COMPUTER LITERACY PROGRAM

PROMOTING DIGITAL LEARNING

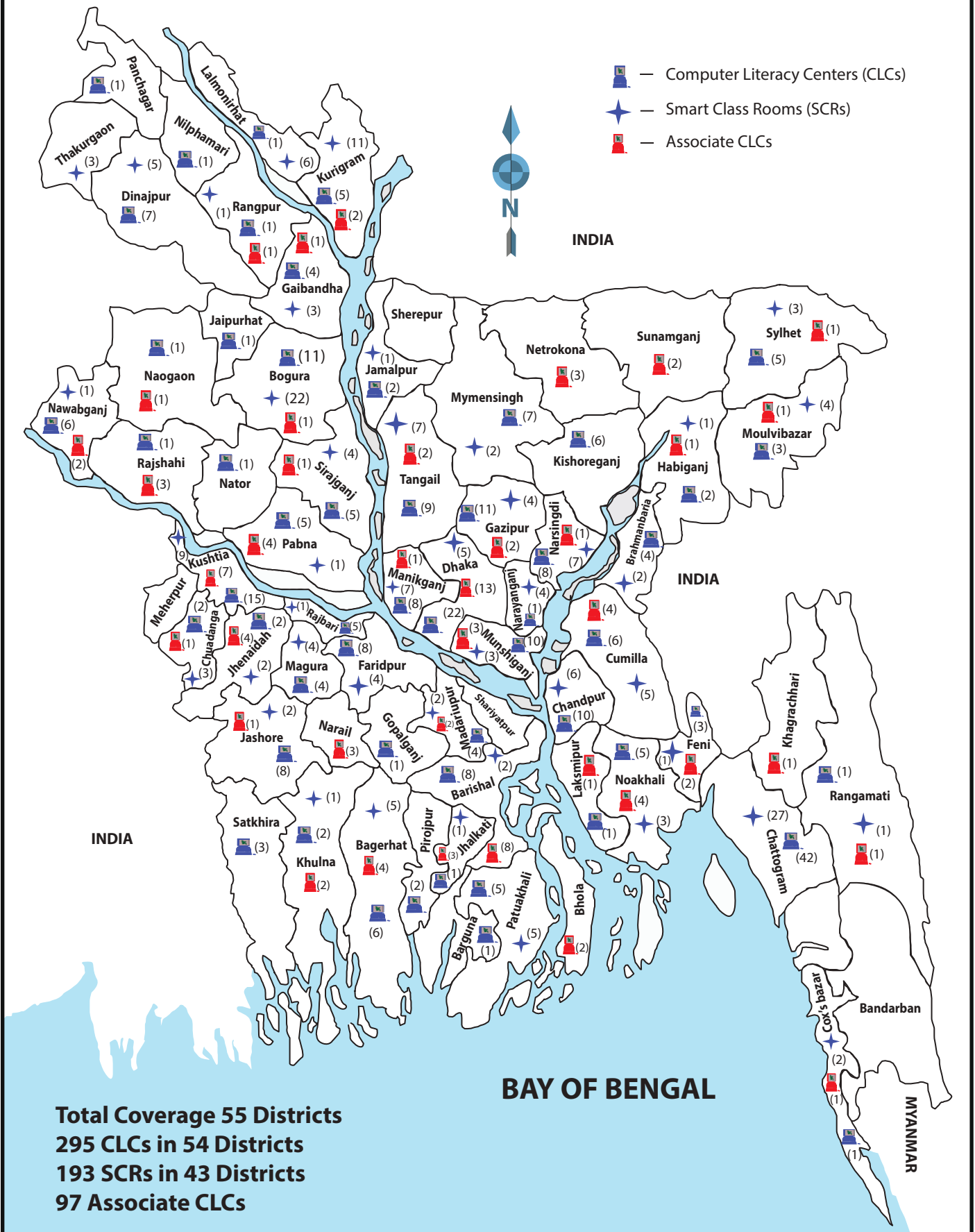### 2022 Annual Event

RVT   CSAW

EE   EE

SCR   SCR

CLC   CLC

CLP Coverage over Bangladesh

Legend:
- Computer Literacy Centers (CLCs)
- Smart Class Rooms (SCRs)
- Associate CLCs

INDIA

Panchagar (1)

Thakurgaon (3)

Nilphamari (1)

Lalmonirhat (1)

Kurigram (11)
(6)
(5)
(2)

(5)

Dinajpur (7)

Rangpur (1)
(1)
(1)

Gaibandha (4)
(3)

Jaipurhat (1)

Naogaon (1)
(1)

Bogura (11)
(22)
(1)

Shrepur

Jamalpur (1)
(2)

Netrokona (3)

Sunamganj (2)

Sylhet (3)
(1)
(5)

Nawabganj (1)
(6)
(2)

Rajshahi (1)
(3)

Nator (1)

Sirajganj (1)
(4)
(5)

Mymensingh (7)
(2)

Kishoreganj (6)

Habiganj (1)
(1)
(2)

Moulvibazar (1)
(4)
(3)

Tangail (7)
(2)
(9)

Pabna (5)
(1)
(4)

Kushtia (9)
(7)

Meherpur (2)

Chuadanga (15)
(4)
(1)
(3)

Jhenaidah (2)
(2)

Rajbari (1)
(5)

Magura (4)
(8)

Faridpur (4)

Manikganj (7)
(8)

Dhaka (5)
(13)
(22)

Gazipur (11)
(4)
(2)

Narsingdi (1)
(8)
(7)

Brahmanbaria (4)
(2)

INDIA

Narayanganj (4)
(1)
(10)

Munshiganj (3)
(3)

Cumilla (6)
(4)
(6)

Jashore (1)
(8)

Narail (3)

Gopalganj (1)

Madaripur (2)
(4)
(2)

Sharjyatpur (2)

Barishal (8)

Chandpur (10)
(3)

Laksmipur (1)
(1)

Feni (1)
(2)

Noakhali (4)
(1)
(3)

Khagrachhari (1)

Rangamati (1)
(1)

Satkhira (1)
(2)
(3)

Khulna (2)

Bagerhat (5)
(4)
(2)

Pirojpur (1)
(3)

Jhalkati (8)
(1)

Barguna (2)
(1)

Patuakhali (5)
(5)

Bhola (2)

Chattogram (27)
(42)

Cox's bazar (2)
(1)
(1)

Bandarban

MYANMAR

BAY OF BENGAL

Total Coverage 55 Districts
295 CLCs in 54 Districts
193 SCRs in 43 Districts
97 Associate CLCs

Computer Literacy Program (CLP) Annual Event Program Schedule
USA: October 8, 2022, 9:30 PM – 11:30 PM
Bangladesh: October 9, 7:30 AM – 9:30 AM
http://clpweb.org/

2022 CLP Theme:
Enhancing Remote Voluntary Training through an innovated new program - Expert Guided Learning (EGL)

Masters of Ceremony: Ms. Nusrat Zaman, Mr. Marjan Zaman

Segment 1: Welcome & Introduction: Ms. Maniza Ismat

- National Anthems, USA & Bangladesh
- Tajul Imam CLP Ambassador Message
- Welcome and Introduction

Segment 2

- Our CLP Journey
- Message from Rasheda K Choudhury (Former Advisor to BD Govt)
- CLC Empowerment – Baruahat, Rangpur Success
- Molla Huq – Giving Back to Community
- Mahir Majid – A Youth Remote Volunteer Teacher
- Dnet – Our Ally in Bangladesh

Segment 3

- Glimpses of CLP Dream Coming True
- Pubali Bank: a new CLP Corporate Sponsor
- Expert Guided Learning (EGL): An Innovative Model
- CSAW Connecting More

Segment 4

- CLP Closing Comments: Dr. Mahbub Hoque
- CLP Qawwali: Golam Sohrab
- Magic Master Jewel Aich: Do you see CLP in the Magic?
- Tajul Imam Extravaganza – Tajul Imam (MC: Hashu Rahman)

Adjourn

Computer Literacy Program for the Underprivileged (2004 -2022)
Promoting digital learning

We report with guarded optimism that the eighteenth year of CLP is progressing well as schools reopened, students filled the classrooms and the world learned to operate within the dynamic limitations posed by the pandemic. CLP continued to establish new infrastructure, rejuvenate flailing resources, develop innovative approaches, and expand established programs.

There have been exciting developments in the area of remote voluntary teaching (RVT). Rafa Sattar, Founder and President of Fera Foundation, has been recognized with the 2022 Diana Award which "honors young people who work to improve the lives of others." Fera Foundation collaborates with CLP on remote voluntary teaching. CLP nominated Rafa for the award, which honors the legacy of Diana, Princess of Wales. CLP congratulates Rafa on this significant achievement. More about CLP's role as an enabler appears in Rafa's article elsewhere in the magazine.

An innovative development in RVT is the introduction of the *Expert Guided Learning (EGL)* initiative which is expected to bring the outstanding remote lessons taught by an expert teacher (ET) to any technologically ready classrooms anywhere without having to depend on costly and sometimes unreliable Internet connection. The approach involves video recording of the classes taught by an ET, editing those to erase classroom voices and noises, and using the edited videotapes as instruction materials for subsequent delivery of the course by a local teacher. Pilot implementation of the approach using English as a second language (ESL) course taught by an outstanding ET has already generated avid interest and substantial enthusiasm among students and local teachers. Details of the EGL approach appear in a related article in this magazine.

Continuing on the core mission of providing access to computers and technology-aided education to rural youths, CLP has established *eight* new Computer Literacy Centers (CLCs) and *fourteen* new Smart Classrooms (SCRs) in 2022. Another important development has been the rejuvenation of several *"tokai"* centers, CLCs that fail to operate adequately due to lack of maintenance support. CLP's appeal for help culminated in recent support for *eleven* such *tokai* centers from sponsors. CLP needs more sponsors to make other *tokai* centers fully operational.

CLP provides a useful platform for others to innovate. Dr. Molla Huq, an education enthusiast based in California, has been instrumental in raising funds and establishing 8 CLCs and 19 SCRs in secondary schools at Sherpur, Bogura. He is now developing a model so that schools in his "Sherpur Project" operate as a family, helping one another, and participating in club activities, such as, a science and technology fair, a cultural competition, etc. Such collaborations will create enthusiasm, develop friendships, and benefit students and teachers through exchange of information and ideas. The model may be emulated by any neighboring clusters of CLP schools elsewhere in the country.
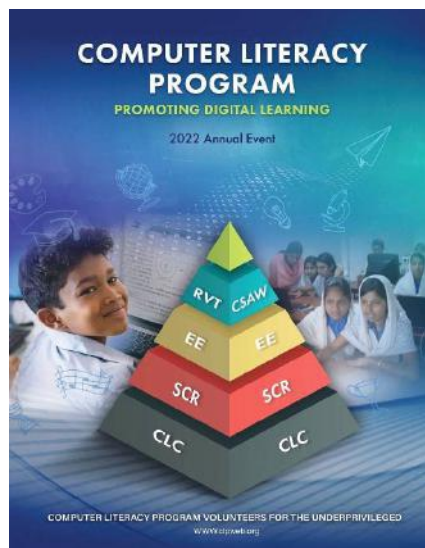
Connect Students Around the World (CSAW) program is experiencing an expansion as two new schools, GK Adarsha School, Gazipur, Bangladesh and Great Oakes Legacy School, Newark, NJ, USA adopt the program.

We thank you, our valued donors and sponsors, for supporting us throughout our journey, so far. *We seek your continued generosity to help us maintain the CLCs and SCRs that you helped establish.* We dream of a digitally connected, productive and prosperous Bangladesh. Come, dream with us.

From virtual to real, through computers to prosperity, we will empower the underprivileged youths of Bangladesh to enter the realm of hope by crossing the digital divide.

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Cover by Ashraful Huq

Tonight's distinguished speaker

Ms. Rasheda K. Choudhury is the Executive Director of Campaign for Popular Education (CAMPE). She is a member of the Board of Trustees of Centre for Policy Dialogue (CPD). Ms. Choudhury is a Co-Founder of Global Campaign for Education (GCE), a civil society movement operating in more than hundred countries, with the mission to make sure that States act to deliver the right of everyone to a free and quality public education. She is also Executive Committee Member of the Institute for Inclusive Finance and Development. She is an elected member of the Collective Consultation of NGOs (CCNGOs) Coordination Group, of the United Nations Educational, Scientific and Cultural Organization (UNESCO), representing its Membership at Large" Educational, Scientific and Cultural Organization (UNESCO), representing its "Membership at Large" category. Ms. Choudhury is the Convener of the National Forum for Social Protection (NFSP) and a Senior Fellow of Bangladesh Institute of Development Studies (BIDS).

She was an Adviser of the Interim Caretaker Government of Bangladesh in 2008, in charge of three ministries — Ministry of Primary & Mass Education, Ministry of Women & Children Affairs and Ministry of Cultural Affairs.

Ms. Choudhury is the Editor of "Shakkharata Bulletin" (Literacy Bulletin), a monthly journal on literacy and education (published by CAMPE and disseminated all over the country particularly at the community level) that works as a bridge between development practitioners and academics in Bangladesh. Ms. Choudhury regularly writes in national newspapers and magazines and often speaks on development issues particularly on the right to education and gender justice in national and international fora.

Tonight's Entertainers

Tajul Imam is a Bangladeshi born artist, illustrator, musician, singer and song-writer living and working in the USA for decades. He studied art at the Chittagong Charukola (Institute of Fine Arts, University of Chittagong) and completed various digital art trainings in USA. Tajul was the lead vocalist and a songwriter of renowned Bangladeshi rock band Soul. Writing and reciting poems are also his passion. Tajul is the Senior Designer of Graphics Media and art and graphics consultant. Tajul is proficient in many art media-oils, acrylic, watercolor, ink, pencil, mix-media and digital.
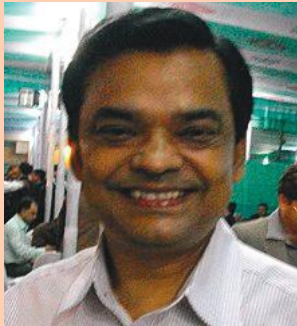
Jewel Aich is a Bangladeshi magician and flute player. When he saw a gypsy man performing some magic during a visit to Aich's village, he was immediately hooked by the art of it. While attending a circus show in a nearby village, Aich saw a magician perform a trick where it appeared that the magician had cut the neck of his assistant. He was so impressed by the trick that he designed a special knife which he later demonstrated to his friends by "cutting off" a friend's leg. By the time he enrolled in college; his name had already spread through his district as a magician. Later on, Aich would perform all over the world.

Aich is also an expert flutist. He learned from Ustad Abdur Rahman, Profullo Masid and his son Montu Masid. From 1973, he began to display his talent of tune by playing flute on Dhaka Radio Bangladesh, Kolkata Radio India, Radio Beijing (China), Deutsche Welle (Germany), BBC (UK), and VOA (USA)

Jewel Aich has been an activist all his life. He was a freedom fighter in the Bangladesh Liberation War of 1971 under Sector 9. He performed to raise funds to establish schools for underprivileged children in rural areas and slums, for the treatment of cancer patients, patients with kidney disease and eye hospitals. He has been involved with UNICEF's Save The Children Foundation and is now a celebrity Goodwill Ambassador of UNICEF Bangladesh. He won many awards, including the Ekushey Padak (1989) and the CJFB (Cultural Journalists Forum of Bangladesh) Lifetime Achievement Award (2008).

Computer Literacy Program Today

Swapan K. Gayen, Farrukh N. Mohsen, ATM Kamrujjaman and M. Farooque*

Computer Literacy Program for the Underprivileged (CLP), a voluntary charitable organization of non-resident Bangladeshis (NRBs) based in the United States, undertook an initiative to introduce tools of digital education in rural Bangladesh in 2004. *The mission was to empower the underprivileged youths in Bangladesh through computer literacy and technology-enhanced education.* The target group was students in junior schools (Classes VI – VIII), secondary schools (Classes VI - X), and higher secondary colleges (Classes XI and XII). As the relevant technologies, ICT infrastructure of the country, governmental programs, national curriculum, and other relevant parameters evolved over the intervening years CLP adapted and expanded the scope and aims of the program. This article presents an overview of the various aspects of the CLP initiative, the programs and interventions implemented in various stages, the outcomes, and lessons learned.

CLP Projects

CLP strategy was to first develop the basic infrastructure, namely providing access to computers and the Internet (where available), and then to gradually introduce digital contents and classroom. The schematic diagram (Fig. 1) below presents the timeline for rolling out different projects.
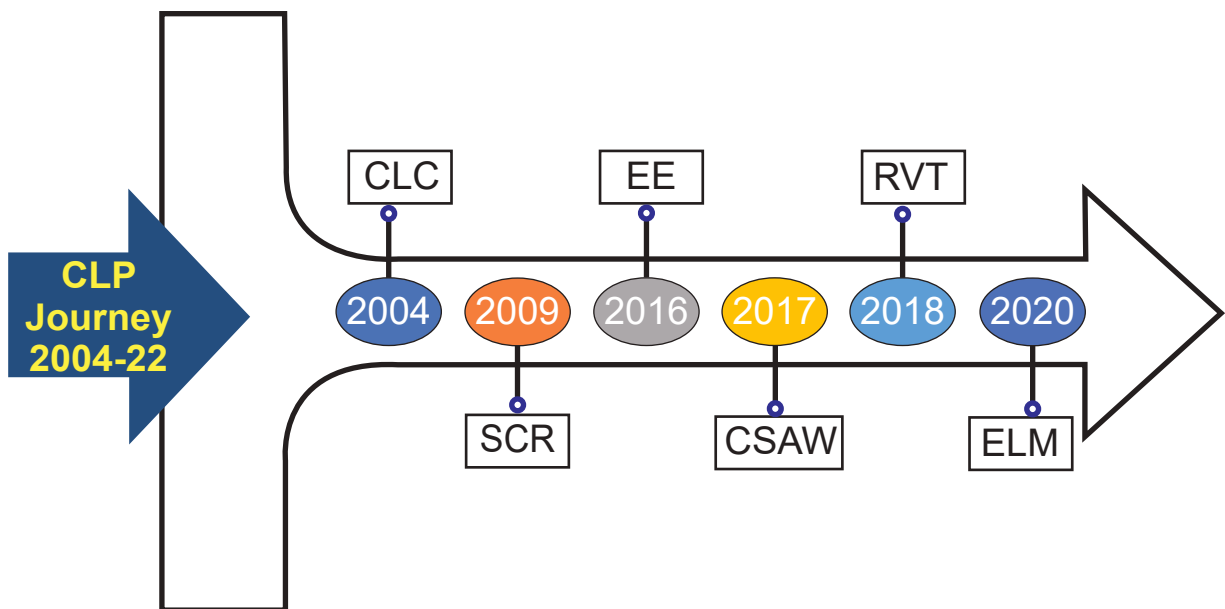

Fig.1. Timeline for rolling out of the CLP projects. [CLC = Computer Literacy Center; SCR = Smart Classroom; EE = Education through Entertainment; CSAW = Connect Students Around the World; RVT- Remote Voluntary Teaching; ELM = E-Learning Methods]

Computer Literacy Center: CLP started establishing Computer Literacy Centers (CLCs) as a first step of introducing computer literacy and ICT in rural schools. In selecting the sites for CLCs, careful considerations were given to geographical location, availability of electricity, as well as interest and commitment of the school management.

Every CLC has a computer lab equipped with a minimum of four computers, one printer, other accessories, requisite furniture, and Internet connection where available. In consultation with prominent computer scientists and educators in Bangladesh an introductory curriculum was developed. Based on that curriculum a student's manual, *"Esho Computer Shikhi" (Let Us Learn Computers)* in Bangla was published. Every student receives a copy of the manual at a nominal cost. Two teachers from each CLC receive two weeks of intensive training from professionals at Dnet, CLP's implementation partner in Bangladesh. The teachers receive a complete "Teachers Manual." The student manual, teacher's manual and the curricula are updated as needed, or mandated by the education policy of the Government.

The basic training includes making students familiar with the components and operation of a computer, and teaching them how to use Microsoft Word, Excel spreadsheet, and Paint programs. Students are also introduced to the world-wide web as Internet connection is now available almost everywhere. Students in a batch of 8 or more (depending on the available number of computes at the CLC, on 2 students per computer basis) receive hands-on training free of charge for one and a half hours a day for 26 days, a total of 39 hours. Students receive a certificate after successful completion of the training program. Since the teachers provide the computer instructions in addition to their regular duties, each teacher receive an honorarium after having trained a batch of students.

Figure 3. Cover of Esho Computer Shikhi

As of 30 September 2022, 295 CLCs have been established in 54 districts of Bangladesh. CLCs provide the foundation and basic infrastructure for subsequent implementation of other digital literacy projects.

Smart Classroom: Smart Classroom (SCR) initiative was CLP's next important step to introduce elements of emerging educational technologies and multi-media mode of teaching and learning in rural Bangladesh. It started in 2009 as a pilot program to establish 100 SCRs and 100 CLCs over next three years (2010– 2012) in rural secondary schools under a Public Private Partnership (PPP) Initiative of the Government of Bangladesh.

In addition to CLC resources, every SCR is equipped with a 32 inch or larger LCD monitor/TV with back-up solar power, educational CDs, a laptop and connection to the Internet where available. In the initial phase of development of lessons in a SCR, we focused on four subjects: General Science, Geometry, English, and Geography. The contents were available on CDs prepared by local experts to ensure students' familiarity with linguistic and cultural underpinnings where relevant. The CDs bring together sight, sound, and animation to be played on the laptop and projected on the widescreen monitor giving the students an exposure to multimedia learning. Not only did these CDs enable quality classroom education for the students, but also served as useful refresher tools for teachers. Four teachers, one for each of the four subjects, from every school were trained by Dnet professionals in the use of the technology and accessing and adapting contents from the web. As better Internet connections became available, selected contents from the web, YouTube, and other open sources were adopted and adapted for use in SCRs. Some enthusiastic teachers went on to develop their own contents.
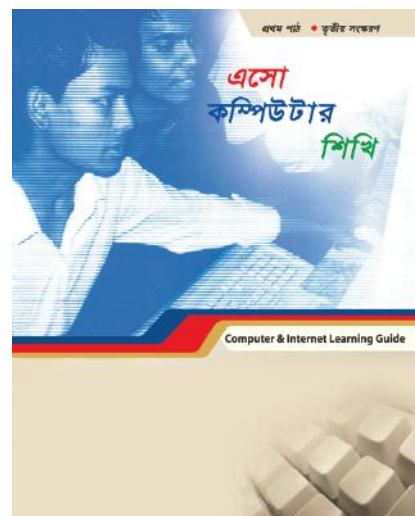
Education through Entertainment: Launched in 2016, Education through Entertainment (EE) leverages computer and multimedia facilities at the CLCs and/or SCRs to provide students with an entertaining platform for acquiring knowledge. A major thrust is to instill, in students, values such as tolerance, global awareness, environmental conscientiousness, empathy, civic responsibilities, and entrepreneurship. Another aim is to sharpen their communication skills through entertaining extra-curricular activities. The initiative was first run in five schools with SCRs. It has since been introduced in 70 schools including 25 non-CLP schools.

EE started with the following 14 open-source videos: *Visit Beautiful Places in Bangladesh, Language Movement, Life Story of Bill Gates, Balanced Diet, We'll Protect Ourselves, Be Kind, How to Succeed, Environmental Conservation, Apocalyptic Natural Disaster, Facts about Elephant, Global Fresh Water Challenge, Do What You are Good at, Build Good Habits, and Gain Wisdom from Stories.* These videos, adapted from different open sources were organized in a CD. The topics and videos received enthusiastic acceptance from students and teachers during the test run with five schools. Since then, the following 12 pieces have been added to the EE repertoire: *Rules and Manners, Unity, Physical Exercise, Wasfia's Journey, Our Universe, Tornado, Thunderstorm and Hail, Flood Safety, Earthquake Safety, Entrepreneurship, Cleanliness, Active Listening, and Climate Change.*

The model for a student-club is used to present the above-mentioned contents to students. An EE session covers two regular class periods (approximately 90 minutes), typically on a Thursday at the end of regular classes. A typical session involves showing students a video, followed by a discussion session that strives to get every student, as opposed to just an enthusiastic few, to participate. A teacher steers the discussion to ensure that the students understand the intended teachings and develop action plans to translate their learning into a practice.

In another development, DUDOK, the Anti-Corruption Commission of Bangladesh found some of the EE content videos valuable for instilling moral and civic values in students and established a collaboration to initiate a *moral value EE* pilot project. The pilot project was run first in a cluster of 10 schools in Chittagong involving over 8,000 students, second in a cluster of 12 schools in Lalmonirhat engaging more than 9,800 students, and third in a cluster of 18 schools in Thakurgaon with more than 12,000 students.

Connect Students around the World: Connect Students around the World (CSAW) grew out of the EE project in 2017. The aim of CSAW is to bring together students from different countries and cultures through joint projects and live video discussions. The goal is to foster cultural communication, friendship, and develop understanding between youths living in different corners of the world under diverse socio-economic conditions.

CSAW first connected a group of students from William Annin Middle School (WAMS) in Basking Ridge, New Jersey, USA with a similar group at Uddipon Badar-Shamsu Bidya Niketon (UBSBN) in Chitali, Bagerhat, Bangladesh in 2017. Each group produced a video of their neighborhood, seasonal changes in the environment, a typical school day; exchanged the videos and met in a virtual conference (Fig.3). In 2018 they undertook a project of reading, analyzing, and interpreting Rabindranath Tagore's poem *Where the Mind is Without Fear.* Each group made a video presentation, exchanged it with the other group, and then participated in a Skype conversation that pertained not only to the poem but also to their respective schools, educational experiences, environments, and aspects of daily life. In 2019, students of the two schools participated in a project on *Climate Change due to Global Warming.*

The pandemic induced a temporary pause to the CSAW activities since normal school operation was disrupted. A second pair of schools has added the program in 2022. We expect this interesting program to expand slowly as the schools resume normal operation. CSAW has immense potential. However, implementing it on a wider scale will require enthusiastic teachers and volunteers on both sides.

Fig. 3. UBSBN and WAMS students participating in a CSAW session.

Remote Voluntary Teaching: Remote Voluntary Teaching (RVT) is a more recent CLP initiative with considerable potential for improving the learning experience of students in rural Bangladesh. It was observed that the technology tools used for CSAW communication could be used for longdistance teaching. UBSBN, the school at Chitali mentioned above, was the first institution to introduce RVT and run it successfully for several years. Several volunteer teachers from across the world now teach 12 classes on Biology, Chemistry, English, Mathematics and Physics every week via Zoom in that school.

RVT generated avid interest among students, parents, local teachers, and volunteer teachers. As the classes in rural schools in Bangladesh resumed after the pandemic shut down, four more schools initiated the RVT program, and more would follow. Volunteer teachers include NRB professionals, professionals within Bangladesh, second generation Bangladeshi American students and some of their peers who even are not of Bangladeshi origin. While NRB volunteer teachers are motivated by a desire to give back to the community that nurtured them, the second-generation high school students value the volunteering experience and credit as well as the opportunity to interact with students in another country. Local teachers enjoy the experience of working with and benefitting from interactions with teachers from a different education system.

There seems to be an awareness of the inadequacy of English competency among students and educators. Consequently, English language and Creative English Writing classes are among the popular subjects. Recently, CLP has established collaboration with Fera Foundation, an organization devoted to helping the marginalized communities in Bangladesh through remote services, to recruit volunteer teachers and manage RVT classes in some of the CLP schools.

While the relative efficacy of remote versus face-to-face instructions is a matter of contention, RVT made the underprivileged students in an orphanage in Gazipur among the most privileged when it came to attending classes during the pandemic. Under normal circumstances students from the orphanage used to attend nearby township schools. As those schools were closed during the pandemic, the orphanage was able to run over 30 classes per week covering different subjects within its own premises using the distant instruction resources of its SCR and services of remote volunteer teachers provided by CLP and Fera Foundation!

The RVT program is highly sought after by the CLP schools with SCR. However, scaling up and widespread use of this model have several limitations. First, one volunteer teacher teaching a class mode would require many volunteers, which may not be readily available. All teachers are not equally gifted as instructors. Finding and selecting skilled volunteer teachers consume considerable time and manpower that CLP presently cannot afford. Second, sizeable efforts are also required for coordinating each remote class. Third, time difference between volunteer location and Bangladesh that restricts class timing and number of classes that may be offered in a SCR per day. Then there are concerns about the availability, quality, dependability, and cost of

the Internet connection. A new program EGL (Expert Guided Learning) is designed to alleviate these limitations and use the exemplary lessons by a master instructor to teach numerous students at different schools following their own schedules and timetables. The EGL (detailed in an another article in this magazine) model is currently being piloted in 17 schools for English teaching.

Teacher's Training in e-Learning Methods: facing the Pandemic

The pandemic posed the CLP-Dnet team with new challenges to deal with. After the initial transients had steadied out, Dnet resumed the process of establishing the CLCs and SCRs that were in the pipeline. However, training of the teachers, which used to be conducted in person, became a challenge. The challenge was met by developing training modules and conducting the training remotely. Twenty-five teachers from five institutions received training on computer fundamentals, digital pedagogy, conducting smart classroom (SCR) sessions effectively, developing own contents for SCRs, and how to train students on basic computer operation and use of key Microsoft office software. These training modules will be useful for teacher's training even after the pandemic.

Dnet also provided remote support for teachers from 18 CLP affiliated schools to start online classes. Unfortunately, only 15% to 20% students could attend the classes since others did not have the resources. However, as noted above, the residential orphanage at Gazipur was able to use its CLC and SCR resources to offer classes taught by remote volunteers during the pandemic shutdown.

Accomplishments

An important measure of success of an educational program is the number of students it trains. In 2004 the CLP started with the objective of setting up 20 CLCs, and through September 2022, we have established 295 CLCs. More than 134,400 students completed the basic computer literacy training and earned their certificates from these CLCs between 2005 to 2021. Approximately 44% of these graduates are female students. While comprehensive data are missing, many of these graduates are known to have pursued professional careers in IT fields and some started their own small businesses. Recently, CLP has secured support from Technuf, an NRB-owned IT company to create a database of computer literacy graduates.

An SCR can accommodate many more students in one session than the 8 or more (2 per computer) that may participate in a CLC lab session. Consequently, the number of students impacted by SCRs is significantly higher. It is estimated that 95,000 students benefit every year from the 193 SCRs in 43 districts of Bangladesh. Approximately 49% of these are female students.

Trained teachers are crucial to the success of any educational undertaking. So, CLP placed major emphasis on training teachers both for running the CLCs and for the SCRs. Total number of CLC teachers and SCR teachers trained stand at 629 (~24% female) and 721 (~25% female), CLP activities and programs were cited in scholarly investigations. Frederic Kastner, a graduate student at the University of Hildesheim, Germany conducted a study entitled *"Inclusive e-learning Practice in Developing Countries: Recommendations for Nongovernmental Organizations."* He commended CLP's focus on learning by doing; inclusion of all potential users in the local communities; and commitment to joining collaborative endeavors with the government and other entities. In pursuing his Ph.D. thesis, *"Secondary Educational Institution Centered Diffusion of information and communication technology (ICT) in Rural Bangladesh"* at the University of Aaolberg in Denmark, Md. Saifuddin Khalid made an innovative use of a CLC and a SCR. To understand the "barriers to the integration and adoption of ICT" in secondary educational institutions in rural Bangladesh and explore ways to circumvent those, he sponsored the establishment of a CLC and a SCR at a rural private vocational school and conducted two livein field studies.

CLP attracted attention from entities within and outside of Bangladesh from the very beginning. Media in Bangladesh covered CLP events and achievements in numerous reports and news articles over the years. In 2009 CLP was recognized as the best e-learning program in South Asia and was bestowed the "Manthan Award South Asia 2009". The Manthan award is conferred every year by Digital Empowerment Foundation, a Delhi-based non-profit organization in collaboration with the Information Technology Department of the Government of India and several non-Government organizations.

Meaningful recognition of CLP activities come from individuals who contribute to CLP mission, and organizations, such as, Bank of Asia, Standard Chartered Bank, British Council Bangladesh, Intel, Relief International, Sentrana Corp., Imdad-Sitara Khan Foundation, NABIC, SpaandanB and others that collaborate on various projects and donate funds for program activities. In particular, British Council (BC) has involved CLP and Dnet participation in several instances when it rolled out new educational and enrichment programs.

Summary

CLP started on a lone journey in 2004, but there have been many changes since then. Digital Bangladesh initiative of the Government led to the establishment of computer labs and multimedia classrooms in many schools, and digital technologies are being used in different spheres of activities.

CLP has developed a structured approach for diffusion of digital literacy and introduction of digital education in rural Bangladesh. The baseline physical infrastructure is provided by the computers, audio-visual, and ICT equipment in the CLCs and SCRs. CLP curriculum teaches basic computer operation, usage of common software, and how to access the Internet and the web. Lessons in a SCR expose the students to multi-media instruction and vast educational resources beyond the textbook. EE and CSAW present informal, club-like atmosphere for collaboration and learning from peers and enjoyable activities using digital tools. English lessons by RVT volunteers add the advantage of learning from native speakers of the language. RVT often brings highly qualified experts as teachers for "difficult subjects" such as Biology, Chemistry, Physics, and advanced Mathematics. CLP initiatives are modular in nature and may be implemented in phases.

Some reflections on the CLP experiences and lessons learned over these years are in order. First, it is gratifying to observe how even a modest but thoughtful investment in youth education generate palpable return. At present, it only takes $10 (~Taka 850) to produce a computer literate student! Cost of providing a student with multimedia learning experience is even lower.

Second, approximately 50% of the students completing the computer literacy training are female, while less than 30% of the trained teachers are female. Gender parity among students is intriguing given that even in advanced countries such as the US female students are very much underrepresented in STEM (science, technology, engineering, and mathematics) disciplines.

Third, irrespective of the debate about the efficacy of in-person versus remote instruction, remote voluntary teaching can be a resource for rural schools that sometimes struggles to find competent teachers to teach certain subjects.

Fourth, non-resident Bangladeshis (NRBs) can be a resource and play a useful role in the diffusion of digital technology and education in rural Bangladesh. Many NRBs cherish a desire to reach back and contribute to the community that supported them during their formative years.

A salient feature of the CLP projects is that these can be implemented in other non-CLP schools that have computers and other multi-media resources but lack structured activities to pursue. Recently, a group of teachers from several non-CLP schools approached CLP to extend the program to their respective schools. CLP Youth Volunteers have taken an initiative to raise funds for teachers' remuneration necessary to run the program in those schools.

Along with these optimistic observations, however, there are challenges. Sustaining the CLCs and SCRs is a major challenge. Unlike a school building, computers and accessories have short life span and need regular repair and replacement that are expensive. Another major item is CLC maintenance cost, which includes teachers' honorarium. Some sponsors consider establishing a CLC and/or a SCR as a one-time donation. When a sponsor stops paying the required 50% (CLP pays the rest) of the annual maintenance fees, it becomes difficult to keep the facility fully effective.

CLCs need more computers so that students have wider access to practice after they complete their training. Another computer course with advanced materials is also necessary. This demand for more computers and advanced materials often come from both students and teachers. Teachers' request for a higher remuneration is also common. One SCR per school is often not enough, especially for schools with large student population. Ideally, every classroom should be an SCR with requisite technology. All of these require more resources.

To sum up, CLP's experience in fostering digital literacy in rural Bangladesh has so far been rewarding, intriguing and challenging. Amidst all the possibilities and problems, CLP volunteers remain committed to the vision of a digitally connected, productive and prosperous Bangladesh that had them started eighteen years ago.

Swapan K. Gayen, Farrukh N. Mohsen and M. Farooque are CLP volunteers. ATM Kamrujjaman is a Joint Director of Dnet, Bangladesh.

On Receiving the Diana Award

Rafa Sattar *

[Rafa Sattar is a recipient of the 2022 Diana Award, which "honors young people who work to improve the lives of others." She is the Founder and President of Fera Foundation, Inc., a not-for-profit organization seeking to foster an enduring relationship built on service between the Bangladeshi diaspora and Bangladesh. Fera Foundation collaborates with CLP on the remote voluntary teaching (RVT) initiative. CLP nominated Rafa for this prestigious award. The 2022 Diana Award Roll of Honor had the following citation for her contribution:

> *Rafa has always been passionate about women's and children's rights and was alarmed by the scale of learning losses during a nationwide school shutdown in Bangladesh. As she began remotely teaching English at a girls' orphanage, she was saddened to see her students losing their motivation to pursue higher studies. During school shutdowns, Rafa founded a non-profit and a global teaching fellowship from the United States to provide remote schooling and telehealth services to disadvantaged children in Bangladesh. For the past two years, she has coordinated 100 weekly online classes for 450+ underprivileged children in four orphanages, six village schools, and a childcare center in the Daulatdia brothel.*

Here Rafa talks about the award, her collaboration with CLP and future endeavors.]

I want to express my sincere appreciation to Computer Literacy Program for Underprivileged (CLP) for nominating me for the Diana Award. The Diana Award honors the legacy of Diana, Princess of Wales by celebrating the selfless contributions of young people who are inspiring the global community to work for the greater good. This is the most prestigious accolade a young person can receive for humanitarian work.

Held on July 1, 2022, the Award Ceremony celebrated the achievements of 184 young humanitarians in a live, virtual ceremony. Prince Harry, the Duke of Sussex also made a surprise appearance and congratulated us all

during the event. It was so inspiring seeing the diversity and breadth of social initiatives launched by young people, and I truly felt like I was a part of a community of global citizens. It was also so empowering to see my work being recognized by a globally renowned platform.

It is such an honor to carry on the legacy of the People's Princess who dedicated her life to dissolving social barriers for the most marginalized communities around the world. I have always held Princess Diana's philanthropic work in support of children's rights near and dear to my heart. Receiving the Diana Award has been a needed reminder for me on the value of the work the Fera Foundation, an international nonprofit I founded, and CLP have accomplished so far and the magnitude of our impact.

It's been a privilege to work with CLP who has established more than 200 smart classrooms in remote villages across Bangladesh. Well before the start of our partnership, the brilliant team at CLP saw the revolutionary potential of online learning and educational technology. Since 2004, CLP has been opening doors for thousands of underprivileged children to receive an interdisciplinary, state-of-the-art education.

Two years ago, I had no professional network in international development. I made my earliest institutional contacts, believe it or not, through social media posts, emails, and Whatsapp texts. I reached out to thousands of institutions and embraced every opportunity few and far between. My work with CLP only became possible through the kind referral of the director at DMNAPK Girls Safe Home. I feel so lucky to have found my greatest advocates in CLP's international network. Since then, CLP and the Fera Foundation have been using communication technology to extend charitable learning opportunities to underprivileged children across Bangladesh.

With CLP, we have been coordinating a volunteer remote teaching program that is burgeoning every day. We are also piloting asynchronous English as a Second Language classes with a marvelous teacher based in the United States, which we hope to expand to all of CLP's beneficiaries. These classes have made it possible for underprivileged children to get a highquality, interdisciplinary education using the most current methodologies in the US education system. I am confident that the innovative programs we have started in collaboration with CLP and Dnet Bangladesh will go on to have a groundbreaking impact on the public education sector as we further develop our curricula and expand to more in-need schools. I truly believe that the remote education will play an important role in achieving educational equity.

Fera literally translates to "return" from my mother tongue Bengali. I dreamed that my nonprofit, the Fera Foundation would give vulnerable women and children around the world the resources they need to "return" and reintegrate into society. I am in awe and continue to learn from CLP's devotion to public service and educational equity. The team here is so dynamic and uplifting. This is the supportive community and positive energy I have needed to grow as a nonprofit leader.

I'm excited to contribute more to the empowering community at CLP. Someday, I hope to pay it forward by giving others the support and warmth I have been shown and needed to get to where I am today. I can only go so far without the support and mentorship of others on this difficult but fulfilling journey. I am so grateful to CLP for believing in my humanitarian ambitions.

Rafa Sattar, Founder and President of Fera Foundation Inc.

Expert Guided Learning

M. Farooque* and Swapan K. Gayen*

Expert Guided Learning (EGL) is a recent CLP initiative that may bring the outstanding instruction by an expert teacher to any technologically ready classroom anywhere. EGL derives from CLP's considerably successful Remote Voluntary Teaching (RVT) initiative. CLP has been conducting controlled experiments in remote instruction using the communication technology resources of smart classrooms (SCRs) and videoconferencing platforms such as Zoom and Skype.1 Volunteer teachers from within Bangladesh and abroad (such as the US and Australia) have been teaching courses in English, Biology, Chemistry, Mathematics and Physics to students in a few rural schools in Bangladesh. During the COVID-19 pandemic RVT turned out to be the only mode instruction for students in an orphanage in Gazipur, Dhaka.

The RVT model commonly involves a volunteer teacher teaching a class in a remote school in real time. Sometimes a local instructor may be present to help run the class and facilitate discussions. However, scaling up and widespread use of this model have several limitations. First, one volunteer teacher teaching a class mode would require many volunteers, which may not be readily available. All teachers are not equally gifted as instructors. Finding and selecting skilled volunteer teachers consume considerable time and manpower that CLP presently cannot afford. Second, sizeable efforts are also required for coordinating each remote class. Third, time difference between volunteer location and Bangladesh restricts class timing and number of classes that may be offered in a SCR per day. Then there are concerns about the availability, quality, dependability, and cost of the Internet connection. EGL is designed to alleviate these limitations and use the exemplary lessons by a master instructor to teach numerous students at different schools following their own schedules and timetables.

The following steps are involved in the design and implementation of an EGL course. First step is to select an effective and inspiring remote teacher (the expert) to teach a course in a subject of interest. Second, the expert teacher (ET) prepares a syllabus and draws out a detailed lesson plan. Third, the ET teaches the class according to the lesson plans following the syllabus. A local teacher (LT) assists the ET during the class period as required. Fourth, every class is video recorded. The recorded video is then edited to erase the classroom voices and noises and only the ET's voice remains on the tape. This edited videotape serves as the instruction material for subsequent delivery of the course. Multiple copies of each video may be made as required. Fifth, for teaching a class using a recorded video in a smart classroom, a LT plays the video which is akin to being guided by the expert. The LT organizes and coordinates lesson and actions in sync with the ET on the videotape. The LT receives prior training on how to coordinate with the ET on the videotape. The local teacher also engages the students in the class, conducts discussions and monitors students' answers to questions posed by the ET on the videotape as required.

As a first step, CLP in collaboration with its partner organization in the RVT program implementation, Fera Foundation Inc., have identified an outstanding expert ESL (English as Second Language) teacher. She has been instructing students at a rural school in Bangladesh in an ESL course comprised of 20 lessons from her own location in New York City. Edited tapes of her classes are being used as an EGL model of ESL instruction

for primary level students. This English learning class following the EGL model is being introduced to 17 schools across Bangladesh under a pilot project for evaluation of the efficacy of the approach. It is instructive to compare the picture of a class taught live by the expert to that taught by a local teacher using a recording of expert's class.

Initial telephone follow-up with several of these schools indicates that the students are enthusiastically participating and benefitting from the program. It is instructive to compare the picture of a class taught live by the expert to that taught by a local teacher using a recording of expert's class. A local teacher who participated in an EGL class commented, "My students thought that they were learning from a live remote teacher."

Along the line of this ESL course, EGL videos on other subjects could be produced as well. In the current pool of remote voluntary teachers, we have identified skilled and highly acclaimed Biology, Chemistry and Physics teachers. Once we roll out the English learning EGL tapes we intend to focus on other areas of critical needs of rural schools.

Dr. Mohammad Farooque and Dr. Swapan K. Gayen are CLP Volunteers

Our Participation in the Computer Literacy Program

Jamal Jamaluddin*

I have had the privilege of knowing Farooque Bhai (Dr. Mohammad Farooque) since my student days at the Bangladesh University of Engineering and Technology (BUET). I have been following his noble efforts to help the disadvantaged youths of Bangladesh for more than the past twenty years. Among the latest of his initiatives is the Computer Literacy Program (CLP) and its associated components. I have always admired his dedication to these efforts but did not get actively engaged till I started making small donations some ten years ago. Then, in early 2017, I decided to sponsor a Computer Literacy Center (CLC) at Shakrail High School in my ancestral village.

CLP and its implementation partner Dnet were instrumental in setting up the CLC at Shakrail High School. I dedicated the CLC to honor the memory of my parents, Late Mr. A.K. Saifuddin and Mrs. Raushanara Begum. Dnet set up the CLC in 2018, and during my visit to Bangladesh in early 2019, they were kind enough to take me to Shakrail to see the Center for myself.

It was truly gratifying to see the CLC, and associated SCR, at the school. The teachers appeared enthusiastic, and the students also looked happy to have access to the new gadgets in the computer lab. A healthy number of students participate in the program, we were told; and we actually saw quite a few of them in the class. What impressed me the

that there was greater participation, and more enthusiasm among the female students. I believe that empowerment of women, who constitute half of Bangladeshi population, is key to moving the country forward. I returned from Shakrail that day with a feeling of gratitude and contentment at having been able to contribute, in however small way, to the learning climate in my native village.

In May 2019, I sponsored another CLC near my wife's ancestral village. Once again, with the effective leadership of CLP, and the expert help of the Dnet the CLC at Syedpur Abdur Rahman High School was established

during 2019. Accompanied by a Dnet representative, we visited the Page 21CLC at Syedpur in February 2020. The enthusiasm of the teachers and the students were easily discernible. We dedicated the CLC to my parents-in-law, Mr. M. Nuruzzaman Khan and Mrs. Sharifa Zaman.

We subsequently decided to resurrect seven "tokai" CLC's in Manikganj. Tokai CLCs are centers that were previously established by sponsors years ago but could not remain fully active since the sponsors discontinued their annual maintenance support which is only 50% of what CLP needs to sustain full operation of a center. According to a recent Dnet report, those seven tokai centers are now functional and are contributing to computer-aided learning in their home institutions. Locations of all nine schools with active CLCs supported by us are shown in the adjoining map.
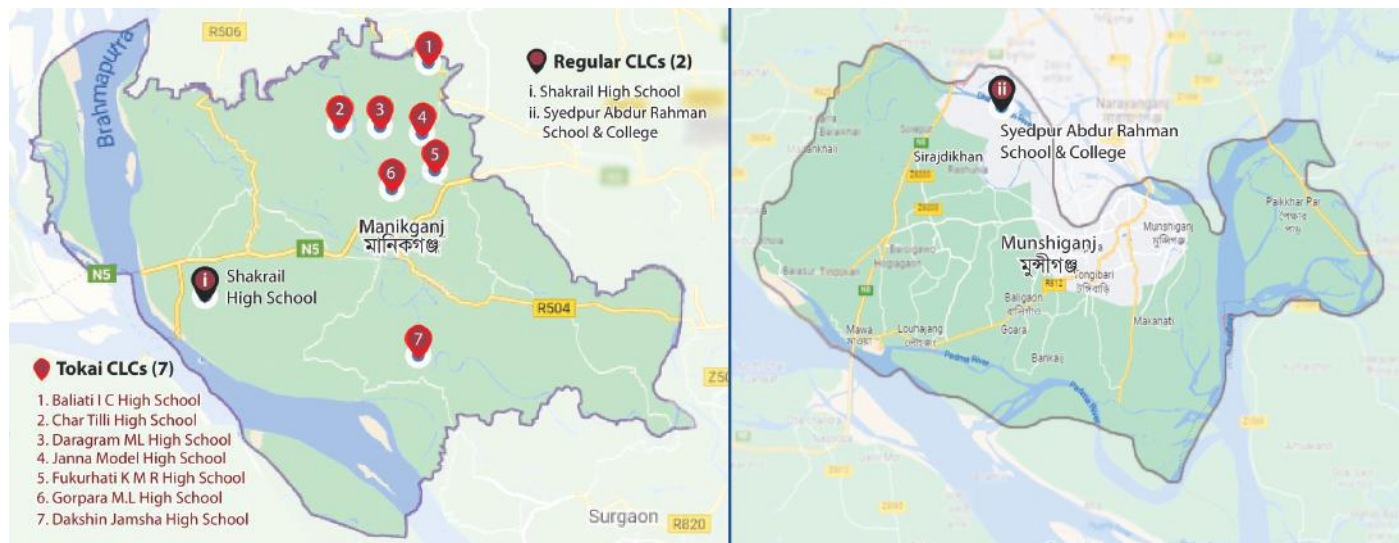
It gives us a lot of satisfaction to be able to contribute, in our small way, in promoting computerbased education in Bangladeshi villages. In my view, this is one of the best, and most gratifying, ways we can attempt to help our compatriots who often have the talent, but not the tools, to advance themselves in an increasingly global and competitive world. We are indebted to CLP and Dnet, for providing us with this opportunity to participate in this constructive endeavor.

Dr. Jamal Jamaluddin is a retired Chemical Engineer. He lives in Sugarland, Texas.

A Facebook message from Juthi Akter

Farrukh Mohsen*

The other day, I opened my computer and saw there was a Facebook message from Juthi Akter. I immediately recognized her. It was the bright-eyed student from my 2019 Physics class. For a moment I stopped and contemplated the simple message from one of my students. A decade ago, I could not have dreamt to receive a message let alone an electronic message from a student in Bagerhat College while I am in Plainsboro, New Jersey, USA. In 2019, I started teaching Physics once a week to students of Uddipan Badar-Shamsu Bidyaniketan at Chitali, Bagerhat., on Zoom. Those familiar with remote villages of Bangladesh and New Jersey would immediately appreciate the stark unreal setting. As the figure below shows Google computed the shortest distance between my home and the School in Baitpur is 7,970.31 miles (12,826.97 Km). I did not have the opportunity to explain to my Physics students, why the shortest distance is a curve through Greenland. May be the Geography Teacher will have fun explaining that.
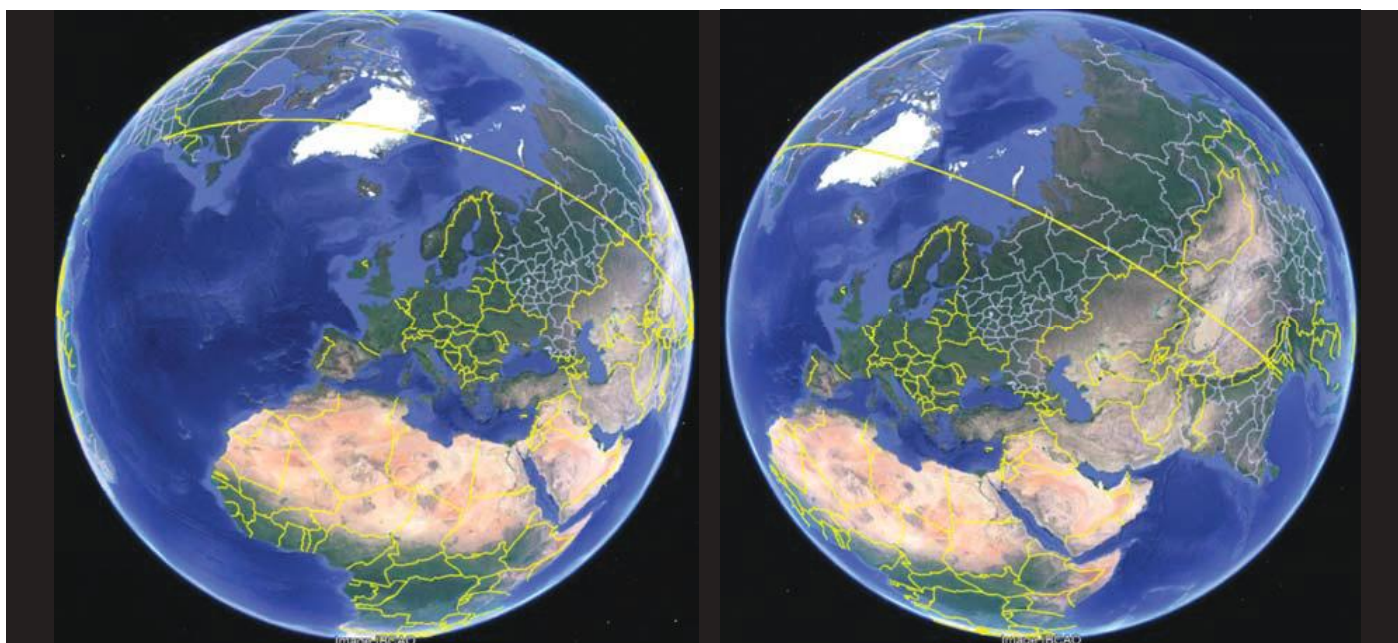
Juthi was a bright student and did very well in her exams and as a result she has moved on in her carrier.

What I demonstrated above may be mundane in western standard, but it is a remarkable feat. I have enjoyed teaching every class—from Archimedes to Galileo, from force, mass, momentum to electric potential. Every Monday night (which is Tuesday morning in Bangladesh) I turn on Zoom and get connected face to face to my students in Uddipon School. Their wide-eyed attention gets me motivated. Like Juthi, I had Kajol, Mim and Kakoli in the following year and this year I have Fatema, Rifat and Suriya and others. I am convinced that virtually all of them will do well in life. Teaching Physics on Zoom is challenging. But Internet has made it convenient. I can draw animated experiments from the internet even though I cannot perform an actual one in front of them. The distance (physical, socio-economic, clock time) does not matter. We are getting ahead. I look forward to continue my Physics lectures for the foreseeable future.

Dr. Farrukh Mohsen is a CLP Volunteer

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JMS Burn Centers, Inc.	Augusta	GA
Kanishka Foundation	Cranford	NJ
Imdad-Sitara Khan Family Foundation		DE
MetLife	New York	NY
Montgomery Driving School	North Brunswick	NY
MuslimOutreach & Volunteer Enterprise		
NABIC	Memphis	TN
Napco LLC Operations Acct	Edison	NY
Network for Good	Southfield	TN
New York Mortgage Company	Jackson Heights	NY
Novartis Employee Giving Matching		NY
Our House Restaurant	Farmingdale	NY
Petra Cephas	Somerset	NJ
Pubali Bank	Dhaka	Bangladesh
Salam & Associates	Brooklyn	NY
Sentrana	Washington D.C.	NY
Shakil Ahmed and Faria Abedin Family Foundation	Princeton	NY
Shalimar Restaurant	Atlantic City	NY
Sign Media International	Woodside	NY
Solomon Insurance Agency	New York	NY
Spandaan_B	Santa Clara	NY
SSNT Real Estate & Mgt Inc.	Jamaica	NY
Tech Bangla		NJ
Terry Liebman, Dental Excellence	Brooklyn	NY
The Print Shoppe	Aberdeen	NY
Todd A. Cohen, ESQ	Freehold	NY
Ulkasemi	Pleasanton	CA
Unique Dental Care	Jackson Heights	NY
Verizon Employee Matching	Andover	MA
Vishal P Jhaveri (CPA, MBA) Tax and Accounting	Edison	NY
Xenon Company	Edison	NY

Eastablished CLCs and SCRs and sponsors (as of September, 2022)

SL	Center Name	District	Start Date	Status	CLC	SCR	Sponsor
1	Bagerhat M.L Collegiate School	Bagerhat	2005 Apr	CLC	1	0	Ms. Lubna Kabir, New Jersey, USA
2	Uddipan Badar-Shamsu Bidyaniketan	Bagerhat	2005 Apr	CLC	1	0	Ms. Shamsun Nahar, Marlboro, NJ
3	McPherson Public Library	Bagerhat	2006 Feb	CLC	1	0	Dr. Monira Haque, Edison, NJ,USA
4	Bagerhat M.L Collegiate School	Bagerhat	2009 Jun	CLC[4]	1	0	Dr. Shyamaprasad Chakraborty, Sacramanto, CA
5	Uddipan Badar-Shamsu Bidyaniketan	Bagerhat	2011 Jun	SCR	0	1	Ms. Shamsun Nahar, Marlboro, NJ, USA
6	Bagerhat M.L Collegiate School	Bagerhat	2012 Jun	SCR	0	1	Ms. Lubna Kabir, New Jersey, USA
7	Bahirdia High School	Bagerhat	2013 Jun	CLC + SCR / Reactivated CLC[6]	1	1	Muhammad Golam R, Shaikh, NY, USA
8	Uddipan Badar-Shamsu Bidyaniketan	Bagerhat	2017 Feb	SCR[1]	0	1	Ms. Shamsun Nahar, Marlboro, NJ, USA
9	Uddipan Badar-Shamsu Bidyaniketan	Bagerhat	2018 Feb	SCR[2]	0	1	Ms. Shamsun Nahar, Marlboro, NJ, USA
10	Sundarban High School	Bagerhat	2020 Feb	CLC	1	0	Mr. Rabin Kabir CA, USA
11	Talgachia Deshanterkati High School	Barguna	2011 Jun	CLC	1	0	Chicago Halaka Party, Chicago, IL
12	Shanuher M. A. Secondary School	Barishal	2007 Feb	CLC	1	0	Dr. Sirajul Huq, Wall, NJ
13	Dalaya Aziz Computer Training Center	Barishal	2007 Jul	CLC	1	0	Mr. Tazin Shadid, Redmond, WA
14	Shaitabad Girls High School	Barishal	2008 Feb	CLC	1	0	Hossain Trust, Dhaka
15	Muladi Govt. Mahmudjan Model High School	Barishal	2008 Mar	CLC	1	0	Dr. M. Abidur Rahman, MI
16	Master Da surja sen Orphanage	Barishal	2009 Apr	CLC	1	0	Mr. Muhit Rahman, Los Angeles,CA
17	Habibpur Secondary High School	Barishal	2009 Jun	CLC	1	0	NABIC+
18	Badartuni Secondary School	Barishal	2011 Jun	CLC + SCR	1	1	Dr. M. Abidur Rahman, MI
19	Muladi Govt. Mahmudjan Model High School	Barishal	2011 Jun	SCR	0	1	Dr. M. Abidur Rahman, MI
20	Krishnakathi, Goma, Sundarkathy Secondary School and College	Barishal	2022 Aug	CLC	1	0	Pubali Bank Limited, Bangladesh
21	Bogura Coronation Institution and College	Bogura	2008 Feb	CLC	1	0	Dr. KBM Zaman, Cleveland, OH
22	Chagal Dhara High School	Bogura	2009 Jun	CLC	1	0	NABIC+
23	Botiavanga High School	Bogura	2010 Sep	CLC	1	0	NABIC+
24	Chagal Dhara High School	Bogura	2013 Jul	SCR	0	1	NABIC+

2nd SCR in the same institute	SCR[1]	15 Centers	2nd CLC in the same institute	CLC[4]	2 Centers
3rd SCR in the same institute	SCR[2]	1 Center	Activated: Existing computer lab elevated to a CLC	Activated CLC[5]	7 Centers
4th SCR in the same institute	SCR[3]	1 Center	Reactivated: Inactive CLC revived	Reactivated CLC[6]	4 Centers

Eastablished CLCs and SCRs and sponsors (as of September, 2022)

SL	Center Name	District	Start Date	Status	CLC	SCR	Sponsor
25	Botiavanga High School	Bogura	2013 Jul	SCR	0	1	NABIC+
26	Noongola High School	Bogura	2013 Jul	SCR	0	1	Abu S Kamal, USA
27	Mujibur Rahman Majnu Girls High School	Bogura	2019 Jan	CLC + SCR[1]	1	2	Dr. Molla Fajlul Huq, CA, USA
28	Sherpur Govt. D.J. Model High School	Bogura	2019 Jan	SCR[1] / Activated CLC[5]	1	2	Dr. Molla Fajlul Huq, CA, USA
29	Krishnapur Govt. Primary School	Bogura	2020 Sep	CLC + SCR[1]	1	2	Dr. Molla Fajlul Huq, CA, USA
30	Upazila Sadar Govt. Primary School	Bogura	2020 Sep	CLC + SCR[1]	1	2	Dr. Molla Fajlul Huq, CA, USA
31	Sherpur Town Colony AJ High School	Bogura	2020 Sep	CLC + SCR[1]	1	2	Dr. Molla Fajlul Huq, CA, USA
32	Sherpur Pouroshova Govt. Primary School	Bogura	2021 Dec	CLC + SCR[1]	1	2	Dr. Molla Fajlul Huq, CA, USA
33	Sherpur Govt. D.J. Model High School	Bogura	2019 Jan	SCR[3]	1	2	Dr. Molla Fajlul Huq, CA, USA
34	Sherua Adarsha High School	Bogura	2022 Mar	CLC + SCR[1]	1	2	Dr. Molla Fajlul Huq, CA, USA
35	Sherpur Pilot Girls High School	Bogura	2022 Mar	CLC + SCR[1]	1	2	Dr. Molla Fajlul Huq, CA, USA
36	Brahmanbaria High School	Brahmanbaria	2007 Feb	CLC	1	0	Mr. Salahudin Shahriar, Mechanicsburg, PA
37	Kasba T.Ali Degree College	Brahmanbaria	2009 May	CLC	1	0	Dr. Toufiq Ali, Bangladesh
38	Tofail Ali Technical School and College	Brahmanbaria	2011 Jun	CLC + SCR	1	1	Mr. Md. Saifuddin Khalid, Denmark
39	Liakat Ali High School	Brahmanbaria	2012 Jun	CLC + SCR	1	1	Dr. Toufiq Ali, Bangladesh
40	Nasirkote High School	Chandpur	2006 Feb	CLC	1	0	Dr. Sultan Alam, Holmdel, NJ
41	Panchani High School	Chandpur	2006 Feb	CLC	1	0	Mr. Mohammad Zafarullah, San Jose, CA
42	Darbeshgonj High School	Chandpur	2007 Apr	CLC	1	0	Dr. Serajus Salekin Quaderi, Marlboro, NJ
43	Nasirkote Shahid Smriti Degree College	Chandpur	2008 Apr	CLC	1	0	Dr. Sultan Alam, Holmdel, NJ
44	Khajuria M. L High School	Chandpur	2010 Sep	CLC	1	0	NABIC+
45	Nasirkote High School	Chandpur	2011 Jun	SCR	0	1	Dr. Sultan Alam, Holmdel, NJ
46	Siddika Begum Girls High School	Chandpur	2011 Jun	CLC + SCR	1	1	Dr. Abu Masud, Wichita, KS
47	South Suchipara Union High School	Chandpur	2012 Jun	CLC + SCR	1	1	M. Islam, Q. I. Kumar, A. Islam, USA
48	Ekhlaspur High School	Chandpur	2013 Jun	CLC	1	0	Tahsin Askar & SpaandanB, TX
49	Khajuria M. L High School	Chandpur	2013 Jul	SCR	0	1	NABIC+
50	Siddika Begum Girls High School	Chandpur	2021 Mar	SCR[1]	0	1	Dr. Abu Masud, Wichita, KS

2nd SCR in the same institute	SCR[1]	15 Centers	2nd CLC in the same institute	CLC[4]	2 Centers
3rd SCR in the same institute	SCR[2]	1 Center	Activated: Existing computer lab elevated to a CLC	Activated CLC[5]	7 Centers
4th SCR in the same institute	SCR[3]	1 Center	Reactivated: Inactive CLC revived	Reactivated CLC[6]	4 Centers

Eastablished CLCs and SCRs and sponsors (as of September, 2022)

SL	Center Name	District	Start Date	Status	CLC	SCR	Sponsor
51	Gazipur Kadir Aziz Lotif High School	Chandpur	2022 Aug	CLC	1	0	Pubali Bank Limited, Bangladesh
52	Maharajpur High School	Chapai N. Ganj	2006 Feb	CLC	1	0	Dr. Waled H . Chowdhury, Bethpage, NY
53	Alinagar High School	Chapai N. Ganj	2012 Jun	CLC	1	0	SpaandanB Austin, USA
54	Chalkjhagru High School	Chapai N. Ganj	2012 Jun	CLC	1	0	Golam Morshed Osmani,Bangladesh
55	Krishna Gobindapur High School	Chapai N. Ganj	2012 Jun	CLC	1	0	Ashfaq Hossain, USA
56	Ranihati M.L High School	Chapai N. Ganj	2012 Jun	CLC + SCR	1	0	Yasmeen Ali, USA
57	Babupur Miratuli Govt. Primary School	Chapai N. Ganj	2018 Nov	CLC	1	0	Beximco Pharma Ltd.
58	Paschim Banskhali Upokuliyo Degree College	Chattogram	2007 Apr	CLC	1	0	Dr. Mahfuz R.Chowdhury, Uniondale, NY
59	South Satkania Golam Bari Govt. Model High School	Chattogram	2007 Jul	CLC	1	0	Bank Asia Ltd., Bangladesh
60	Adhunagar High School	Chattogram	2008 Mar	CLC	1	0	Bank Asia Ltd., Bangladesh
61	Chunati High School	Chattogram	2008 Mar	CLC	1	0	Bank Asia Ltd., Bangladesh
62	Padua A.C.M. High School	Chattogram	2008 Mar	CLC	1	0	Bank Asia Ltd., Bangladesh
63	AK Khan-UCEP Kalurghat Technical School	Chattogram	2009 Apr	CLC	1	0	I-K Foundation, Bangladesh
64	Bagmoniram S.K. City Corporation Girls High School	Chattogram	2009 Apr	CLC	1	0	Dr. Monowara Begum, Tappan, NY
65	Islamabad Girls Orphanage	Chattogram	2009 Jun	CLC	1	0	Ms. Farhat Khan, Chattogram
66	Kalipur Ezharul Haque High School	Chattogram	2009 May	CLC	1	0	NABIC+
67	Amirabad Janakalyan Girls High School	Chattogram	2011 Feb	CLC	1	0	Bank Asia Ltd., Bangladesh
68	Mostafa Begum Girls High School & College	Chattogram	2011 Feb	CLC	1	0	Bank Asia Ltd., Bangladesh
69	Lohagara Shahpir Pilot High School	Chattogram	2011 Feb	CLC	1	0	Bank Asia Ltd., Bangladesh
70	Aunkur Society Girls High School	Chattogram	2011 Jun	CLC + SCR	1	1	Mr. Ali Ahmed, Chattogram
71	Kusumpura High School	Chattogram	2011 Jun	CLC	1	0	Mr. Idris Sultan, Dallas, TX
72	Maliara-Mohira-Mohirahikhaine High School	Chattogram	2011 Jun	CLC	1	0	Mr. Idris Sultan, Dallas, TX
73	Mansha School and College	Chattogram	2011 Jun	CLC	1	0	Mr. Idris Sultan, Dallas, TX
74	Pirkhain Moulana Asraf Chowdhury High School	Chattogram	2011 Jun	CLC + SCR	1	1	Dr. F. K. Shariff, Canada
75	Union Krishi High School & College	Chattogram	2011 Jun	CLC + SCR	1	1	Dr. F. K. Shariff, Canada
76	Barabkund High School	Chattogram	2012 Jul	SCR	0	1	British Council, Bangladesh
77	Bhatiary Hajee T A C High School	Chattogram	2012 Jul	SCR	0	1	British Council, Bangladesh
78	Madam Bibirhat Shah Jahan High School	Chattogram	2012 Jul	CLC	1	0	British Council, Bangladesh

2nd SCR in the same institute	SCR[1]	15 Centers		2nd CLC in the same institute	CLC[4]	2 Centers
3rd SCR in the same institute	SCR[2]	1 Center		Activated: Existing computer lab elevated to a CLC	Activated CLC[5]	8 Centers
5th SCR in the same institute	SCR[3]	1 Center		Reactivated: Inactive CLC revived	Reactivated CLC[6]	7 Centers

Eastablished CLCs and SCRs and sponsors (as of September, 2022)

SL	Center Name	District	Start Date	Status	CLC	SCR	Sponsor
79	Masajidda High School	Chattogram	2012 Jul	SCR	0	1	British Council, Bangladesh
80	Sonaichary High School	Chattogram	2012 Jul	SCR	0	1	British Council, Bangladesh
81	Bagmoniram S.K. City Corporation Girls High School	Chattogram	2012 Jun	SCR	0	1	Dr. Monowara Begum, Tappan, NY
82	Kalipur Ezharul Haque High School	Chattogram	2012 Jun	SCR	0	1	Mahbub Hoque, USA.
83	Kusumpura High School	Chattogram	2012 Jun	SCR	0	1	Mr. Idris Sultan, Dallas, TX
84	Maliara-Mohira-Mohirahikhaine High School	Chattogram	2012 Jun	SCR	0	1	Mr. Idris Sultan, Dallas, TX
85	Mansha School and College	Chattogram	2012 Jun	SCR	0	1	Mr. Idris Sultan, Dallas, TX
86	Ayesha Obayed Girls High School	Chattogram	2012 Jun	CLC	1	0	Golam Rasul Chowdhury, USA
87	Banigram Sadhanpur High School	Chattogram	2012 Jun	CLC	1	0	Mr. Idris Sultan, USA
88	Barkal Abdul Hai Anowara Begum Girls High School	Chattogram	2012 Jun	CLC + SCR	1	1	A. Wazed Mahmud, M.D. USA
89	Bauria G. K. Academy	Chattogram	2012 Jun	CLC	1	0	Golam Rasul Chowdhury, USA
90	Captain Shamsul Huda High School	Chattogram	2012 Jun	CLC + SCR	1	1	Shams Siddiqi, USA
91	Hasandandi M L High School	Chattogram	2012 Jun	CLC	1	0	Nizam Uddin, USA
92	Jangal Khain High School	Chattogram	2012 Jun	CLC + SCR	1	1	Dr. F. K. Shariff, Canada
93	Kalarpul Hazi Md Omra Mia Chowdhury M.L High School	Chattogram	2012 Jun	CLC	1	0	Mr. Idris Sultan, USA
94	Kartala Belkhain Mahabodhi High School	Chattogram	2012 Jun	CLC	1	0	Jewel Chowdhury, USA
95	Katirhat Girls High School	Chattogram	2012 Jun	CLC + SCR	1	1	Rina Akter, USA
96	Katirhat High School	Chattogram	2012 Jun	CLC + SCR	1	1	Mohammed Osman Ghani, USA
97	Jiri Khalil Mir Adarsha High School	Chattogram	2012 Jun	CLC	1	0	Mr. Idris Sultan, USA
98	Latifa Siddiki Girls High School	Chattogram	2012 Jun	CLC + SCR	1	1	Shams Siddiqi, USA
99	Mahamuni Anglo Pali High School	Chattogram	2012 Jun	CLC + SCR	1	1	Mr & Mrs Alauddin Chowdhury, MA, USA
100	Nanupur Abu Sobhan High School	Chattogram	2012 Jun	CLC	1	0	Steve Asif Faruque, USA
101	Kuyaish Burischar Sammilini High School	Chattogram	2012 Jun	CLC	1	0	Nizam Uddin, USA
102	Abdus Sobhan Rahat Ali High School	Chattogram	2013 Jul	CLC + SCR	1	1	Dr. F. K. Shariff, Canada
103	Fatenagar S. Nessa N. Uddin Girls High School	Chattogram	2013 Jul	CLC + SCR	1	1	Dr. F. K. Shariff, Canada
104	Haidgaon High School	Chattogram	2013 Jul	CLC + SCR	1	1	Dr. F. K. Shariff, Canada
105	Mohammadpur Public School & College	Chattogram	2013 Jun	CLC + SCR	1	1	Jamal Uddin, Humayun Morsshed & Manir , USA
106	Yakubdondi Hulain Pairole High school	Chattogram	2013 Jun	CLC + SCR	1	1	AZM Nasiruddin, Bangladesh

2nd SCR in the same institute	SCR[1]	15 Centers		2nd CLC in the same institute	CLC[4]	2 Centers
3rd SCR in the same institute	SCR[2]	1 Center		Activated: Existing computer lab elevated to a CLC	Activated CLC[5]	8 Centers
5th SCR in the same institute	SCR[3]	1 Center		Reactivated: Inactive CLC revived	Reactivated CLC[6]	7 Centers

Eastablished CLCs and SCRs and sponsors (as of September, 2022)

SL	Center Name	District	Start Date	Status	CLC	SCR	Sponsor
107	Daulatpur High school	Chattogram	2013 Jun	SCR	0	1	Md. Affan Kajmi, USA
108	Samadar Para Multi Lateral High School	Chattogram	2013 Jun	CLC + SCR	1	1	Mohammed Kamal, USA
109	Barkal Abdul Hai Anowara Begum Girls High School	Chattogram	2019 Oct	CLC$^{(4)}$ + SCR$^{(1)}$	1	1	Mr. Mohammad Morshed Majid, NJ, USA
110	Bara Baldia High School	Chuadanga	2012 Jul	SCR	0	1	British Council, Bangladesh
111	Dakshin Chandpur Secondary School	Chuadanga	2012 Jul	SCR	0	1	British Council, Bangladesh
112	Dorsona Secondary Girls High School	Chuadanga	2012 Jul	CLC	1	0	British Council, Bangladesh
113	Loknathpur S. S. High School	Chuadanga	2012 Jul	CLC	1	0	British Council, Bangladesh
114	Belgachi Asiruddin Islamic Madrasah, Yatimkhana & Lillah Boding	Chuadanga	2022 Sep	CLC + SCR	1	1	Mr. Iftekhar Hossain, USA
115	Al-haj Fazal Ambia High School	Cox's Bazar	2013 Jul	CLC + SCR	1	1	Tazin Shadid, TX, USA
116	Palong Adarsha High School	Cox's Bazar	2013 Jun	SCR	0	1	Mr. Shafiul Alam, Bangladesh
117	Barashalghar U.M.A. High School	Cumilla	2005 Jun	CLC	1	0	Imdad-Sitara Khan Foundation, Saratoga, CA
118	Barura Govt. Girls High School	Cumilla	2006 Jun	CLC	1	0	Dr. Monowara Begum, Tappan,NY
119	Bagmara High School	Cumilla	2009 May	CLC	1	0	Mr. Pavel Rahman, Toronto, ON, Canada
120	Gouripur Subal-Aftab High School	Cumilla	2010 Jun	CLC	1	0	Mr. Abdus Sikder, North Bellmor,NY
121	Barashalghar U.M.A. High School	Cumilla	2011 Jun	SCR	0	1	Imdad-Sitara Khan Foundation, Saratoga, CA
122	Gouripur Bilkis Mosharraf Girls High School	Cumilla	2011 Jun	SCR	0	1	Abdus Sikder, USA
123	Arag Anandapur Adarsha High School	Cumilla	2012 Jul	CLC	1	0	British Council, Bangladesh
124	Burichong Model Academy	Cumilla	2012 Jul	SCR	0	1	British Council, Bangladesh
125	Mashikara High School	Cumilla	2012 Jun	CLC + SCR	1	1	M.Rahman, R. Islam & M.Rahman, Singapore
126	Adhunika Women's Centre - SAJIDA Foundation	Dhaka	2006 Feb	CLC	1	0	Adhunika Bangladesh Society, Dhaka
127	Shailan Surma High School	Dhaka	2007 Apr	CLC	1	0	Dr. Dalilur Rahman, Flemington,NJ
128	Suravi School	Dhaka	2007 Apr	CLC	1	0	Dr. M. Hussain, Monmouth Junction, NJ
129	Ispahani High School	Dhaka	2008 May	CLC	1	0	Bank Asia Ltd., Bangladesh
130	Liton Computers	Dhaka	2008 May	CLC	1	0	Bank Asia Ltd., Bangladesh
131	Suapur Nannar High School	Dhaka	2009 May	CLC	1	0	NABIC+
132	West End High School	Dhaka	2010 Jun	CLC	1	0	Sentrana, USA
133	Al-Hera Public School & College	Dhaka	2011 Feb	CLC	1	0	Bank Asia Ltd., Bangladesh
134	Dhanmondi Rotary Club Girls High School	Dhaka	2011 Feb	CLC	1	0	Bank Asia Ltd., Bangladesh

2nd SCR in the same institute	SCR$^{(1)}$	15 Centers
3rd SCR in the same institute	SCR$^{(2)}$	1 Center
5th SCR in the same institute	SCR$^{(3)}$	1 Center

2nd CLC in the same institute		CLC$^{(4)}$	2 Centers
Activated: Existing computer lab elevated to a CLC		Activated CLC$^{(5)}$	8 Centers
Reactivated: Inactive CLC revived		Reactivated CLC$^{(6)}$	7 Centers

Eastablished CLCs and SCRs and sponsors (as of September, 2022)

SL	Center Name	District	Start Date	Status	CLC	SCR	Sponsor
135	Rohitpur High School	Dhaka	2011 Feb	CLC	1	0	Bank Asia Ltd., Bangladesh
136	Talepur Adarsha High School	Dhaka	2011 Feb	CLC	1	0	Bank Asia Ltd., Bangladesh
137	Purba Jurain Adarsha High School	Dhaka	2011 Jul	CLC	1	0	Sentrana, USA
138	Rays Hope Orphanage	Dhaka	2011 Jul	CLC	1	0	Mr. Tahsin Askar & SpandaanB , Austin, TX
139	Bangabandhu Bidya Niketan	Dhaka	2011 Jun	CLC + SCR	1	1	Sentrana, USA
140	Alhaj Jamal Uddin Adarsha High School	Dhaka	2011 Jun	CLC + SCR	1	1	Sentrana, USA
141	Purba Jurain Adarsha High School	Dhaka	2011 Jun	SCR	0	1	Sentrana, USA
142	Hicare School	Dhaka	2012 Apr	CLC	1	0	Md. S. Haque Memorial SpaandanB Austin, TX
143	I. E. S. School & College	Dhaka	2012 Jun	CLC	1	0	Sahana Farid, USA
144	Suapur Nannar High School	Dhaka	2013 Jul	SCR	0	1	NABIC+
145	Addhapak Ali Ahmed School & College	Dhaka	2013 Jul	CLC + SCR	1	1	Dr. Belayet H. Choudhury, NJ, USA
146	Bagmara High School	Dhaka	2013 Jun	CLC	1	0	Sentrana, USA
147	Bhalum Ataur Rahman Khan High School	Dhaka	2015 Jun	CLC	1	0	Mohammad Awwal, NJ, USA
148	Agragamee Shishu Niketan	Dhaka	2017 Jan	CLC	1	0	Roksana Perveen, NJ
149	Ati Panchdona High School	Dhaka	2020 Sep	CLC	1	0	Mr. Mohammad Ashraf, CA, USA
150	Setabganj Govt. Pilot Model High School	Dinajpur	2007 Jul	CLC	1	0	Mr. Muhit Rahman, Los Angeles, CA
151	Shalkuria High School	Dinajpur	2007 Jul	CLC	1	0	Mr. Muhit Rahman, Los Angeles, CA
152	Daudpur BL High School	Dinajpur	2008 May	CLC	1	0	Mr. Muhit Rahman, Los Angeles, CA
153	Loka BL High School	Dinajpur	2008 May	CLC	1	0	Mr. Muhit Rahman, Los Angeles, CA
154	Raniganj Mohila Degree College	Dinajpur	2008 May	CLC	1	0	Mr. Muhit Rahman, Los Angeles, CA
155	Harishchandrapur High School	Dinajpur	2011 Jun	CLC	1	0	Family of J.U. Ahmad, SpaandanB, Austin, TX
156	Binnyakuri High School	Dinajpur	2012 Jul	CLC	1	0	British Council, Bangladesh
157	Chirirbandar Girls High School	Dinajpur	2012 Jul	SCR	0	1	British Council, Bangladesh
158	Jagonnathpur High School	Dinajpur	2012 Jul	SCR	0	1	British Council, Bangladesh
159	Janani Girls High School	Dinajpur	2012 Jul	SCR	0	1	British Council, Bangladesh
160	Khochna S C School & College	Dinajpur	2012 Jul	SCR	0	1	British Council, Bangladesh
161	Shukipur High School	Dinajpur	2012 Jul	SCR	0	1	British Council, Bangladesh
162	Laskardia Atiqur Rahman High School	Faridpur	2006 Feb	CLC	1	0	Drs. Shah and Anisa Yunus, Pittsburgh, VA
163	Garda A.F. Mujibur Rahman Secondary School	Faridpur	2008 Feb	CLC	1	0	Drs. Shah & Anisa Yunus, Pittsburgh, PA
164	Government Nagarkanda Degree College	Faridpur	2009 Jun	CLC	1	0	Drs. Shah & Anisa Yunus, Pittsburgh, PA

2nd SCR in the same institute	SCR[1]	15 Centers
3rd SCR in the same institute	SCR[2]	1 Center
5th SCR in the same institute	SCR[3]	1 Center

2nd CLC in the same institute	CLC[4]	2 Centers
Activated: Existing computer lab elevated to a CLC	Activated CLC[5]	8 Centers
Reactivated: Inactive CLC revived	Reactivated CLC[6]	7 Centers

Eastablished CLCs and SCRs and sponsors (as of September, 2022)

SL	Center Name	District	Start Date	Status	CLC	SCR	Sponsor
165	Yakub Ali High School	Faridpur	2011 Jun	CLC + SCR	1	1	Family of S. Haque & SpaandanB, Austin, TX
166	Laskardia Atiqur Rahman High School	Faridpur	2012 Jun	SCR	0	1	Drs. Shah and Anisa Yunus, Pittsburgh, VA
167	Garda A.F. Mujibur Rahman Secondary School	Faridpur	2012 Jun	SCR	0	1	Dr. Shah Yunus, Pittsburgh, PA
168	Hitaishi High School	Faridpur	2013 Jun	CLC + SCR	1	1	Anisa and Shah Yunus, USA
169	Mahim Institution	Faridpur	2013 Oct / 2020 Feb	CLC / Reactivated CLC[6]	1	0	Afroz Zaman, Cleveland, USA
170	Pordia High School	Faridpur	2013 Oct / 2020 Feb	CLC / Reactivated CLC[6]	1	0	Afroz Zaman, Cleveland, USA
171	Garda A.F. Mujibur Rahman Secondary School	Faridpur	2015 Mar	SCR[1]	0	1	Drs. Shah & Anisa Yunus, Pittsburgh, PA
172	Mirzanagar Touhid Academy	Feni	2005 Jun	CLC	1	0	Imdad-Sitara Khan Foundation, Saratoga, CA
173	South Satara High School	Feni	2007 Jul	CLC	1	0	Mr. Tazin Shadid, Redmond, WA
174	Khandal Bohumukhi High School And College	Feni	2009 Apr	CLC	1	0	Dr. Suprasad Boidhya Roy, Princeton, NJ
175	Mirzanagar Touhid Academy	Feni	2011 Jun	SCR	0	1	Imdad-Sitara Khan Foundation, Saratoga, CA
176	Bishnupur A. R. High School	Gaibandha	2009 Jun	CLC	1	0	NABIC+
177	Khordo Komorpur ML High School	Gaibandha	2009 Jun	CLC	1	0	NABIC+
178	Fatema Sangsthya School	Gaibandha	2010 Jun	CLC	1	0	Mr. Muhit Rahman, Los Angeles, CA
179	Amar Desh Residential High School	Gaibandha	2011 Jun	CLC + SCR	1	1	Mr. Mahbubur Rahman, Dhaka
180	Bishnupur A. R. High School	Gaibandha	2013 Jul	SCR	0	1	NABIC+
181	Khordo Komorpur ML High School	Gaibandha	2013 Jul	SCR	0	1	NABIC+
182	Ghagotia Chala High School	Gazipur	2005 Jun	CLC	1	0	Ms. Roksana and Mr. Ziauddin from New Jersey, USA
183	Karihata High School	Gazipur	2006 Feb	CLC	1	0	Mr. & Mrs. Zia Uddin Ahmad, Monroe, NJ
184	Khaikara High School	Gazipur	2006 Feb	CLC	1	0	Dr. Taher U. Akhand, Glastonebury, CT
185	Ekuria High School	Gazipur	2006 Jun	CLC	1	0	Mr. Ziauddin Ahmed (Ranu) New Jersey, USA
186	Baghia High School	Gazipur	2011 Feb	CLC	1	0	Bank Asia Ltd., Bangladesh
187	Konabari M. A. Kuddus High School	Gazipur	2011 Feb	CLC	1	0	Bank Asia Ltd., Bangladesh
188	Kunia Shahid Ahsan Ullah Master High School	Gazipur	2011 Feb	CLC	1	0	Bank Asia Ltd., Bangladesh

2nd SCR in the same institute	SCR[1]	15 Centers		2nd CLC in the same institute	CLC[4]	2 Centers
3rd SCR in the same institute	SCR[2]	1 Center		Activated: Existing computer lab elevated to a CLC	Activated CLC[5]	8 Centers
5th SCR in the same institute	SCR[3]	1 Center		Reactivated: Inactive CLC revived	Reactivated CLC[6]	7 Centers

Eastablished CLCs and SCRs and sponsors (as of September, 2022)

SL	Center Name	District	Start Date	Status	CLC	SCR	Sponsor
189	Khaikara High School	Gazipur	2011 Jun	SCR	0	1	Dr. Taher U. Akhand, Glastonebury, CT
190	Begum Sufia Model High School	Gazipur	2012 Jun	CLC	1	0	Daughters of K. Banu, Srifoltoli, Bangladesh
191	Raniganj High School	Gazipur	2013 Jun	CLC	1	0	Sentrana, USA
192	Dustho Meyeder Nirapad Ashram o Punorbashan Kendro	Gazipur	2017 Nov	CLC	1	0	NABIC+
193	Dustho Meyeder Nirapad Ashram o Punorbashan Kendro	Gazipur	2021 Jan	SCR	0	1	NABIC+
194	Dustho Meyeder Nirapad Ashram o Punorbashan Kendro	Gazipur	2021 Mar	SCR[1]	0	1	Mr. Nashwaan Ali Khan, NJ, USA
195	G. K. Adarsha High School	Gazipur	2021 Jun	CLC+SCR	1	1	Dr. Mohammad Alauddin, NY, USA
196	Begum Fatima Girls High School	Gopalganj	2012 Jul	CLC	1	0	British Council, Bangladesh
197	Dinarpur High School	Habiganj	2008 Sep	CLC	1	0	Mr. A.M. Chowdhury Mukul, NY
198	Auliabad R K High School	Habiganj	2009 Jun	CLC	1	0	NABIC+
199	Auliabad R K High School	Habiganj	2013 Jul	SCR	0	1	NABIC+
200	Mamun Smrity Public High School	Jamalpur	2005 Jun	CLC	1	0	Imdad-Sitara Khan Foundation, Saratoga, CA
201	Mamun Smrity Public High School	Jamalpur	2012 Jun	SCR	0	1	Imdad-Sitara Khan Foundation, Saratoga, CA
202	Nandina Model Academy	Jamalpur	2012 Jun	CLC	1	0	Khalil Family and SpaandanB Austin, USA
203	Shila Roy Chowdhury High School	Jashore	2008 Feb	CLC	1	0	BUET Alumni, Houston, TX
204	Chandpara High School	Jashore	2012 Jun	CLC	1	0	Ahsan Kabeer & Tahsin Askar, USA
205	Dhanpota High School	Jashore	2012 Jun	CLC + SCR	1	1	Ahsan Kabeer & SpaandanB Austin, USA
206	Patibila Hazi Shahjahan Ali High School	Jashore	2012 Jun	CLC	1	0	Ahsan Kabeer & Tahsin Askar, USA
207	Talbaria Bahumukhi Secondary School	Jashore	2012 Jun	CLC + SCR	1	1	Iftekhar Rahman and SpaandanB Austin, USA
208	Baisa Chandpur Secondary School	Jashore	2013 Jul	CLC	1	0	Tahsin Askar & SpaandanB, Austin, TX
209	Trimohini Girls High School	Jashore	2013 Jun	CLC	1	0	Tahsin Askar & SpaandanB, TX
210	Singhajhuli Shahid Masiur Rahman Memorial Secondary School	Jashore	2017 Nov	CLC	1	0	Neelu Hasan, USA
211	Kanudaskati Nalbunia High School	Jhalakathi	2011 Jun	CLC + SCR	1	1	Dr. Ali Ahmed, Chicago, IL
212	Montazer Rahman Mia Girls High School	Jhenaidah	2007 Feb	CLC	1	0	Ms. Shahreen Quazi, Boston, MA, USA
213	Kotchandpur Model Govt. Pilot Secondary School	Jhenaidah	2013 Jun	SCR	0	1	Atiar Rahman, USA

2nd SCR in the same institute	SCR[1]	15 Centers		2nd CLC in the same institute	CLC [4]	2 Centers
3rd SCR in the same institute	SCR[2]	1 Center		Activated: Existing computer lab elevated to a CLC	Activated CLC[5]	8 Centers
5th SCR in the same institute	SCR[3]	1 Center		Reactivated: Inactive CLC revived	Reactivated CLC[6]	7 Centers

Eastablished CLCs and SCRs and sponsors (as of September, 2022)

SL	Center Name	District	Start Date	Status	CLC	SCR	Sponsor
214	Kotchandpur Girls High School	Jhenaidah	2013 Jun	SCR	0	1	Atiar Rahman, USA
215	Narikel Baria Z A High School	Jhenaidah	2022 Jan	CLC	1	0	Md. Abu Jafar, Canada
216	Jamalganj High School	Joypurhat	2009 Apr	CLC	1	0	BUET Alumni, Houston, TX
217	Farha Secondary School	Khulna	2005 Jun	CLC	1	0	Dr. S.K. Bakar, New York, NY
218	K.G.H.F Moukhali United Academy	Khulna	2009 May	CLC	1	0	NABIC+
219	K.G.H.F Moukhali United Academy	Khulna	2011 Jun	SCR	0	1	NABIC+
220	Tarail Pilot High School	Kishoreganj	2006 Dec	CLC	1	0	Bank Asia Ltd., Bangladesh
221	Haji Golam Hosain Girls High School	Kishoreganj	2008 Apr	CLC	1	0	Bank Asia Ltd., Bangladesh
222	Sayed Habibul Haq High School	Kishoreganj	2008 Feb	CLC	1	0	Bank Asia Ltd., Bangladesh
223	Kodalia SI High School	Kishoreganj	2013 Jun	CLC	1	0	Zahur Islam, Novartis
224	Bhairab M.P. Pilot Girls High School	Kishoreganj	2018 Nov	CLC	1	0	Beximco Pharma Ltd.
225	Bangladesh Railway High School	Kishoreganj	2018 Nov	CLC	1	0	Beximco Pharma Ltd.
226	Kurigram Girls High School	Kurigram	2006 Feb	CLC	1	0	Dr. KBM Zaman, Cleveland, OH
227	Nageswari Doyamoyee Pilot Academy	Kurigram	2008 May	CLC	1	0	Mr. Shaju A. Shahjahan, Pepper Pike, OH
228	Nageshwari Adarsha Pilot Girls High School	Kurigram	2009 Apr	CLC	1	0	Mr. Shaju A. Shahjahan, Pepper Pike, OH
229	Kurigram Girls High School	Kurigram	2011 Jun	SCR	0	1	Dr. KBM Zaman, Cleveland, OH
230	Belgachha Barkapia BL High School	Kurigram	2012 Jul	SCR	0	1	British Council, Bangladesh
231	Harishwar Taluk High School	Kurigram	2012 Jul	SCR	0	1	British Council, Bangladesh
232	Holokhana BL High School	Kurigram	2012 Jul	CLC	1	0	British Council, Bangladesh
233	Kanthal Bari BL High School	Kurigram	2012 Jul	SCR	0	1	British Council, Bangladesh
234	Kanthalbari ML Girls High School	Kurigram	2012 Jul	SCR	0	1	British Council, Bangladesh
235	Khalilganj School and College	Kurigram	2012 Jul	SCR	0	1	British Council, Bangladesh
236	Kurigram Adarsha High School	Kurigram	2012 Jul	SCR	0	1	British Council, Bangladesh
237	Kurigram Collectorate School And College	Kurigram	2012 Jul	SCR	0	1	British Council, Bangladesh
238	M A Sattar Adarsha High School	Kurigram	2012 Jul	SCR	0	1	British Council, Bangladesh
239	Nageshwari Adarsha Pilot Girls High School	Kurigram	2012 Jun	SCR	0	1	Ms. Sharmin Shahjahan, Pepper Pike, OH
240	Nageswari Doyamoyee Pilot Academy	Kurigram	2012 Jun	SCR	0	1	Ms. Sharmin Shahjahan, Pepper Pike, OH
241	Sonavori Model High School	Kurigram	2012 Jun	CLC	1	0	Rezwanul Kabir, USA
242	Amla Sadarpur Secondary School	Kushtia	2005 Apr	CLC	1	0	Imdad-Sitara Khan Foundation, Saratoga, CA
243	Goalgram College	Kushtia	2005 Mar	CLC	1	0	Imdad-Sitara Khan Foundation, Saratoga, CA
244	Refaitpur Secondary School	Kushtia	2006 Jun	CLC	1	0	Dr. A. K. Azad, East Greenbush, NY

2nd SCR in the same institute	SCR[(1)]	15 Centers		2nd CLC in the same institute	CLC [(4)]	2 Centers
3rd SCR in the same institute	SCR[(2)]	1 Center		Activated: Existing computer lab elevated to a CLC	Activated CLC[(5)]	8 Centers
5th SCR in the same institute	SCR[(3)]	1 Center		Reactivated: Inactive CLC revived	Reactivated CLC[(6)]	7 Centers

Eastablished CLCs and SCRs and sponsors (as of September, 2022)

SL	Center Name	District	Start Date	Status	CLC	SCR	Sponsor
245	Shahid Hasan Foyez Girls High School	Kushtia	2007 Feb	CLC	1	0	Mr. Rezbul Chowdhury, Arlington, MA
246	The Old Kushtia High School	Kushtia	2007 Feb	CLC	1	0	Mr. Rezbul Chowdhury, Arlington, MA
247	Baragangdia Secondary School	Kushtia	2008 Sep	CLC	1	0	Imdad-Sitara Khan Foundation, Saratoga, CA
248	Two-Star Computer Training Institute	Kushtia	2009 Apr	CLC	1	0	Imdad-Sitara Khan Foundation, Saratoga, CA
249	Jahanara Secondary Girls School	Kushtia	2010 Sep	CLC	1	0	Imdad-Sitara Khan Foundation, Saratoga, CA
250	Kamlapur High School	Kushtia	2010 Sep	CLC	1	0	NABIC+
251	Mirpur High School	Kushtia	2010 Sep	CLC	1	0	NABIC+
252	Amla Sadarpur Secondary School	Kushtia	2011 Jun	SCR	0	1	Imdad-Sitara Khan Foundation, Saratoga, CA
253	Satarpara Secondary School	Kushtia	2011 Jun	CLC + SCR	1	1	Imdad-Sitara Khan Foundation, Saratoga, CA
254	Jahanara Secondary Girls School	Kushtia	2012 Jun	SCR	0	1	Imdad-Sitara Khan Foundation, Saratoga, CA
255	Baragangdia Secondary School	Kushtia	2012 Jun	SCR	0	1	Imdad-Sitara Khan Foundation, Saratoga, CA
256	Adarsha Madhyamik Vidyalaya	Kushtia	2012 Jun	CLC + SCR	1	1	N. K. Paul and A. M. Khan, MN, USA
257	Mirpur High School	Kushtia	2013 Jul	SCR	0	1	NABIC+
258	Begum Hamida Siddique Collegiate School	Kushtia	2013 Jul	CLC + SCR	1	1	Drs. Reshmi & Mahmood Siddique, USA
259	Taher Secondary School	Kushtia	2022 Feb	CLC + SCR	1	1	Engr. Mohammad Abu Taher, BD
260	Kofejan Nesa And Hazi Niamot Ullah High School	Kushtia	2022 Feb	SCR / Activated CLC[5]	1	1	Engr. Mohammad Abu Taher, BD
261	Dalta Rahmania High School	Lakshmipur	2009 Apr	CLC	1	0	Mr. Zafar Ullah, San Jose, CA
262	Banani Nagar High School	Lalmonirhat	2012 Jul	SCR	0	1	British Council, Bangladesh
263	Dr. Chandana High School	Lalmonirhat	2012 Jul	SCR	0	1	British Council, Bangladesh
264	Hazrania BL High School	Lalmonirhat	2012 Jul	SCR	0	1	British Council, Bangladesh
265	Shakhati High School	Lalmonirhat	2012 Jul	SCR	0	1	British Council, Bangladesh
266	Taluk Shakhati High School	Lalmonirhat	2012 Jul	CLC	1	0	British Council, Bangladesh
267	Phakal Police Lines School & College	Lalmonirhat	2013 Jul	CLC + SCR	1	1	Rotary Club of Dhaka, Bangladesh
268	Kadambari High School	Madaripur	2005 Jun	CLC	1	0	Dr. Swapan Kumar Gayen, Marlboro, NJ
269	Abu Taher Dakhil Madrasah	Madaripur	2009 Apr	CLC	1	0	Dr. Belayet H. Choudhury, USA
270	Kadambari High School	Madaripur	2011 Jun	SCR	0	1	Dr. Swapan Kumar Gayen, Marlboro, NJ

2nd SCR in the same institute	SCR[1]	15 Centers		2nd CLC in the same institute	CLC[4]	2 Centers
3rd SCR in the same institute	SCR[2]	1 Center		Activated: Existing computer lab elevated to a CLC	Activated CLC[5]	8 Centers
5th SCR in the same institute	SCR[3]	1 Center		Reactivated: Inactive CLC revived	Reactivated CLC[6]	7 Centers

Eastablished CLCs and SCRs and sponsors (as of September, 2022)

SL	Center Name	District	Start Date	Status	CLC	SCR	Sponsor
271	Kadambari Union College	Madaripur	2011 Jun	CLC	1	0	Dr. Swapan Kumar Gayen, Marlboro, NJ
272	Ullabari United High School	Madaripur	2013 Jun	CLC + SCR	1	1	Dr. Swapan Kumar Gayen, NJ
273	Kanutia Abdul Ala High School	Magura	2010 Apr	CLC	1	0	Principal Latifa Khatun, Bangladesh
274	Hazipur Secondary School	Magura	2010 Apr	CLC	1	0	ICNEWS, Austin,TX
275	Amtoli Secondary School	Magura	2012 Jul	CLC	1	0	British Council, Bangladesh
276	Barishat Secondary School	Magura	2012 Jul	SCR	0	1	British Council, Bangladesh
277	Kazoli High School	Magura	2012 Jul	SCR	0	1	British Council, Bangladesh
278	Khamarpara Pilot Girls' Hgih School	Magura	2012 Jul	SCR	0	1	British Council, Bangladesh
279	Barashalai Pancha Palli High School	Magura	2012 Jul	SCR	0	1	British Council, Bangladesh
280	Aminur Rahman College	Magura	2013 Jun	CLC	1	0	Anisa and Shah Yunus, USA
281	Gorpara M.L High School	Manikganj	2008 Mar	CLC	1	0	Dr. Humayara Islam Khan, BD
			2021 Oct	Reactivated CLC[6]			Abu S Jamaluddin & Sufia Yasmeen
282	Baliati I C High School	Manikganj	2012 Jul	SCR	0	1	British Council, Bangladesh
			2021 Oct	Activated CLC[5]			Abu S Jamaluddin & Sufia Yasmeen
283	Tilli High School	Manikganj	2012 Jul	SCR	1	1	British Council, Bangladesh
			2021 Oct	Activated CLC[5]			Abu S Jamaluddin & Sufia Yasmeen
284	Daragram ML High School	Manikganj	2012 Jul	SCR	1	1	British Council, Bangladesh
			2021 Oct	Activated CLC[5]			Abu S Jamaluddin & Sufia Yasmeen
285	Fukurhati Kandapara Mozibar Rahman High School	Manikganj	2012 Jul	SCR	1	1	British Council, Bangladesh
			2021 Oct	Activated CLC[5]			Abu S Jamaluddin & Sufia Yasmeen
286	Fyjunnessa High School	Manikganj	2012 Jul	CLC	1	0	British Council, Bangladesh
287	Hargoj Shahid Smriti High School	Manikganj	2012 Jul	SCR	0	1	British Council, Bangladesh
288	Janna Model High School	Manikganj	2012 Jul	SCR	1	1	British Council, Bangladesh
			2021 Oct	Activated CLC[5]			Abu S Jamaluddin & Sufia Yasmeen
289	Dakshin Jamsha High School	Manikganj	2013 Jun	CLC	1	0	Sentrana, USA
			2021 Oct	Reactivated CLC[6]			Abu S Jamaluddin & Sufia Yasmeen
290	Shakrail High School	Manikganj	2012 Nov	SCR	1	1	Abu S Jamaluddin & Sufia Yasmeen
				Activated CLC[5]			
291	Baramchal High School and College	Moulvibazar	2010 Apr	CLC	1	0	Mr. Azadur Rahman (Tareque), USA
292	Camellia Duncan Foundation School	Moulvibazar	2012 Apr	CLC	1	0	Fahad Khalil and SpaandanB Austin, TX
293	Brgum Rasul Jan Abdul Bari High School	Moulvibazar	2012 Jul	SCR	0	1	British Council, Bangladesh
294	Border guard public high school	Moulvibazar	2012 Jul	CLC	1	0	British Council, Bangladesh
295	Sreemangal Udayan Girls High School	Moulvibazar	2012 Jul	SCR	0	1	British Council, Bangladesh
296	Victoria High School	Moulvibazar	2012 Jul	SCR	0	1	British Council, Bangladesh
297	Victoria High School	Moulvibazar	2014 Jan	SCR[1]	0	1	S.Bhatt,N.R. Bhowmik, M.Qadir, M. Shome & T Chowdhury

2nd SCR in the same institute	SCR[1]	15 Centers	2nd CLC in the same institute	CLC[4]	2 Centers
3rd SCR in the same institute	SCR[2]	1 Center	Activated: Existing computer lab elevated to a CLC	Activated CLC[5]	8 Centers
5th SCR in the same institute	SCR[3]	1 Center	Reactivated: Inactive CLC revived	Reactivated CLC[6]	7 Centers

Eastablished CLCs and SCRs and sponsors (as of September, 2022)

SL	Center Name	District	Start Date	Status	CLC	SCR	Sponsor
298	Bhaterchar D. A. Mannan Pilot High School	Munshiganj	2005 Jun	CLC	1	0	Imdad-Sitara Khan Foundation, Saratoga, CA
299	Shologhar A. K. S. K. High School	Munshiganj	2005 Jun	CLC	1	0	Imdad-Sitara Khan Foundation, Saratoga, CA
300	Malkhanagar High School & College	Munshiganj	2006 Dec	CLC	1	0	Bank Asia Ltd., Bangladesh
301	Hasara Kali Kishore School And College	Munshiganj	2007 Jul	CLC	1	0	Dr. Rashid Hasan, Minneapolis, MN
302	Rajdia Avoy Pilot High School	Munshiganj	2008 Apr	CLC	1	0	Bank Asia Ltd., Bangladesh
303	Ichhapura Govt. Model High School	Munshiganj	2011 Feb	CLC	1	0	Bank Asia Ltd., Bangladesh
304	Munshiganj High School	Munshiganj	2011 Feb	CLC	1	0	Bank Asia Ltd., Bangladesh
305	Shologhar A. K. S. K. High School	Munshiganj	2012 Jun	SCR	0	1	Imdad-Sitara Khan Foundation, Saratoga, CA
306	Bhaterchar D. A. Mannan Pilot High School	Munshiganj	2012 Jun	SCR	0	1	Imdad-Sitara Khan Foundation, Saratoga, CA
307	Bhaberchar Wazir Ali High School	Munshiganj	2013 Jun	CLC	1	0	Sentrana, USA
308	Syedpur Abdur Rahman School & Colege	Munshiganj	2019 Sep	CLC	1	0	Abu S Jamaluddin & Sufia Yasmeen
309	Bhaberchar Wazir Ali High School	Munshiganj	2020 Feb	CLC [4]	1	0	Mr. Shawkat Ali
310	Bhaberchar Wazir Ali High School	Munshiganj	2021 Sep	SCR	0	1	Mr. Shawkat Ali
311	Hazi Kashem Ali College	Mymensingh	2005 Mar	CLC	1	0	Mr. Nasim Ali, Princeton, NJ
312	Hazi Kashem Ali Mohila Degree College	Mymensingh	2005 Mar	CLC	1	0	Mr. Nasim Ali, Princeton, NJ
313	Mukul Niketan High School	Mymensingh	2005 Mar	CLC	1	0	Dr. Zaki Hossain, Long Island, NY
314	Govt. Laboratory High School	Mymensingh	2010 Sep	CLC	1	0	Mr. ATM Masood, Winnipeg, MB, Canada
315	Mukul Niketan High School	Mymensingh	2012 Jun	SCR	0	1	Dr. Zaki Hossain, Long Island, NY
316	Maijhati High School	Mymensingh	2011 Jun	CLC + SCR	1	1	Tahsin Askar & SpaandanB, Austin, TX
317	Imam Hossain High School	Mymensingh	2013 Jul	CLC	1	0	Tahsin Askar & SpaandanB, TX
318	Abul Hashem Khan High School	Mymensingh	2016 Jan	CLC	1	0	Rebecca S. Islam, New Jersey, USA
319	Atrai High School	Naogaon	2012 Jun	CLC	1	0	Quamrul Mina, USA
320	B. M. Union School & College	Narayanganj	2012 Jul	SCR	0	1	British Council, Bangladesh
321	Bandar Girls School & College	Narayanganj	2012 Jul	SCR	0	1	British Council, Bangladesh
322	Dhakeshwari Mills School & College	Narayanganj	2012 Jul	CLC	1	0	British Council, Bangladesh
323	Hazi Siraj Uddin Memorial High School	Narayanganj	2012 Jul	SCR	0	1	British Council, Bangladesh
324	Sonakanda High School	Narayanganj	2012 Jul	SCR	0	1	British Council, Bangladesh
325	Ghorashal Pilot High School	Narsingdi	2011 Jun	CLC + SCR	1	1	Dr. Mushfiqur Rahman, Melbourne, Australia

2nd SCR in the same institute	SCR [1]	15 Centers
3rd SCR in the same institute	SCR [2]	1 Center
5th SCR in the same institute	SCR [3]	1 Center

2nd CLC in the same institute	CLC [4]	2 Centers
Activated: Existing computer lab elevated to a CLC	Activated CLC [5]	8 Centers
Reactivated: Inactive CLC revived	Reactivated CLC [6]	7 Centers

Eastablished CLCs and SCRs and sponsors (as of September, 2022)

SL	Center Name	District	Start Date	Status	CLC	SCR	Sponsor
326	Hari Shangan High School	Narsingdi	2011 Jun	CLC + SCR	1	1	Sentrana, USA
327	Sekandardi A.M High School	Narsingdi	2011 Jun	CLC	1	0	Dr. Fazlur R. Chowdhury, Bardonia, NY
328	Narsingdi Ideal High School	Narsingdi	2012 Jun	CLC + SCR	1	1	DC, Narsingdi, Bangladesh
329	Pachdona Sir K. G. Gupta High School	Narsingdi	2012 Jun	CLC	1	0	Kamal Debnath, Australia
330	Satirpara KK Institution School And College	Narsingdi	2012 Jun	CLC + SCR[1]	1	2	DC, Narsingdi, Bangladesh
331	Bhatpara N.C. Gupta High School	Narsingdi	2013 Jul	CLC	1	0	Sentrana, USA
332	Morjal Kazi Md Bashir High School	Narsingdi	2013 Jun	CLC	1	0	APW, Canada
333	Ghorashal Pilot High School	Narsingdi	2021 Sep	SCR[1]	0	1	Dr. Zaki Hossain, Long Island, NY
334	Taiyebunnesa Sadharan Pathagar	Narsingdi	2022 Sep	SCR	0	1	Mr. Shamsul Saadi, USA
335	Dr. Imdad Khan and Setara Khan Krishi o Karigori Primary School	Natore	2010 Apr	CLC	1	0	Imdad-Sitara Khan Foundation, Saratoga, CA
336	Babrijhar BL High School	Nilphamari	2005 Jun	CLC	1	0	Imdad-Sitara Khan Foundation, Saratoga, CA
337	Bhimpur High School & Technical College	Noakhali	2008 Apr	CLC	1	0	Bank Asia Ltd., Bangladesh
338	Palla Mahabub Adarsha High School	Noakhali	2008 Apr	CLC	1	0	Bank Asia Ltd., Bangladesh
339	Sonaimuri Model High School	Noakhali	2011 Jun	CLC + SCR	1	1	Drs. N. Chowdhury and I. Jahan, Chicago, IL
340	Fayzunnesa Ahmed foundation	Noakhali	2014 Mar	CLC + SCR	1	1	Professor Dr. Shamsuddin Ahmed
341	Darul Ulum Muhius Sunnah Madrasah	Noakhali	2022 Sep	CLC + SCR	1	1	Mr. Iftekhar Hossain, USA
342	Parkhidirpur High School	Pabna	2005 Jun	CLC	1	0	Imdad-Sitara Khan Foundation, Saratoga, CA
343	Gopalpur Nur High School	Pabna	2009 May	CLC	1	0	NABIC+
344	Mirkamary Adarsha High School	Pabna	2011 Jun	CLC + SCR	1	1	Mr. Mohammad Rafiqul Islam, Dhaka, Bangladesh
345	Moulana Kasimuddin Smritee High School	Pabna	2011 Jun	CLC	1	0	Mr. Shahriar Ahmed, USA
346	Pungali Model High School	Pabna	2013 Jun	CLC	1	0	Tahsin Askar & SpaandanB, TX
347	Panchagar BP Govt. High School	Panchagarh	2007 Jul	CLC	1	0	Mr. Muhit Rahman, Los Angeles, CA
348	Hazera Talukder Secondary Girls School	Patuakhali	2011 Jun	CLC	1	0	Mr. Dulal Talukder and SpaandanB Austin, TX
349	Mahipur Co-Opt. Secondary School	Patuakhali	2012 Jul	SCR	0	1	British Council, Bangladesh
350	Pakhimara Profulla Bhowmick High School	Patuakhali	2012 Jul	SCR	0	1	British Council, Bangladesh
351	Tulatali Secondary School	Patuakhali	2012 Jul	CLC	1	0	British Council, Bangladesh
352	Bauphal Adarsha Girls High School	Patuakhali	2012 Jun	CLC + SCR	1	1	Tahmina Akhter, USA

2nd SCR in the same institute	SCR[1]	15 Centers		2nd CLC in the same institute	CLC[4]	2 Centers
3rd SCR in the same institute	SCR[2]	1 Center		Activated: Existing computer lab elevated to a CLC	Activated CLC[5]	8 Centers
5th SCR in the same institute	SCR[3]	1 Center		Reactivated: Inactive CLC revived	Reactivated CLC[6]	7 Centers

Eastablished CLCs and SCRs and sponsors (as of September, 2022)

SL	Center Name	District	Start Date	Status	CLC	SCR	Sponsor
353	Bauphal Govt. Model Secondary School	Patuakhali	2012 Jun	CLC + SCR	1	1	Tahmina Akhter, USA
354	Kuripaika High School	Patuakhali	2013 Jun	CLC + SCR	1	1	Tahsin Askar & SpaandanB, TX
355	Sree Sree Pronab Math	Pirojpur	2009 Apr	CLC	1	0	Mr. Muhit Rahman, Los Angeles, CA
356	East Jalabari Adarsha High School	Pirojpur	2012 Jun	CLC	1	0	UTBSA, USA
			2022 Feb	Reactivated CLC [6]			Ms. Esha Khashru
357	Nadir Hossain Girls High School	Rajbari	2006 Feb	CLC	1	0	Dr. Faizul Islam, Houston, Texas
358	Ratandia Govt. Model High School	Rajbari	2011 Jun	CLC + SCR	1	1	Md. A. Rahman Sarkar, Dhaka, Bangladesh
359	Dr. Abdul Quader Dakhil Madrasah	Rajbari	2012 Apr	CLC	1	0	Ashfaq Hossain, USA
360	Alhaz Amzad Hossain Degree College	Rajbari	2020 Sep	CLC	1	0	Dr. Faizul Islam, Houston, Texas
361	Kashbamajail A.H. High School	Rajbari	2021 Mar	CLC	1	0	Dr. Faizul Islam, Houston, Texas
362	Brotee Regional Office	Rajshahi	2010 Sep	CLC	1	0	NABIC+
363	Kharikong High School	Rangamati	2012 Jul	CLC	1	0	British Council, Bangladesh
364	Vedvedee Poura High School	Rangamati	2012 Jul	SCR	0	1	British Council, Bangladesh
365	Baruahat High School	Rangpur	2005 Jun	CLC	1	0	Imdad-Sitara Khan Foundation, Saratoga, CA
366	Baruahat High School	Rangpur	2005 Jun	SCR	0	1	Imdad-Sitara Khan Foundation, Saratoga, CA
367	BK Das Secondary Girls School	Satkhira	2013 Jun	CLC	1	0	Tahsin Askar & SpaandanB, TX
368	Deara High School	Satkhira	2013 Jun	CLC	1	0	Tahsin Askar & SpaandanB, TX
369	Shatani Bhadra Collegiate School	Satkhira	2013 Jun	CLC	1	0	Tahsin Askar & SpaandanB, TX
370	B.L.Govt. High School	Sirajganj	2005 Jun	CLC	1	0	Dr. A. A. Chowdhury, Portsmouth, VA
371	Khukni Multilateral High School and College	Sirajganj	2005 Jun	CLC	1	0	Mr. Amzad Khan, Edison, NJ
372	Bannakandi N.M. High School	Sirajganj	2006 Feb	CLC	1	0	Dr. A. A. Chowdhury, Portsmouth, VA
373	North Bengal Medical College	Sirajganj	2006 Feb	CLC	1	0	Dr. A. A. Chowdhury, Portsmouth, VA
374	Khondoker Abdul Majid High School	Sirajganj	2010 Jun	CLC	1	0	Dr. Sufian Khondker , New York, NY
375	Khondoker Abdul Majid High School	Sirajganj	2011 Jun	SCR	0	1	Dr. Sufian Khondker , New York, NY
376	Khukni Multilateral High School and College	Sirajganj	2011 Jun	SCR	0	1	Mr. Amzad Khan, Edison, NJ
377	B.L.Govt. High School	Sirajganj	2012 Jun	SCR	0	1	Dr. A. A. Chowdhury, Portsmouth, VA
378	Bannakandi N.M. High School	Sirajganj	2012 Jun	SCR	0	1	Dr. A. A. Chowdhury, Portsmouth, VA
379	Amberkhana Girls School & College	Sylhet	2006 Feb	CLC	1	0	Dr. Z. Ahmed, Mr. S. Ahmed, Dr. M. Hussain
380	Kazi Jalal Uddin Girls High School	Sylhet	2006 Feb	CLC	1	0	Dr. Nasreen Rab, US

2nd SCR in the same institute	SCR[1]	15 Centers
3rd SCR in the same institute	SCR[2]	1 Center
5th SCR in the same institute	SCR[3]	1 Center

2nd CLC in the same institute		CLC[4]	2 Centers
Activated: Existing computer lab elevated to a CLC	Activated CLC[5]		8 Centers
Reactivated: Inactive CLC revived	Reactivated CLC[6]		7 Centers

Eastablished CLCs and SCRs and sponsors (as of September, 2022)

SL	Center Name	District	Start Date	Status	CLC	SCR	Sponsor
381	Saheber Bazar High School and College	Sylhet	2006 Jun	CLC	1	0	Drs. F.Zaman, R.Hossain, Ahmed, Hicksville, NY
382	Japan-Bangladesh Friendship High School	Sylhet	2011 Jun	CLC	1	0	Rotary Club of Dhaka, Bangladesh
383	Kishori Mohan Girls' High School	Sylhet	2012 Jul	SCR	0	1	British Council, Bangladesh
384	PDB High School	Sylhet	2012 Jul	SCR	0	1	British Council, Bangladesh
385	Police Line High School	Sylhet	2012 Jul	SCR	0	1	British Council, Bangladesh
386	Ramkrishna Girls High School	Sylhet	2012 Jul	CLC	1	0	British Council, Bangladesh
387	M.A. Karim Multilateral High School	Tangail	2006 Feb	CLC	1	0	SpaandanB, San Jose, CA
388	Rasulpur Basiran Nesa High School	Tangail	2006 Feb / 2021 Oct	CLC / Reactivated CLC[6]	1	0	Dr. Emdadul Haque, Florida, USA
389	Bara Basalia High School	Tangail	2007 Aug	CLC	1	0	Dr. Emdadul Haque, Florida, USA
390	Hemnagar Shashimukhi High School	Tangail	2009 May	CLC	1	0	NABIC+
391	Shahid Rowshan Ali Khan Degree College	Tangail	2011 Jul	CLC	1	0	Mr. Hamid Reza Khan, USA
392	Arjuna Mohsin High School	Tangail	2011 Jun	SCR	0	1	APW, Canada
393	Patharghata High School	Tangail	2011 Jun	CLC + SCR	1	1	Mr. Mohammed Saleh, R.Ph, Merrick, NY
394	Hemnagar Shashimukhi High School	Tangail	2012 Jun	SCR	0	1	NABIC+
395	Khamar Para High School	Tangail	2012 Jun	CLC	1	0	Dr. Nuran Nabi, USA
396	Khamar Para High School	Tangail	2021 Sep	SCR	0	1	Dr. Nuran Nabi, USA
397	Martha Lindstrom Nurjahan Begum Girls High School	Tangail	2012 Jun	SCR	0	1	Ahsan H Mansur, Dhaka, Bangladesh
398	Atia Union Adarsha Girls High School	Tangail	2013 Jun	CLC	1	0	Tahsin Askar & SpaandanB, TX
399	Paikara Moslem Uddin High School	Tangail	2015 Mar	CLC + SCR	1	1	S. I. Khan & Romel Khan, 4 Jamesworthy CT, NJ
400	Rasulpur Basiran Nesa High School	Tangail	2016 Jun	SCR	0	1	Shoma Haque & Shaila Haque
401	Chakh Mill High School	Thakurgaon	2012 Jul	SCR	0	1	British Council, Bangladesh
402	Goreya Girls High School	Thakurgaon	2012 Jul	SCR	0	1	British Council, Bangladesh
403	Goreya S/C High School	Thakurgaon	2012 Jul	SCR	0	1	British Council, Bangladesh
					295	193	

2nd SCR in the same institute	SCR[1]	15 Centers		2nd CLC in the same institute	CLC[4]	2 Centers
3rd SCR in the same institute	SCR[2]	1 Center		Activated: Existing computer lab elevated to a CLC	Activated CLC[5]	8 Centers
5th SCR in the same institute	SCR[3]	1 Center		Reactivated: Inactive CLC revived	Reactivated CLC[6]	7 Centers

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