## COMPUTER LITERACY PROGRAM Progress Through Innovation



COMPUTER LITERACY PROGRAM VOLUNTEERS FOR UNDERPRIVILEGED WWW.clpweb.org


# Computer Literacy Program (CLP) Annual Event Schedule Saturday, Juty 28, 2018 <br> Rutgers Cook,Campus Center, 59 Biel Road, $\mathcal{N}$ ew Brunswick, $\mathcal{N J} 08901$ 2018 CLP Theme: Adopt Information and Computer Technology for Cearning 

Event Coordinator: Dr. Sayeed Hasan Master of Ceremony: Ms. Taskeen Ahmed \& Ms. Fariah Ahmed

## 6:00 Guest Arrival, Registration, Social, Snacks

6:30-6:45 Welcome \& Introduction: Dr. Subarna Khan
6:30-6:35 National Anthems, USA \& Bangladesh
6:35-6:40 Welcome and Introduction
6:40-6:45 CLP Animated Slides

## 6:50-7:20 Guest Speaker

- Dr. Raj Shah, Chairman and CEO of SmartCareDoc - Tele Health Care


## 7:30-8:30 CLP Presentation and Financials

- CLP Current Focus, EE Rollout video - Dr. Farrukh Mohsen
- CSAW - Connecting Students Around the World - Ms. Jill Stedronsky
- Connect with Your Roots - Ms. Rittika Shamsuddin
- CLP Financials - Mr. Amzad Khan
- Question \& Answer Session
8:30-9:15 Dinner (Children's Dinner at Marle V. Adams Room)
9:20-9:35 High School Graduates Appreciation - Ms. Asma Kabir
9:40-9:50 Concluding Remarks - Ms. Niloufer Sarker
10:00-11:15 Cultural Show - Ajanta Siddiqui (MC)
- Sruti Natok (15 minutes) - Soumendu and Aparna Bhattacharya
- Musical Presentation (45 minutes) - Shama Rahman


## 11:15 Adjourn

Next year's program: Saturday, July 27, 2019, same location

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http://clpweb.org
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Tonight's vocal artist Shama Rahman, one of the leading contemporary Tagore artistes, has carved a niche through her devotion to her medium, with her soft lilting voice. Her deep understanding of Tagore's lyrics and tunes has won her fans at home and abroad. She is inspired by especially Pooja (Prayers) and Barsha (Rainy season) inspire Shama. United Nations Educational Scientific and Cultural Organizaion (UNESCO) Paris, has brought out five audio albums by Shama.

## Computer Literacy Tragram for the Underprivileged（2004－2018）

## Evolving through innovation

 The Computer Literacy Program for the Underprivileged turns fourteen this year．The CLP mission is to empower the underprivileged youths in rural Bangladesh through computer literacy training and technology－ aided education．To date CLPP has established 263 Computer Literacy Centers（CLCs）， 97 associate CLCs and 158 Smart Class Rooms（SCRs）．Our attempt to bridge the＂digital divide＂that exists between an underprivileged student in rural Bangladesh and a student from a developed country has culminated into well over 100，000 computer literate graduates who are now getting into institutes of higher education or work force．SCRs are bringing multi－media instruction into traditional class rooms，benefiting 60，000 students yearly．
The fields of computer science and technology－aided education are highly dynamic，and innovation is the key to staying abreast．Over the past fourteen years we have done just that，evolved through innovation．We continually look for new opportunities to leverage the hardware／software and human resources we developed．When the Internet connection became available in any CLC Locality，we provided access to the Internet，there6y connecting the center to the wide world of digital information．We Caunched the＂Computer Teaches Everyday English＂ initiative in 2009 to provide students with worßing 反nowledge of every day English to be competitive in this age of globalization．We addressed the problem of unreliability of electricity supply by opting for solar energy．
SCRs were our response to the paradigm shift in education from lecture－6ased learning to interactive and multi－media Cearning．Today students in any SCR are using a Captop computer，a large screen monitor and other essential peripherals，and engaging educational CDs on Mathematics，English，Science and Geography for multi－media learning．It is encouraging to note that the Government is establishing multi－media class rooms in schools throughout the country．Education through Entertainment（EE）project is another innovation aimed at educating students through entertaining activities．The students see educational videos，documentaries，or movies followed by lively participatory discussions on the subject pertaining to the presentation．To date 26 such contents have been adapted from open sources．The EE project attracted the attention of Dudoc（abbreviation Durniti Daman Commission），which found elements of the program
 useful for raising citizens with moral values and responsibilities．With Dudoc＇s support，two pilot programs have been Caunched in 22 figh schools in two steps and more schools to be brought under this program soon．In 2017 we took，another innovative step of Connecting Students Around the World（CSAW）．To start with， students in a school in Bangladesh were connected with their peers in a $\mathfrak{N}$ vew Jersey School．Students of 6oth the schools separately read and analyzed Rabindranath Tagore＇s poem＂Where the Mind is Without Fear，＂ exchanged videos they made on their perception and then had a live discussion via Skype．Students from the New Jersey school found this to be＂truly amazing experience，＂＂eye－opening and life changing＂and so on （please read their personal comments in pages 7－9）．Each new innovation broadens our horizon and opens new opportunities．

We thank you，our vafued donors and sponsors，for supporting us throughout this journey so far．We seek your continued generosity to help us maintain the centers that you helped establish．We like to dream of a digitally connected，productive and prosperous Bangladesh．Come，dream with us．

From virtual to real，through computers to prosperity，we will empower the underprivileged youths of Bangladesh to enter the realm of hope by crossing the digital divide

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## Tonightis distinguished speaker

Dr. Raj Shah, Founder, President and CEO of SmartCareDoc TeleMedicine System
Dr. Shah has successfully adopted and integrated technology to enhance the efficiency and defivery of medical care since beginning his cardiology practice in 1975. In 1995, while studying for his $\mathcal{M B A}$, he conceived the idea of using the Internet to provide patients with $7 \times 24$ access to their medical records. Three years Cater in 1998, he 6uilt and Caunched Patient Passport, one of the first Web-enabled personal health record systems. Building upon the power of the Internet to remove physical Garriers, in 2000 Dr. Shah began to explore the viability of patient examinations remotely. This concept Cater became the basis for TeleMed Ventures, which he founded in 2009 and built SmartCareDoc Telemedicine System. This system was deployed at The Clinic at Wal-Mart in 2012-14: The first telemedicine clinic in retail store in America. The system is currently deployed by major health insurer, Temple University and physician's practices.
$\mathcal{H e}$ is an Associate Professor of Clinical Medicine at Drexel University, Temple University School of Medicine and Philadelphia Colfege of Osteopathic Medicine. He is Research Fellow at the Blanche and Irwin Lerner Center at Rutgers University for the study of Pharmaceutical Management and Healthcare. He is member of the Advisory Board of Kean University Coltege of Business and Public Management and Global Business School.
Dr. Shah is board certified in internal medicine, cardiology, echocardiography, nuclear cardiology and cardiac CT angiography. He is a fellow of the American College of Cardiology and the American College of Physicians. $\mathcal{H e}$ received his medical degree with distinction in 1968 from the M.S. University in Baroda, India, and graduate training in internal medicine and cardiology at the University of Pennsylvania from 1971-75. Dr. Shah received a Masters of Business Administration with Phi Kappa Phi and Beta Gamma Sigma honors in 1997.

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## Connecting Students around the World: Participants' Perspectives

[CLP launched its new initiative Connecting Students around the World (CSAW) in 2017 with the aim of bringing together students from different countries and cultures through joint projects and live video discussions. The goal is to foster cultural communication, friendship, and developing understanding between youths living in different corners of the world under diverse socio-economic conditions. As a part of this initiative, students from William Annin Middle School (WAMS) in Basking Ridge, New Jersey, USA and Uddipon Badar-Shamsu Bidya Niketon (UBSBN) in Chaitali, Bagerhat, Bangladesh undertook the project of reading, analyzing and interpreting Rabindranath Tagore's poem Where the Mind is Without Fear. Each group made a video presentation, exchanged it with the other group, and then participated in a Skype conversation that pertained not only to the poem but also to their respective schools, educational experiences, environments and aspects of daily life. What follows is a brief account of how some of the WAMS students perceive their experience. Ms. Jill Stedronsky, an English teacher at WAMS, made this a class project for her $8^{\text {th }}$ Grade English class. She provides an introduction to what motivated her and how her students approached the project. Her introduction is followed by excerpts from students' written comments.]

## Introduction by Jill Stedronsky



People learn the most from experiences. Books are wonderful sources of information and theory, but experience has to prove the theory for humans to adapt and change. As a teacher and parent, my greatest job is to help my children and my students cultivate their interests and find their purpose in life. Most importantly, I want them to find how their passion will help move the world forward and make it more peaceful. William Apnin Middle School started a new program in 206 to teach "character" to our students. You cannt teach character though, really, you
experience it by doing. With that in mind, during our first Day of Giving at school, I sought to make a connection with an organization, so my students would have more than the day's experience. This is the second year that we have connected with the Computer Literacy Program, and my students repeatedly said it was the BEST project of the school career thus far. This year we shared a poem with the students in Uddipon Badar-Shamsu Bidya Niketon. My students analyzed the poem and
 pulled each line apart, individually and then collaboratively, as they sought to find meaning in the poem and how it would spark their thoughts about their world and possibly the world of a group of students across the globe.
William Annin Middle School children and Uddipon Badar-Shamsu Bidya Niketon children were able to do what needs to happen to make this world more peaceful. They connected with a poem by Rabindranath Tagore that spoke of a world living without fear. There is no other way I know of than
starting with the youth, helping them see that we are all the same and each and every human being deserves freedom and peace. Read their personal comments below and see that it did exactly this.

## Comments from WAMS students

Emma Luo: During the past few weeks in the spring, the students in Bangladesh and the students at William Annin Middle School have collaborated together to analyze the poem Where the Mind is Without Fear. From the perspective of a William Annin student, the experience has been eyeopening and life changing. Analyzing the poem itself was already changing the way I thought about life. I have learned from the lines of the poem that you should live your life by your own means instead of living your life based on others predicted "paths" of "success". When the class was creating the video, we were able to connect with each other through our analysis. When the classes exchanged videos, it was astonishing to view the analogies on how the moral of the poem applies to the students of Bangladesh throughout their different conflicts and environment. But, during the end of the video, I realized that although Bangladesh and the United States have different cultures, environment, and conflicts, both sides have put their full effort to connect to each other through the poem. Furthermore, when we skyped with the students of Bangladesh in the morning, the students from Bangladesh and William Annin were able to ask each other questions about everyday events from their country. Simply meeting the students from Bangladesh was a delight! I am extremely glad that we were able to connect to Bangladesh throughout this program and analyze this highly impactful poem. I can't wait to see the opportunities the program will have with William Annin and Bangladesh next year!

Emily Mu: The Bangladesh Project has been such a great experience for me this year. It is the most real-world project I've ever done, and probably that I will ever do, being in contact with people so far away, seeing how each side perceives a writing of their culture of deep meaning. From this project I have seen everybody's different perspectives on the lines of the poem. Everybody has their own backstory, lives their own life, and therefore have different points of view on worldwide topics. Most importantly, it has taught me to see the world with a whole different lens, the lines of the poems drawing issues to our attention and triggering our responses as a student body.
Colin Lombardi: I remember the words, "And we are live". During our skype call to the school in Bangladesh, my eyes opened up and a new perspective was born. In this exciting year of Language Arts, new opportunities have risen. My favorite yet has been by far the Bangladesh project. The creativity needed to put all of this together, provoked thought and interaction with other people with a totally different lifestyle. It was quite shocking to notice the difference in each reaction in each line of the poem. I truly enjoyed asking the other school questions to better understand their lifestyle in culture. Overall, I feel that this project has expanded my interests for the rest of our extraordinary world.

Eric Zhu: Personally, I thought the Bangladesh project was very interesting. Having spent my whole entire life in the United States, I never realized what it was like to live in a poorer country, such as, Bangladesh. I think the poem changed my perspective on how they live, because we were able to get a glimpse of their curriculum. This allowed me to realize that although they live in a culturally and geographically separate country, they still try to teach the same values that we do here in the United States. One way to make this project more appealing to students is to perhaps have them write letters to each other, so they can understand each other.
Josh Conklin: The Bangladesh video has opened my eyes to a whole other culture and way of thinking. It was very interesting to see people on the whole other half of the world and what life is
like there. The discussions we had in class were also very eye opening, especially the one where we talked about their supermarket. I really liked hearing their interpretation of the poem, and how it's different from ours. Overall, it was a very moving experience and I would do it again if I could.

Maura Woodland-Medenilla: This experience has been something like I have never done before. Throughout our hard work, we had lots of fun and it was interesting to see what they put together for us. Despite their drastically different living conditions, it was amazing to see how professional their video looked. Overall, this has been a great experience and I hope that we can communicate with the school again!

Yubin Son: The Bangladesh project was a very opening experience. It helped me understand what other kids go through and experience that is very different from our own. I never realized how many things we have that help us learn, when the kids in Bangladesh kids may not have such things, but they still love coming to school.
Amish Vandse: The Bangladesh project was a very unique project. The project had us explore the way others in developing countries live. We had created a video to teach others how we view poems and explain to them what the poet is trying to explain. The project in a whole was a very creative way for us to learn. The project also showed me the values and importance of school.

Brianna Vick: Overall, I enjoyed the Bangladesh project for many reasons. First of all, it is very different than anything I've ever done in school. Secondly, I liked that we got to make our own video to send to the kids. We inspired them in many ways by showing them our thoughts on the poem. Furthermore, in return for our video, I really enjoyed watching theirs. I liked seeing how they live, and seeing how they interpreted the poem.

Morgan Connell: This project was a very unique opportunity that I am so glad that I was a part of. I feel very lucky to be able to talk with this school, and I hope I can continue this practice through to high school. This has been a truly amazing experience, and I know that I will remember it forever.

Reya: It was amazing seeing how similar but different we all are: it really makes me think about our purpose. A lot of my peers said they felt guilty for having so much (especially because we were in the computer room during the conference), but I didn't see it that way. Yeah sure, we seem a lot more advanced than them and have nicer things, but they have stuff that we have lost sight of. We eat more packaged food everyday while they eat fresh foods from vendors on the streets. The entire community seems so united and helpful towards one another because going outside of their houses is just the norm.

Viv Naude: Exchanging videos with the school in Bangladesh was a real eye opening experience for me. It was so interesting to get a glimpse of what school is like there, and some activities they participated in. The dance that the little kids did was very adorable and gave a nice idea of the culture in that country. Seeing how they dress and the materials found in their school showcased the differences between life here and in Bangladesh. The fact that the video was specifically for us made it so much more personal and exciting! Overall, this project is one that will stick with me for a long time.

Jacob Goodis: Doing this project made me realize how the people in Bangladesh are living. In the video they submitted, the school in the background looks pretty old, and looks like its gonna crumble down. However, the people are so happy that they can have school; .... the fact that they value something that is a given for us, makes me realize how important school is.


## Imdadul Haque Khan: Scientist, Philanthropist

## He touched us with his generosity!

It was early in 2005. Computer Literacy Program (CLP) had been launched in the waning days of 2004 with the mission of bridging the digital divide, and empowering underprivileged youth through computer literacy. The modest target for 2005 was to establish five Computer Literacy Centers (CLCs) in rural Bangladesh. The volunteers associated with the effort knew very well that five centers are too little compared to the enormous needs. More centers were needed, but necessary funds were not there yet. Dr. Mohammad Farooque,
 more than any other volunteers, was reaching out to his friends seeking their help in raising funds for the cause. He sent the slides of a Power Point presentation on CLP to his friend Dr Mohammad Ibrahim in Santa Clara, California.
Dr. Ibrahim was expecting a visit from Dr. Imdad Khan, who he knew was providing financial support for worthy projects. Dr. Ibrahim placed a copy of the CLP Power Point presentation at a strategic location where it was expected to be noticed. Dr. Khan did notice the presentation, enquired Dr. Ibrahim about it, and expressed his interest to learn more about it. Dr. Farooque flew out to California, met with Dr. Khan, and came back with a $\$ 33,000$ check for establishing 10 CLCs in 2005 and more in later years. It was a resounding recognition of the novelty of their cause and first substantial donation to pursue it that the CLP volunteers received. Ever since, CLP has received regular support from the Imdad-Sitara Khan Family Foundation. Now, more on the man who believed in CLP and helped it take off.

## Early Life and Education

Imdadul Haque Khan comes from village Amla Sadarpur in Kushtia, Bangladesh. He matriculated with distinction in 1945, and passed his Intermediate, Science (I. Sc.) examination from Krishnanagar College. His brilliant results secured him admission into both Medical College and Engineering College in Kolkata (Calcutta). However, the 1947 end of British rule in India and birth of Pakistan changed his plans. He pursued his Bachelor of Science (B. Sc.) (Honors) degree in Physics at the Rajshahi Government College, and earned his Master of Science (M. Sc.) in Physics from the University of Dacca (now, Dhaka).
He then went to Imperial College, London, as a British Council scholar to pursue his Ph. D. in Physics. Fifteen Nobel laureates have been affiliated with this famous institution. Professor Patrick Blackett (the 1948 Nobel Laureate in Physics) was the Chairman of the Physics Department when Imdad Khan attended the Imperial College. Professor Abdus Salam (1979 Nobel laureate in Physics) was a young faculty member there at that time. Imdad Khan studied electron diffraction at Imperial College under the tutelage of Professor Moses (later anglicized as Morris) Blackman, and wrote his Ph. D. dissertation entitled, "Electron diffraction investigation of polymorphic transition of thallium and other halides." The electron diffraction group at Imperial was originally founded by Sir George Paget Thomson (1937 Physics Nobel Laureate). Blackman became the head of the group when Thomson left Imperial to become Master of Corpus Christi College,

Cambridge. As a graduate student, Imdad Khan had the opportunity to use the laboratory facilities and settings that George Thomson used in his experiments. He even used the same chair and desk that George Thomson used in the lab.

Imdad Khan married Sitara Khan in 1955. Mrs. Khan matriculated from V. M. Girls' school, Bogra, in 1951. She received her I. Sc. and B. Sc. (Hons.) in Physics from Rajshahi Government College. She joined her husband in England in 1957. There she studied Montessori education, and received a diploma from Montessori International Center.

## Career in Science in North America

The Khan family moved to North America in 1959 when Dr. Imdad Khan accepted a Post-Doctoral Fellowship at the National Research Council (NRC), Ottawa, Canada. There Dr. Khan continued using reflection and diffraction of slow electrons to study single crystals.


After the postdoctoral stint at NRC, he moved to the US and held science and engineering research and development positions in leading industrial and Government laboratories, such as, General Telephone and Electronics Laboratories Inc., Bayside, New York; Applied Research Laboratory, Philco Corporation, Blue Bell, Pennsylvania; NASA Electronics Research Center, Cambridge, Massachusetts; and NASA Ames Research Center, Moffett Field, California. His work focused on solid-state physics, properties of surfaces, and in particular on thin film technology which used to be of immense industrial interest then, and remains so today. His earlier work involved studies of structural and physical properties of crystals and alloys using electron diffraction, x-ray diffraction and other surface characterization techniques. Representative examples include electron diffraction study of polymorphism of thallium and other halides; study of the surface properties of single crystals of tungsten; and epitaxial oxide growth on binary alloys, such as, gold-nickel alloy films. As an industrial physicist, he focused on developing materials and methods for practical applications. Typical examples include investigations of aluminum-graphite composites for aerospace applications; electron tunneling in thin metal and alloy films for developing transistors and electronic devices; structural and optical properties of zinc-cadmium sulfide thin films for optical components; formation of beta-silicon carbide films for microelectronic devices; and so on. His research was cutting-edge, and he published regularly in archival journals, such as, Applied Physics Letters, Journal of Applied Physics, Journal of the Electrochemical Society, Metallurgical Transactions A, Nature, Physical Review, Proceedings of the Physical Society, Surface Science, and Thin Solid Films. The wide citations these articles received are indications of his influence in the field. His contribution in the "Handbook of Thin Film Technology" edited by R. I. Maissel and R. Glang (McGraw-Hill, New York, 1970) is also indicative of his stature in the thin film research community.

While Dr. Khan made advances in his scientific career, Mrs. Khan pursued her career alongside. She earned her BS and MS degrees in Chemistry from Temple University in Philadelphia. She first worked as a Research Chemist in the Hematology Department of Massachusetts General Hospital. Her true interest was in teaching, and she held teaching positions at Montessori schools in New York, Massachusetts and California. She later established Shady Oak Montessori School in Campbell and worked as its Director from 1975 to 1984. The family grew as well, the Khans have two daughters.

## Retirement and Philanthropy

Dr. Khan was always a very generous person. He believed that education is a great equalizer and providing support to promote education was his passion. After retirement from his scientific
 career, he focused more on championing charitable causes in the areas of education and health. They established the Imdad Sitara Khan Family Foundation in 2003 for organized giving. Unfortunately, Dr. Khan is no longer with us. He breathed his last on May 7, 2006.
In a recent telephone conversation with a CLP volunteer, Mrs. Khan recounted her husband's commitment to making educational opportunities available to everyone, in particular to the needy. He strongly believed that given adequate support and opportunities every student can learn and do well. The computer literacy and technology-aided education aspects of the CLP caught his imagination. The Khan Foundation sponsored 15 Computer Literacy Centers and 10 Smart Class Rooms and provide annual funds to maintain those.

The first computer literacy center Dr. Khan established was in his village, Amla Sadarpur.
Another important undertaking of the Khan Foundation is a scholarship program to provide financial assistance to meritorious underprivileged students pursuing higher secondary education, as well as, undergraduate education in Engineering, Medicine, and the Sciences. The scholarship program is administered by Spaandan B, a US-based nonprofit organization "dedicated to better the lives of the less advantaged people in Bangladesh."


The Foundation helped enhance research and training facilities in educational institutions. Included in this category are the Joint Research Center for Advanced System Engineering at the East West University in Dhaka, and a Very Large Scale Integration (VLSI) Research and Development Center at Jahangirabad Science and Technology Institute in India.
The Foundation runs ten Kidney Dialysis Centers to facilitate End-Stage Renal Disease (ESRD) treatment to the financially challenged patients of Bangladesh. The centers are located in Dhaka, Rajshahi, Rangpur, Bogra, Kushtia, Dinajpur, Moulavibazar, Chittagong, Barisal and Khulna (one in each location). It also collects dialysis machines from US donors and remit to Bangladesh. USA Chapter of Old Rajshahi Cadets Association (ORCA) and Sonar Bangla Foundation (SBF) support and promote these centers.
Dr. Imdad Khan was a talented scientist and a philanthropist with a vision. His contributions touched many lives, and will continue to do so through the institutions he helped launch and programs he got started. Expatriate Bangladeshis who are reaching the retirement age may look up to him as a role model of how to reach back to own roots and make a difference. CLP volunteers pay heartfelt tribute to this great benefactor who helped their program take off.

# CLC at Panchdona Sir K. G. Gupta High School 

## K. Debnath*

During our post-graduate studies in Canada, I used mainframe computers. But PCs have already made their way into the academic institutions. Before I left the University of Saskatchewan, a PC lab comprising nearly 40 PCs was already established in the College of Engineering. Interestingly, the total cost of this lab was borne by former students. Each graduating engineer pledges an amount to be paid to his / her alma mater when he / she enters the workforce. I thought this is only possible in richer countries like Canada. In a country like Bangladesh, students may not pledge much. But around 2010, I came to know about the Computer Literacy Program (CLP). This organization seems to do the same thing for schools as the Canadian students did for their universities. I was happy to know that CLP was run by one of our classmates. Living in a western country for many years, it is not that difficult for me to fork out around 3,000 dollars for a good cause like CLP. But will the donated computers be well utilized? Or would they just sit idle? Some inquiry revealed that the CLP program has been successfully running in many schools already. Without any further hesitation, I jumped in.

I did my SSC from Ghorasal High School in Narsingdi. Naturally, this school was my first choice. But

another former student of the school had already sponsored for this school. So, I had to fall back upon Panchdona Sir K G Gupta High School in Narsingdi. We have a family attachment to this school. My father was a member of the governing committee of this school for many years. My maternal uncle was an Assistant Headmaster. My three elder brothers did their Matriculation/SSC from this school. I also studied in this school for three years, from Class V to Class VIII. The good news for me was that nobody had yet sponsored a computer lab for this school. Under CLP program and my sponsorship, a computer lab with 4 laptop computers, one printer and Internet connection was established in this School in May 2012. Ajoy Bose of Dnet coordinated the setting up of the computer lab. Two teachers of the school, Mustafijur Rahman and Sharmin Tanin Bina, were trained for imparting basic computer knowledge to the students of this high school. I planned a visit to Bangladesh in 2014 and wished also to visit the school in order to see firsthand how they are managing the computer classes. However, I had to cancel my planned 2014 Bangladesh trip and asked the computer teachers to send some pictures of their computer classes which they did.

My Bangladesh visit materialized in 2017. I visited Panchdona Sir K G Gupta High School on December 16, the Victory Day, which is a National Holiday. I saw the computer room and met with some graduates of CLP training course. This computer training lab is now run with more computers than it was initially started with.
 The school has received some more laptops but everyone appreciated the first ones sponsored by me. I talked to the gathered students for a few minutes and then asked one male and one female student to express their feelings about the program. Both of them expressed pride and pleasure at the computer lab in their school; thanked me for sponsoring it and giving them the opportunity to become computer literate. I felt gratified that my small charity has been helping the rural youths in Ponchdona, a place connected to my roots.
*Dr. Kamal Debnath is a faculty member of Electrical Engineering at Charles Darwin University, Australia.

## Dewan Shahnaz Khan, M. D.

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# A Computer Literacy Center Enhances Siddiqua Begum Girls High School 


#### Abstract

Abu S. M. Masud*

I have learnt over time that when my friend Dr. Mohammad Farooque requests something, you cannot ignore it. He will remind you to death! Which in a way is good since, otherwise, the project I am about to say a few words about would not have come to fruition. So, a shout-out to Farooque for his persistence.

Some moons back Farooque, as his habit is, mentioned about CLP - its mission and activities. He soon requested, very politely, if I would consider sponsoring a Computer Literacy Center (CLC) in a school of my choice. Without a whole lot of thinking, I agreed to. As it happened, our siblings had decided earlier to support a few activities through our joint family land holdings. One recent activity that we partially supported is the establishment of a girl's school because we felt strongly that education was a key to women empowerment and our strong belief that educated women are a bedrock to a family's progress socially, culturally, and economically. This school, Siddiqua Begum Girls High School, was developed in stages from an elementary school to its current status of a high school. As you know, in this age an appropriate computer literacy is essential. So, agreeing to sponsor a CLC along with a Smart Class Room (SCR) was not a difficult one for me personally.


I have visited the high school twice to see the progress and operation of the CLC, SCR and the
 school. Each visit has been uplifting, seeing the enthusiasm of students and teachers. The adjoining photo shows an interactive computer lab session in progress. In many ways I have been pleasantly surprised by some of the side effects of the CLC, besides its computer learning curricula. For example, the availability of and educational activities related to computers have become a point of envy(!) for other established schools in the subdivision. The CLC has become a draw for attracting parents to enroll their daughters in this school. In fact, the interest has been so much that the school has not been able to enroll all students who want to get in, despite opening additional student slots.

During our last visit of the school in January of 2018, I sat down with the headmaster, a very energetic gentleman, to discuss about the impact the school and the CLC have had. He told me about the success of the school students in SSC exams (almost $100 \%$ graduation rate each year) one student even had perfect GPA in the most recent year. While not all students have continued with higher education after getting SSC, a good number have completed undergraduate degree programs, some even have landed government jobs and are working. I have high hopes for these young women!

A few related points. Recently, the school has received government support under a new initiative. Only a very few schools have been brought under this initiative in its first phase, Siddiqua Begum

Girls High School being one. The government now provides a greater share of school's financial support (and has taken over the school management). It has also provided 17 more computers for the lab. Two issues of critical concern for the lab are: very slow Internet connection and frequent power unavailability.
I then wanted to go beyond subjective impressions and look at quantitative data. At my request, DNet, the CLP partnering organization that provides technical support for the CLCs and SCRs, sent me the following information.

Summary data through the end of 2017
CLC status:

- The lab was established in 2011 with 5 laptops, 4 are currently active and functioning. Note, a few years back, the school lost all laptops due to theft. The suspected thief restituted some money allowing the lab to repurchase the current 4 laptops.
- The school has received 17 more laptops from government later and they are implementing DNET's ICLC program by using that lab along with four CLP laptops.

SCR status:

- The television of SCR is in computer lab and students come during class periods to participate in multimedia-based classes.
- Teachers teach these multimedia classes using the television and CLP/DNet contents.

School Facts:

- In total 256 girls are currently studying in this school
- In total 10 teachers ( 7 male and 3 female) are supporting the students in the computer lab
- Five teachers among 10 are using smart class room contents
- The curriculum requires one course, in each grade from 6 through 10 , on programming and computer related technology.

Students graduated from CLP Program in last 3 years:

- Project year 2015-2016: 70 (9 batches)
- Project year 2016-2017: 72 (9 batches)
- Project year 2017-2018: 72 (9 batches)

Number of Esho Computer Shikhi book provided in 2017: 56
Finally, I would very, very strongly encourage you, if you have already not done so, to support the CLP program by financial donation and by sponsoring a CLC. For those who have, my sincere thanks.
*Dr. Abu Masud is a Professor Emeritus of Industrial, Systems, and Manufacturing Engineering at Wichita State University, Wichita, Kansas, USA. Dr. Masud's professional contact address is: abusmmasud@gmail.com.

## Chasing My Dream

Rittika Shamsuddin*

I have been a student for 25 years. And for a good portion of those years, I studied to get good grades. However, with time, I found that there was something more important and that is to have fun while studying. If a person can have fun while learning, then regardless of age, the person will keep learning and improving throughout life. The person will always be curious, always be observant and instead of fearing the new and unknown, he/she will be willing to explore. The same rule can be applied to studying: when studying becomes fun, it is no longer boring and there is always more to learn and understand. Ever since I understood this, I have dreamt of contributing to the education system- in Bangladesh, abroad, anywhere - so that growing children can learn to have fun while studying. After cooking up a couple of lofty ideas, I finally found what I was looking through CLP (Computer Literacy Program for Underprivileged).

I have been a CLP volunteer ever since I came to USA to study. In 2017, CLP launched its 'Connect Students Around the World' (CSAW) initiative. An initial step of this initiative was to establish contact between students of Uddipon Badar Shamsu Bidya Niketon (UBSBN) at Baitpur, Bangladesh and William Annin Middle School (WAMS) in Baskin Ridge, New Jersey. Students from these schools compiled and shared videos about their daily lives. Since UBSBN is based in rural Bangladesh and WAMS in a wealthy New Jersey town, the students also answered each other's questions (comparing their very different lifestyles) through a Skype conference call. Students' enthusiastic and joyful participation in CSAW showed me the power of technology (like Skype along with CLP's Smart Class room equipment) in connecting remote places and having fun through learning.

Luckily for me, UBSBN is situated right beside my village home and the memories of my last visit (in the early 2017) was still fresh in my mind. What I saw there fascinated me! The students were happy; the teacher-student relationship was excellent; and more importantly, UBSBN had small projects like planting trees, where the students eagerly participated. In short, I thought, UBSBN has fostered an excellent learning environment. Moreover, UBSBN school management at the time was looking to expand their students' English-speaking skills. This was my opportunity and I took it! After an in-depth discussion with Mohammad Farooque from CLP, I became an online instructor for 20 enthusiastic UBSSN students to help them with their English-speaking skills!

A balanced 8-month long program was designed and conducted over eight Skype classes, which were scheduled outside the normal class hours. Through regular only-English speaking practice sessions, they gained experience of talking in English on different preselected topics. They were taught new English words through pictures only (not words or translation). Next, they were exposed to extempore speaking rounds. The biggest challenge was motivating the students to speak publicly in a foreign language.

To address their fear and create a relaxed environment, we would often end the sessions with discussions about our favorite sports or listen to the students' song of choice or by letting them sing their own song! The program ended with a field trip (when I visited Bangladesh that December), to the Sat-Gambuj Masjid (the Mosque with sixty domes), one of the widely-visited historic sites in Bangladesh. As we walked through the mosque, we were describing our
surroundings in English and had lunch on a boat as we crossed the Daratana River, before getting ready for the evaluation. The evaluation was designed for them to properly learn the new words that were introduced throughout the day, and to start thinking outside the box. This was done through the use of word search puzzles and drawing pictures.

The field trip provided me with information that I needed to design the program for next year (2018). I realized their biggest weakness was a lack of exposure to story books. As such, this year we are reading 'Heidi' by Johanna Spyri. This is indeed a huge challenge for them and together we have been tackling it through group work, brownie points and watching the animated adaptation of 'Heidi' without subtitles!

My experiment with remote teaching in conversational English continues and my method is evolving with experience. The eagerness of students and their progress is a constant source of my motivation, even though the time commitment on my part is challenging. Nevertheless, I am glad I got this opportunity to work with the children in my village and contribute to improving their English speaking skills by fostering a stress-free, enjoyable learning environment. I believe, through long-distance communication tool such as Skype or Google Hangout, you too have an opportunity to work with children from your own village or children with whom you share a special bond. So, will you use your technological resources to step forward? Are you willing to take the next step?


Finally meeting the students face to face! Winter Field Trip 2017, opposite the entrance of the museum located near Sat-Gambuj, Bagerhat.
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## বিনোদনের মাধ্যমে শিক্ষা কার্যক্রমের প্রথম দুই বছর

বাংলাদেশের মাধ্যমিক বিদ্যালয়ে প্রাতিষ্ঠানিক শিক্ষার পাশাপাশি শিক্ষার্থীদেরকে উপভোগ্য সহপাঠক্রমিক কার্যত্রমে অংশশ্রহণের মাধ্যমে সাধারণ জ্ঞান, মূল্যবোধ, সহনশীলতা, পরিবেশ সংরক্ষণ, উদ্যোগ নেয়া, বিশ্বয়ন এবং প্রাসগ্কিক অন্য্যান্য বিষয়ে সচেতন করে তোলার জন্য মার্কিন যুক্তরা鹿 অবস্থানরত বাংলাদেশীদের সংগঠন Computer Literacy Program (CLP) এবং ডিনেটট এর সহযোগী প্রতিষ্ঠান কাইট বাংলাদেশ ‘বিনোদনের মাধ্যমে শিক্ষা’ (Education through Entertainment) নামে একটি উদ্দ্যোগ 巛ুু করে। বিভিন্ন বিষয়ে দক্ষতা বৃদ্ধির সাথে সাথে শিক্ষার্থীর নিজস্ব সংস্কৃতি ও ঐতিহ্য এবং বিশ্ব সংস্কৃতির সাথে পরিচিত হবে। এছাড়া কার্यক্রমটি শিক্ষার্থীদের বিজ্ঞান, সাহিত্য, সাধারণ জ্ঞান, ইতিহাস, শিন্প, অর্থনীতি, পরিবেশ ইত্যাদি বিষয়ে জ্ঞান ও সচেতনতা বিকাশে সহায়তা করবে।

নির্বাচিত কতিপয় মাধ্যমিক বিদ্যালয়ে CLP কর্তৃক স্থাপিত স্মার্ট ক্মাসরুম এবং বাংলাদেশ সরকারের উদ্যোগে প্রতিষ্ঠিত মাল্টিমিডিয়া ক্নাসরুমে কার্যক্রমটি পরিচালিত হচ্ছে। বিদ্যালয় ছুটির পর শিক্ষর্থীদের নিয়ে ১ ঘন্টার একটি সেশন পরিচালিত হয়। শিক্ষার্থীদের বয়স, শ্রেণি এবং অভিজ্ঞতা বিবেচনায় রেখে বিভিন্ন নির্ধারিত বিষয়ের উপর লেখা, ছবি, অডিও, ভিডিও ইত্যাদি উপকরণ সংগ্রহ করে সেশন পরিকন্পনা করা হয়। সেশনে অংশগ্রহণ করে শিক্ষার্থীরা পূর্ব নির্ধারিত বিষয়ের উপর ভিডিও দেখে, নিজ্েেরের মধ্যে আলোচনায় অংশ নেয়, দলগত সিদ্ধান্ত নেয় এবং বিষয়বস্তুর উপর দলগত প্রত্টিযোগিতায় অংশ নেয়। একজন শিক্ষক সহায়ক এবং একজন শিক্ষার্থী সহ-সহায়কের ভূমিকা পালন করে। কার্যকরভাবে সেশন পরিচালনা করার জন্য প্রত্যেকটি বিদ্যালয় থেকে একজন শিক্ষক ও একজন শিক্ষর্থীকে প্রশিক্ষিত করা হয়। প্রাথমিকভাবে CLP এবং কাইট বাংলাদেশ ২৬টি কন্টেন্ট তৈরী করেছে। শিক্ষার্থীদের কার্यকর অংশগ্রহণ বাড়ানোর জন্য অংশ্রহণকারী প্রতিটি বিদ্যালয়ের শিক্ষর্থীরা শিক্ককদের সহায়তা নিয়ে অনুরূপ কন্টেন্ট তৈরি করবে। প্রতিযোগিতার মাধ্যমে শ্রেষ্ঠ কন্টেন্ট নির্মাতা বিদ্যালয়কে পুরস্কৃত করা হবে। যার ফলর্রুতিতে কন্টেন্ট সংখ্যা বাড়ার পাশাপাশি শিক্ষার্থীদের বিভিন্ন বিষয়ে কন্টেন্ট তৈরির দক্ষতা বৃদ্ধি পাবে এবং তথ্যপ্রযুক্তি দক্ষতা বৃদ্ধি পাবে।

| S/N | ডিজিটাল কন্টেন্ট |
| :---: | :---: |
| 1. | ঘুরে দেখি বাংলাদেশ |
| 2. | ভাযা আন্দোলনের ইতিহাস |
| 3. | বিল গেটস এর জীবন থেকে নেয়া |
| 4. | সুষম খাবার |
| 5. | নিজ্রেকে রক্ষা করি |
| 6. | দয়া প্রবণতা |
| 7. | সফলতার গোপন কথা |
| 8. | পরিবেশ সংরক্ষণ |
| 9. | প্রাকৃতিক पুর্যোগ |
| 10. | হাতির কথা |
| 11. | বিশ্ডু পানি-ই জীবন |
| 12. | যা ভাল পার তাই কর |
| 13. | তোমার কাছে প্রত্যাশা |
| 14. | গল্পে গল্পে শেখা |
| 15. | বিদ্যালয়ে শৃঙ্খলাবোধ |
| 16. | সহযোগিতাই শক্তি |
| 17. | সহজে শরীরচর্চা |
| 18. | আমাদের সৌরজগত |
| 19. | পর্বতচূড়ায় বাঙালি নারী |
| 20. | টর্ণেডো,বজ্রপাত ও শিলাবৃষ্টি থেকে নিরাপত্তা |
| 21. | বন্যাতে নিরাপদ থাকি |
| 22. | ভূমিকম্পে নিরাপদ থাকি |
| 23. | উদ্যোগী হওয়া |
| 24. | পরিস্কার পরিবেশ গড়ি |
| 25. | মনোযোগী শ্রোতা |
| 26. | জলবায়ু সংরক্ষণ |

২০১৬ সালে ঢাকা জেলার সুয়াপুর নান্নার উচ্চ বিদ্যালত্যে শিক্মা মন্ত্রনালয়ের অতিরিক্ত সচিব জনাব জাকির হোসেন ভুঁইয়ার উপস্থিতিতে প্রথমবারের মতন কার্যক্রমটি উপস্থাপন করা হয়। শিক্ষক শিক্ষার্থীরা কার্যক্রম্ম অংশগ্রহণ করে তাদের উৎসাহ ব্যত্ত করেন এবং কার্यক্রমটি চলমান রাখার জন্য অনুরোধ করেন এবং অন্যান্য বিদ্যালয়ে কার্যক্রমটি ুরু করার পক্ষে পরামর্শ প্রদান করেন।

‘বিনোদনের মাধ্যমে শিক্ষা কার্যক্রুম বাস্তবায়নের জন্য কাইট বাংলাদেশ ও দুর্নীতি দমন কমিশনের মধ্যে চুক্তি সম্পাদন,

বাংলাদেশের শিক্ষার উন্নয়নকন্পে সরকারের পাশাপাশি বিভিন্ন প্রতিষ্ঠান কাজ করে। দুর্নীতি দমন কমিশনের সহায়তায় প্রত্যেকটি বিদ্যালত্য়র শিক্ষা্থীদের নিয়় ১১ সদস্যের ‘সততা সংঘ’ গঠন করা হয়েছে। সংঘের কাজ সংস্কৃতিক ও পাঠ্যক্রম বহির্ভূত বিভিন্ন কার্যক্রম পরিচালনা করা। আরেকটি প্রতিষ্ঠান গুণীজন ট্রাস্ট, যেখানে বাংলাদেশের প্রতিথযশা গুণী ব্যক্তিরা বিদ্যালয়ের শিক্ষার্থীদের সাথে বিভিন্ন আলোচনায় অংশগ্রহণ করেন। ‘বিনোদনের মাধ্যমে শিক্ষা’ কার্যক্রমকে দেশব্যাপী বাস্তবায়ন্নে লক্ষ্যে CLP, কাইট বাংলাদেশ লিমিটেড, पूর্নীতি দমন কমিশন এবং গুণীজন ট্রাস্ট সমঝোতা স্মারক স্ব|ক্ষর করে। দুর্নীতি দমন কমিশনের অনুরোধে শিক্ষার্থীদের মূল্যবোধ শিক্ষকে সংযোজিত করে "বিনোদনের মাধ্যনে মূল্যবোধ শিক্ষ"" নামে আরেকটি কার্यক্مম হাতে নেয়া হয়েছে।

থ্রাথমিক পর্যাৰ়় চট্টগ্রামের পটিয়া, কর্ণফুনী, আনোয়ারা ও বাঁশখালী উপজেলার CLP এর প্রকন্পভুক্ত ১০টি বিদ্যালয়ে এ কার্যক্রম শুরু করা হয়েছে। প্রতিটি বিদ্যালয়ের প্রধান শিক্ষক, একজন শিক্ষক এবং সততা সংঘের একজন সদস্য শিক্ষার্থী নিয়ে ১০টি বিদ্যালয়ের মোট ৩০ জন প্রশিক্ষণার্থী নিয়ে ১ দিনের প্রশিক্ষণ আয়োজন করা হয়। প্রধান শিক্ষকগণ কার্যক্রম চলমান রাখতত নিয়মিত তদারকি করবেন। শিক্ষক এবং শিক্ষার্থীরা মিলে সেশনগুলো পরিচালনা করবেন। গত ১b- এপ্রিল ২০১b- চটগ্রামের পটিয়া উপজেলার কালারপোল হাজী ওমরা উচ্চ মাধ্যমিক বিদ্যালয়ে অনুষ্ঠিত প্রশিক্ষণে প্রধান অতিথি হিসেবে উপস্থিত ছিলেন CLP এর সম্মানিত স্পন্সর জনাব ইদ্রিস সুলতান এবং বিশেষ অতিথি হিসেবে উপস্থিত ছিলেন দুর্নীতি দমন কমিশন্নের চট্টগ্রাম কার্যালয়্যের সহকারি পরিচালক জনাব হূমায়ুন কবীর। জনাব ইদ্রিস সুলতান প্রশিক্ষণার্থীদের সাথে তাঁর উদ্যোগে প্রতিষ্ঠিত কস্পিউটার সাক্ষরতা কেন্দ্রের অগ্রগতি নিয়ে আলোচনা করেন এবং বিদ্যালয়ের সমস্যাগুলো মনোযোগ সহকারে শুনেন। তিনি বিনোদনের মাধ্যমে শিক্ষা কর্মসূচির সফলতা প্রত্যাশা করেন। এই কার্যক্রম্ অন্তভূক্ত ১০টি বিদ্যালয়ের মোট ১২,০১৯ জন শিক্ষার্থী অংশহ্রহণেের সুযোগ পাবে। কার্যত্রমটি পরবর্তীতে চটগ্রামের CLP প্রকন্পভুক্ত বিদ্যালয়সহ অন্যান্য


চট্খ্রামের কালারপাল হাজী ওমরা মিয়া উচ্চ বিদ্যালয়ে জনাব ইঢ্রিস সুলতান তাঁর মুল্যবান বক্তব্য প্রদান করছেন বিদ্যালত়় বাস্তবায়ন করা হবে।


লালমনিরহাট জেলার কালীগঙ্ করিম উদিন পাবলিক পাইলট
 প্রদান করছে ছুদকের মহাপরিচালক জনাব মাহমুদ হাসান

কার্যক্রম বাস্তবায়নের ধারাবাহিকতায় গত ২ জুলাই লালমনিরহাট জেলার কালীগঞ্জ উপজেলায় ১২টি বিদ্যালয়়র ৩৬ জন প্রশিক্ষণার্থীর উপস্থিতিতে কালীগঞ্জ করিম উদ্দিন পাবলিক পাইলট উচ্চ বিদ্যালয়ে ১ দিনের প্রশিক্ষণ অনুষ্ঠিত হয়। প্রশিক্ষণ কার্यক্রমে প্রধান অতিথি হিসেবে উপস্থিত ছিলেন দুর্নীতি দমন কমিশনের মহাপরিচালক (প্রতিরোধ) জনাব মাহমুদ হাসান এবং বিশেষ অতিথি হিসেবে উপস্থিত ছিলেন মাননীয় জেলা প্রশাসক (লালমনিরহাট) জনাব মোহাম্মদ শফিউল আরিফ । এছাড়া উপজেলা নির্বাशী অফিসার, উপজেলা চেয়ারম্যান, জেলা ও উপজেলার প্রাথমিক ও মাধ্যমিক শিক্মা কর্মকর্তাবৃন্দ উপস্থিত ছিলেন। জনাব হাসান কর্মসূচিটি কার্যকরভাবে বাস্তবায়নের জন্য প্রশিক্ষণার্থীদের অনুরোধ করেন। প্রশিক্ষণে पूর্নীতি দমন কমিশন কর্তৃক প্রদত্ত উপকরণ সরবরাহ করা হয়। লালমনিরহাট জেলার ১২টি বিদ্যালয়ের ৭,৯১২ জন শিক্ষার্থী কার্যক্রমে অংশগ্রহণ করার সুযোগ পাবে।

| SL | Name Center | District | Start Date | Status | Sponsor |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Goal Gram College | Kushtia | 2005 Mar | CLC | Imdad-Sitara Khan Foundation, Saratoga, CA |
| 2 | Hazi Kashem Ali Degree College | Mymensingh | 2005 Mar | CLC | Mr. Nasim Ali, Princeton, NJ |
| 3 | Hazi Kashem Ali Mohila College | Mymensingh | 2005 Mar | CLC | Mr. Nasim Ali, Princeton, NJ |
| 4 | Mukul Niketon High School | Mymensingh | 2005 Mar | CLC \& SCR | Dr. Zaki Hossain, Long Island, NY |
| 5 | Bagerhat ML Collgiate School | Bagerhat | 2005 Apr | CLC \& SCR | Ms. Lubna Kabir, Bridgewater, NJ |
| 6 | Uddipan Bador-Samsu Bidda Niketon | Bagerhat | 2005 Apr | CLC \& SCR | Ms. Shamsun Nahar, NJ, USA |
| 7 | Amla Sadarpur High School | Kushtia | 2005 Apr | CLC \& SCR | Imdad-Sitara Khan Foundation, Saratoga, CA |
| 8 | Barashalghar Union High School | Cumilla | 2005 Jun | CLC \& SCR | Imdad-Sitara Khan Foundation, Saratoga, CA |
| 9 | Mirzanagar Touhid Academy | Feni | 2005 Jun | CLC \& SCR | Imdad-Sitara Khan Foundation, Saratoga, CA |
| 10 | Ghagotia Chala High School | Gazipur | 2005 Jun | CLC | Mr. \& Mrs. Zia Uddin Ahmad, Monroe, NJ |
| 11 | Mamun Smriti Public High School | Jamalpur | 2005 Jun | CLC \& SCR | Imdad-Sitara Khan Foundation, Saratoga, CA |
| 12 | Farha Madhomik School | Khulna | 2005 Jun | CLC | Dr. S.K. Bakar, NJ, USA |
| 13 | Kadambari High School | Madaripur | 2005 Jun | CLC \& SCR | Dr. Swapan Kumar Gayen, Marlboro, NJ |
| 14 | Bhaterchar D A Mannan Pilot High School | Munshiganj | 2005 Jun | CLC \& SCR | Imdad-Sitara Khan Foundation, Saratoga, CA |
| 15 | Shologhar AKSK High School | Munshiganj | 2005 Jun | CLC \& SCR | Imdad-Sitara Khan Foundation, Saratoga, CA |
| 16 | Babrijhar High School | Nilphamari | 2005 Jun | CLC | Imdad-Sitara Khan Foundation, Saratoga, CA |
| 17 | Parkhidirpur Secondary School | Pabna | 2005 Jun | CLC | Imdad-Sitara Khan Foundation, Saratoga, CA |
| 18 | Baruahat High School | Rangpur | 2005 Jun | CLC \& SCR | Imdad-Sitara Khan Foundation, Saratoga, CA |
| 19 | BL High School | Sirajganj | 2005 Jun | CLC \& SCR | Dr. A. A. Chowdhury, Portsmouth, VA |
| 20 | Khukni High School | Sirajganj | 2005 Jun | CLC \& SCR | Mr. Amzad Khan, Edison, NJ |
| 21 | McPherson Public Library | Bagerhat | 2006 Feb | CLC | Dr. Monira Haque, Edison, NJ |
| 22 | Nasirkote High School | Chandpur | 2006 Feb | CLC \& SCR | Dr. Sultan Alam, Holmdel, NJ |
| 23 | Panchani High School | Chandpur | 2006 Feb | CLC | Mr. Mohammad Zafarullah, San Jose, CA |
| 24 | Maharajpur High School | Chapainawabganj | 2006 Feb | CLC | Dr. Waled H . Chowdhury, Bethpage, NY |
| 25 | Adhunika Bangladesh Society | Dhaka | 2006 Feb | CLC | Adhunika Bangladesh Society, Dhaka |
| 26 | Laskardia Atikur Rahman High School | Faridpur | 2006 Feb | CLC \& SCR | Drs. Shah \& Anisa Yunus, Pittsburgh, PA |
| 27 | Karihata High School | Gazipur | 2006 Feb | CLC | Mr. \& Mrs. Zia Uddin Ahmad, Monroe, NJ |
| 28 | Khaikara High School | Gazipur | 2006 Feb | CLC \& SCR | Dr. Taher U. Akhand, Glastonebury, CT |
| 29 | Kurigram Girls High School | Kurigram | 2006 Feb | CLC \& SCR | Dr. KBM Zaman, Cleveland, OH |
| 30 | Nadir Hossin Girls High School | Rajbari | 2006 Feb | CLC | Dr. Faizul Islam, Houston, Texas |
| 31 | Banna Kandi N.M. High School | Sirajganj | 2006 Feb | CLC \& SCR | Dr. A. A. Chowdhury, Portsmouth, VA |
| 32 | North Bengal Medical College | Sirajganj | 2006 Feb | CLC | Dr. A. A. Chowdhury, Portsmouth, VA |
| 33 | Ambarkhana Girls High School | Sylhet | 2006 Feb | CLC | Dr. Ahmed, Mr. Ahmed, Dr. Hussain, PA/NJ |
| 34 | Kazi Jalaluddin Bahumukhi Girls High School | Sylhet | 2006 Feb | CLC | Dr. Nasreen Rab, Bangladesh |
| 35 | M.A. Karim Bahumukhi High School | Tangail | 2006 Feb | CLC | SpaandanB, San Jose, CA |
| 36 | Rasulpur Basiran Nesa High School | Tangail | 2006 Feb | CLC \& SCR** | Dr. Emdadul Haque, Florida, USA |
| 37 | Barura Govt Girls High School | Cumilla | 2006 Jun | CLC | Dr. Monowara Begum, Tappan, NY |
| 38 | Ekuria High School | Gazipur | 2006 Jun | CLC | Mr. \& Mrs. Zia Uddin Ahmad, Monroe, NJ |
| 39 | Rifayetpur High School | Kushtia | 2006 Jun | CLC | Dr. A. K. Azad, East Greenbush, NY |
| 40 | Shahaber Bazar High School | Sylhet | 2006 Jun | CLC | Drs. Zaman, Hossain, Ahmed, Hicksville, NY |
| 41 | Tarail Pilot High School | Kishoreganj | 2006 Dec | CLC | Bank Asia Ltd., Bangladesh |
| 42 | Malkhanagar School \& College | Munshiganj | 2006 Dec | CLC | Bank Asia Ltd., Bangladesh |
| 43 | Shanuhar M. A. High School | Barishal | 2007 Feb | CLC | Dr. Sirajul Huq, Wall, NJ |
| 44 | Brahman Baria High School | Brahmanbaria | 2007 Feb | CLC | Mr. Salahudin Shahriar, Mechanicsburg, PA |
| 45 | Montijar Rahman Mia Girls High School | Jhenaidah | 2007 Feb | CLC | Ms. Shahreen Quazi, Boston, MA |
| 46 | Shahid Hasan Foyez Girls High School | Kushtia | 2007 Feb | CLC | Mr. Rezbul Chowdhury, Arlington, MA |
| 47 | The Old Kushtia High School | Kushtia | 2007 Feb | CLC | Mr. Rezbul Chowdhury, Arlington, MA |


| SL | Name Center | District | Start Date | Status | Sponsor |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 48 | Darbeshgonj High School | Chandpur | 2007 Apr | CLC | Dr. Serajus Salekin Quaderi, Marlboro, NJ |
| 49 | Paschim Banskhali Upakulia College | Chattogram | 2007 Apr | CLC | Dr. Mahfuz R.Chowdhury, Uniondale, NY |
| 50 | Shailan Surma High School | Dhaka | 2007 Apr | CLC | Dr. Dalilur Rahman, Flemington, NJ |
| 51 | SURAVI | Dhaka | 2007 Apr | CLC | Dr. M. Hussain, Monmouth Junction, NJ |
| 52 | Mehandigonj Muktijodhya Sangsad | Barishal | 2007 Jul | CLC | Mr. Tazin Shadid, Redmond, WA |
| 53 | Satkania Golam Bari High School | Chattogram | 2007 Jul | CLC | Bank Asia Ltd., Bangladesh |
| 54 | Setabganj Pilot High School | Dinajpur | 2007 Jul | CLC | Mr. Muhit Rahman, Los Angeles, CA |
| 55 | Shalkuria High School | Dinajpur | 2007 Jul | CLC | Mr. Muhit Rahman, Los Angeles, CA |
| 56 | South Satara High School | Feni | 2007 Jul | CLC | Mr. Tazin Shadid, Redmond, WA |
| 57 | Hasara K.K. High School | Munshiganj | 2007 Jul | CLC | Dr. Rashid Hasan, Minneapolis, MN |
| 58 | Panchagar Bisnhnu Proshad Govt. High School | Panchagarh | 2007 Jul | CLC | Mr. Muhit Rahman, Los Angeles, CA |
| 59 | Boro Basalia High School | Tangail | 2007 Aug | CLC | Dr. Emdadul Haque, Florida, USA |
| 60 | Shayestabad Girls High School | Barishal | 2008 Feb | CLC | Hossain Trust, Dhaka |
| 61 | Coronation High School | Bogura | 2008 Feb | CLC | Dr. KBM Zaman, Cleveland, OH |
| 62 | Garda A.F. Mujibur Rahman Secondary School | Faridpur | 2008 Feb | CLC \& SCR | Drs. Shah \& Anisa Yunus, Pittsburgh, PA |
| 63 | Shila Roy Chowdhury High School | Jashore | 2008 Feb | CLC | BUET Alumni, Houston, TX |
| 64 | Sayed Habibul Haq High School | Kishoreganj | 2008 Feb | CLC | Bank Asia Ltd., Bangladesh |
| 65 | Adhunagar High School | Chattogram | 2008 Mar | CLC | Bank Asia Ltd., Bangladesh |
| 66 | Chunati High School | Chattogram | 2008 Mar | CLC | Bank Asia Ltd., Bangladesh |
| 67 | Padua A.C.M. High School | Chattogram | 2008 Mar | CLC | Bank Asia Ltd., Bangladesh |
| 68 | Gorpara M.L High School | Manikganj | 2008 Mar | CLC | Dr. Humayara Islam Khan, Bangladesh |
| 69 | Nasirkote Shahid Smriti College | Chandpur | 2008 Apr | CLC | Dr. Sultan Alam, Holmdel, NJ |
| 70 | Hazi Golam Hossen Girls High School | Kishoreganj | 2008 Apr | CLC | Bank Asia Ltd., Bangladesh |
| 71 | Rajdia Avoy Pilot High School | Munshiganj | 2008 Apr | CLC | Bank Asia Ltd., Bangladesh |
| 72 | Bhimpur Technical School \& College | Noakhali | 2008 Apr | CLC | Bank Asia Ltd., Bangladesh |
| 73 | Palla Mahabub Adarsha High School | Noakhali | 2008 Apr | CLC | Bank Asia Ltd., Bangladesh |
| 74 | Ispahani High School | Dhaka | 2008 May | CLC | Bank Asia Ltd., Bangladesh |
| 75 | Liton Computers | Dhaka | 2008 May | CLC | Bank Asia Ltd., Bangladesh |
| 76 | Daudpur BL High School | Dinajpur | 2008 May | CLC | Mr. Muhit Rahman, Los Angeles, CA |
| 77 | Loka BL High School | Dinajpur | 2008 May | CLC | Mr. Muhit Rahman, Los Angeles, CA |
| 78 | Ranigonj Mohila College | Dinajpur | 2008 May | CLC | Mr. Muhit Rahman, Los Angeles, CA |
| 79 | Nageshwari D.M. Academy | Kurigram | 2008 May | CLC \& SCR | Mr. Shaju A. Shahjahan, Pepper Pike, OH |
| 80 | Dinarpur High School | Habiganj | 2008 Sep | CLC | Mr. A.M. Chowdhury Mukul, NY, USA |
| 81 | Baragangdia High School | Kushtia | 2008 Sep | CLC \& SCR | Imdad-Sitara Khan Foundation, Saratoga, CA |
| 82 | Shuryasen Orphanage | Barishal | 2009 Apr | CLC | Mr. Muhit Rahman, Los Angeles, CA |
| 83 | AK Khan-UCEP Kalurghat Technical School | Chattogram | 2009 Apr | CLC | I-K Foundation, Bangladesh |
| 84 | Bagmoniram S.K. City Corporation Girls High School | Chattogram | 2009 Apr | CLC \& SCR | Dr. Monowara Begum, Tappan, NY |
| 85 | Khandal High School \& College | Feni | 2009 Apr | CLC | Dr. Suprasad Boidhya Roy, Princeton, NJ |
| 86 | Jamalgonj High School | Joypurhat | 2009 Apr | CLC | BUET Alumni, Houston, TX |
| 87 | Nageshwari Adarsha Pilot Utcha Balika Bidyaloi | Kurigram | 2009 Apr | CLC \& SCR | Ms. Sharmin Shahjahan, Pepper Pike, OH |
| 88 | Two Star Computers | Kushtia | 2009 Apr | CLC | Imdad-Sitara Khan Foundation, Saratoga, CA |
| 89 | Dalta Rahmania High School | Lakshmipur | 2009 Apr | CLC | Mr. Zafar Ullah, San Jose, CA |
| 90 | Abu Taher Dakhil Madrasha | Madaripur | 2009 Apr | CLC | Dr. Belayet H. Choudhury, USA |
| 91 | Sree Sree Pronab Math | Pirojpur | 2009 Apr | CLC | Mr. Muhit Rahman, Los Angeles, CA |
| 92 | Kasba T.Ali Degree College | Brahmanbaria | 2009 May | CLC | Dr. Toufiq Ali, Bangladesh |
| 93 | Kalipur Ezharul Hoque High School | Chattogram | 2009 May | CLC \& SCR | NABIC, USA |
| 94 | Bagmara High School | Cumilla | 2009 May | CLC | Mr. Pavel Rahman, Toronto, ON, Canada |


| SL | Name Center | District | Start Date | Status | Sponsor |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 95 | Suapur Nannar High School | Dhaka | 2009 May | CLC \& SCR | NABIC, USA |
| 96 | K.G.H.F Moukhali United Academy | Khulna | 2009 May | CLC \& SCR | NABIC, USA |
| 97 | Noor School | Pabna | 2009 May | CLC | NABIC, USA |
| 98 | Hemnagar Shashimukhi High School | Tangail | 2009 May | CLC \& SCR | NABIC, USA |
| 99 | Habibpur Secondary High School | Barishal | 2009 Jun | CLC | NABIC, USA |
| 100 | Chagaldhara High School | Bogura | 2009 Jun | CLC \& SCR | NABIC, USA |
| 101 | Islamabad Girls Orphanage | Chattogram | 2009 Jun | CLC | Ms. Farhat Khan, Chattogram |
| 102 | Nagarkanda Degree College | Faridpur | 2009 Jun | CLC | Drs. Shah \& Anisa Yunus, Pittsburgh, PA |
| 103 | Bishnapur A. R. High School | Gaibandha | 2009 Jun | CLC \& SCR | NABIC, USA |
| 104 | Khorda Kamarpur High School | Gaibandha | 2009 Jun | CLC \& SCR | NABIC, USA |
| 105 | Aoliabad High School | Habiganj | 2009 Jun | CLC \& SCR | NABIC, USA |
| 106 | Kanutia A Ala High School | Magura | 2010 Apr | CLC | Principal Latifa Khatun, Bangladesh |
| 107 | Hajipur Secondary School | Magura | 2010 Apr | CLC | ICNEWS, Austin,TX |
| 108 | Baramchal High School and College | Moulvibazar | 2010 Apr | CLC | Mr. Azadur Rahman (Tareque), USA |
| 109 | Dr.Imdad and S. Khan A A T P Primary School | Natore | 2010 Apr | CLC | Imdad-Sitara Khan Foundation, Saratoga, CA |
| 110 | Gouripur Subal-Aftab High School | Cumilla | 2010 Jun | CLC | Mr. Abdus Sikder, North Bellmor, NY |
| 111 | West End High School | Dhaka | 2010 Jun | CLC | Sentrana, USA |
| 112 | Fatema Sangstha School | Gaibandha | 2010 Jun | CLC | Mr. Muhit Rahman, Los Angeles, CA |
| 113 | Khondker Abdul Mazid High School | Sirajganj | 2010 Jun | CLC \& SCR | Dr. Sufian Khondker, New York, NY |
| 114 | Botiabhanga High School | Bogura | 2010 Sep | CLC \& SCR | NABIC, USA |
| 115 | Khajuria High School | Chandpur | 2010 Sep | CLC \& SCR | NABIC, USA |
| 116 | Jahanara Girls High School | Kushtia | 2010 Sep | CLC \& SCR | Imdad-Sitara Khan Foundation, Saratoga, CA |
| 117 | Kamlapur High School | Kushtia | 2010 Sep | CLC | NABIC, USA |
| 118 | Mirpur High School | Kushtia | 2010 Sep | CLC \& SCR | NABIC, USA |
| 119 | Laboratory School | Mymensingh | 2010 Sep | CLC | Mr. ATM Masood, Winnipeg, MB, Canada |
| 120 | Brotee Regional Office | Rajshahi | 2010 Sep | CLC | NABIC, USA |
| 121 | Amirabad Jonokalayan Girls High School | Chattogram | 2011 Feb | CLC | Bank Asia Ltd., Bangladesh |
| 122 | Mostafa Begum Girls High School | Chattogram | 2011 Feb | CLC | Bank Asia Ltd., Bangladesh |
| 123 | Shahpir Pilot High School | Chattogram | 2011 Feb | CLC | Bank Asia Ltd., Bangladesh |
| 124 | Al-Hera Public School | Dhaka | 2011 Feb | CLC | Bank Asia Ltd., Bangladesh |
| 125 | Ashulia Rotary School | Dhaka | 2011 Feb | CLC | Bank Asia Ltd., Bangladesh |
| 126 | Rohitpur High School | Dhaka | 2011 Feb | CLC | Bank Asia Ltd., Bangladesh |
| 127 | Talepur High School | Dhaka | 2011 Feb | CLC | Bank Asia Ltd., Bangladesh |
| 128 | Baghia High School | Gazipur | 2011 Feb | CLC | Bank Asia Ltd., Bangladesh |
| 129 | Konabari M A Kuddus High School | Gazipur | 2011 Feb | CLC | Bank Asia Ltd., Bangladesh |
| 130 | Shahid Ahsanullah Master High School | Gazipur | 2011 Feb | CLC | Bank Asia Ltd., Bangladesh |
| 131 | Ichapura High School | Munshiganj | 2011 Feb | CLC | Bank Asia Ltd., Bangladesh |
| 132 | Munshiganj High School | Munshiganj | 2011 Feb | CLC | Bank Asia Ltd., Bangladesh |
| 133 | Talgachia Deshanterkati High School | Barguna | 2011 Jul | CLC | Chicago Halaka Party, Chicago, IL |
| 134 | Badartuni High School | Barishal | 2011 Jul | CLC \& SCR | Dr. M. Abidur Rahman, MI |
| 135 | Muladi High School | Barishal | 2011 Jul | CLC \& SCR | Dr. M. Abidur Rahman, MI |
| 136 | Tofail Ali Technical School and College | Brahmanbaria | 2011 Jul | CLC \& SCR | Mr. Md. Saifuddin Khalid, Denmark |
| 137 | Siddika Begum Girls High School | Chandpur | 2011 Jul | CLC \& SCR | Dr. Abu Masud, Wichita, KS |
| 138 | Ankur Society Girls High School, Nasirabad, Chattogram | Chattogram | 2011 Jul | CLC \& SCR | Mr. Ali Ahmed, Chattogram |
| 139 | Kushumpura High School | Chattogram | 2011 Jul | CLC \& SCR | Mr. Idris Sultan, Dallas, TX |
| 140 | Maliara Mahira Mahirahi Khaine High School | Chattogram | 2011 Jul | CLC \& SCR | Mr. Idris Sultan, Dallas, TX |
| 141 | Manasha High School and College | Chattogram | 2011 Jul | CLC \& SCR | Mr. Idris Sultan, Dallas, TX |


| Status | Sponsor |
| :---: | :---: |
| CLC \& SCR | Dr. F. K. Shariff, Canada |
| CLC \& SCR | Dr. F. K. Shariff, Canada |
| SCR | Abdus Sikder, USA |
| CLC \& SCR | Sentrana, USA |
| CLC \& SCR | Sentrana, USA |
| CLC \& SCR | Sentrana, USA |
| CLC | Mr. Tahsin Askar \& SpandaanB , Austin, TX |
| CLC | Family of J.U. Ahmad, SpaandanB, Austin, TX |
| CLC \& SCR | Family of S. Haque \& SpaandanB, Austin, TX |
| CLC \& SCR | Mr. Mahbubur Rahman, Dhaka |
| CLC \& SCR | Dr. Ali Ahmed, Chicago, IL |
| CLC \& SCR | Imdad-Sitara Khan Foundation, Saratoga, CA |
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| CLC \& SCR | Tahsin Askar \& SpaandanB, Austin, TX |
| CLC \& SCR | Dr. Mushfiqur Rahman, Melbourne, Australia |
| CLC \& SCR | Sentrana, USA |
| CLC | Dr. Fazlur R. Chowdhury, Bardonia, NY |
| CLC \& SCR | Drs. N. Chowdhury and I. Jahan, Chicago, IL |
| CLC \& SCR | Mr. Mohammad Rafiqul Islam, Dhaka, Bangladesh |
| CLC | Mr. Shahriar Ahmed, USA |
| CLC | Mr. Dulal Talukder and SpaandanB Austin, TX |
| CLC \& SCR | Md. A. Rahman Sarkar, Dhaka, Bangladesh |
| CLC | Rotary Club of Dhaka, Bangladesh |
| SCR | APW, Canada |
| CLC \& SCR | Mr. Mohammed Saleh, R.Ph, Merrick, NY |
| CLC | Mr. Hamid Reza Khan, USA |
| CLC | Md. S. Haque Memorial SpaandanB Austin, TX |
| CLC | Fahad Khalil and SpaandanB Austin, TX |
| CLC | Ashfaq Hossain, USA |
| CLC \& SCR | Dr. Toufiq Ali, Bangladesh |
| CLC \& SCR | M. Islam, Q. I. Kumar, A. Islam, USA |
| CLC | SpaandanB Austin, USA |
| CLC | Golam Morshed Osmani,Bangladesh |
| CLC | Ashfaq Hossain, USA |
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| CLC | Idris Sultan, USA |
| CLC | Jewel Chowdhury, USA |
| CLC \& SCR | Rina Akter, USA |
| CLC \& SCR | Mohammed Osman Ghani, USA |
| CLC | Idris Sultan, USA |


| SL | Name Center | District | Start Date | Status | Sponsor |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 189 | Latifa Siddiqi Girl's High School | Chattogram | 2012 Jun | CLC \& SCR | Shams Siddiqi, USA |
| 190 | Mahamuni Anglo Pali High School | Chattogram | 2012 Jun | CLC \& SCR | Mr \& Mrs Alauddin Chowdhury, MA, USA |
| 191 | Nanupur Aboo Sobhan High School | Chattogram | 2012 Jun | CLC | Steve Asif Faruque, USA |
| 192 | Quaish Burichar Shomolani High School | Chattogram | 2012 Jun | CLC | Nizam Uddin, USA |
| 193 | Mashikara High School | Cumilla | 2012 Jun | CLC \& SCR | M.Rahman, R. Islam \& M.Rahman, Singapore |
| 194 | I E S School | Dhaka | 2012 Jun | CLC | Sahana Farid, USA |
| 195 | Begum Sufia Model High School | Gazipur | 2012 Jun | CLC | Daughters of K. Banu, Srifoltoli, Bangladesh |
| 196 | Nandina Model Academy | Jamalpur | 2012 Jun | CLC | Khalil Family and SpaandanB Austin, USA |
| 197 | Chandpara High School | Jashore | 2012 Jun | CLC | Ahsan Kabeer \& Tahsin Askar, USA |
| 198 | Dhanpota High School | Jashore | 2012 Jun | CLC \& SCR | Ahsan Kabeer \& SpaandanB Austin, USA |
| 199 | Patibila Hazi Shahjahan Ali High School | Jashore | 2012 Jun | CLC | Ahsan Kabeer \& Tahsin Askar, USA |
| 200 | Talbaria Bahumukhi Secondary School | Jashore | 2012 Jun | CLC \& SCR | Iftekhar Rahman and SpaandanB Austin, USA |
| 201 | Sonavori Model High School | Kurigram | 2012 Jun | CLC | Rezwanul Kabir,USA |
| 202 | Adarsha Madhyamik Vidyalaya | Kushtia | 2012 Jun | CLC \& SCR | N. K. Paul and A. M. Khan, MN, USA |
| 203 | Atrai High School | Naogaon | 2012 Jun | CLC | Quamrul Mina, USA |
| 204 | Ideal High School | Narsingdi | 2012 Jun | CLC \& SCR | DC, Narsingdi, Bangladesh |
| 205 | Pashdona Sir K. G. Gupta High School | Narsingdi | 2012 Jun | CLC | Kamal Debnath, Australia |
| 206 | Satirpara K. K. Institute | Narsingdi | 2012 Jun | CLC \& SCR | DC, Narsingdi, Bangladesh |
| 207 | Satirpara K. K. Institute | Narsingdi | 2012 Jun | SCR* | DC, Narsingdi, Bangladesh |
| 208 | Bauphal Adarsho Uchcho Balika Biddyalaya | Patuakhali | 2012 Jun | CLC \& SCR | Tahmina Akhter, USA |
| 209 | Bauphal Model Maddhyamic Biddyalaya | Patuakhali | 2012 Jun | CLC \& SCR | Tahmina Akhter, USA |
| 210 | East Jalabari Adarsha High School | Pirojpur | 2012 Jun | CLC | UTBSA, USA |
| 211 | Khamar Para High School | Tangail | 2012 Jun | CLC | Dr. Nuran Nabi, USA |
| 212 | Martha Linderstorm N. J. Begum Gilrs H. School | Tangail | 2012 Jun | SCR | Ahsan H Mansur, Dhaka, Bangladesh |
| 213 | Barabkund High School | Chattogram | 2012 Jul | SCR | British Council, Bangladesh |
| 214 | Bhatiary Hajee T A C High School | Chattogram | 2012 Jul | SCR | British Council, Bangladesh |
| 215 | Madam Bibirhat Shahjahan High School | Chattogram | 2012 Jul | CLC | British Council, Bangladesh |
| 216 | Masajidda High School | Chattogram | 2012 Jul | SCR | British Council, Bangladesh |
| 217 | Sonaichary High School | Chattogram | 2012 Jul | SCR | British Council, Bangladesh |
| 218 | Bara Baldia High School | Chuadanga | 2012 Jul | SCR | British Council, Bangladesh |
| 219 | Dakshin Chandpur Secondary School | Chuadanga | 2012 Jul | SCR | British Council, Bangladesh |
| 220 | Dorsona Secondary Girls High School | Chuadanga | 2012 Jul | CLC | British Council, Bangladesh |
| 221 | Loknethpur S S High School | Chuadanga | 2012 Jul | SCR | British Council, Bangladesh |
| 222 | Arag Anandapur Adarsha High School | Cumilla | 2012 Jul | CLC | British Council, Bangladesh |
| 223 | Burichong Model Academy | Cumilla | 2012 Jul | SCR | British Council, Bangladesh |
| 224 | Binnyakuri High School | Dinajpur | 2012 Jul | CLC | British Council, Bangladesh |
| 225 | Chirirbandar Girls High School | Dinajpur | 2012 Jul | SCR | British Council, Bangladesh |
| 226 | Jogonnathpur High School | Dinajpur | 2012 Jul | SCR | British Council, Bangladesh |
| 227 | Jononi Girls High School | Dinajpur | 2012 Jul | SCR | British Council, Bangladesh |
| 228 | Khochona S C High School | Dinajpur | 2012 Jul | SCR | British Council, Bangladesh |
| 229 | Shukipur High School | Dinajpur | 2012 Jul | SCR | British Council, Bangladesh |
| 230 | Begum Fatima Girls High School | Gopalganj | 2012 Jul | CLC | British Council, Bangladesh |
| 231 | BELGACHA B BL HIGH SCHOOL | Kurigram | 2012 Jul | SCR | British Council, Bangladesh |
| 232 | Harishwar Taluk High School | Kurigram | 2012 Jul | SCR | British Council, Bangladesh |
| 233 | Holokhana High School | Kurigram | 2012 Jul | CLC | British Council, Bangladesh |
| 234 | Kanthal Bari BI. High School | Kurigram | 2012 Jul | SCR | British Council, Bangladesh |
| 235 | Kanthalbari Girls High School | Kurigram | 2012 Jul | SCR | British Council, Bangladesh |


| SL | Name Center | District | Start Date | Status | Sponsor |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 236 | Khalilgonj School and College | Kurigram | 2012 Jul | SCR | British Council, Bangladesh |
| 237 | Kurigram Adarsha High School | Kurigram | 2012 Jul | SCR | British Council, Bangladesh |
| 238 | Kurigram Kalektarate School | Kurigram | 2012 Jul | SCR | British Council, Bangladesh |
| 239 | M A Sattar Adarsha High School | Kurigram | 2012 Jul | SCR | British Council, Bangladesh |
| 240 | Banani Nagar High School | Lalmonirhat | 2012 Jul | SCR | British Council, Bangladesh |
| 241 | Dr. Chandana High School | Lalmonirhat | 2012 Jul | SCR | British Council, Bangladesh |
| 242 | Hazrania High School | Lalmonirhat | 2012 Jul | SCR | British Council, Bangladesh |
| 243 | Shakhati High School | Lalmonirhat | 2012 Jul | SCR | British Council, Bangladesh |
| 244 | Taluk Shakhati High School | Lalmonirhat | 2012 Jul | CLC | British Council, Bangladesh |
| 245 | Amtoli Secondary School | Magura | 2012 Jul | CLC | British Council, Bangladesh |
| 246 | Barishat Secondary School | Magura | 2012 Jul | SCR | British Council, Bangladesh |
| 247 | Kazoli High School | Magura | 2012 Jul | SCR | British Council, Bangladesh |
| 248 | Khamarpara Pilot Girls' Hgih School | Magura | 2012 Jul | SCR | British Council, Bangladesh |
| 249 | Panchapally High School | Magura | 2012 Jul | SCR | British Council, Bangladesh |
| 250 | Baliati I C High School | Manikganj | 2012 Jul | SCR | British Council, Bangladesh |
| 251 | Char Tilli High School | Manikganj | 2012 Jul | SCR | British Council, Bangladesh |
| 252 | Daragram High School | Manikganj | 2012 Jul | SCR | British Council, Bangladesh |
| 253 | Fukurhati Kandarpara Mozibar Rahman High School | Manikganj | 2012 Jul | SCR | British Council, Bangladesh |
| 254 | Fyjunnessa High School | Manikganj | 2012 Jul | CLC | British Council, Bangladesh |
| 255 | Hargoj Shahid Smriti High School | Manikganj | 2012 Jul | SCR | British Council, Bangladesh |
| 256 | Janna Model High School | Manikganj | 2012 Jul | SCR | British Council, Bangladesh |
| 257 | Begum Rasujan Abdul Bari High School | Moulvibazar | 2012 Jul | SCR | British Council, Bangladesh |
| 258 | Border Gard High School | Moulvibazar | 2012 Jul | CLC | British Council, Bangladesh |
| 259 | Sreemongal Udyan Girls High School | Moulvibazar | 2012 Jul | SCR | British Council, Bangladesh |
| 260 | Victoria High School | Moulvibazar | 2012 Jul | SCR | British Council, Bangladesh |
| 261 | B M Union High School | Narayanganj | 2012 Jul | SCR | British Council, Bangladesh |
| 262 | Bandar Girls School \& College | Narayanganj | 2012 Jul | SCR | British Council, Bangladesh |
| 263 | Dhakeshwari Mills High School | Narayanganj | 2012 Jul | CLC | British Council, Bangladesh |
| 264 | Hazi Sirajuddin Memorial High School | Narayanganj | 2012 Jul | SCR | British Council, Bangladesh |
| 265 | Shonakanda High School | Narayanganj | 2012 Jul | SCR | British Council, Bangladesh |
| 266 | Mahipur Co-Opt. Secondary School | Patuakhali | 2012 Jul | SCR | British Council, Bangladesh |
| 267 | Pakhimara Profulla Bhoumik High School | Patuakhali | 2012 Jul | SCR | British Council, Bangladesh |
| 268 | Tulatali Secondary School | Patuakhali | 2012 Jul | CLC | British Council, Bangladesh |
| 269 | Kharikong High School | Rangamati | 2012 Jul | CLC | British Council, Bangladesh |
| 270 | Vedvedee Pouro High School | Rangamati | 2012 Jul | SCR | British Council, Bangladesh |
| 271 | Kishori Mohan Girls' High School | Sylhet | 2012 Jul | SCR | British Council, Bangladesh |
| 272 | PDB High School | Sylhet | 2012 Jul | SCR | British Council, Bangladesh |
| 273 | Police Lines High School | Sylhet | 2012 Jul | SCR | British Council, Bangladesh |
| 274 | Ramkrishno Girl's High School | Sylhet | 2012 Jul | CLC | British Council, Bangladesh |
| 275 | Chakhmill High School | Thakurgaon | 2012 Jul | SCR | British Council, Bangladesh |
| 276 | Goreya Girls High School | Thakurgaon | 2012 Jul | SCR | British Council, Bangladesh |
| 277 | Goreya S/C High School | Thakurgaon | 2012 Jul | CLC | British Council, Bangladesh |
| 278 | Bahirdia High School | Bagerhat | 2013 Jul | CLC \& SCR | Muhammad Golam R, Shaikh, NY, USA |
| 279 | Noongola High School | Bogura | 2013 Jul | SCR | Abu S Kamal, USA |
| 280 | Ekhlaspur High School | Chandpur | 2013 Jul | CLC | Tahsin Askar \& SpaandanB, Austin, TX |
| 281 | A.S. Rahat Ali High School | Chattogram | 2013 Jul | CLC \& SCR | Dr. F. K. Shariff, Canada |
| 282 | Doulatpur High school | Chattogram | 2013 Jul | SCR | Md. Affan Kajmi, USA |

Eastablished CLCs and SCRs and sponsors (as of April 2018)

| SL | Name Center | District | Start Date | Status | Sponsor |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 283 | Fatenagar S. Nessa N. Uddin Girls High School | Chattogram | 2013 Jul | CLC \& SCR | Dr. F. K. Shariff, Canada |
| 284 | Haidgoan High School | Chattogram | 2013 Jul | CLC \& SCR | Dr. F. K. Shariff, Canada |
| 285 | Mohammedpur High School | Chattogram | 2013 Jul | CLC \& SCR | Jamal Uddin, Humayun Morsshed \& Manir, MA, USA |
| 286 | Samadar Para High School | Chattogram | 2013 Jul | CLC \& SCR | Mohammed Kamal, USA |
| 287 | Yakubdondi H P High school | Chattogram | 2013 Jul | CLC \& SCR | AZM Nasiruddin, Bangladesh |
| 288 | Alhaj Fazal Ambia High School | Cox's Bazar | 2013 Jul | CLC \& SCR | Tazin Shadid, TX, USA |
| 289 | Palong Adarsha High School | Cox's Bazar | 2013 Jul | SCR | Mr. Shafiul Alam, Bangladesh |
| 290 | Addhapak Ali Ahamad High School, | Dhaka | 2013 Jul | CLC \& SCR | Dr. Belayet H. Choudhury, NJ, USA |
| 291 | Bagmara High School | Dhaka | 2013 Jul | CLC | Sentrana, USA |
| 292 | Mahim Institution | Faridpur | 2013 Jul | CLC | Afroz Zaman, USA |
| 293 | Pordia High School | Faridpur | 2013 Jul | CLC | Afroz Zaman, USA |
| 294 | Ranigonj High School | Gazipur | 2013 Jul | CLC | Sentrana, USA |
| 295 | Baisa-Chandpur Secondary School | Jashore | 2013 Jul | CLC | Tahsin Askar \& SpaandanB, Austin, TX |
| 296 | Trimohini Girls High School | Jashore | 2013 Jul | CLC | Tahsin Askar \& SpaandanB, Austin, TX |
| 297 | Kotchandpur Boys High School | Jhenaidah | 2013 Jul | SCR | Atiar Rahman, USA |
| 298 | Kotchandpur Girls High School | Jhenaidah | 2013 Jul | SCR | Atiar Rahman, USA |
| 299 | Begum Hamida Siddique Collegiate School | Kushtia | 2013 Jul | CLC \& SCR | Drs. Reshmi \& Mahmood Siddique, USA |
| 300 | Phakal Police Line School | Lalmonirhat | 2013 Jul | CLC \& SCR | Rotary Club of Dhaka, Bangladesh |
| 301 | Ullabari United High School | Madaripur | 2013 Jul | CLC \& SCR | Dr. Swapan Kumar Gayen, NJ, USA |
| 302 | Aminur Rahman College | Magura | 2013 Jul | CLC | Drs. Shah \& Anisa Yunus, Pittsburgh, PA |
| 303 | Dakkhin Jamsa High School | Manikganj | 2013 Jul | CLC | Sentrana, USA |
| 304 | Bhaberchar Wazir Ali High School | Munshiganj | 2013 Jul | CLC | Sentrana, USA |
| 305 | Imam Hossain High School | Mymensingh | 2013 Jul | CLC | Tahsin Askar \& SpaandanB, Austin, TX |
| 306 | Morjal High School | Narsingdi | 2013 Jul | CLC | APW, Canada |
| 307 | Vatpara NC Gupta High School | Narsingdi | 2013 Jul | CLC | Sentrana, USA |
| 308 | Pungali Model High School | Pabna | 2013 Jul | CLC | Tahsin Askar \& SpaandanB, Austin, TX |
| 309 | Kuripaika High School | Patuakhali | 2013 Jul | CLC \& SCR | Tahsin Askar \& SpaandanB, Austin, TX |
| 310 | BK Das Secondary Girls School | Satkhira | 2013 Jul | CLC | Tahsin Askar \& SpaandanB, Austin, TX |
| 311 | Deara Secondary School | Satkhira | 2013 Jul | CLC | Tahsin Askar \& SpaandanB, Austin, TX |
| 312 | Shatani Bhadra Collegiate School | Satkhira | 2013 Jul | CLC | Tahsin Askar \& SpaandanB, Austin, TX |
| 313 | Atia Union Adarsha Girls High School | Tangail | 2013 Jul | CLC | Tahsin Askar \& SpaandanB, Austin, TX |
| 314 | Hitaishi High School | Faridpur | 2013 Jul | CLC \& SCR | Drs. Shah \& Anisa Yunus, Pittsburgh, PA |
| 315 | Victoria High School | Moulvibazar | 2014 Jan | SCR* | Sudhamoy Bhatt,Nihar R Bhowmik, Md. Qadir Manas Shome, \& Tapash Chowdhury, North America |

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| Gaithersburg |
| Brooklyn |
| Monroe |
| Freehold |
| Jersey City |
| Carlgary |
| Bridgewater |
| Rutherford |
| West Chester |
| Marlboro |
| Marlboro |
| Atlantic City |
| Cherry Hill |
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| City |
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| Flemington |
| Tappan |
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| Atlanta |
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| Boonton |
| Edison |
| Nanuet |
| Hamilton |
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 Osman -
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| :--- |
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|  |
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|  |

Mazharul
Mohamed R.
Patrons of Computer Literacy Program (2018)

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| Naushad | Kendall Park | NJ | Khan | Ferdous |
| Nazrul | Dixhill | NY | Khan | Imran |
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| Syful | White Plains | NY | Khan | Naila |
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| Redwan | Hillsborough | NJ | Khondker | Sufian |
| Tito | Bolingbrook | IL | Khoshnu | Esha |
| Zoghlul | Morristown | NJ | Latif | Abdul |
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| Abdul | Ozone Park | NY | Madhwadia | Girish |
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| Mostafa | Freehold | NJ | Mahmood | Shah Jahan |
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| Mustafa | Rahway | NJ | Mainuddin | Mohammed |
| Sheikh | Wallington | NJ | Majumdar | Papia |
| Amalendu | Burlington Twnsp | NJ | Malik | Fahim \& Anjum |
| Ahsanul | East Windsor | NJ | Mamun | AI |
| Rezaul | Ocean | NJ | Mamun | Kazi |
| Mohammad | Pleasantville | NY | Maniky | Mian DDS |
| Abdul | Ellicott City | MD | Maniky | Zinat |
| Abedin |  | NJ | Mansor | Azra |
| Mahmud | Aurora | IL | Mansur | Iqbal |
| Abu | Gathersburg | MD | Masud | Abu |
| Afzal |  | NJ | Mate | Neil |
| Amzad | Edison | NJ | Mathbor | Golam |
| Dewan S. | Marlboro | NJ | Melow | David, J. |


| First Name | City | State |
| :---: | :---: | :---: |
| Mirza | Woodside | NY |
| Azmy |  | NJ |
| Durgamadhab | Baskin Ridge | NJ |
| Mohammad | Marlboro | NJ |
| Farrukh | Cranbury | NJ |
| Paulash | Cranbury | NJ |
| Pia | Cranbury | NJ |
| Mohammed |  | CT |
| Devi | Holmdel | NJ |
| Robbie | Farmingdale | NJ |
| Chowdhury | New York | NY |
| Syed | Edison | NJ |
| Hussain | South Brunswick | NJ |
| Mehnaz |  | NJ |
| Khandker A. | Gainesville | FL |
| Mush | Cranbury | NJ |
| Nuran \& Zeenat | Cranbury | NJ |
| Jayanta K. | Cheshire | CT |
| Mary Madhury | Edison | NJ |
| Nurun | Marlboro | NJ |
| Evan | Ruston | LA |
| Kamrul | Somerset | NJ |
| AFM Abdun | Glastonebury | CT |
| Golam G. | Ocean | NJ |
| Eugene | Cranford | NJ |
| David | Edison | NJ |
| William | Astoria | NY |
| Tahmina | Lancaster | PA |
| Rafique | Plano | TX |
| Rakesh | East Brunswick | NJ |
| Aftab | Piscataway | NJ |
| Pradip | Cranford | NJ |
| N.D. | Marlboro | NJ |
| Birendra | Parsipanny | NJ |
| Roksana | Morganville | NJ |
| Ahmadur | Houston | TX |
| Masurur Ali | Jamaica | NY |
| Serajjus | Marlboro | NJ |
| Mian | Brooklyn | NY |
| Shahreen | Boston | MA |
| Nasreen |  | BD |
| Shuvo | Plainsboro | NJ |

Mesbahuddin

| Misra |
| :--- |
| Mohiuddin |
| Mohsen |
| Mohsen |
| Mohsen |
| Momin |
| Mookherjee |
| Mowla |
| Mukul |
| Munir |
| Musaddeq |


| Musaddeq |
| :--- |
| Mursalat | Muttalib $\overline{0}$

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0 Quazi Rab Rafiq



| Last Name | First Name |
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| Siddique | Yousuf |
| Siddiqui | Faruq Mahmud Anam |
| Siddiqui | Kaihan |
| Siddiqui | Mahmud |
| Siddiqui | Reshmi |
| Sikdar | Abdus |
| Sikdar | Hironmony \＆Kheya |
| Sultan | Alam |
| Tarafder | Habib |
| Tariq | Quazi Al |
| Tasneem | Sarah |
| Sultan | Idris |
| Sultana | Shirin |
| Taher | Muhammed |
| Talukdar | Shamsuzzoha |
| Toha | Abul K．M． |
| Uddin | Mohammad Abbas |
| Uddin | Moin |
| Uddin | Nancy |
| Uddin | Shams |
| Ullah | Saadi |
| Ullah | Zafar |
| Wahab | Atiya |
| Warsi | Ghulam |
| Wood | Deborah |
| Yunus | Shah |
| Yusuf | Mohammed |
| Zachary | Ali |
| Zaman | Farhat |
| Zaman | KBM |
| Zaman | Mohammad |
| Zaman | Mohammad．Q |
| Zaman | Sabrina |
| Zaman | Syed |
| Zeb | Afnan（Aditi） |
| Zevallos | Manuel |
| Ziauddin | Abu |



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## mampan <br> foport the volunteers for Bangladesh Computer Literacy Program



| Company | City | State |
| :---: | :---: | :---: |


| AT\&T Employee Giving | New York |
| :--- | :--- |

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Horizon Staffing Services East Hartford
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North Brunswick Oakridge
Edison
Jackson Heights
New York
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Shakil Ahmed and Faria Abedin Family Princeton
Atlantic City
New York
Santa Clara
Brooklyn
Manhattan
Jackson Heights
New York
Jackson Heights
New York New York New York Astoria

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& \text { MetLife } \\
& \text { Montgomery Driving School } \\
& \text { NABIC } \\
& \text { Napco LLC Operations Acct } \\
& \text { New York Mortgage Company } \\
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- Group Life Insurance
- Group Disability Insurance
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- Supplemental Voluntary Benefits


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- Traditional and Roth IRA Consolidation/Rollovers
- SEP, SIMPLE, 401(k) Plans
- Profit-Sharing Plans
- Defined Benefit Plans
- Pension Payout Alternatives
- Lifetime Income Planning
- Fixed Annuities
- Immediate Annuities
- Variable Annuities


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28 July, 2018

KSE
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[^0]:    Last Name
    かे 訁े 訁े 訁े
    Rozario
    Ryhan
    Sahjalal
    Sahjalal
    Salahudin
    
    Salekin
    Samad
    
    
    Sarker
    Sattar
    
    
    
    Sengupta
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    Shekalus
    Shurawardi
    Siddique

