohammad	Exton	PA	Islam	Rokshana	Houston	TX
Hossain	Monowar	Middletown	NJ	Islam	Seraj	Yonkers	NY
Hossain	Mosaddeque	Kew Garden	NY	Islam	Sharmila	Aberdeen	NJ
Hossain	Naznin	Hillsborough	NJ	Islam	Sohel	Bethel	CT
Hossain	Sadrul	New Hyde Park	NY	Islam	Syful	White Plains	NY
Hossain	Selina	Matawan	NJ	Islam	Tarikul	Lawrenceville	NJ
Ismat	Jahan	Naperville	IL	Khan	Raihan	New York	NY
Jahan	Kausar	Sickerville	NJ	Khan	Romel	Marlboro	NJ
Jalal	Syed	Leonia	NJ	Khan	Subarna	Edison	NJ
Jamil	Arshad	Boonton	NJ	Khan	Wahid S.	Belleville	NJ
Kabir	Bobby	Shepherds Town	WV	Khandker	Rezaul	Phoenixville	PA
Kabir	Iqbal	Aurora	IL	Khondker	Sufian	Holliswood	NY

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Kabir	Lubna	Bridgewater	NJ	Khoshnu	Esha	Orange	NJ
Kabir	Mohammed G.	Parsippany	NJ	Laskey	Richard		
Kabir	Nahid	Morristown	NJ	Latif	Abdul	Parlin	NJ
Kabir	Redwan	Hillsborough	NJ	Lodhi	Tajul	Edison	NJ
Kabir	Tito	Bolingbrook	IL	Madhwadia	Girish		
Kabir	Zoghulul	Morristown	NJ	Maglio	Frank	North Brunswick	NJ
Kadokia	Shimul	Basking Ridge	NJ	Mahmood	Burhan	Bridgewater	NJ
Kader	Abdul	Ozone Park	NY	Mahmood	Shah Jahan	Washington DC	
Kadir	Nowreen			Mahmood	Subrina	Neptune	NJ
Kalam	Muhammed	Plano	TX	Mainuddin	Mohammed	Lodi	NJ
Kamal	Abu Sayeed	Woodbridge	NJ	Majumdar	Papia	Parlin	NJ
Kamal	Murtaza	Pueblo	CO	Mamun	Al	Marlboro	NJ
Kamal	Mostafa	Freehold	NJ	Mamun	Kazi	Belle Mead	NJ
Kamal	Mustafa	Rahway	NJ	Malik	Anjum	Middletown	NJ
Kamal	Sheikh	Wallington	NJ	Maniky	Mian DDS	Brooklyn	NY
Kar	Amalendu	Burlington Twmsp	NJ	Maniky	Zinat	Brooklyn	NY
Karim	Ahsanul	East Windsor	NJ	Mansor	Azra	Fort Lee	NJ
Karim	M.R.	Wayside	NJ	Mansur	Iqbal	West Chester	PA
Karim	Mohammad	Pleasantville	NY	Masud	Abu	Wichita	KS
Kazi	Abdul	Ellicott City	MD	Mate	Neil	Brooklyn	NY
Kazi	Abedin		NJ	Mathbor	Golam	Neptune	NJ
Khair	Mahmud	Aurora	IL	Melow	David, J.	Jacksonheights	NY
Khan	Afzal		NJ	Mesbahuddin	Mirza	Woodside	NY
Khan	Amzad	Edison	NJ	Mia	Azmy		NJ
Khan	Dewan S.	Marlboro	NJ	Mohiuddin	Mohammad	Marlboro	NJ
Khan	Eakub	Jackson Heights	NY	Mohsen	Farrukh	Cranbury	NJ
Khan	Emdad	San Jose	CA	Mohsen	Paulash	Cranbury	NJ
Khan	Fahmida	Sayerville	NJ	Mohsen	Pia	Cranbury	NJ
Khan	Ferdous	College Point	NY	Momin	Mohammed		CT
Khan	Imran		NY	Mowla	Robbie	Farmingdale	NJ
Khan	Mahbubur	Nee Hyde Park	NY	Mukul	Chowdhury	New York	NY
Khan	Mahmudul Huq	Towaco	NJ	Munir	Syed	Edison	NJ
Khan	Monica	Santa Monica	CA	Musaddeq	Hussain	South Brunswick	NJ
Khan	Naila	South Orange	NJ	Muttalib	Khandker A.	Gainesville	FL
Khan	Nargis			Nabi	Mush	Cranbury	NJ
Khan	Nilufa N.	Edison	NJ	Nabi	Nuran & Zeenat	Cranbury	NJ
Nabic	Abu	Gathersburg	MD	Rahman	Muhit	Cincinatti	OH
Nag	Jayanta K.	Cheshire	CT	Rahman	Mushfiqur	Melbourne	AU
Nahar	Nurun	Marlboro	NJ	Rahman	Pavel	Toronto	ON
Nakib	Evan	Ruston	LA	Rahman	Rasheq		NY
Naser	Kamrul	Somerset	NJ	Rahman	Rummana	Piscataway	NJ
Nayeem	AFM Abdun	Glastonbury	CT	Rahman	Sajedur		
Noaz	Golam G.	Ocean	NJ	Rahman	Sayedur	Bristol	CT
O'Neil	Eugene	Cranford	NJ	Rahman	Shahidur	Ozone Park	NY
Pagoumain	David	Edison	NJ	Rahman	Sheikh	Wharton	NJ
Park	William	Astoria	NY	Rahman	Shelly	Broomall	PA
Parvin	Tahmina	Lancaster	PA	Rahman	Siddiqur	Lawrenceville	NJ
Pasha	Rafique	Plano	TX	Rahman	SK Mafizur	Bronx	NY
Passi	Rakesh	East Brunswick	NJ	Rahman	Sk Ziaur	South Windsor	NJ
Pathan	Aftab	Piscataway	NJ	Rahman	Syed Munir	Edison	NJ
Paul	Pradip	Cranford	NJ	Rahman	T. Mohammad	Dallas	NJ
Prabhakar	N.D.	Marlboro	NJ	Rahman	Waliur	Lakewood	NJ
Pramanik	Birendra	Parsippany	NJ	Rahman	Wasim		
Putul	Roksana	Morganville	NJ	Rahman	Rafique Khan	West Orange	NJ
Quabili	Ahmadur	Houston	TX	Rahman	Shahidur R.		NY
Quaderi	Masurur Ali	Jamaica	NY	Rashid	Abdur	Lawrenceville	NJ
Quaderi	Serajjus	Marlboro	NJ	Rashid	Aminur	Howell	NJ
Quadry	Mian	Brooklyn	NY	Rashid	Harunor		
Quazi	Shahreen	Boston	MA	Rashid	Malik Mahbubur	New Haven	CT
Rab	Nasreen		BD	Ray	Ajit	Cranford	NJ
Rafiq	Shuvo	Plainsboro	NJ	Reed	Peter		
Rahim	Abdur	Brooklyn	NY	Riad	Aziz	Bartlett	IL
Rahman	Abidur	Augusta	MI	Ripon	Nazrul Islam	Bayshore	NY
Rahman	Anisur	Mendham	NJ	Roy	Jiten		
Rahman	ATR	Irvington	NY	Roy	Kiran Kumar	Woodside	NY
Rahman	Azizur	Yorktown Heights	NY	Roy	Radhika Ranjan	Howell	NJ

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Rahman	Dewan	Rprinceton Juncti	NJ	Roy	Sumit	Bridgewater	NJ
Rahman	Lutfur	Ocean	NJ	Rozario	Liberatus D.	Princeton JCT.	NJ
Rahman	M. Dalil	Flemington	NJ	Ryhan	Ismail	Toms River	NJ
Rahman	Mahfuzar	Jersey City	NJ	Sabri	M. Zaki	Brooklyn	NY
Rahman	Mizanur	Lake Success	NY	Sahjalal	Mohammad	Kew Garden	NY
Rahman	Mohammad	Dallas	TX	Saif	Muhammad Taher A.	Champaign	IL
Rahman	Mohammad Aminur	Jersey City	NJ	Salahudin	Shahriar	Mechanicsburg	PA
Rahman	Mohammad Habibur	Jamaica	NY	Salam	Monzura	Aurora	IL
Rahman	Mohammed	North Bellmore	NJ	Saleh	Javed	Skillman	NJ
Rahman	Monjour	Tuxedo Park	NY	Salekin	Serajus	Marlboro	NJ
Rahman	Moshiur	Marlboro	NJ	Samad	Anwar	New York	NY
Rahman	Muhammad	Brooklyn	NY	Sarkar	Arun	Dayton	NJ
Sarker	Abdul Qayyum	Colonia	NJ	Tariq	Quazi Al	Middletown	NY
Sarker	Samir Kanti	New Hyde Park	NY	Tasneem	Sarah	Storrs	CT
Sattar	Wasif	Monroe Townshiq	NJ	Toha	Abul K.M.	Los Angels	CA
Sayeed	Fakrul	Voorhees	NJ	Uddin	Mohammad Abbas	Voorhees	NJ
Sayeed	Hasan	Marlboro	NJ	Uddin	Moin	Edison	NJ
Sayeed	Zulfiquar	East Windsor	NJ	Uddin	Nancy	Tinton Falls	NJ
Sen	Shyamal	Dayton	NJ	Uddin	Shams	Trenton	NJ
Sengupta	Ashim	Califon	NJ	Ullah	Saadi	Randolph	NJ
Serazi	Masum	Edison	NJ	Ullah	Zafar	San Jose	CA
Shadid	Tazin	Seattle	WA	Wahab	Atiya	Wrightstown	NJ
Shahabuddin	Miah	Lincroft	NJ	Warsi	Ghulam	Randolph	NJ
Shahriar	Salauddin	Harrisburg	PA	Wood	Deborah	White Plains	NY
Shaikh	Badrud	Jamaica	NY	Yunus	Shah	Pittsburgh	PA
Shaikh	Muhammad G.R.	Middletown	NY	Yusuf	Mohammed	Edison	NJ
Shajahan	Shaju	Cleveland	OH	Zachary	Ali	New York	NY
Shajahan	Sharmin	Chicago	OH	Zaman	Farhat	Hicksville	NY
Shakil	Sheikh M.	Old Bridge	NJ	Zaman	KBM	Cleveland	OH
Shamim	Noor	Milford	PA	Zaman	Khairul	North Royalton	OH
Shamsuddin	Abul	Howell	NJ	Zaman	Mohammad	Marlboro	NJ
Shamsuddin	Shirin	Howell	NJ	Zaman	Mohammad. Q	Elmont	NY
Shamsun	Farooque	Marlboro	NJ	Zaman	Sabrina	Naperville	IL
Shekalus	William	Mount Kisco	NY	Zaman	Syed	Morganville	NJ
Shurawardi	Ghulam	Coltsneck	NJ	Zeb	Afnan (Aditi)	Marlboro	NJ
Shyed	Khondaker	Neptune	NJ	Zevallos	Manuel	Woodhaven	NY
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Siddiqui	Reshma	Lawrenceville	NJ		Imdad Sitara Foundation	Saratoga	CA
Sikdar	Abdus	North Bellmore	NY		Inman Dental Care, PC	Edison	NJ
Sikdar	Hironmony	Voorhees	NJ		Innovative Technology Solutions, In	South Plainfield	NJ
Khan	Sitara				KS Engineers	Newark	NJ
Soni	Robindra				Lata R. Shah	Edison	NJ
Sultan	Alam	Holmdel	NJ		Metlife Metroplois Financial Group	New York	NY
Sultan	Idris	Carrolton	TX		Montgomery Driving School	North Brunswick	NJ
Sultana	Shirin	Cranbury	NJ		NABIC	Oakridge	TN
Sultana	Shirin	Plainsboro	NJ		Napco LLC Operations Acct	Edison	NJ
Syed	N. Zaman				New York Mortgage Company	Jackson Heights	NY
Taher	Muhammed	Champaign	IL		NYMC	New York	NY
Talukdar	Shamsuzzoha	Holmdel	NJ		Our House Restaurant	Farmingdale	NJ
Tarafder	Habib	Edison	NJ		Salam & Associates	Brooklyn	NY

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SBLI USA Mutual Life Ins.Co., Inc	New York	NY
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Shalimar Restaurant	Atlantic City	NJ
Sign Media International	Woodside	NY
Solomon Insurance Agency	New York	NY
Spandaan_B	Santa Clara	CA
SSNT Real Estate & Mgt Inc.	Jamaica	NY
Terry Liebman, Dental Excellence	Brooklyn	NY
The Morton Foundation	Manhattan	NY
The Print Shoppe	Aberdeen	NJ
Todd A. Cohen, ESQ	Freehold	NJ
Unique Dental Care	Jackson Heights	NY
UTC Associates	New York	NY
Wells Fargo Home Mortgage	Jackson Heights	NY
West Side Medical Center	New York	NY
Western Capital Mortgage, Inc.	Woodside	NY
BOA Charitable Foundation		
BMS Foundation		
Worldwide Travel Services	New York	NY
AT&T Employee Giving Campaign		
IMS Matching for Education		
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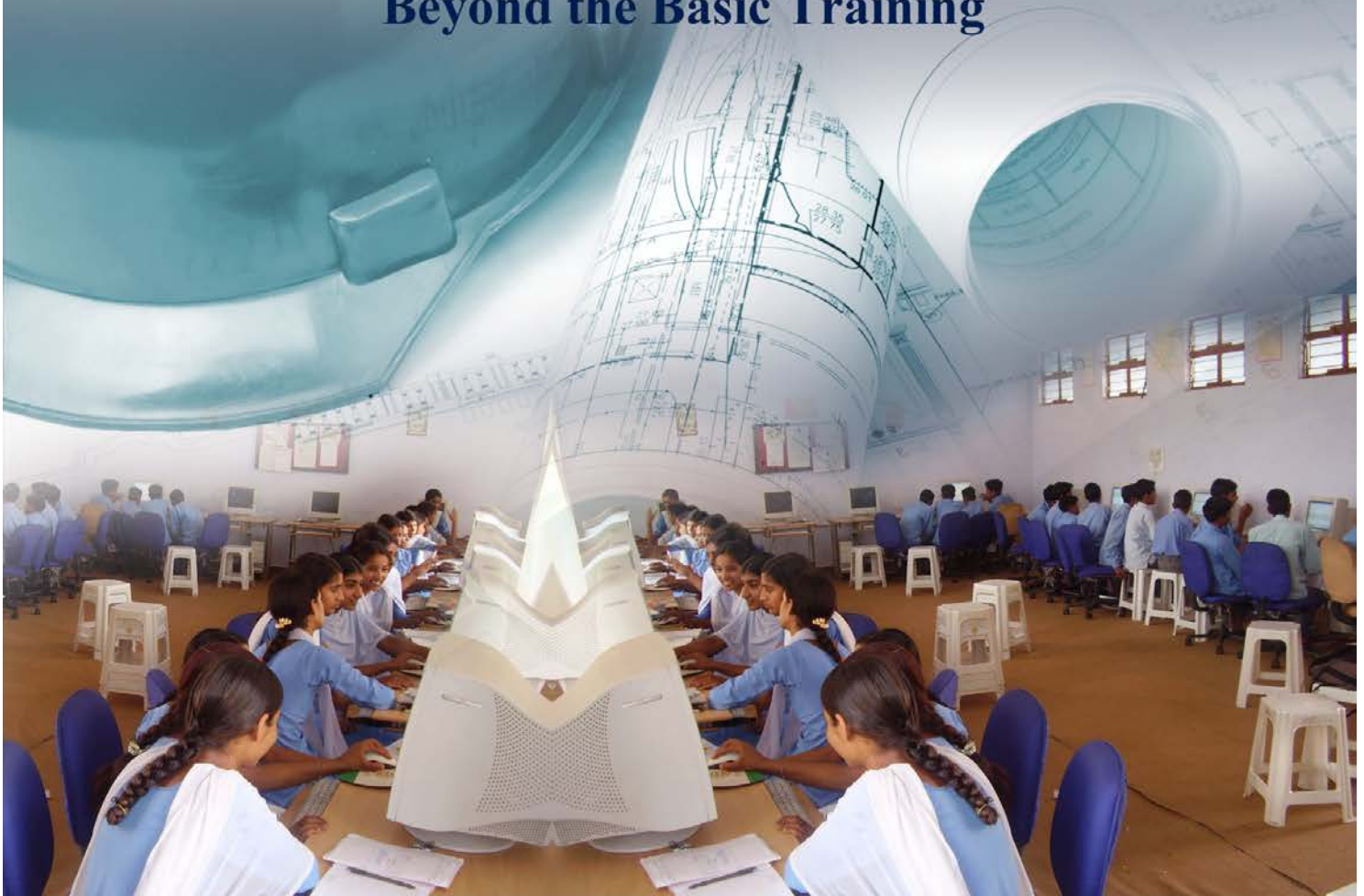
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